



WORKLOAD ASSESSMENT

INTRODUCTION MACROECONOMICS

TEAM:

Dr. Tony Seno Aji, S.E.,M.E

Hendry Cahyono, S.E.,M.E

Ladi Wajuba Perdini Fisabilillah, S.Pd.,M.SE.

**Undergraduate Program in Economics
Faculty of Economic and Business
Universitas Negeri Surabaya**



WORKLOAD ASSESMENT
Introduction Macroeconomics
Academic Years 2019/2020

Team:

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UNDERGRADUATE ECONOMICS STUDY PROGRAM
FACULTY ECONOMICS AND BUSINESS
UNIVERSITAS NEGERI SURABAYA

1. COURSE IDENTITY AND DESCRIPTION

Modul Name	: Introduction Macroeconomics
Modul Level	: Bachelor Degree/ Undergraduate Program
Course Code	: 8722003077
Semester/term	: 1/16 Weeks
Module Coordinator	: Hendry Cahyono,S.E.,M.E
Lecturer	: Dr.Tony Seno Aji,S.E.,M.E Ladi Wajuba Perdini Fisabilillah,S.Pd.,M.SE
Language	: Indonesia and English
Classification within the Curirulum	: Compulsary
Teaching format/class per week during semester	: 3 Credits x 170/60 = 8 hours and 30 minutes/week
Workload	: Contact hours (materi) :50/170 x 28,55 x (3 Credits x 1.59) = 40,05 hours/Semester Practice Lecture (practice) 28,55 x (3 Credits x 1.59) = 136,18 hours/Semester Structured Assignment (structure assessmen) 60/170 x 28,55 x (3 Credits x 1.59) = 48,06 hours/Semester
Course Credit	: 3
Requirements	:
Learning Goal	: <ol style="list-style-type: none">1. Develop logical, critical, systematic, and creative thinking in performing specific work in their field of expertise and in accordance with the work competency standards of the field concerned2. Continuous self-development and collaboration3. Able to analyse economic theoretical concepts comprehensively4. Able to communicate effectively both orally and in writing in the field of economics
Contents	: This course contains basic macroeconomics concepts for analyzing the economy and government policies in the economic sector, whichinclude material about consumer behavior, producer behavior, government price setting, two-sector economic balance, three-sector economic balance, and open economic balance.

Atribute of Soft Skill : Soft skills needed include critical thinking, problem-solving, communication, attention to detail, adaptability, and the ability to analyse and synthesise complex information from diverse sources effectively

Study/Exam : Students are considered competent and pass if they receive the final
Achievement: grade at least C. Conversion of the 0-100 scale to 0-4 scale and the letters are arranged as follows:


Interval nilai akhir (max 100)	Indeks Prestasi	Nilai Huruf
$85 \leq NA \leq 100$	4.00	A
$80 \leq NA < 85$	3.75	A-
$75 \leq NA < 80$	3.50	B+
$70 \leq NA < 75$	3.00	B
$65 \leq NA < 70$	2.75	B-
$60 \leq NA < 65$	2.50	C+
$55 \leq NA < 60$	2.00	C
$40 \leq NA < 55$	1.00	D
$0 \leq NA \leq 40$	0.00	E

Form of Media : Slides

References :

1. Karl. E Case & Ray. E Fair. 2000. Prinsip-Prinsip Ekonomijilid I dan jilid II(Terjm). Jakarta
2. Mankiw, Gregory. 2020. Macroeconomics. New York: Worth Publisher
3. Sukirno, Sadono. 2000. Makro Ekonomi Modern. Jakarta: Rajagrafindo Persada

SEMESTER LEARNING PLAN

 UNESA <small>Universitas Negeri Surabaya</small>	UNIVERSITAS NEGERI SURABAYA, FACULTY OF ECONOMICS AND BUSINESS ECONOMICS STUDY PROGRAM					3001
SEMESTER LEARNING PLAN						
Mata Kuliah(MK) Course	Kode Code	Rumpun MK Cluster of the course	Bobot (sks) Weight (Credit)		Semester	Tanggal Penyusunan Compilation Date
Introduction Macroeconomics	8722003077	Economics	T = 3	P = 0	1	1-02-2021
OTORISASI	Pengembang RPS Developer		Koordinator RMK Coordinator		Ketua Prodi Head of study program	
	Dr.Tony Seno Aji,S.E.,M.E		Hendry Cahyono,S.E.,M.E		Hendry Cahyono,S.E.,M.E	
Learning achievement(CP)	CPL-study program charged to MK					
CPL 3	Develop logical, critical, systematic, and creative thinking in performing specific work in their field of expertise and in accordance with the work competency standards of the field concerned.					
CPL 4	Continuous self-development and collaboration					
CPL 5	Able to analyse economic theoretical concepts comprehensively					
CPL 7	Able to communicate effectively both orally and in writing in the field of economics					

course learning achievement (CPMK)	
CPMK1	Students are able to understand and master the basic concepts of economic theory and utilizing information technology in the field of macro economic theoretical
CPMK2	Students are able to understand and analyze economic activities and economic problems, analyze the factors of factor production
CPMK3	Students are able to understand the concept of demand and supply, and offer as well as the price formation mechanism as well as determine the various coefficient of elasticity
CPMK4	Students are able to analyze the mechanism of government price formation
CPMK5	Students are able to analyze consumer and producer behaviour
CPMK6	Students are able to describe the concept of national income and describe consumption, savings and investment
CPMK7	Students are able to describe the concept of two-sector economic balance, fiscal policy, three-sector economic balance, the concept of international trade and the balance of an open economy..
The final ability of each learning stage (Sub-CPMK)	
Sub-CPMK1	Describe the concept of macroeconomics
Sub-CPMK2	Able to describe the concept of national income.
Sub-CPMK3	Describing consumption and saving
Sub-CPMK4	Describe investment
Sub-CPMK5	Analyze job opportunities
Sub-CPMK6	Understanding COR and ICOR
Sub-CPMK7	Analyzing the two sector GNP balance
Sub-CPMK8	Understanding the 3 sector GNP balance
Sub-CPMK9	Understand the equilibrium GNP in an open economy
Sub-CPMK10	Describe the multiplier and acceleration.

Korelasi CPMK to Sub-CPMK											
	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6	Sub-CPMK7	Sub-CPMK8	Sub-CPMK9	Sub-CPMK10	
CPMK1	V										
CPMK2		V									
CPMK3		V									
CPMK4		V									
CPMK5			V								
CPMK6				V	V	V					
CPMK7							V	V	V	V	
short description of the course	This course contains basic concepts of macroeconomics in analyzing the economy and government policies in the field of economics which includes material on consumer behavior, producer behavior, government pricing, two-sector economic balance, three-sector economic balance, and open economic balance. The learning method used is simulation by trying to simulate the roles of both the government, consumers and producers in taking and analyzing government policies in the economic field, case study analysis, discussions, project assignments, and reflection.										
Study Materials: Learning Materials	The basic concepts of macroeconomics in analyzing the economy and government policies in the field of economics in which there is material on consumer behavior, producer behavior, government pricing, two-sector economic balance, three-sector economic balance, open economic balance										
references	Main :										
	<ol style="list-style-type: none"> Karl. E Case & Ray. E Fair. 2000. Prinsip-Prinsip Ekonomi jilid I dan jilid II(Terjm). Jakarta Sukirno, Sadono. 2000. Makro Ekonomi Modern. Jakarta: Rajagrafindo Persada 										
	support :										
	<ol style="list-style-type: none"> Mankiw, Gregory. 1994. MacroEconomics. New York: Worth Publishers 										
Lecture	Hendry Cahyono, S.E., M.E. Dr. Tony Seno Aji, S.E., M.E. Ladi Wajuba Perdini.F.,S.Pd.,M.SE										
rerequisite courses											

Week	The final ability of each learning stage (Sub-CPMK)	Evaluation		Aid Learning, Learning methods, Student Assignment, [estimated time]		Learning materials [References]	Quality of evaluation (%)
		Indicator	criteria & format	Luring (<i>offline</i>)	Daring (<i>online</i>)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Describe the concept of macroeconomics	1. Able to explain macroeconomic variables 2. Can explain macroeconomic models 3. Can explain the methodology 4. Able to explain JM Keynes theory summary 5. Able to explain the difference between macroeconomics and microeconomics	criteria: - Test technique -	First week - Studying - Reading literature Learning methods: - Reading macroeconomic theory books about macroeconomic variables - Reading macroeconomic theory books about macroeconomic models - Read macroeconomic theory books on macro methodology		1 Macroeconomic variables 2. macroeconomic model 3. macro methodology 4. JM Keynes theory 5. difference between macroeconomics and microeconomics.	

				<ul style="list-style-type: none"> - Read macroeconomic theory books about JM Keynes theory teori - Read macroeconomic theory books about the difference between macroeconomics and microeconomics 			
2-3	Able to describe the concept of national income.	<ol style="list-style-type: none"> 1. Be able to explain the meaning of national income 2. Be able to explain the benefits and nature of national income 3. Able to know the components / elements of national income 4. Able to create and understand the flow chart of national income/production 	<p>criteria:</p> <p>-</p> <p>Test technique</p> <p>-</p>	<p>Second-third week</p> <ul style="list-style-type: none"> - Studying - Reading literature <p>Learning method:</p> <ul style="list-style-type: none"> - Reading macroeconomic theory books on national income - Reading macroeconomic theory books on the benefits and nature of national income - Reading macroeconomic theory books about Components / 		<ol style="list-style-type: none"> 1. Definition of national income 2. Benefits and nature of national income 3. Components / elements of national income 4. national income/production flow chart 5. Calculation of national income/production 6. Indonesia's national income 	

		<p>5. Able to calculate national income/production</p> <p>6. Able to analyze Indonesia's national income</p>		<p>elements of national income</p> <ul style="list-style-type: none"> - Reading macroeconomic theory books about the flow chart of national income/production - Reading macroeconomic theory books on Calculation of national income / production - Reading macroeconomic theory books about Indonesia's national income 			
4-5	Describing consumption and saving	<p>1. Be able to explain the factors that influence consumption</p> <p>2. Able to explain consumption and savings schedules, APC, MPC, APS, MPS.</p>	<p>criteria:</p> <ul style="list-style-type: none"> - <p>Test technique</p> <ul style="list-style-type: none"> - 	<p>Fourth-fifth week</p> <ul style="list-style-type: none"> - Studying - Reading literature - Assignment <p>Learning Method:</p> <p>Reading macroeconomic theory books about factors</p>		<p>1. Factors influencing consumption</p> <p>2. Consumption and savings schedules, APC, MPC, APS, MPS.</p> <p>3. Relationship of C and S</p> <p>4. Consumption theory</p> <p>5. Function C and function S</p>	

		<p>3. Able to explain the relationship between C and S</p> <p>4. Able to analyze consumption theory</p> <p>5. Able to explain the function of C and the function of S</p> <p>6. Can draw and analyze graphs / curves of C functions and S functions.</p>		<p>that influence consumption</p> <ul style="list-style-type: none"> - Reading macroeconomic theory books on consumption and saving schedules, APC, MPC, APS, MPS. - Read a book on macroeconomic theory about the relationship between C and S - Read macroeconomic theory books on consumption theory - Read macroeconomic theory books about Function C and function S - Reading macroeconomic theory books about graphs/curves of C functions and S . functions 		<p>6. graph/curve of function C and function S</p>	
6	Describe investment	1. Can explain the type of investment and the factors	<p>criteria:</p> <p>-</p>	<p>Sixth Week</p> <ul style="list-style-type: none"> - Studying - Reading literature 		1 Types of investment and factors that influence investment	

		<p>that affect investment</p> <p>2. Can analyze the approach to determining investment</p> <p>3. Can explain the investment function</p> <p>4. Can explain the Marginal Efficiency of Capital (MEC)</p>	<p>Test Technique</p> <p>-</p>	<p>- Assignment</p> <p>Learning Method:</p> <p>- Reading macroeconomic theory books and working on types of investment and the factors that influence investment</p> <p>- Read macroeconomic theory books and work on investment determination approaches</p> <p>- Read macroeconomic theory books and work on investment functions and MEC</p>		<p>2 Approaches to determining investment</p> <p>3 Investment function</p> <p>4 Marginal Efficiency of Capital (MEC)</p>	
7	Analyze job opportunities	1.Explain the factors that determine job opportunities	<p>criteria:</p> <p>-</p> <p>Test technique</p> <p>-</p>	<p>Seventh week:</p> <p>- Studying</p> <p>- Reading literature</p> <p>Learning Method:</p>		<p>1 Factors that determine job opportunities</p> <p>2 primary and secondary job opportunities</p>	

		<p>2 analyze primary and secondary job opportunities</p> <p>3 explains the occurrence of full employment</p>		<ul style="list-style-type: none"> - Reading macroeconomic theory books about Factors that determine job opportunities - Reading macroeconomic theory books on primary and secondary job opportunities - Reading macroeconomic theory books about Full employment 		3 Full employment	
8	Mid semester evaluation/ mid semester exam						
9-10	Understanding COR and ICOR	<ol style="list-style-type: none"> 1. Can analyze national production capacity 2. Can analyze COR and ICOR 	<p>criteria:</p> <ul style="list-style-type: none"> - <p>Test technique</p> <ul style="list-style-type: none"> - 	<p>Nineth-tenth week</p> <ul style="list-style-type: none"> -Studying -Discussion - Group presentation <p>Learning methode:</p> <ul style="list-style-type: none"> - Have a discussion about COR and ICOR 		<ol style="list-style-type: none"> 1. . National production capacity 2. COR and ICOR 	

11	Analyzing the two-sector GNP balance	<ol style="list-style-type: none"> 1. Can differentiate between the output and total expenditure approach and the S=I approach. 2. Can Formulate GNP balance, C balance and S balance 3. Can describe the balance GNP curve, C and S 	<p>criteria:</p> <p>-</p> <p>Test technique</p> <p>-</p>	<p>Eleventh week</p> <p>-Studying</p> <p>-Discussion</p> <p>-Reading literature</p> <p>Learning Method:</p> <p>Read a book on macroeconomic theory about the balance of GNP in two sectors</p>		<ol style="list-style-type: none"> 1. Output and total expenditure approach and S=I approach. 2. GNP balance, C balance and S balance 3. equilibrium GNP curves, C and S 	
12-13	Understanding the three sector GNP balance	<ol style="list-style-type: none"> 1. . Can formulate the GNP Equation of 3 sectors 2. Can draw and analyze graphs / GNP curves of balance 3 sectors 	<p>criteria:</p> <p>-</p> <p>Test technique</p> <p>-</p>	<p>Twelveth-thirteenth week:</p> <p>-Studying</p> <p>-Reading literature</p> <p>Learning method:</p> <p>Read a book on macroeconomic theory about the balance of GNP in three sectors</p>		<ol style="list-style-type: none"> 1. Equation of GNP three sectors 2. GNP balance graph / curve of three sectors 	

14	Understanding the equilibrium GNP in an open economy.	<ol style="list-style-type: none"> Can formulate the balanced GNP equation with the foreign sector Able to calculate GNP balance with foreign sectors Can draw and analyze balance graphs/curves in an open economy 	<p>criteria:</p> <p>-</p> <p>Test technique</p> <p>-</p>	<p>Minggu ke-14</p> <p>-Studying</p> <p>-Reading literature</p> <p>Learning method</p> <p>-Reading macroeconomic theory books about GNP balance in an open economy</p>		<ol style="list-style-type: none"> Equation of GNP balance with foreign sector Calculation of GNP balance with foreign sectors Equilibrium graph/curve in an open economy 	
15	Describe the multiplier and acceleration.	<ol style="list-style-type: none"> Can find out the various multipliers Can apply multiplier calculation Can analyze Accelerate Leverage effect 	<p>criteria:</p> <p>-</p> <p>Test technique</p> <p>-</p>	<p>Fifteenth week:</p> <p>-Studying</p> <p>- Reading literature</p> <p>Learning method:</p> <p>- Reading macroeconomic theory books about multipliers and accelerators</p>		<ol style="list-style-type: none"> Various multipliers Calculation of the multiplier Accelerate Leverage effect 	
16	final semester evaluation/ final semester exam						100

Notes :

1. **Learning Outcomes of Graduates of Study Programs (CPL-PRODI)** are abilities possessed by each graduate of Study program which are the internalization of attitudes, mastery of knowledge and skills in accordance with the level of study programs obtained through the learning process.
2. **The CPL that is charged to the course** is a number of learning outcomes for graduates of the study program (CPL-PRODI) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Course CP (CPMK)** is the ability that is described specifically from the CPL that is charged to the course, and is specific to the study material or learning material of the course.
4. **Subject Sub-CP (Sub-CPMK)** is the ability that is described specifically from the CPMK that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** the ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment criteria** are benchmarks used as measures or benchmarks for learning achievement in assessment based on predetermined indicators. Assessment criteria are guidelines for assessors so that the assessment is consistent and unbiased. Criteria can be either quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning Materials** are details or descriptions of study materials that can be presented in the form of several subjects and sub-topics.
11. **The Quality of the assessment** is the percentage of the assessment of each achievement of the sub-CPMK which is proportional to the level of difficulty of achieving the sub-CPMK, and in total 100%
12. TM=Face to Face, PT=Structured assignments, BM=Independent learning.

3. PLO DAN CLO MAPPING

Program Learning Outcome Undergraduate Program of Economics are as follows:

PLO	CODE
Able to demonstrate religious values, nationality and national culture, and academic ethics in carrying out their duties	PLO -1
Demonstrate resilient, collaborative, adaptive, innovative, inclusive, lifelong learning, and entrepreneurial character.	PLO-2
Develop logical, critical, systematic, and creative thinking in performing specific work in their field of expertise and in accordance with the work competency standards of the field concerned.	PLO-3
Continuous self-development and collaboration	PLO-4
Able to analyse economic theoretical concepts comprehensively	PLO-5
Capable of analysing strategies for empowering economic potential	PLO -6
Able to communicate effectively both orally and in writing in the field of economics	PLO-7
Capable of applying information technology in problem-solving	PLO-8
Capable of making decisions based on the analysis of information and data in the fields of development planning, monetary economics, and public economics	PLO-9

Mapping of PLO and CLO for introduction macroeconomics Course is

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
CLO 1 -Students are able to understand and master the basic concepts of economic theory and utilizing information technology in			V	V	V		V		

the field of macro economic theoretical									
CLO 2 - Students are able to understand and analyze economic activities and economic problems, analyze the factors of factor production			V	V	V		V		
CLO 3 -Students are able to understand the concept of demand and supply, and offer as well as the price formation mechanism as well as determine the various coefficient of elasticity			V	V	V		V		
CLO 4- Students are able to analyze the mechanism of government price formation			V	V	V		V		
CLO 5- Students are able to analyze consumer and producer behaviour			V	V	V		V		
CLO 6- Students are able to describe the concept of national income and describe consumption, savings and investment			V	V	V		V		
CLO 7- Students are able to describe the concept of two-sector economic balance, fiscal policy, three-sector economic balance, the concept of international trade and the balance of an open economy			V	V	V		V		

ASSESSMENT PLAN

Assesment plan for introduction macroeconomics course is as follows

	PLO 3	PLO 4	PLO 5	PLO 7
CLO 1 -Students are able to understand and master the basic concepts of economic theory and utilizing	Participatory Activities Portfolio	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio	Participatory Activities Portfolio

information technology in the field of macro economic theoretical	Assessment Exam Paper		Assessment Exam Paper	Assessment Exam Paper
CLO 2 - Students are able to understand and analyze economic activities and economic problems, analyze the factors of factor production	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper
CLO 3 -Students are able to understand the concept of demand and supply, and offer as well as the price formation mechanism as well as determine the various coefficient of elasticity	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper
CLO 4- Students are able to analyze the mechanism of government price formation	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper
CLO 5- Students are able to analyze consumer and producer behaviour	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper
CLO 6- Students are able to describe the concept of national income and describe consumption, savings and investment	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper
CLO 7- Students are able to describe the concept of two-sector economic balance, fiscal policy, three-sector economic balance, the concept of international trade and the balance of an open economy	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper	Participatory Activities Portfolio Assessment Exam Paper

Assesment Rubric

Following the assessment plan there are three types of assessment for the course: 1) Participatory Activities, 2) Portfolio Assessment, and 3) Exam Paper with the rubric as follows

1. Participatory Activities

In this domain, evaluation of student participation in class includes communication skills, discipline and responsibility. The rubrics used are as follows:

Criteria	Score
Communicate effectively, frequently active in the class activities, appreciate others' opinions; always attend the class on time; always submit the assignment on time; and always participate in the completion of assignment	$85 \leq SA \leq 100$
Communicate effectively, occasionally active in the class activities, appreciate others' opinions; 80% of attendance; submit 90% of the assignment; and often participate in the completion of assignment	$70 \leq SA < 85$
Communicate ineffectively, rarely participate in the class activities, appreciate others' opinions; 75% of attendance; submit the 70% of assignments on time; and participate in the completion of assignments	$55 \leq SA < 70$
Communicate ineffectively, do not join class activities, do not appreciate others' opinions; rarely attend the class; rarely submit the assignment; and rarely participate in the completion of assignment	$0 \leq SA < 55$

2. Portfolio assessment

The criteria for portfolio assessment for the course are

Aspect	Score			
	Good	Fair	Not Good	Bad
Communication Skills	Explain with a clear voice and good intonation	Explain with a clear voice and even intonation	Explain in a low voice and even intonation	Explain in a low, broken voice
Mastering the material	Able to explain answers well and correctly	Able to explain answers well and less precise	Not able to explain well but students still try to explain	Not able to explain well
Able to answer questions	Accurate and complete reasoning	Accurate but incomplete reasoning	Accurate but cannot explain the reason	Inaccurate

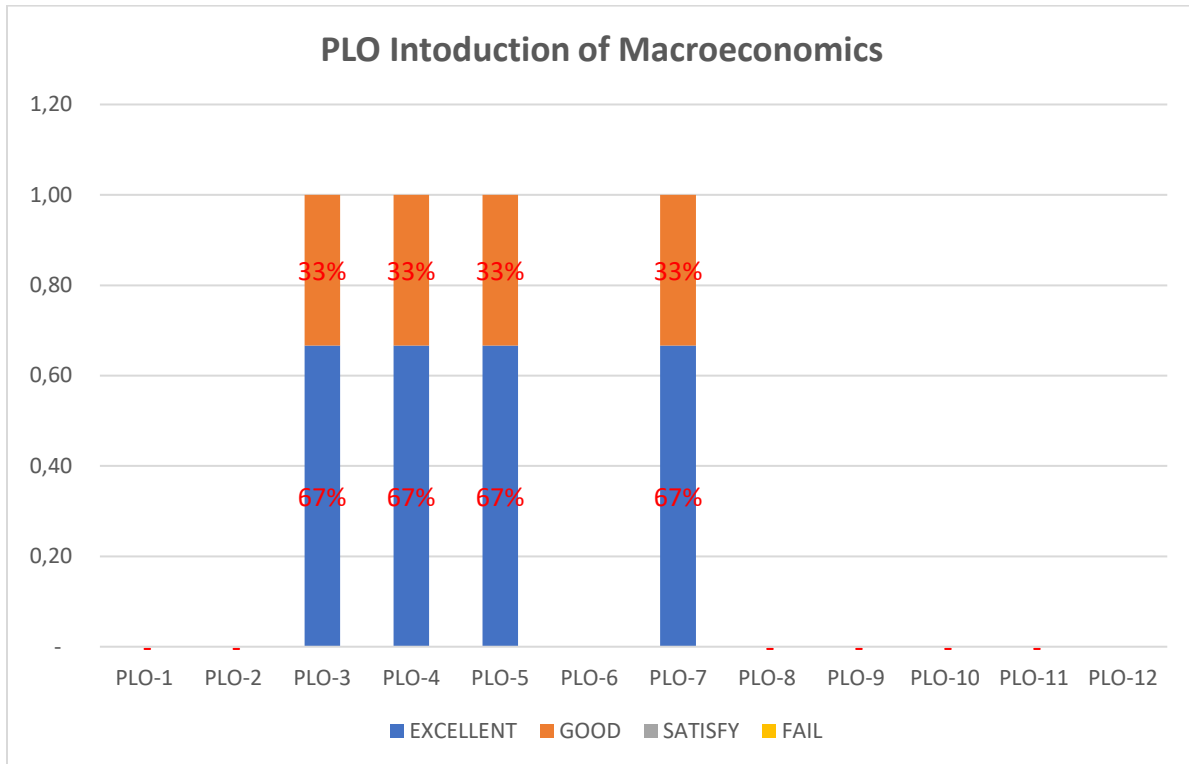
3. Exam Paper

The criteria for tests (Exam Paper) that use in this course are:

- 1)The ability to give answers correctly according to the key and rubrics;
- 2)The ability to provide robust argumentation according to theory;
- 3)The ability to provide systematic explanations; and

4)The ability to apply the substantive concepts in a situation comprehensively according to the key and rubrics

PLO ASSESMENT



SAMPLE COURSE LOGBOOK

3/4/24, 5:28 PM

SIKADU: Cetak Jurnal Perkuliahan



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN
TEKNOLOGI
UNIVERSITAS NEGERI SURABAYA

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Aktivitas Perkuliahan

Nama Matakuliah : Pengantar Ilmu Ekonomi Makro **Dosen** : HENDRY CAHYONO (198506252009121003)
Kelas : 2019I RACHMA INDRARINI
Jadwal & Ruang : G02.01.06-A (13.00 - 15.30) R. (199001152015042001)

No.	Tanggal	Pertemuan	Topik	Peserta	Status	Dosen	Kesesuaian	Saran
1	19-08-2019	Pertemuan ke 1	1.Variabel ekonomi makro 2.model ekonomi makroekonomi 3.metodologi makro 4.teori JM Keynes 5.perbedaan antara makro ekonomi dan mikro ekonomi	6	Terjadwal	Rachma Indrarini		
2	26-08-2019	Pertemuan ke 2	1 Pengertian pendapatan nasional 2 Manfaat dan sifat pendapatan nasional 3 Komponen / unsure pendapatan nasional 4 bagan arus pendapatan / produksi nasional 5 Perhitungan pendapatan / produksi nasional 6.	6	Terjadwal	Rachma Indrarini		

https://sikadu.unesa.ac.id/0fda2950-9f3d-3e05-e32b-78aa9c6f7885.aspx?id=50312acf-b3ac-3a9d-997a-af9a89834cd0&cetak_jurnal=1

1/5

			pendapatan nasional Indonesia					
3	02-09-2019	Pertemuan ke 3	1 Pengertian pendapatan nasional 2 Manfaat dan sifat pendapatan nasional 3 Komponen / unsure pendapatan nasional 4 bagan arus pendapatan / produksi nasional 5 Perhitungan pendapatan / produksi nasional 6. pendapatan nasional Indonesia	6	Terjadwal	Rachma Indrarini		
4	09-09-2019	Pertemuan ke 4	1 Faktor faktor yang mempengaruhi konsumsi 2 Skedul konsumsi dan tabungan, APC, MPC, APS, MPS. 3 Hubungan C dan S 4 Teori konsumsi 5 Fungsi C dan fungsi S 6. grafik / kurva fungsi C dan fungsi S	6	Terjadwal	Rachma Indrarini		
5	16-09-2019	Pertemuan ke 5	1 Faktor faktor yang mempengaruhi konsumsi 2 Skedul konsumsi dan tabungan, APC, MPC, APS, MPS. 3 Hubungan C dan S 4 Teori konsumsi 5 Fungsi C dan fungsi S 6. grafik / kurva fungsi C dan fungsi S	6	Terjadwal	Rachma Indrarini		

https://siakadu.unesa.ac.id/0fda2950-9f3d-3e05-a32b-78aa9c6f7885.aspx?id=50312acf-b3ac-3a9d-997a-af9a89834cd0&cetak_jurnal=1

2/5

6	23-09-2019	Pertemuan ke 6	1 Jenis investasi dan faktor factor yang mempengaruhi investasi 2 Pendekatan penentuan investasi 3 Fungsi investasi 4 Marginal Efficiency of Capital (MEC)	6	Terjadwal	Rachma Indrarini		
7	03-10-2019	Pertemuan ke 7	1 Faktor yang menentukan kesempatan kerja 2 kesempatan kerja primer dan sekunder 3 Full employment	4	Terjadwal	Rachma Indrarini		
8	07-10-2019	Pertemuan ke 8	1. UTS	6	Terjadwal	Rachma Indrarini		
9	14-10-2019	Pertemuan ke 9	1. Kapasitas produksi nasional 2. COR dan ICOR	6	Terjadwal	Hendry Cahyono		
10	21-10-2019	Pertemuan ke 10	1. Kapasitas produksi nasional 2. COR dan ICOR	6	Terjadwal	Hendry Cahyono		
11	28-10-2019	Pertemuan ke 11	1. pendekatan Output dan pengeluaran total dan pendekatan $S=I$. 2. GNP keseimbangan, C keseimbangan	6	Terjadwal	Hendry Cahyono		

https://siakadu.unesa.ac.id/0fda2950-9f3d-3e05-a32b-78aa9c6f7885.aspx?id=50312acf-b3ac-3a9d-997a-af9a89834cd0&cetak_jurnal=1

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			dan S keseimbangan 3. kurve GNP keseimbangan, C dan S					
12	04-11-2019	Pertemuan ke 12	1. Persamaan GNP 3 sektor 2. grafik / kurva GNP keseimbangan 3 sektor	6	Terjadwal	Hendry Cahyono		
13	18-11-2019	Pertemuan ke 13	1. Persamaan GNP 3 sektor 2. grafik / kurva GNP keseimbangan 3 sektor	6	Terjadwal	Hendry Cahyono		
14	25-11-2019	Pertemuan ke 14	1. Persamaan GNP keseimbangan dengan sector luar negeri 2. Perhitungan GNP keseimbangan dengan sektor luar negeri 3. grafik/kurva keseimbangan pada perekonomian terbuka	6	Terjadwal	Hendry Cahyono		
15	02-12-2019	Pertemuan ke 15	1. Macam-macam multiplier	6	Terjadwal	Hendry Cahyono		



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET DAN TEKNOLOGI
UNIVERSITAS NEGERI SURABAYA

Jl. Lidah Wetan, Surabaya - 60213
Telepon : +6231-99424932
Faksimile : +6231-99424932
e-mail : bakpk@unesa.ac.id

PRESENSI KULIAH
Periode 2019/2020 Gasal

Mata Kuliah : Pengantar Ilmu Ekonomi Makro
Kelas : 2019A
Prodi : S1 Ekonomi

Dosen : Dr. Tony Seno Aji, S.E., M.E.
Hendry Cahyono, S.E., M.E.

No	NIM	Nama Mahasiswa	Pertemuan Ke																%
			1 19 Aug 19	2 26 Aug 19	3 02 Sep 19	4 09 Sep 19	5 16 Sep 19	6 23 Sep 19	7 30 Sep 19	8 07 Oct 19	9 14 Oct 19	10 21 Oct 19	11 28 Oct 19	12 04 Nov 19	13 11 Nov 19	14 18 Nov 19	15 25 Nov 19	16	
1.	19081324002	ANNISA NUR FITRIANA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
2.	19081324003	EMILIA TITAH NABIBAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
3.	19081324004	HUSNUD DINIYAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
4.	19081324005	DWI MAULIDIA ANGGRAENI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
5.	19081324006	INAYATUL MUFIDA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
6.	19081324008	PUTRI RACHMAH DANI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
7.	19081324009	DEWI AFIFAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
8.	19081324010	ERLI DIAH AYU RATNASARI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
9.	19081324015	HILWA AMINATUS SOLIHAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
10.	19081324016	SILVYA PUTRI WARDYANA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
11.	19081324017	RAFI ATHA MAHENDRA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
12.	19081324018	DINDA RETNO KINASIH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
13.	19081324019	QATRUNNADA SALSABILA ARUM LUKLULI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
14.	19081324021	WAHYU WIDODO	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
15.	19081324022	REGINA KEZIA RAHAYU SYAHPUTRI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
16.	19081324023	ALDI MAULANA AKBAR	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	

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1/2

No	NIM	Nama Mahasiswa	Pertemuan Ke																%
			1 19 Aug 19	2 26 Aug 19	3 02 Sep 19	4 09 Sep 19	5 16 Sep 19	6 23 Sep 19	7 30 Sep 19	8 07 Oct 19	9 14 Oct 19	10 21 Oct 19	11 28 Oct 19	12 04 Nov 19	13 11 Nov 19	14 18 Nov 19	15 25 Nov 19	16	
17.	19081324024	ALVIRA LOKAHITA SIRAIT	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
18.	19081324025	GREGORIUS GERY MITE NAGE	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
19.	19081324026	DIVENTI NATALYA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
20.	19081324027	RIRIN WIGIUTAMI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
21.	19081324028	IZZATUN NABILA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
22.	19081324031	FERGIWAN WISNU PRATAMA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
23.	19081324032	AYU DITA KURNIAWATI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
24.	19081324033	ISNA NUR HANIFAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
25.	19081324034	CINDY ALIFIA PRAMAISHELLA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
26.	19081324035	IAN ADHARA SHOLICHAN	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
27.	19081324036	ABIMA YUNKA PRATAMA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
28.	19081324037	ALIFYA FARAHUSNA PUTRIE HASJIM	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
29.	19081324038	LUTHFI REZANG ROY VANSYAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
30.	19081324039	QORY AZIS ALAMSYAH RAMADHAN	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
31.	19081324040	AHMAD FAZAL FANANI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
32.	19081324041	GEVANA ARDRARANI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
33.	19081324042	APRILIA HIDAYAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
34.	19081324043	OKTAVIA RIZQIANA PUTRI	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
35.	19081324044	ALMAS BAIDURY	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
36.	19081324045	ACHMAD DIENIL WACHIDI SYARIFULLAH	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
37.	19081324046	APRILLA GAGAH DWI RAHMAN	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
38.	19081324047	RAHMATUZ ZAINIYA SALSABILLA	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
39.	19081324048	SAFINA SALSAFADHILA SAFARIANTO	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	93,8 %	
Tanda Tangan Dosen / Asisten																			

<https://sikadu.unesa.ac.id/49858e9c-92fa-3d9e-805f-24eafb9bdb5d.aspx?print=ef8ed3cc-7c82-363d-89e3-5f6a203dd8a2&ns=absen>

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SAMPLE OF EXAM PAPER (MID-EXAM AND FINAL EXAM)



**KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS NEGERI SURABAYA
FAKULTAS EKONOMI
JURUSAN ILMU EKONOMI**

Kampus Ketintang, Surabaya 60231, Telepon: +6231- 8285362, Fax: +6231-8293416
Laman : <https://fe.unesa.ac.id>, email: fe@unesa.ac.id

SOAL UJIAN TENGAH SEMESTER Gasal 2020-2021

Mata Kuliah : Pengantar Ekonomi

Kelas : Ekonomi 2020 I

Hari, Taggal :

Jam Ke : I / II / III / IV / V

Dosen : 1. Hendry Cahyono, SE., ME

Waktu : Take Home

Petunjuk:

1. Diperkenankan membuka buku teks, buku catatan, slide mata kuliah, dan tugas
2. Diperkenankan membuka laptop, ponsel, dan peralatan elektronik lain
3. Kerjakan soal secara jujur dan mandiri

TERVALIDASI

Answer the questions !

1. Make comparisons between macroeconomics and microeconomics, and explain the meaning of microeconomics behind macroeconomics (20 points)
2. Explain the concept of opportunity cost in economics and why there should be an opportunity cost (25 points)
3. In an economy the consumption function is $C = 1500 + 0.75 Y$. The investment is Rp. 450 T, the tax function is $T = 25 + 0.5Y$, the transfer is = Rp. 50T, government expenditure Rp. 500T. Export performance was recorded at Rp. 350T and imports of Rp. 325T. calculate the balance of national income. (30 points)
4. During the pandemic, the government increased spending to expand the economy by Rp. 75T. calculate national income after additional expenditure (25 points)



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SOAL UJIAN AKHIR SEMESTER GANJIL 2020/2021

Mata Kuliah : PTE Makro
Hari, Taggal : Senin, 4 Januari 2020
Dosen : 1. Hendry Cahyono, SE., ME
 2. Rachma Indrarini, SEI., M.SEI

Kelas : I
Jam Ke : 1
Waktu : 60

Petunjuk:

1. Tidak Diperkenankan / Diperkenankan membuka buku teks, buku catatan, slide mata kuliah, dan tugas
2. Tidak diperkenankan /Diperkenankan membuka laptop, ponsel, dan peralatan elektronik lain kecuali kalkulator
3. Kerjakan soal secara jujur dan mandiri
4. Semua tindakan yang mengindikasikan kecurangan dinyatakan tidak lulus

Kerjakan perintah di bawah ini!

1. Describe the factors that influence ICOR! (20 points)
2. In an economy of "Z" country, the consumption function is known $C = 400 \text{ billion} + 0,5 Y$, while the amount of company investment expenditure (I) is Rp600 billion. Specify :
 - a. the amount of balance national income (10 points)
 - b. magnitude of equilibrium consumption (10 points)
 - c. the amount of balance savings (10 points)
3. Explain how taxes can affect consumption and savings (10 points)
4. Describe the circulation of an open economy income stream! (20 points)
5. Jelaskan keseimbangan perekonomian terbuka melalui pendekatan $AD = AS$ serta suntikan dan bocoran! (20 points)

TERVALIDASI

SAMPLE OF STUDENT ANSWER MID SEMESTER

**UJIAN TENGAH SEMESTER / UJIAN AKHIR SEMESTER
SEMESTER GASAL / GENAP TAHUN 2019.**

Nama	: Annisa Nur Fitriana	NILAI <div style="border: 1px solid black; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center;">99</div>
NIM	: 190813240002	
Prodi / Jurusan	: Ekonomi	
Mata Kuliah	: Introduction macroeconomics	
Kelas / Kode Soal	:	
Hari / Tanggal	:	
Tanda Tangan	:	

1) macroeconomics focuses on supply and demand and other forces that determine price levels. Making in a bottom up approach. macro economics takes a top-down approach and looks at the economy as a whole, trying to determine its course and nature.

- microeconomics has applications in trade, industrial organization and market structure, labor economics, public finance and welfare. economics. macroeconomics is the study of the decisions of countries and government. the term analyzes entire industries and economics rather than individuals or specific companies

2) opportunity cost is money or benefits lost by not selecting a particular option during the decision making process. opportunity cost is composed of a business explicit and implicit costs. opportunity cost helps businesses understand how one decision over another may affect profitability

3) In an economy the consumption function is:

$$C = 1500 + 0,75Y$$

$$I = 450T$$

$$G = 25 + 0,5Y$$

$$T = 50T$$

$$G = 500T$$

$$X = 250T$$

$$M = 325T$$

$$\begin{aligned} \text{National Income} &= C + I + G + X - M \\ &= 1500 + 450 + 500 + 25 \\ &= 2.425 T \end{aligned}$$



4) During pandemic, the government increasing spending to expand the economy by the 75T. Calculate national income after additional expenditure.



SAMPLE OF FINAL TEST-STUDENT ANSWER

**UJIAN TENGAH SEMESTER / UJIAN AKHIR SEMESTER
SEMESTER GASAL / GENAP TAHUN**

Nama	: Annisa Nur Fitriana	NILAI <div style="border: 1px solid black; padding: 10px; font-size: 2em;">83</div>
NIM	: 190813240002	
Prodi / Jurusan	: Ekonomi	
Mata Kuliah	: Introduction microeconomics	
Kelas / Kode Soal	:	
Hari / Tanggal	:	
Tanda Tangan	:	

1) factor affecting ICOR - Technological advancement: innovation and technological progress can lower ICOR by increasing productivity
 efficient resource allocation: proper allocation of resources and effective management can reduce the amount of Capital needed for a given level of output.

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2) the consumption function:
 $C = 400 \text{ billion} + 0,5Y$
 $I = 600 \text{ billion}$

a. balance national income =

$$Y = C + I$$

$$Y = 400 + 0,5Y + 600$$

$$Y - 0,5Y = 400 + 600$$

$$0,5Y = 1000$$

$$Y = 1000 / 0,5$$

$$= 2000$$

30

b. equilibrium consumption:

$$Y = C$$

$$Y = 400 + 0,5Y$$

$$0,5Y = 400$$

$$Y = 400 : 0,5$$

$$= 800$$

c. balance saving =

$$S = Y - C$$

$$= 2000 - 400 + 0,5Y$$

$$0,5Y = 1600$$

$$Y = 1600 : 0,5$$

$$Y = 3200$$



3. - The effect of taxes on consumption is that taxes can affect a person's level of consumption. The greater the taxes imposed on consumption, for example, the purchase of luxury goods which ~~are~~ are subject to tax, the lower the level of person's consumption of that product and vice versa, the smaller the tax imposed on goods. Consumer goods, the consumption of the community will increase.

- The effect of taxes on savings is that if people's consumption levels increase due to taxes, the value of people's savings will decrease and conversely, if tax value increases on consumer goods and consumption levels decrease, the value of people's savings will also increase.

1) The circular flow of income is a model that illustrates the movements of money and resources in an economy. It demonstrates how income is circulated among different sectors, primarily including households, firm and the government. In open economies, this model extends to include international trade.

2) An open economy is an economic model proposed by Erich Schreyöck in 1995. It engages in international trade and has a relatively free flow of services and goods between countries. In such an economy, changes in foreign exchange rate, trade policies, and international capital flows influence a country's economic activities.

SAMPLE OF STUDENT ASSESMENT ACADEMIC YEAR 2020/2021

PROGRAM STUDI S1 Ekonomi
DAFTAR NILAI MAHASISWA
Mata Kuliah : Pengantar Ekonomi Makro
Kelas : 2020
Tahun Ajaran : 2020/2021 Gasal

Original data :



Keterangan :

1. Komponen nilai yang diisi hanya : Part, Tugas, UTS dan UAS
2. Nilai UAS mahasiswa dengan kehadiran dibawah 73.3% (kolom dg warna merah) tidak akan disimpan
3. Jangan merubah apapun di dokumen ini kecuali pada point nomer satu di atas.
4. PPTI / BAAK tidak menerima file nilai untuk diupload. Proses upload nilai dilakukan oleh dosen pengampu yang bersangkutan.

No	NIM	Nama Mahasiswa	Angkatan	Kehadiran	Part	Tugas	UTS	UAS	NA	Huruf	Pakai
1	20081324007	ANIK KURNIA NINGSIH	2020	93.75%	80	85	88	83	84	A-	1
2	20081324020	ELMA YOHANNA MARIETA HUTAURUK	2020	93.75%	80	85	63	78	77.5	B+	1
3	20081324021	RIZKA DWI YULIAN PERTIWI	2020	93.75%	80	85	65	80	78.5	B+	1
4	20081324031	EVIN FRAMUDITA ROWENA	2020	93.75%	80	85	76	83	81.6	A-	1
5	20081324034	M. ARKAN RABBANI	2020	93.75%	80	85	68	80	79.1	B+	1
6	20081324037	AHMAD HAIDAR FAKHRUDDIN	2020	93.75%	80	85	85	82	83.1	A-	1
7	20081324038	HEMAS PROBONINGRUM	2020	93.75%	80	85	46	85	76.2	B+	1
8	20081324040	MEINA PUTRI SURYANI	2020	93.75%	80	85	68	84	80.3	A-	1
9	20081324044	LIBRANIA SEPTA MONICA AMBAR SUSANTO	2020	93.75%	88	85	90	86	86.9	A	1
10	20081324046	DIAN AYU CYNTHIA	2020	93.75%	80	85	63	84	79.3	B+	1
11	20081324051	ERIN NOVITA SARI	2020	93.75%	80	85	80	83	82.4	A-	1
12	20081324060	HAFIZH PERMANA YUSTISIO	2020	93.75%	80	85	73	85	81.6	A-	1
13	20081324067	DAFFINE KHARISMA PUTRA DARMAWAN	2020	93.75%	80	85	90	83	84.4	A-	1
14	20081324070	WASIS BAGUS SATRIO	2020	93.75%	80	85	66	85	80.2	A-	1