



Summary of Curriculum

Undergraduate Program In Economics
Faculty Of Economics And Business
Universitas Negeri Surabaya



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A. OBJECTIVE OF THE DEGREE PROGRAMME

The Vision and Mission of Institution

Vision of Universitas Negeri Surabaya:

To become a strong educational university that is innovative and productive based on entrepreneurship.

Mission of Universitas Negeri Surabaya:

1. To conduct education and learning centred on students by using effective instructional approaches, and optimizing the use of technology
2. To conduct researches in educational sciences, natural sciences, social and cultural sciences, arts, and/or sports, and developments of technologies whose findings are beneficial for the development of sciences and public welfares
3. To disseminate science, technology, arts, culture and sports, and research results through community service oriented towards empowering and civilizing society
4. To realize UNESA an educational centre, especially for primary and secondary educations as well as a scientific centre based on the noble values of national culture
5. To conduct an autonomous, accountable, and transparent high educational governance for a sustainable quality assurance and improvement.

The Vision and Mission of Faculty

Vision of Faculty of Economics and Business

“To become a reputable Faculty of Economics and Business in Southeast Asia in the fields of Economics, Economics Education and Business in 2023”

Mission of Faculty of Economics and Business

1. To improve the quality of the undergraduate, master, doctoral and professional education programs on economics education, economics and business. To improve the quality of reputable research on economics education, economics and business that contributes to the development of science and technology.
2. To improve the quality of reputable community service on economics education, economics and business.
3. To improve Good Faculty Governance in the organizations management and collaboration networks with domestic and foreign stakeholders.
4. To increase the competitiveness of students and graduates with an entrepreneurial-leadership spirit.

Goal of Faculty of Economics and Business

1. The realization of intermediate expert education programs (diploma), undergraduate, master and doctoral degrees as well as professions in the fields of Education and Economics and education.
2. The realization of an increase in the quantity and quality of economic scientific and educational research activities.
3. The realization of an increase in the quantity and quality of community service activities in education and economic science studies.
4. The realization of an increased academic climate that is conducive to the development of talents and interests as well as student reasoning.
5. The realization of a Good Faculty of Economics to ensure customer satisfaction.

The Vision, Mission and Goals of Department of Economics

Vision of Department of Economics

“To Be An Excellent and Reputable Study Program In Economic Analysis at Southeast Asia in 2025”

Mission of Department of Economics

1. Organize and develop science in the field of economics
2. Carry out research and community service in the field of economics
3. Establish and develop a network of cooperation in the field of economics with government institutions, the community, as well as the business and industrial world both domestically and abroad

Goals of Department of Economics

1. Deliver graduates in the field of Economics who excel in the field of economics
2. Deliver research in the field of Economics with a specific analysis in the economic field to be used as input for government policies;
3. Generate community service in the field of Economics to contribute to the development of local resources
4. Establish cooperation and partnerships in the fields of education, research, and community service with stakeholders (related parties) at the national and international levels
5. Carry out Organizational Performance in accordance with the study program's vision and mission with the principles of openness, accountability, and sustainability

B. PROGRAM EDUCATIONAL OBJECTIVE (PEO)

Graduates of the Bachelor of Economics Study Program are prepared to achieve the educational program objectives, namely to become economic practitioners and entrepreneurs who have the following competencies:

1. PEO-1 (C3): Able to solve problems in the fields of development planning, monetary economics, public economics, and entrepreneurship in professional practice.
2. PEO-2 (P5&P4): Able to carry out formal and informal education and adapt to the dynamic globalization.
3. PEO-3 (A4): Able to be responsible and uphold professional ethics

Table 1. Correlation of PEO and INQF

	Capable of apply science, technology, and art within his/her expertise and adaptable to various situations faced during solving a problem	Mastering in-depth general and specific theoretical concepts of certain knowledge and capable of formulating problem-solving procedure	Capable of taking strategic decision based on information and data analysis as well as providing direction in choosing several alternative solutions	Responsible for his/her own jobs and can be assigned to take responsibility of the attainment of organization's performances
PEO-1	Strong	Strong	Strong	Not Strong
PEO-2	Strong	Strong	Strong	Not Strong
PEO-3	Not Strong	Strong	Strong	Strong

Graduate Profile

Table 2. Graduate Profile

No.	Profile	Description
PL-1	Economic practitioners in the field of development planning, monetary, and public economics	Economic practitioners in the field of development planning in government, monetary, and banking sector in both State-Owned Enterprises (BUMN) and Private-Owned Enterprises (BUMS) that are able to uphold professional values, norms and ethics
PL-2	<i>Entrepreneur</i>	Entrepreneurs who are able to analyse potential in economic empowerment strategies

C. PROGRAM E LEARNING OUTCOMES (PLO)

The issuance of Minister of Education and Culture Regulation No. 3 of 2020 concerning National Higher Education Standards (SN-Dikti) encourages the Bachelor of Economics Study Program to review the curriculum. However, the development curriculum is still based on the Indonesian National Qualifications Framework (Presidential Decree No. 8 of 2012) which regulates equality and levels of educational programs. Standards for administering study programs are regulated in more detail according to their levels in SN-Dikti. CPL is formulated by referring to the KKNi and SN-Dikti qualifications. CPL consists of elements of attitude, general skills, specific skills and knowledge. Elements of attitudes and general skills refer to SN-Dikti as minimum standards, which can be added by study programs to characterize college graduates. Meanwhile, the elements of special skills and knowledge are formulated by referring to the KKNi descriptors according to the level of education.

Tabel 3. Programme Learning Outcomes Economics Study Programme

ASPECT	PLO	CODE
ATTITUDE AND SOCIAL	Capable of collaborating and taking responsibility for tasks	SO-1
	Capable of upholding the values, norms, and professional ethics	SO-2
KNOWLEDGE	Able to analyse economic theoretical concepts comprehensively	KN -1
	Capable of analysing strategies for empowering economic potential	KN -2
COMPETENCIES	Able to communicate effectively both orally and in writing in the field of economics	CO-1
	Capable of applying information technology in problem-solving	CO-2
SKILL	Able to apply logical, critical, systematic, and innovative thinking in solving economic and entrepreneurial problems	SK-1
	Capable of making decisions based on the analysis of information and data in the fields of development planning, monetary economics, and public economics	SK-2
	Able to generate creative business ideas in the field of economics	SK-3

These goals strongly support the Indonesian National Qualification Framework (INQF) for undergraduate education and are consistent with the institution's mission.

Tabel 4. Correlation Matrix between Program Educational Objective (PEO) and Program Learning Outcome (PLO)

	PEO-1	PEO-2	PEO-3
SO-1	S	S	S
SO-2	S	S	S
KN-1	S	NS	S
KN-2	S	NS	S
CO-1	S	S	NS
CO-2	S	S	NS
SK-1	S	S	S
SK-2	S	S	S
SK-3	S	S	S

S= Strong, NS=Not Strong

Tabel 5. Correlation between Subject-Specific Criteria (SSC) of Economics with PLO

Subject Specific Criteria (SSC)	PLO								
	Attitude and Social		Knowledge		Competencies		Skill		
	1	2	3	4	5	6	7	8	9
Able to master the basic concepts of economic theory and the development of economic theory			v					v	

Able to apply economic theory in overcoming economic problems in development planning, public economics and monetary economics			v			V		v	
Able to master the basics of scientific research, types of research, and scientific methods to solve problems in the field of economics and economic education both quantitatively and qualitatively			v			V		v	
Able to master data analysis techniques			v			v			
Able to master the concept of entrepreneurship									
Carrying out lifelong learning			v				v		V
Able to communicate with colleagues who work in the field and with the wider community, about matters					v				

related to the economy, also in foreign languages and interculturality									
Aware of social and ethical responsibilities in action and familiar with the principles of professional ethics	v	v					v		

D. PROGRAMME STRUCTURE

The curriculum for the Bachelor of Economics Study Program at Surabaya State University is primarily guided by the KKNI, SN-Dikti, and Strategic Plan for Higher Education. The undergraduate program in Economics, Surabaya State University has a degree of Bachelor of Science (B.Sc.) or Bachelor of Economics (S.E)

The target for graduates of the Bachelor of Economics Study Program is described in the graduate profile. To meet the target, the Bachelor of Economics Study Program curriculum contains graduate competencies according to developments in the times that are experiencing social, cultural, world of work and national and global information technology changes.

Stakeholder needs assessment activities are carried out in two activities, namely Curriculum Sanctioning Activities and Public Testing Activities which are carried out at least once every 5 years, unless there are changes to new curriculum regulations that require changes even though the existing curriculum is less than 5 years.

The following are several legal bases that need to be referred to in the preparation and implementation of the curriculum:

1. Indonesian National Qualification Framework (KKNI: National Qualification Framework Indonesia) and National Standards for Higher Education.
2. 21st century skills needed, namely critical thinking and problem solving, creative and innovative, communication, and collaboration.
3. The ASEAN Economic Community since 2015
4. The importance of literacy, according to the Law of the Ministry of Education (Permendikbud No. 23 of 2015) concerning the improvements of manners
5. The development of global community dynamics that needs to be anticipated for its development to prepare reliable Indonesian human resources, such as the

challenges of the ASEAN Free Trade Area (AFTA), the World Trade Organization (WTO), and the Asia Pacific Economic Cooperation (APEC).

The curriculum is delivered in 4 years through 4 main structures: basic, intermediate and advanced courses, and a final project. In this structure, the learning process is designed in a course flow. Basic courses are the foundation of this program, intermediate and advanced courses as pillars and the final project as a roof that covers all knowledge in the field of economics. This is explained in the following image

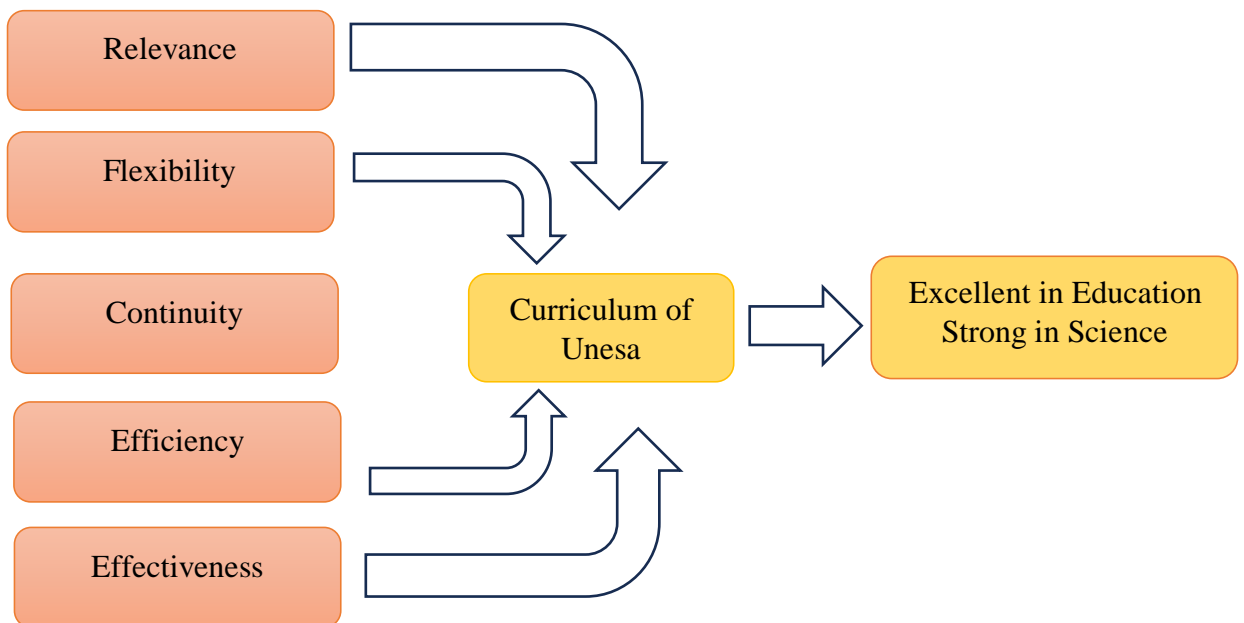


Figure 1. Principles of curriculum development

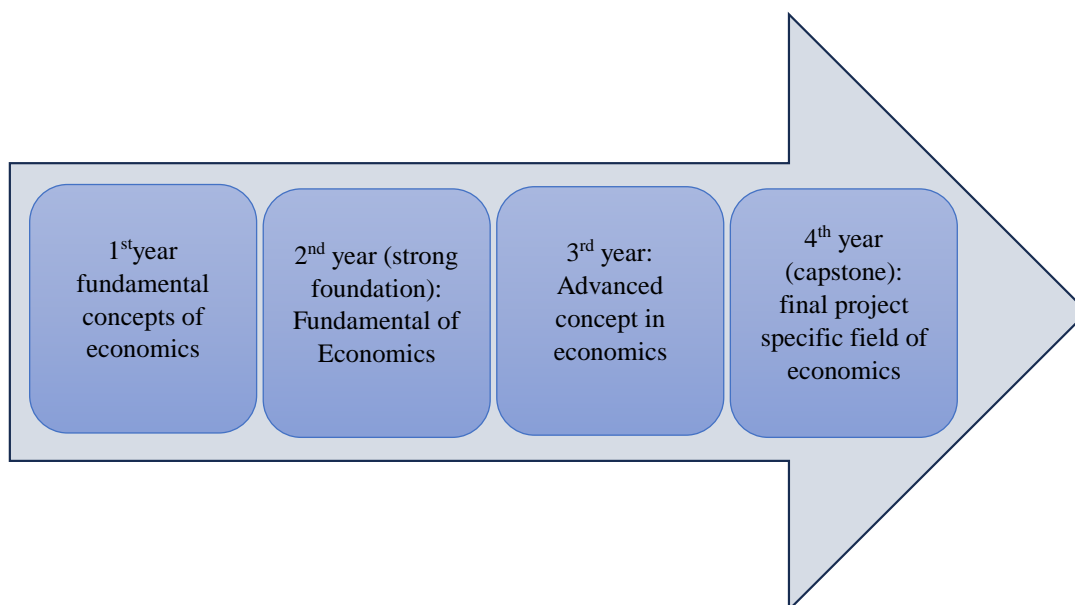


Figure 2. Model of curriculum structure of undergraduate program in Economics

To complete the learning program, students should take 144 credit units (CU) comprising 124 CU as a compulsory courses and 20 CU as an elective course.

Tabel 6. Compulsory and elective courses for undergraduate programs at Bachelor of Economics, Surabaya State University

CU compulsory courses	CU	Note
CU of compulsory courses	133	There are 133 credit units of the compulsory courses provided
CU of elective courses	12	There are 48 credit units of the compulsory courses provided
Total	145	

Tabel 7. Mapping of The Courses That Support The Learning Outcomes

MK	Code	Course Title	CU	ECTS	SO-1	SO-2	KN-1	KN-2	CO-1	CO-2	SK-1	SK-2	SK-3
MK-01	1000002026	Religion	2	3.18		V			V				
MK-02	1000002018	Pancasila Education	2	3.18		v			V				
MK-03	1000002033	Civics Education	2	3.18		v			V				
MK-04	1000002003	Bahasa	2	3.18	v		v		v		V		
MK-05	8722002003	English	3	4.77	v		v		v		V		
MK-06	1000002010	Basic Natural Science	2	3.18	v		v		v		V		
MK-07	8722002008	Philosophy of Science	2	3.18	v		v		v		V		
MK-08	8722003005	Principles of Business	3	4.77	v			v	v				V
MK-09	8722002080	Principles Accounting	3	4.77	v			v	v		v		
MK-10	8722003055	Financial Market Analysis	3	4.77	v		v		v		v		
MK-11	8722003084	Central Bank	3	4.77	v		v		v		v		
MK-12	8722003064	Intermediate Macroeconomics	3	4.77	v		v		v		v		
MK-13	8722003066	Intermediate Microeconomics	3	4.77	v		v		v		v		
MK-14	8722003065	Advanced Macroeconomics	3	4.77	v		v		v		v		
MK-15	8722003067	Advanced Microeconomics	3	4.77	v		v		v		v		
MK-16	8722003081	History of Economic Thought	3	4.77	v		v		v		v		
MK-17	8722003085	Public Economics	3	4.77	v		v		v		v		
MK-18	8722003086	Monetary Economics	3	4.77	v		v		v		v		
MK-19	8722003088	Development Economics	3	4.77	v		v		v		v		
MK-20	8722003082	International Economics	3	4.77	v		v		v		v		
MK-21	8722003010	Intermediate Mathematical Economics	3	4.77	v		v		v		v		

MK-22	8722003062	Basic Econometrics	3	4.77	v		v		v		v		
MK-23	722003063	Intermediate Econometrics	3	4.77	v		v			v		V	
MK-24	8722002083	Basic Entrepreneurship	2	3.18	v			v	v				V
MK-25	8722003107	Entrepreneurship Practices	2	3.18	v			v	v				V
MK-26	8722006061	Thesis	6	9,54	v		v			v		V	
MK-27	8722002074	Digital Literacy	2	3.18	v		v		v		v		
MK-28	8722000073	Physical Education	2	3.18	v		v		v		v		
MK-29	8722003077	Principles Macroeconomics	3	4.77	v		v		v		v		
MK-30	8722003078	Principles Microeconomics	3	4.77	v		v		v		v		
MK-31	8722003079	Mathematics for Economics	3	4.77	v		v		v		v		
MK-32	8722007109	Statistics for Economics	3	4.77	v		v			v		V	
MK-33	8722003110	Statistics for Economic Research	3	4.77	v		v			v		V	
MK-34	8722002111	Qualitative Research Methods	2	3.18	V		v			v		V	
MK-35	8722002112	Quantitative Research Methods	2	3.18	v		v			v		V	
MK-36	8722003087	Intermediate Monetary Economics	3	4.77	v		v		v		v		
MK-37	8722003113	Urban and Rural Economics	3	4.77	v		v		v		v		
MK-38	8722003114	Regional Economy	3	4.77	v		v		v		v		
MK-39	8722003117	Capital Market Economy	3	4.77	v		v		v		v		
MK-40	8722003119	Natural Resource Economics	3	4.77	v		v		v		v		
MK-41	8722003120	Demographic Economics	3	4.77	v		v		v		v		
MK-42	8722003100	Development Planning Seminar	3	4.77	v		v			v		V	
MK-43	8722003102	Monetary Economics and Banking Seminar	3	4.77	v		v			v		V	
MK-44	8722003104	Public Economics Seminar	3	4.77	v		v			v		V	

MK-45	1000003071	Thematic Community Service-Village Projects-Designing Program	3	4.77	v		v	v		V		
MK-46	1000004072	Thematic Community Service-Village Projects-Tools Development	4	6,36	v		v	v		V		
MK-47	1000004073	Thematic Community Service-Village Projects-Implementating Program	4	6,36	v		v	v		V		
MK-48	1000003074	Thematic Community Service-Village Projects-Evaluating Program	3	4.77	v		v	v		V		
MK-49	1000003075	Thematic Community Service-Village Projects-Disseminating Program	3	4.77	v		v	v		V		
MK-50	1000003076	Thematic Community Service-Village Projects-Program Report	3	4.77	v		v	v		V		
MK-51	8722003092	Internship-Indonesian Economy	3	4.77	v	v		V		v		
MK-52	8722003025	Internship-Banks and Other Financial Institutions	3	4.77	v	v		v		v		
MK-53	8722003093	Internship-Computer Application	3	4.77	v	v			v	V		
MK-54	8722002125	Internship-English for Business	2	3.18	v	v		v		v		
MK-55	8722003094	Internship-Institutional Economics	3	4.77	v	v		v		v		
MK-56	8722003091	Internship-Cooperative and SME Economy	3	4.77	v	v		v		v		
MK-57	8722003097	Internship-Public Budget Planning	3	4.77	v	v		v		v		
MK-58	8722003098	Internship-Regional Finance	3	4.77	v	v		v		v		
MK-59	8722003106	Internship-Digital Economics	3	4.77	v	v		v		v		

The detailed curriculum structure is shown below

Table 8. Curriculum Structure for Common First Year (TPB) Stage

1st Semester					2st Semester				
No	Code	Course Name	CU	ECTS	No	Code	Course Name	CU	ECTS
1	1000002018	Pancasila Education	2	3.18	1	1000002026	Religion	2	3.18
2	1000002003	Bahasa	2	3.18	2	1000002033	Civics Education	2	3.18
3	8722002003	English	3	4.77	3	8722002008	Philosophy of Science	2	3.18
4	8722003005	Principles of Business	3	4.77	4	1000002010	Basic Natural Science	2	3.18
5	8722002080	Principles of Accounting	3	4.77	5	8722003064	Intermediate Macroeconomics	3	4.77
6	8722003077	Principles of Macroeconomics	3	4.77	6	8722003066	Intermediate Microeconomics	3	4.77
7	8722003078	Principles of Microeconomics	3	4.77	7	8722003010	Intermediate Mathematics for Economics	3	4.77
8	8722003079	Mathematics for Economics	3	4.77	8	8722002074	Digital Literacy	2	3.18
					9	8722007109	Statistics for Economics	3	4.77
Total			22	34,98	Total			22	34.98

Table 9. Curriculum Structure For Bachelor

3st Semester					4st Semester				
No	Code	Course Name	CU	ECTS	No	Code	Course Name	CU	ECTS
1	8722003065	Advanced Macroeconomics	3	4,77	1	8722003084	Central Bank	3	4.77
2	8722003067	Advanced Microeconomics	3	4,77	2	8722003085	Public Economics	3	4.77
3	8722003081	History of Economic Thought	3	4,77	3	8722003086	Monetary Economics	3	4.77
4	8722003062	Basic Econometrics	3	4,77	4	8722003088	Development Economics	3	4.77
5	8722002083	Basic Entrepreneurship	2	3,18	5	8722003089	International Finance for Economics	3	4.77
6	8722000073	Physical Education	2	3,18	6	8722003063	Intermediate Econometrics	3	4.77
7	8722003082	International Economics	3	4,77	7	8722002111	Qualitative Research Methodology	2	3.18
8	8722003110	Statistics for Economic Research	3	4,77	8	8722002112	Quantitative Research Methodology	2	3.18
Total			22	34,98	Total			22	34.98

5st Semester					6st Semester				
No	Code	Course Name	CU	ECTS	No	Code	Course Name	CU	ECTS
1	1000003071	Thematic Community Service-Village Projects-	3	4.77	1	8722003092	Internship- Indonesian Economy	3	4.77

		Designing Program							
2	1000004072	Thematic Community Service-Village Projects- Tools Development	4	6.36	2	8722003093	Internship-Computer Application	3	4.77
3	1000004073	Thematic Community Service-Village Projects-Implementating Program	4	6.36	3	8722002125	Internship-English for Business	2	3.18
4	1000003074	Thematic Community Service-Village Projects-Evaluating Program	3	4.77	4	8722003094	Internship-Institutional Economics	3	4.77
5	1000003075	Thematic Community Service-Village Projects-Disseminating Program	3	4.77	5	8722003091	Internship-Cooperative and SME Economy	3	4.77
6	1000003076	Thematic Community Service-Village Projects-Program Report	3	4.77	6	8722003106	Internship-Digital Economics	3	4.77
					7		Elective course	3	4.77
Total			20	31.8	Total			20	31.8

7th Semester				
No	Code	Course Name	CU	ECTS
	8722003107	Entrepreneurship Practices	2	3.18
	8722006061	Thesis	6	9.54
		Elective course	3	4.77
		Elective course	3	4.77
		Elective course	3	4.77
Total			17	27,03

Table 10. List of Elective Course

Elective Course Even Semester					
No	Code	Course Name	CU	ECTS	Sem
1	8722003025	Internship-Banks and Other Financial Institutions	3	4.77	6
2	8722003097	Internship-Public Budget Planning	3	4.77	6
3	8722003098	Internship-Regional Finance	3	4.77	6
4	8722003102	Monetary Economics and Banking Seminar	3	4,77	7
5	8722003087	Intermediate Monetary Economics	3	4,77	7
6	8722003117	Capital Market Economy	3	4,77	7
7	8722003121	Bank Management	3	4,77	7
8	8722003055	Financial Market Analysis	3	4,77	7
9	8722003104	Public Economics Seminar	3	4,77	7
10	8722003119	Natural Resource Economics	3	4,77	7

11	8722003113	Urban and Rural Economics	3	4,77	7
12	8722003100	Economic Development Planning Seminar	3	4,77	7
13	8722003120	Demographic Economics	3	4,77	7
14	8722003036	Human Resources and Employment Economics	3	4,77	7
15	8722003059	Agglomeration Economics	3	4,77	7
16	8722003114	Regional Economics	3	4,77	7

The curriculum structure for the Bachelor of Economics study program is designed for 7 semesters to make it easier for students to gain acceleration in their undergraduate studies. In the general first year, students are required to take courses to provide a good foundation, namely economics and other basic sciences. Students are given introductory courses, namely introduction to macroeconomics, introduction to microeconomics, economic mathematics, macroeconomic theory, microeconomic theory and economic statistics. Meanwhile, in developing interpersonal skills, there are 10 supporting courses with a total of 21 credits given to students, such as Pancasila education, Indonesian, English, introduction to business, introduction to accounting, religion, citizenship education, philosophy of science, basic natural sciences, and literacy. digital. In semester 3, students begin studying basic skills courses and courses on strengthening professional skills. Students are then encouraged to apply their knowledge in life in society and in the world of work by taking part in KKN and internships in the world of industry and business. This will provide students with the opportunity to sharpen their knowledge according to their specific interests. In addition, internships in companies as practice-based learning are also well integrated into the program structure

Course Road Map

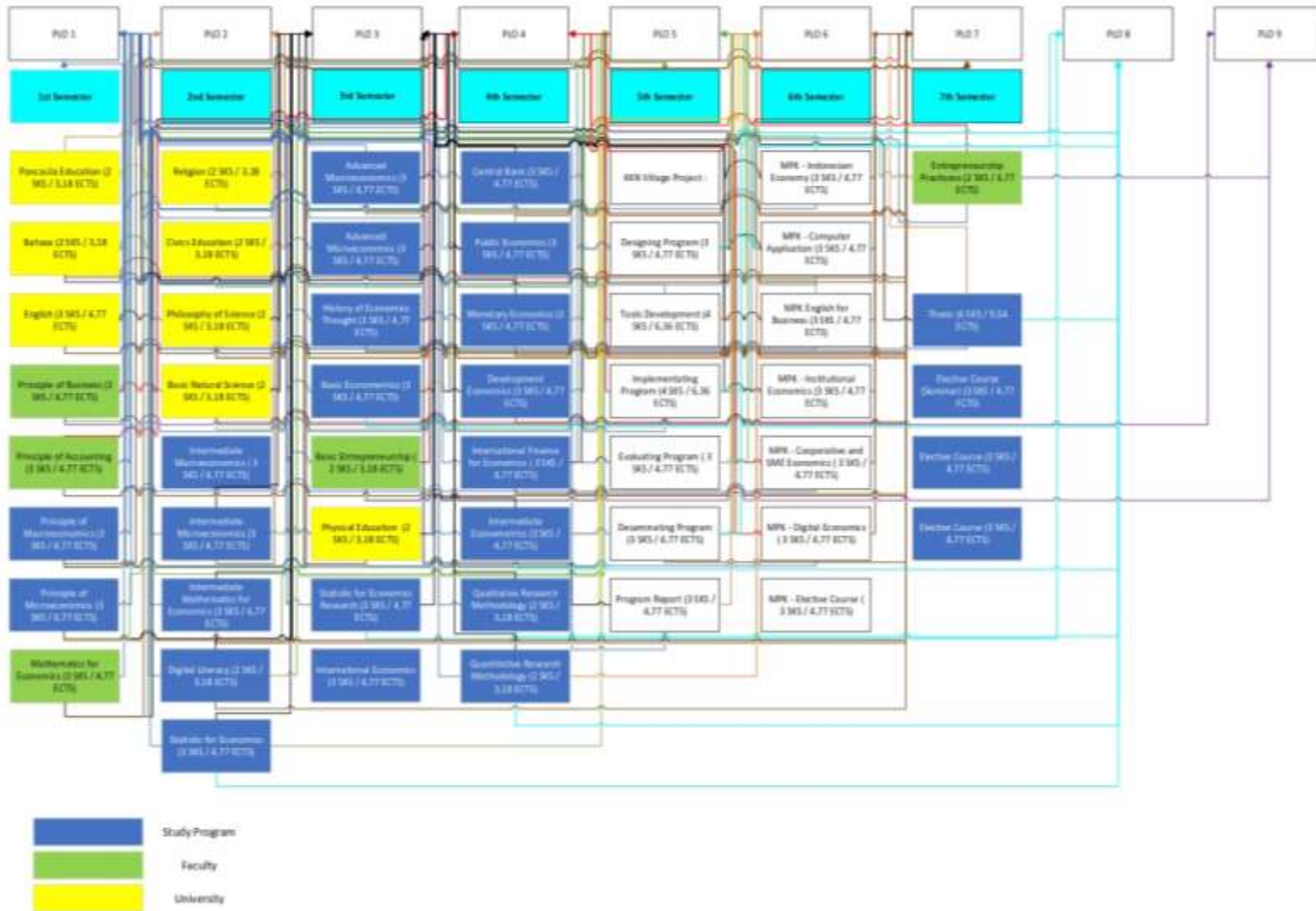


Figure 3. Course of Road Map Economic Study Programme