

ACTIVITY REPORT
CURRICULUM PUBLIC TESTS
BACHELOR'S STUDY PROGRAM IN ECONOMICS



Bachelor of Economics Study Program

Faculty of Economics

Faculty of Economics and Business

Surabaya State University

2021

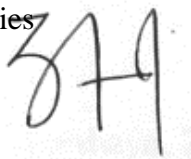
Validity sheet
Curriculum Public Test
Bachelor of Economics Study Program

Approve

Surabaya, 27 October 2021

Head of the Department of Economics
Activities

Chief Executive of



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INTRODUCTION

1.1 Background

Public testing is an experiment to determine the quality or check to determine the quality of a product. The product development carried out is the study program. Products must be tested by the public, this is done in the form of formal meetings to obtain testimony from the public regarding issues or proposals.

When the public test of the curriculum took place in the form of a focused group discussion, it started with an introduction to the curriculum structure of the Bachelor of Economics Study Program, then gave each party the opportunity to provide input for curriculum perfection, giving stakeholders the opportunity to provide testimonials.

Testimonials from various sides are recorded, analyzed, resulting in a report containing key points. The public providing input comes from a specific mandate based on the representation of certain elements. In the public examination process, not all discourses discussed can be controlled. Considering the limited resources, the department as the organizer must be able to direct public attention to certain discourses that need to be discussed.

The public test of the curriculum for the Bachelor of Economics Study Program was carried out in order to obtain input for improvements to the draft curriculum for further evaluation and publication.

1.2 Objectives

The following are the objectives of this activity:

1. Obtain input on the draft curriculum from various parties
2. Obtain support from all components for the implementation of the developed curriculum.

1.3 Benefits

Public testing activities for the Bachelor of Economics Study Program curriculum to obtain input and testimonials regarding the draft curriculum before the curriculum is published.

CHAPTER II

IMPLEMENTATION

2.1 Name of Activity

Activity Name: Public Curriculum Test

2.2 Time and Place

The Curriculum Public Test is carried out on:

Day/date : Wednesday, 27 October 2021

O'clock : 09.00 until finished

Place : Building G6, Faculty of Economics, Unesa

CHAPTER III

EVALUATION

3.1 Evaluation of Activities

The final stage of each activity is evaluation. Because evaluation can provide benefits which are certainly positive for the progress of future public curriculum testing activities.

Overall, the series of public curriculum testing activities ran well and smoothly, attended by lecturers from the Bachelor of Economics study program, students, alumni and stakeholders (KPPU, Customs and Excise and Entrepreneurs)

3.2 Suggestions

Public curriculum testing activities should also involve lecturers from other universities.

CHAPTER IV

CLOSING

This is the report on the public curriculum testing activities, hopefully the obstacles and obstacles that occurred during the activities can be used as evaluation material towards a better Faculty of Economics and Business. Without support and support from various parties, of course this series of activities could not be carried out smoothly. So, on behalf of the Curriculum Development Team for the Bachelor of Economics Study Program, we would like to thank all parties involved in the success of the curriculum public testing activities.

**ATTENDANCE LIST OF PUBLIC TESTS FOR BACHELOR'S ECONOMICS
PROGRAM**

WEDNESDAY, 27 OCTOBER 2021

Timestamp	Name	E-mail	No. Cellphone/No . WA	Institution	Profession
10/27/2021 9:24:59	Dr. Lucky Rachmawati SE, M.Si.	luckyrachmawati@unesa.ac.id	08574636302 6	FEB UNESA	Study Program Lecturer
10/27/2021 9:25:26	Bimbi Resti M.	bimbi.18007@mhs.unesa.ac.i d	08223018898 8	Surabaya State University	Student
10/27/2021 9:25:30	Cahya Nugeraha Robimadin	cahyanageraha6@gmail.com	08133149492 9	CV. Faccyndo Tirta Pratama	Practitioner
10/27/2021 9:25:44	Aprilia Hidayah	apriiahidayah72@gmail.com	08223215975 5	Unesa	Student
10/27/2021 9:26:14	Joni Rigenta Basuki	jonirigenta@gmail.com	08151455591 1	Regional Office of the Directorate General of Customs and Excise, East Java I	Etc
10/27/2021 9:26:35	RISA WULANDARI	risa.18001@mhs.unesa.ac.id	08574850908 8	UNESA	Student
10/27/2021 9:32:27	IMROATUL M	IMROAM22@GMAIL.COM	08585394507 2	UNESA	Alumni
10/27/2021 9:32:42	Nurul Hanifa	nurulhanifa@unesa.ac.id	08520762112 8	Unesa	Study Program Lecturer
10/27/2021 9:34:29	Tony Seno Aji	tonyseno@unesa.ac.id	08133321212 4	UNESA	Study Program Lecturer
10/27/2021 9:38:36	Romi Pradhana Aryo	romyarya25@gmail.com	0815508785	Business competition supervisory commission	Practitioner
10/27/2021 9:39:33	Prayudi Setiawan Prabowo	prayudiprabowo@unesa.ac.id	08785343225 2	FEB Unesa	Study Program Lecturer
10/27/2021 9:50:41	Eka Dyah Ayu Widyaningrum	ekadyahayu00@gmail.com	08563632966	UNESA	Alumni
10/27/2021 10:40:54	ladi wajuba perdini F	ladifisabilillah@unesa.ac.id	08560613814 1	unesa	Study Program Lecturer
10/27/2021 10:43:05	luthfi rezang roy vansyah	luthfi.19038@mhs.unesa.ac.id	08232732699 9	Surabaya State University	Student

**PUBLIC EXAMINATION NOTES FOR UNDERGRADUATE ECONOMICS
PROGRAM**

WEDNESDAY, 27 OCTOBER 2021

Input from Stakeholders:

1. Mr. Romi KPPU:

How students can take advantage of the internship facilities provided by the campus to improve their soft skills and hard skills. Internships for students should be according to their specialization. Increased understanding of IT and IT. You also need to increase your knowledge of the law.

3. Mr. Joni Riganta-BC:

There is a need to study international policy updates, where economic digitalization has occurred in various parts of the world. Academic support is also needed to supply knowledge for MSMEs so they can compete at the international level.

4. Imro'atul Alumni:

Students need to strengthen their sense of brotherhood and self-confidence.

5. Eka Dyah-alumni:

The need for off-campus studies, as well as increasing skills in the field of data science.

6. Aprilia Hidayah-student:

It is necessary to be more thoroughly prepared regarding offline lectures

7. Risa-student: It is necessary to plan again so that offline meetings can be held more frequently.

8. Roy-Student:

Assignments should be carried out in a more structured manner, in the form of mini research and other project assignments. The lecture method uses case examples.

9. Cahya-Alumni/entrepreneur:

The need for a business incubator