

Tracer Study Report Postgraduate Management Study Program

Pascasarjana Universitas Negeri Surabaya

A. The Suitability of the Learning Outcome Program with the Postgraduates'

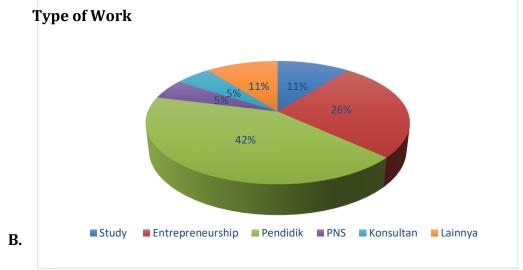


Figure 1 Graduate Job Types

Based on Figure 1, the Postgraduate Management study program Unesa graduates have 22 types of job. Most graduates work as an entrepreneur (26%). Furthermore, graduate also works as an educator (42%). Other graduates also work as civil servant (5%), further study (5%), consultant (11%), and others (11%).

Table 1. The Suitability of the Postgraduate Type of Work with the Postgraduate

Profile of Management Study Program

Young	Financial	Marketing	Human Resource
Entrepreneur	Management	Management	Management
	Professionals	Professionals	Professionals
Entrepreneur	Administration staff	Blogger Content	Non-Civil Servant
		Writer	Employees
Assistant	Property Agent	Sales	Data Analyst
Manager			
	Auditor	Telecommunication	Planning Staff
		Staff	
	Treasury		Human Resource
			Staff
	Micro Credit		Unit Development
	Administration Staff		Staff
	Teller/Customer		Functional Staff-
	Service		Planner
	Administration and		Human Resource
	Sales Staff		Supervisor

Table 1 presents the classification of the graduate types from Postgraduate Management regarding the 4 (four) graduate profiles based on the Strategic Planning of Postgraduate Management Study Program. In the table, the types of work are classified into four (4) Graduate Profiles: Entrepreneurs, Financial Management Professionals, Marketing Management Professionals, and Human Resource Management Professionals. The types of work included in the Young Entrepreneur class are Entrepreneurs and Assistant Managers. Meanwhile, Types of Work included in the Financial Management Professionals are Administration,

Property Agent, Auditor, Treasurer, Micro Credit Administration Staff, Teller/Customer Service, and Administration and Sales Staff. Marketing **Professionals** include Blogger Content Writer, Sales, and Management Telecommunication Staff. Furthermore, Human Resource Management Professionals include Non-Civil Government Employees, Data Analyst, Planning Staff, Human Resource Staff, Unit Development Staff, Human Resource Supervisor, Functional Staff-Planner, and Human Resource Staff.

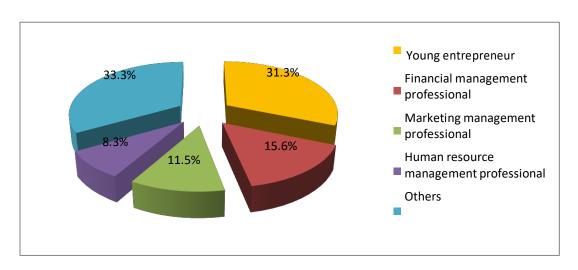


Figure 2. Postgraduate Job Types

Figure 2 presents the job percentage based on the classification dominated by Young Entrepreneurs (31.3%). Financial Management Professional follows it with 15.6%, Marketing Management Professionals with 11.5%, and Human Resource Professionals with 8.3%. Meanwhile, graduates who work outside the classification about 33.3%. It means that 66.6% of the alumni work following the Postgraduate Management Study Program's Graduates Profile.

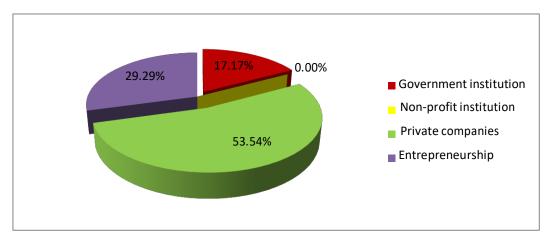


Figure 3. Graduate Job Sector

Figure 3. shows the distribution of graduate job based on sector. Most graduate work in the private company sector (53.54%). Furthermore, the second-largest sector is the Entrepreneurial Sector (29.29%). Graduate also work in the Government Agency Sector (including State-Owned Enterprise)(17.17%), but no one works in Non-Government Organization.

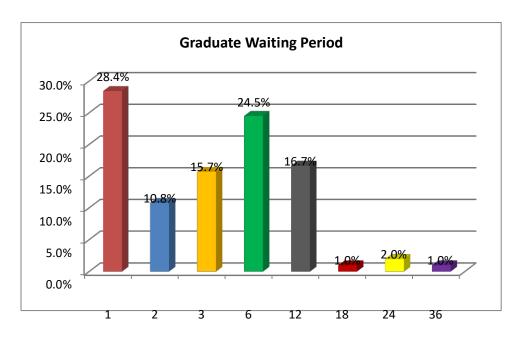


Figure 4. Graduate Waiting Period

Figure 4 presented when the Postgraduate Management alumni got their first job after graduation. There are 28.4% of graduates who get a job after one month of graduation. Then, 10.8% of them get a job after two months of graduation. Furthermore, 15.7% of graduates get a job after three months of graduation.

About 24.5% of graduates get jobs between 4-6 months after graduation. About 16.7% of graduates got a job 7-12 months after graduation. There are also 1.0% of graduates who get jobs between 13-18 months after graduation. Then, there are 2.0% of graduates who get jobs between 19-24 months after graduation. About 1.0% of graduate get jobs 25-36 months after graduation. Postgraduate Management graduate's average waiting period is 5.4 months after their graduation.

A. Feedback of Graduate User

Table 2. Graduate Performance Evaluation from Graduate Users

		Gra	duate U			
No.	Skills	Outst andi ng (%)	Good	Fair	Poor	Follow-up Plan of Study Program
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1	Integrity	66.7	33.3	0	0	Strengthening business ethics courses in every concentration
2	Professionalism	33.3	50.0	16.7	0	Increasing the quantity and quality of visiting guest lecturers
3	Foreign language skill	5.6	50.0	38.9	5.6	English Day, English Community, TOEFL Score Improvement
4	Information Technology Skill	11.1	72.2	16.7	0	E-learning

			duate U			
No.	Skills	Outst andi ng (%)	Good	Fair	Poor	Follow-up Plan of Study Program
(1)	(2)	(3)	(4)	(5)	(6)	(7)
5	Communication	38.9	38.9	22.2	0	Economic debate competition, English debate competition, business plan competition, scientific paper competition
6	Teamwork	33.3	66.7	0	0	Strengthening teamwork-based courses: Business Feasibility Study, entrepreneurship, introduction to business
7	Self-Development	33.3	44.4	22.2	0	Soft-Skill Training
8	Performance	53.57	42.86	3.57	0	Strengthening practice-based courses and adding to case study/project learning methods.

		Gra	duate U	ser Feed	lback	
No.	Skills	Outst andi ng (%)	Good (%)	Fair	Poor	Follow-up Plan of Study Program
(1)	(2)	(3)	(4)	(5)	(6)	(7)
9	Resilience	35.71	46.43	17.86	0	Improvement of off-campus lectures in thematic-based community service, Internships, and Entrepreneurship activities.
10	Independece	42.86	50.00	7.14	0	Increased involvement in student exchanges between universities.

Source: Tracer Report 2021

Table 2 above describes graduates' user evaluation in which 18 different companies are involved. The evaluations were categorized into seven types of graduate skills: Integrity (Ethics and Morals), Professionalism, Foreign Language skills (English), Information Technology, Communication, Teamwork, Self-Development, Performance, Resilience and Independence. Based on the survey, Management graduate has the highest evaluation (Oustanding) in Integrity aspect (66.7%). This shows the managerial course's effectiveness, especially in organizational behaviour, on how graduates can work in teams and use their potential for organizational progress. The follow-up plan carried out by the Management study program is strengthening business ethics courses in every concentration.

Meanwhile, "Good 'evaluation is also given to Management graduates in the aspect of professionalism (50%), foreign language skills (Engish) (50%), IT skills

(72.2%), teamwok (66.7%), self-development (44.4%), general performance (42.86), resilience (46.43%) and independence (50%). Some follow-up plan that Management study program do are increasing the quantity and quality of visiting guest lecturers, optimizing English Day, English Community, TOEFL Score Improvement; improving E-learning; and Strengthening teamwork-based courses: Business Feasibility Study, entrepreneurship, introduction to business; enhancing soft-skill training, strengthening practice-based courses and adding to the case study/project learning methods, improvement of off-campus lectures in thematic- based community service, Internships, and Entrepreneurship activities, and increase involvement in student exchanges between universities.

Quality aspects that graduates must improve are communication aspects which graduate users consider outstanding (38.9%), good (38.9%) but also fair (22.2). The follow-up plan that can be done is to involve students with more Economic debate competition, English debate competition, business plan competition, scientific paper competition to improve communication skills.

Table 3. Tracer Study Respondent (Graduate Users)

No	Company List
1	PT. Bank Mandiri (Persero) Tbk
2	PT. Bank Syariah Indonesia Tbk.
3	PT. Bank Central Asia Finance
4	PT. PLN (Persero) ULP Lakawan UP3
	Pinrang UIW SSTB
5	Pemerintah Kabupaten Sidoarjo
6	PT. Permodalan Nasional Madani (Persero)
7	PT. Agrinusa Jaya Sentosa Japfa Group
8	PT. Jasamarga Tollroad Operator Area
	Surgem
9	PT. Berjaya Catur Perkasa
11	PT. Asahimas Flat glass Tbk.
12	PT. Multiutama Disposindo Jaya
13	PT. Panggung Electric Citrabuana

14	PT. Sumber Waarits Abadi
15	Tribun Kaltim
16	CV. Mandala Cipta Aditama

Table 3 shows 16 different companies that became respondents in the Undergraduate Management study program's user survey in 2021.

1. Evaluation of courses, evaluation of study programs, changes in community needs

Describe what new	Graduate User Recommendation
courses/skills/competencies	
need to be added to the Unesa	
Management Curriculum to	,
anticipate progress in the fields	
you manage?	
Marketing	The graduate should not only mastering
	theoretical knowledge but also practical
	knowledge, especially about how to socialize
	and communicate
Practical management skills	Increasing practical skills, so that graduate
	can then directly engage in their working
	environment
Leadership training	Nurturing millennial young people as future
	leaders in organization/company
ESQ and applied technology-based	Do more scientific research based on current
Human Resource	technology.
Public speaking	Public speaking skills improvement
Time Management at Work	Unesa graduate has good skills based on
	their job description
Digitization & Managerial Decision	Management graduate master this skill very
Making	well.
Work-ethic	Improve all learning related to accuracy and
	speed at work

Financial services-related course	Graduate hard skills or soft skills must
	continue to be developed and added
Programming Development	A profound understanding of Information
Program	Technology is required.
Operational Management,	The graduate must be more adaptable to a
Transportation Management, Stress	real working environment by having more
Management	internship and leadership experience.
IT	Management graduate already has a good
	fundamental IT skill.
Business communication	Graduate must embrace more business
	communication practice by involving in
	many organizational events
Production Analysis	The graduate should increase their sense of
	belonging to the organization for triggering a
	better morale
Knowledge of the export-import	The graduate should have managerial
process in Indonesia	experience before by having an internship or
	running their own business based on their
	abilities and interests.
Leadership	A graduate's leadership skill is already
	promising.
Foreign language	The graduate should improve their active
	English/communication in a foreign
	language

Some of the courses recommended by graduate users are included in the management curriculum structure: (1) ESQ and applied technology-based Human Resource (2) digitization & management decision making, (3) Programming Development Program, (4) Financial services, (5)) Operational Management, Transportation Management, Stress Management, (6) Information Technology, (7) Business Communication, (8) Export-Import, (9) Leadership, (10) Foreign Language (English).

The soft skills required by industry are (1) Social skills, (2) Working experience, (3) Scientific research skills based on current technology, (4) Public speaking skills, (5)

Information Technology, (6) The Sense of Belonging, (7) Managerial skills and character/personality.

2. Graduate User Evaluation of Quality Assurance

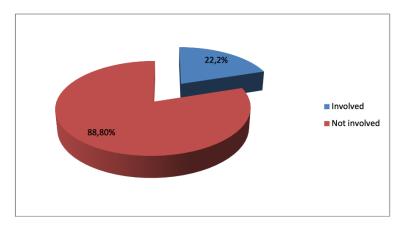


Figure 5. User involvement in graduate quality assurance

Figure 5 shows that 88.8% of graduate users feel that they are not involved in the Undergraduate Management study program graduates' quality assurance supervision, while the remaining 22.2% feel involved.

B. Career Development

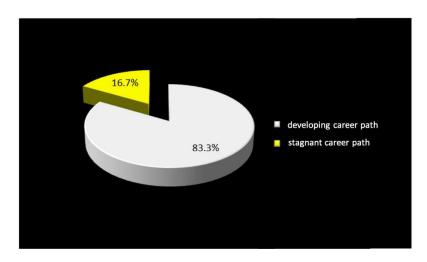


Figure 6. Career Path Progress

Figure 6 shows that Undergraduate Management graduates mostly have developing career paths (83.3%), which means that the study program has prepared the necessary skills needed to adapt to industry demand. Nevertheless, Unesa always

supports them with career publication information through the Unesa Career Centre's career division and management alumni. Graduate can also access the latest vacancies and some alumni relations information and nurtured by many career preparation workshop provided by study programs such as Personal Branding workshop for Financial Management Professionals, Company management and Introduction to Occupational Health and Safety workshop for Human Resource Professionals, Online Marketing Communication for Marketing Management Professionals, and Planning and Budgeting workshop for Financial Management Professionals.

C. Education Development for Graduate

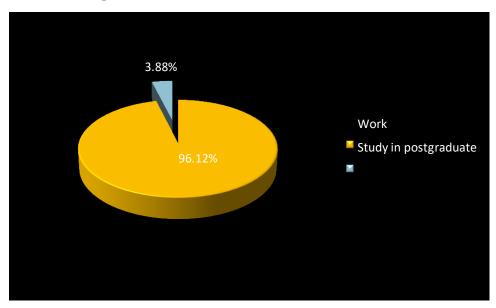


Figure 7 Graduate Education Development

Figure 7 shows that most graduate (96.12%) prefers work to continue their education in postgraduate degree (3.88%). Nevertheless, the Undergraduate Management study program supports educational development for the graduate and gives alumni priority and recommendation to continue their further studies at the Postgraduate Management Study Program.