

**ACTIVITY REPORT**  
**CURRICULUM SANCTIONING**  
**BACHELOR'S STUDY PROGRAM IN ECONOMICS**



**Bachelor of Economics Study Program**

**Faculty of Economics**

**Faculty of Economics and Business**

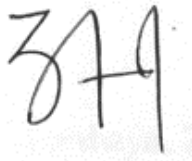
**Surabaya State University**

**2021**

**Validity sheet**  
**Curriculum Sanctioning**  
**Bachelor of Economics Study Program**

Approve

Head of the Department of Economics



Dr. Sri Abidah Suryaningsih, S.Ag., M.Pd.

NIP 19780511 2006042002

Surabaya, 2 October 1, 2021

Chief Executive of Activities



Dr. Lucky Rachmawati SE, M.Si.

NIP 198305302009122004

# PIG

## INTRODUCTION

### 1.1 Background

Curriculum development is tailored to stakeholder needs and is based on competencies in accordance with the implementation of the study program's vision and mission. Therefore, in the curriculum development process there is also a process of reviewing information related to community needs for graduates of the Bachelor of Economics Study Program from stakeholders. One of the stakeholder needs assessment activities carried out is the Curriculum Sanctioning Activity which is carried out at least once every 5 years, unless there are changes to new curriculum regulations which require changes even though the existing curriculum is not yet 5 years old.

The development of the Bachelor of Economics Study Program curriculum is of course inseparable from the policies implemented by the Ministry regarding the Indonesian Higher Education Curriculum. At the start of the Bachelor of Economics Study Program, in 2017, the curriculum implemented was a competency-based curriculum which refers to the Indonesian National Qualifications Framework (KKNI) and National Higher Education Standards (SN-Dikti). Referring to Presidential Regulation of the Republic of Indonesia Number 8 of 2012 concerning the Indonesian National Qualifications Framework (KKNI) and Regulation of the Minister of Research, Technology and Higher Education Number 44 of 2015 concerning National Higher Education Standards.

In 2020, to improve links and matches between higher education graduates and the business and industrial world and a future that is increasingly experiencing rapid change, the Ministry of Education and Culture implemented a new policy in the field of higher education through the "Freedom to Learn - Independent Campus (MBKM)" program. ". All universities at the academic higher education level can make curriculum adjustments and improve the quality of the learning process in accordance with SN-Dikti and support the MBKM program, referring to the Minister of Education and Culture Regulation No. 22 of 2020, concerning the Strategic Plan of the Ministry of Education and Culture.

The Curriculum Sanctioning activity for the Bachelor of Economics Study Program was carried out in order to obtain input for improvements to the curriculum draft for further evaluation and publication.

### 1.2 Objectives

The following are the objectives of this activity:

1. Obtain input on the draft curriculum from various parties
2. Obtain support from all components for the implementation of the developed curriculum.

### 1.3 Benefits

S1 Economics Study Program curriculum sanctioning activities to obtain input and testimonials regarding the draft curriculum before the curriculum is published.

## **CHAPTER II**

### **IMPLEMENTATION**

#### **2.1 Name of Activity**

Activity Name: Curriculum Sanctioning

#### **2.2 Time and Place**

Curriculum Sanctioning is implemented on:

Day/date : Thursday, October 21 2021

O'clock : 13.30 until finished

Place : Online Via GMeet

## **CHAPTER III**

### **EVALUATION**

#### **3.1 Evaluation of Activities**

The final stage of each activity is evaluation. Because evaluation can provide benefits which are certainly positive for the progress of further curriculum sanctioning activities.

Overall, the series of curriculum sanctioning activities ran well and smoothly, attended by Unesa Lecturers from the Bachelor of Economics study program, Unesa Lecturers with study programs outside of the Bachelor of Economics (Head of the D3 Accounting Study Program) and Lecturers from other universities (Indonesian University of Education)

#### **3.2 Suggestions**

Curriculum sanctioning activities should also involve practitioners.

## **CHAPTER IV**

### **CLOSING**

This is the report on curriculum sanctioning activities, hopefully the obstacles and obstacles that occur during the activities can be used as evaluation material towards a better Faculty of Economics and Business. Without support and support from various parties, of course this series of activities could not be carried out smoothly. So, on behalf of the Curriculum Development Team for the Bachelor of Economics Study Program, we would like to thank all parties involved in the success of curriculum sanctioning activities.

**LIST OF ATTENDEES**  
**SANCTIONING ACTIVITIES OF UNDERGRADUATE ECONOMICS PROGRAM**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**SURABAYA STATE UNIVERSITY**  
**SURABAYA, 21 OCTOBER 2021**

<b>Timestamp</b>	<b>Name</b>	<b>Position</b>	<b>Origin of Institution</b>
10/21/2021 13:30:00	Lucky Rachmawati	Lecturer in the Bachelor of Economics Study Program	Surabaya State University
10/21/2021 13:38:12	ladi wajuba pf	Lecturer in the Bachelor of Economics Study Program	Surabaya State University
10/21/2021 13:38:23	Neti Budiwati	Lecturer	Indonesian education university
10/21/2021 13:38:56	Nurul Hanifa	Lecturer in the Bachelor of Economics Study Program	Surabaya State University
10/21/2021 13:38:59	Henry Cahyono	Lecturer in the Bachelor of Economics Study Program	Surabaya State University
10/21/2021 13:39:07	Ni Nyoman Alit Triani	Bachelor of Accounting Lecturer	Surabaya State University
10/21/2021 13:51:28	Made Dudy Satyawan, SE., M.Si., Ak	Head of the D3 Accounting Study Program, Surabaya State University	Head of D3 Accounting Study Program, Surabaya State University
10/21/2021 14:31:59	Tony Seno Aji	Lecturer in the Bachelor of Economics Study Program	Surabaya State University
10/21/2021 14:32:00	Ulil Hartono	Lecturer	Chairman of the Association of Indonesian Management and Business Study Programs

## NOTES

### SANCTIONING ACTIVITIES OF UNDERGRADUATE ECONOMICS PROGRAM

#### FACULTY OF ECONOMICS AND BUSINESS

#### SURABAYA STATE UNIVERSITY

SURABAYA, 21 OCTOBER 2021

- The relationship between CPL and PL is not synchronized so it must be synchronized again by revising the CPL to only 3 according to PL
- PL 3 entrepreneurs can be combined into one PL2, so the suggestion is that there should be 2 PLs
- In the economics study program curriculum, is there a link and match with the industrial world? If there is, then also adjust it to the PL
- Is the curriculum orientation in the Bachelor of Economics study program in accordance with SN DIKTI or international accreditation? If yes, then this must be seen in the PLO.
- The formation of a PEO must be in accordance with the vision and mission and lifelong learning
- CPL must be simple and clear, appropriate to the level and measurable
- The maximum number of CPLs is 10
- The study material is the home of the courses so that what is explained in the study material must relate to the existing courses
- The PLO matrix is in accordance with the study materials and the matrices that support the study materials are not yet visible in CLO
- In PL2, is it supported by other courses?
- The vision of the economics study program is to be reputable in SOUTHEAST ASIA IN 2023 but the strategic plan does not yet show reputable achievements in Southeast Asia
- The objective correction is simply to write a superior economics degree
- Where to benchmark the economics study program so you can determine PL and PL is usually determined from the results of the study tracer
- Correction to PL 3 entrepreneurs who empower the national economy
- Are the 4 CPLs included in the existing courses such as attitude, knowledge, general skills and special skills? In each course you must enter the 4 CPLs
- Study materials can be obtained in which courses?
- PL 2 research assistants must be supported by study program courses and MBKM courses
- The D grade listed as the minimum graduation requirement must be noted with a maximum of 2 courses that have a D grade
- When making an RPS, first go from CPL to CPMK
- The description in the RPS for each course must contain 5 elements, namely course status, conditional or not, objectives, methods/process and evaluation