AUDIT REPORT OF VISION, MISSION AND SPECIFICATIONS OF STUDY PROGRAM

QUALITY ASSURANCE GROUP
SURABAYA STATE UNIVERSITY
2024

Vision, Mission and Study Program Specification Audit Report

1. **Objective**

   Internal Quality Audit of study program specification standards and vision and mission is carried out to measure the success of developing the vision and mission, objectives, study program profile, self-evaluation, graduate achievements and graduate competency standards as well as improving the professionalism of the academic community in the study program.
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2. **Management Review Meeting Results (Previous Year)**

   2.1 Follow-up findings

   S2 Accounting
   1. There is no association/KKNI study material according to level
   2. RPS through the benchmarking process at international institutions has not been carried out
   3. There is no evaluation of the suitability between the research roadmap and the research conducted periodically.
   4. There is no evaluation of the suitability between the community service roadmap and the community service that is carried out periodically.
   5. The curriculum development plan has not been made based on the results of the analysis of user needs and the analysis of the success of the previous curriculum, while what has been done is based on the analysis of graduate competencies and SWOT analysis.

   S2 Management
   6. Graduate achievements are in accordance with the specifications of competent study programs, have been carried out but there are no reports yet
   7. The success of graduates is monitored every year, it has been done (2019, 2020, 2021) but for 2022 it needs to be completed

   Master of Economics Education
   8. There is no document that proves that the curriculum has been restructured periodically and continuously based on input from stakeholders, alumni and the community. The last time the restructuring was carried out was not recorded.
   9. There is no OBE-based KKNI curriculum document containing the objectives of the study program. Therefore, a re-evaluation is needed.

   S1 Economic Education
   10. CPMK indicators were not assessed according to 3 domains (cognitive, psychomotor, and affective), no CPL assessment was carried out for the 2020, 2021, 2022 intakes.
   11. There is no information on improvements to CPL or CPMK after the evaluation, no assessment of CPL for the 2020, 2021, 2022 intakes was carried out for each year to measure achievements in 1 cycle and every 4 years to measure the success of all CPLs (assessment report for the current intake year)
   12. The Semester Learning Plan (RPS) for each course has not gone through a benchmarking process at international institutions.

13. Elective courses do not show any contribution to the development of graduate profiles. There are 9 (pure) economics courses as elective courses, but the study program has not accommodated elective courses in the field of education.
14. There is no evaluation of the suitability between the research roadmap and the research conducted periodically.
15. There is no evaluation of the suitability between the community service roadmap and the community service that is carried out periodically.
16. The mapping of the professionalism of lecturers and education staff was developed not based on the results of the study program SWOT analysis. The professionalism of the study program lecturers has been in accordance with the specifications set, but information regarding the SWOT analysis as the basis for the mapping has not been shown.
17. The curriculum development plan is made based on the results of the analysis of user needs, graduate competencies, but does not use SWOT analysis and analysis of the success of the previous curriculum.
18. The success of graduate achievements is not monitored annually according to the current year's intake. No CPL assessment was carried out for the 2020, 2021, 2022 intakes. However, the study program has a work program for 2023 to conduct a CPL assessment for the 2020, 2021, 2022 intakes.

S1 Office Administration Education
19. every year to measure achievements in 1 cycle
20. through the benchmarking process at international institutions
21. The research and community service roadmap was developed based on the results of the SWOT analysis.

S1 Office Administration Education
22. every year to measure achievements in 1 cycle
23. through the benchmarking process at international institutions
24. The research and community service roadmap was developed based on the results of the SWOT analysis.

S1 Accounting Education
25. There are no prerequisite courses in the thesis yet
26. RPS has not gone through the benchmarking process at international institutions
27. The study program does not yet have courses that show the uniqueness of the study program
28. The RPS for all courses has been validated by the cluster coordinator and UPM, but there is no cluster team decree yet
29. There has been no evaluation of the study program's scientific vision for 2022
30. 20 There has been no evaluation of the suitability between the research roadmap and the research conducted by the study program in 2022.
31. There has been no evaluation of the suitability between the community service roadmap and the community service carried out by the study program in 2022.
32. The study program has filled in the internal quality assurance information system but it needs to be completed

S1 Business Administration Education

33. Curriculum development/restructuring that takes into account: industrial development has not been implemented

34. The Final Competency Indicators (KA) outlined in the CPL are assessed periodically, as shown by the activity documents and the relationship between the study program objective analysis and the incompleteness of the results.

35. There has been no improvement in CPL or CPMK after an annual evaluation was carried out to measure achievements in 1 cycle.

36. There has been no improvement in CPL or CPMK after an evaluation was carried out every 4 years to measure the success of all CPLs.

37. The Semester Learning Plan (RPS) for each course has not gone through a benchmarking process at international institutions.

38. The study program's scientific vision has not been evaluated periodically using appropriate methods.

39. An evaluation of the suitability between the research roadmap and research conducted periodically has not been carried out.

40. An evaluation of the suitability between the community service roadmap and the community service carried out periodically has not been carried out.

41. Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.

42. Mapping of the professionalism of lecturers and education staff was developed based on the results of the study program SWOT analysis.

43. Study programs fill in the internal quality assurance information system

S1 Accounting

44. There has been no improvement in CPL or CPMK after an evaluation was carried out every 4 years to measure the success of all CPLs.

45. There is no roadmap for research and community service developed based on the results of the SWOT analysis.

46. There is no mapping of the professionalism of lecturers and education staff that is prepared in accordance with study program specifications.

47. There has been no mapping of the professionalism of lecturers and education staff developed based on the results of the study program SWOT analysis.

48. There is no curriculum development plan made based on the results of user needs analysis, graduate competencies, SWOT analysis and analysis of the success of the previous curriculum.

49. 35 (based on the 2020 KPT Preparation Guide) 28 e There is no guarantee of the quality of MBKM implementation

S1 Management

50. Never conducted benchmarking at international institutions

S1 Islamic Economics

51. curriculum structure accompanied by description of MK, MK prerequisites and references

52. Final Competency Indicators (KA) outlined from CPL are assessed periodically as indicated by activity documents and the relationship between study program objective analysis.
53. RPS for all courses is validated by the group coordinator and UPM
54. Mapping of the professionalism of lecturers and education staff was developed based on the results of the study program SWOT analysis.
55. The curriculum development plan is made based on the results of user needs analysis, graduate competencies, SWOT analysis and analysis of the success of the previous curriculum.

S1 Economics
56. No. 8a Not all courses have CPL or CPMK improvements after evaluation. Every year, achievements have not been measured in 1 cycle
57. Not all courses have CPL or CPMK improvements after evaluation. Every 4 years to measure the success of all CPLs
58. Not all course RPS have been validated by the group coordinator and UPM.
59. There is no mapping of the professionalism of education staff arranged according to study program specifications
60. There has been no mapping of the professionalism of educational staff developed based on the results of the study program SWOT analysis.

S1 Digital Business
61. There are no tracer study activities and (stakeholder surveys) that contribute to curriculum restructuring.
62. There has been no improvement in CPL or CPMK after an evaluation was carried out every 4 years to measure the success of all CPLs.
63. There have been no graduate achievements in accordance with the specifications of competent study programs
64. There has been no success in monitoring graduate achievements every year
65. There is no quality assurance for the implementation of MBKM

3. **Actions taken**
   S2 Accounting
1. sanctioning will be carried out
2. Preparing evaluation documents
3. will benchmark to Malaysia
4. Preparing evaluation documents
5. Compiling a SWOT related to the curriculum

   Master of Economics Education
6. Preparing the latest curriculum restructuring document
7. Preparing the latest curriculum restructuring document
8. Preparing a CPL report
9. will benchmark to Malaysia
10. Preparing the latest curriculum restructuring document
11. Preparing evaluation documents

12. Compiling a SWOT mapping of lecturer professionalism
13. Compiling a SWOT for curriculum development

S1 Economic Education
14. 3 domains already, CPL Report will be prepared
15. Will compile from 2019-2022
16. Will be presented to RBA Late 2023 or 2024
17. The report will be prepared for 2022
18. A SWOT analysis will be prepared
19. Creating CPL report 2020-2022

S1 Office Administration Education
20. Creating a report for 1 cycle of CPL 2020-2022
21. Will be presented to RBA Late 2023 or 2024
22. A SWOT analysis will be prepared

S1 Accounting Education
23. Adding prerequisite courses
24. Will be presented to RBA Late 2023 or 2024
25. Will add a special study program course, namely Accounting Learning Evaluation
26. Study programs submit to faculties
27. An evaluation will be carried out and a report will be made.

S1 Business Administration Education
28. Will invite industry parties and prepare a report
29. Will complete his CPL report
30. Will compile a report on the achievements of 1 cycle
31. Will compile achievement report every 4 years
32. Will be presented to RBA Late 2023 or 2024
33. Will conduct an evaluation and prepare a report
34. Preparing the 2022 evaluation document
35. Will conduct professional mapping
36. A SWOT analysis will be conducted

S1 Accounting
37. CPL improvements will be made
38. A SWOT analysis will be conducted
39. Will carry out professional mapping
40. A SWOT analysis will be conducted
41. MBKM quality assurance will be carried out

S1 Management
42. Will be presented to RBA Late 2023 or 2024

S1 Islamic Economics
43. Completing/improving the curriculum structure

44. Will compile activity documents and analysis of study program objectives
45. The study program has submitted it to the faculty
46. A SWOT analysis will be prepared
47. The implementation only involves compiling the report.

     S1 Economics
48. Will compile a 1 cycle CPL improvement report
49. Will prepare a CPL improvement report every 4 years
50. Will validate and propose cluster teams to the faculty
51. The study program submits/writes to the faculty so that the faculty carries out professional mapping of educational staff.
52. The study program submits/writes to the faculty so that the faculty carries out professional mapping of educational staff.

     S1 Digital Business
53. Prepare the required instruments/documents first

4. **Evaluation of Vision, Mission and Study Program Specification Audit**
Based on the results of the Curriculum Audit conducted on Thursday - Tuesday, September 19 - October 1, 2024 in the Doctoral Programs of Economic Education, Masters of Economic Education, Bachelor of Economic Education, Doctoral Program in Management, Masters of Management, Bachelor of Management, Masters of Accounting, Bachelor of Accounting, Masters of Islamic Economics and Halal Industry, Bachelor of Islamic Economics, Bachelor of Accounting Education, Bachelor of Business Education, Bachelor of Office Administration Education, Bachelor of Economics, Bachelor of Digital Business, the following table presents the Audit results:

Table 2. Recapitulation of Vision, Mission and Study Program Specification Audit Results

Study program		Findings	Root cause	Follow-up	Follow Up Date	Status
Master of Economics Education		No findings				
Doctoral Economics Education	25.1.1.1	If the VMTS / Scientific Vision of the Study Program is prepared by involving the academic community and external stakeholders; has international competitiveness; VMTS / Scientific Vision of the study program is made with a clear mechanism and determined by the Chancellor but does not yet have a strategy and targets that are oriented towards results and/or have not been recorded in an annual work program in order to achieve the established milestones.	New Study Program	Closed		
	34.2.1.1	The study program's scientific vision is evaluated periodically using appropriate methods.	New Study Program	Closed		
	34.4.4.1	Evaluation of the suitability between the community service roadmap and community service that is carried out periodically.	New Study Program	Closed		
	34.7.1.1	Graduate achievements are in accordance with study program specifications	New Study Program	Closed		
	34.8.1.1	Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)	New Study Program	Closed		
Bachelor of Economics Education		No findings				
Bachelor of Accounting Education		No findings				
Office Administration Education S1		No findings				

Bachelor of Business Education		No findings				
Management S1		No findings				
S2 Management		No findings				
S3 Management		No findings				
Accounting S1		No findings				
Accounting S2		No findings				
Islamic Economics S1		No findings				
Islamic Economics and Halal Industry S2	25.1.1.1	The study program's vision and mission already exist, involving study program lecturers and faculty leaders, but it does not yet have a clear mechanism and has not been determined by the chancellor.	New Study Program	Validation process	December 4, 2024	KTS
	25.1.2.1	The VMTS formulation is related to VMTS UPPS and Unesa but has not been well documented and has not been uploaded to the website		Closed		
	25.2.1.1	there is a plan but the preparation of the strategic plan is still in process because it is still a study program	Still a draft of the strategic plan	Preparing a strategic plan	December 4, 2024	KTS
	25.3.1.1	have not conducted a survey because it is still a new study program. not yet ready in terms of documents to conduct a survey				
	34.2.1.1	there is no vision evaluation yet		closed		
	34.2.2.1	There are no study program development documents yet	In Draft form	Creating study program development documents	December 4, 2024	KTS
	34.3.1.1	There is already a study program profile document that shows the advantages of the study program, but it is still in draft form.	In Draft form	Creating a study program profile document	December 4, 2024	KTS
	34.3.2.1	have not done study program analysis	In Draft form	Conducting study program analysis	December 4, 2024	KTS
	34.4.1.1	There is no research roadmap document that complies with the study program specifications		closed		

	34.4.2.1	There is no evaluation of the suitability of the research roadmap		closed		
	34.4.3.1	There is already a PkM roadmap document that is in accordance with the study program specifications, but it is still in draft form.	In Draft form	Create an appropriate PKM roadmap	December 4, 2024	KTS
	34.4.4.1	the form of the roadmap conformity evaluation document does not yet exist	New study program	closed		
	34.5.1.1	There is already a document mapping the professionalism of lecturers and education staff based on study program specifications, but it has not been followed up regularly.	Joint education staff from the faculty so it is not specific to the study program	closed		
	34.7.1.1	There have been graduate achievements that are in accordance with the study program specifications of ≤ 50%	New study program	closed		
	34.7.2.1	There are no graduate achievements monitored every year	New study program	closed		
	34.8.1.1	have not filled in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)	New study program	closed		
Economics S1		No findings				
Digital Business S1	25.1.2.1	The formulation of the Unesa VMTS must be a reference in the development of VMTS in units, VMTS / Scientific vision of the study program must at least show the study program specifications, the competitiveness of the study program, and be determined within a certain time frame and VMTS / Scientific vision has not been well documented and has not been uploaded to the study program website.	There has been no approval from the Chancellor	The process of ratifying the chancellor	November 2024	KTS
	25.3.1.1	Study programs must have a survey report on the understanding of VMTS UPPS and scientific vision every year, but its success is not analyzed and this activity is not followed up with the right and sustainable method. However, there are open and transparent survey results uploaded on the web.		Closed		
	34.7.1.1	Graduate achievements are in accordance with study program specifications		closed		

| | 34.8.1.1 | There are no documents on targets and achievements of Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU) | | closed | | |

1. **Controlling KTS Findings Through Management Review Meetings**
   Minutes of Management Review Meeting (RTM)

Date and Place	:	October 25 2024, Meeting Room G6 FEB Unesa
RTM Agenda	:	Curriculum Audit Results, MBKM Implementation, Vision, Mission and Study Program Specifications
RTM Participants	:	1. Dean
		2. Vice Dean 1
		3. Coordinator of Environmental Study Program FEB
		4. GPM
		5. UPM FEB Environmental Study Program

   Problem:
   Results of the Audit of Vision, Mission and Study Program Specifications
   1. Islamic Economics and Halal Industry S2 6 KTS
   2. Digital Business S1 1 KTS

   Root cause of the Problem:
   1. Islamic Economics and Industry is a new study program
   2. MBKM data from PPT is missing
   3. The ratification of the Vision and Mission signed by the Chancellor is in process

   Solution to problem:
   1. Create some documents that are not yet available
   2. Carrying out activities that have not been done
   3. Immediately complete the preparation of documents
   4. Preparing forms related to graduates

   RTM Conclusion:
   1. There are several problems in the audit, namely the absence of documents and so on.
   2. Any issues with the curriculum audit will be resolved by December 2024.
   3. The person responsible for completion is the coordinator of the study program

   1.2 Improvement and Follow Up
   There needs to be monitoring from study programs to implement the curriculum in accordance with existing guidelines.

Documentation of Learning Monitoring Implementation

RTM Implementation Documentation

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DAFTAR HADIR

KEGIATAN : RTM Audit Kurikulum, VMTS, & Implementan Kurikulum MBKM
TANGGAL : 25 OH
PUKUL :
TEMPAT :

No	Nama	Jabatan/Unit Kerja	Tanda Tangan
1	Aneng Widyanto	Dekan	
2	Fivine muwan	WD 1	
3			
4			
5			
6	Tony Suno Aji	KPS S1 EK	
7	Dwi Y R	KPS S2 PE	
8	Nyoman Alit T	KPS S2 Ak	
9	Rochmawati	KPS S1 PAk	
10	AMS	Ekes	
11	Dwi Cudarwanto	KPS S1 PB	
12	Renny Dwi Jayanti	UPM PB	
13	Suci Rohayati	UPM PAk	
14	Siti Sri Wulandari	KPS S3 PE	
15	Moh. Fatan Fahmi	KPS S2 PNH	
16	R two Mushka D.	S1 PE	
17	DURINTA PUSPASARI	UPM PAP	
18	Novi Trisnawati	GPM	
19	Racham Indrarini	BPM	
20	Yuyun Ikawah	KPS S1 manaj	
21	M. Fajar Wahyudi R.	UPM Bisdig	
22	Robb Atata	UPM Bisdig	
23	Jessy Attanti	1r S2 may	
24	Widyastut	UPM manaj (S1)	
25	Horlina	UPM S2 Manaj	
26	Khusnul Fikriyah	UPM S2 PIH	
27	Fira N	UPM S1 EKIS	
28	Fakurrahman	KPS PD S1	
29	Mohammad Wasit	UPM S1 IE	
30	Ron Nurul Aeni Wulandari	UPM S3 PB	

#SATULANGKAHDIDEPAN

ANALYSIS OF AUDIT RESULTS OF VISION, MISSION AND SPECIFICATIONS OF STUDY PROGRAM IN 2024

A. Faculty name: Faculty of Economics and Business
B. Name of study program:
   1. S1 Economic Education
   2. S1 Accounting Education
   3. S1 Office Administration Education
   4. S1 Business Education
   5. S1 Management
   6. S1 Accounting
   7. S1 Economics
   8. S1 Islamic Economics
   9. S1 Digital Business
   10. Master of Economics Education
   11. S2 Management
   12. Master of Islamic Economics and Halal Industry
   13. S2 Accounting
   14. S3 Management
   15. Doctorate of Economics Education

Table 1 results of Form 4 analysis of the vision, mission and study program specifications audit

No.	No. Indicator	Findings	Found in study program 2024	Control (Prevention Plan & Schedule)
1	25.1.1.1	VMTS / The Study Program's Scientific Vision is compiled without involving the academic community and external stakeholders; has international competitiveness; VMTS / The study program's scientific vision is made with a clear mechanism and determined by the Chancellor but does not yet have a strategy and targets that are oriented towards results and/or have not been recorded in an annual work program	Master of Islamic Economics and Halal Industry	**Plan:** Validation process **Timetable:** December 4, 2024

		in order to achieve the established milestones.		
2	25.1.2.1	The formulation of the Unesa VMTS must be a reference in the development of VMTS in units, VMTS / Scientific vision of the study program must at least show the study program specifications, the competitiveness of the study program, and be determined within a certain time frame and VMTS / Scientific vision has not been well documented and has not been uploaded to the study program website.	S1 Digital Business	**Plan:** Validation process **Timetable:** November 2024
3	25.2.1.1	there is a plan but the preparation of the strategic plan is still in process because it is still a study program	Master of Islamic Economics and Halal Industry	**Plan:** Preparing a strategic plan **Timetable:** December 4, 2024
4	25.3.1.1	have not conducted a survey because it is still a new study program. not yet ready in terms of documents to conduct a survey	Master of Islamic Economics and Halal Industry	**Plan:** Immediately conduct a survey and prepare a report **Timetable:** December 2024
5	34.2.2.1	There are no study program development documents yet	Master of Islamic Economics and Halal Industry	**Plan:** Creating study program development documents **Timetable:** December 4, 2024
6	34.3.1.1	There is already a study program profile document that shows the advantages of the study program, but it is still in draft form.	Master of Islamic Economics and Halal Industry	**Plan:** Creating a study program profile document **Timetable:** December 4, 2024
7	34.3.2.1	have not done study program analysis	Master of Islamic Economics and Halal Industry	**Plan:** Conducting study program analysis **Timetable:** December 4, 2024

8	34.4.3.1	There is already a PkM roadmap document that is in accordance with the study program specifications, but it is still in draft form.	Master of Islamic Economics and Halal Industry	**Plan:** Create an appropriate PKM roadmap **Timetable:** December 4, 2024

C. Description of the upgrade

The Islamic Economics and Halal Industry Masters study program is a new study program at FEB which was just established in February 2024, so the documents regarding the vision, mission and specifications of the study program are still in the drafting stage and will complete the documents at the end of 2024. The Digital Business Bachelor's study program will follow up on the ratification of the documents in 2024.

D. The spider web of audit findings
1) Master of Economics Education
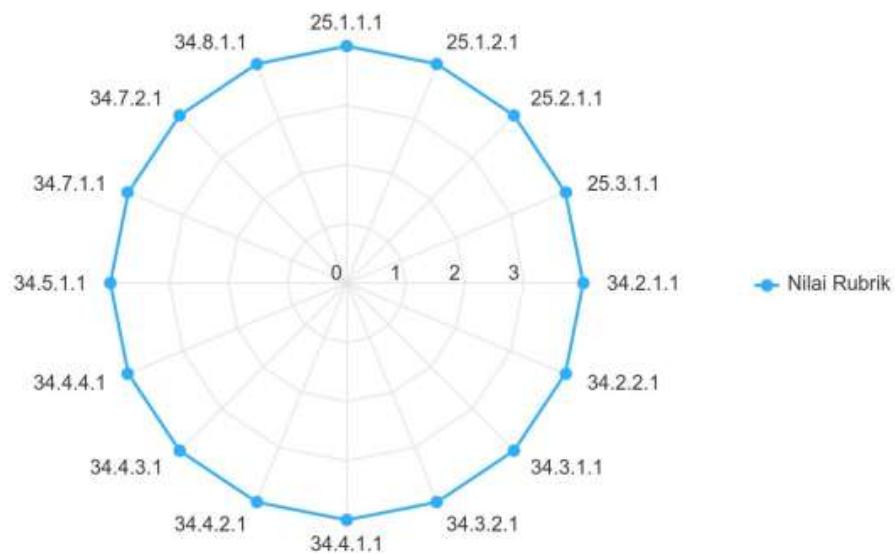
Figure 1 Spider web of S2 Economics Education audit

2) Doctorate of Economics Education
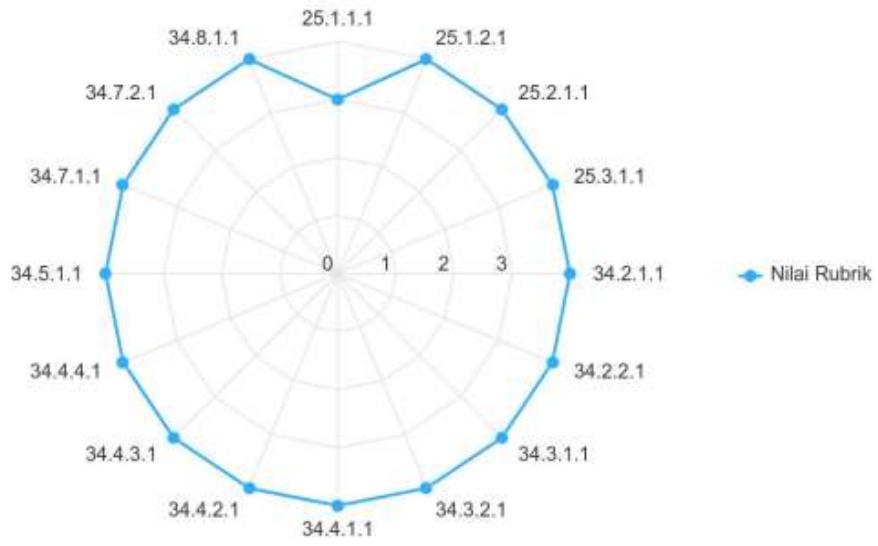
Figure 2 Spider web of Doctoral Economics Education audit

3) S1 Accounting Education
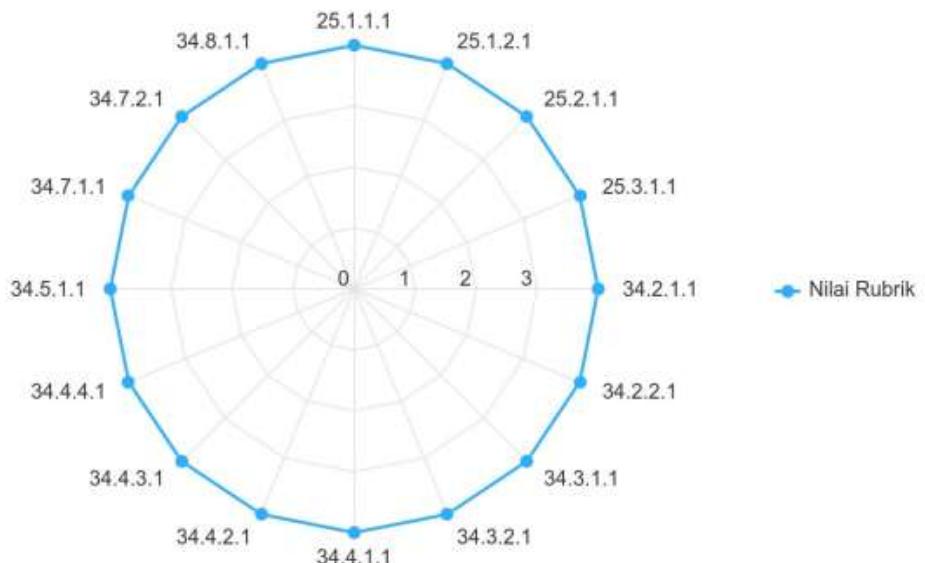
Figure 3 Spider web of S1 Economics Education audit

4) S1 Office Administration Education
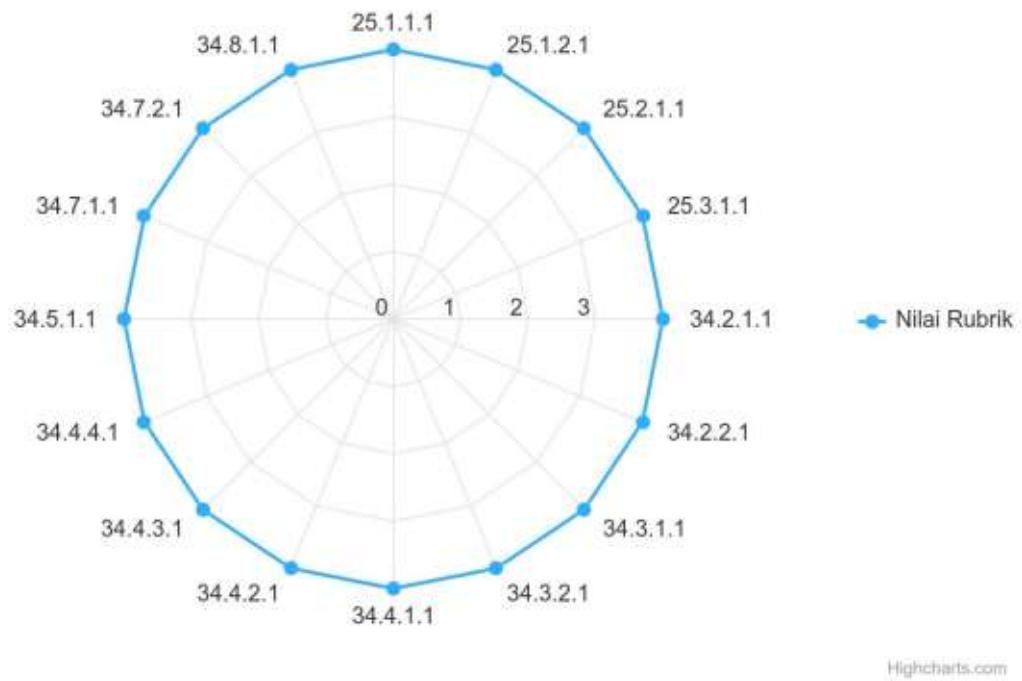
Figure 4 Spider web audit S1 Office Education

5) S1 Business Education
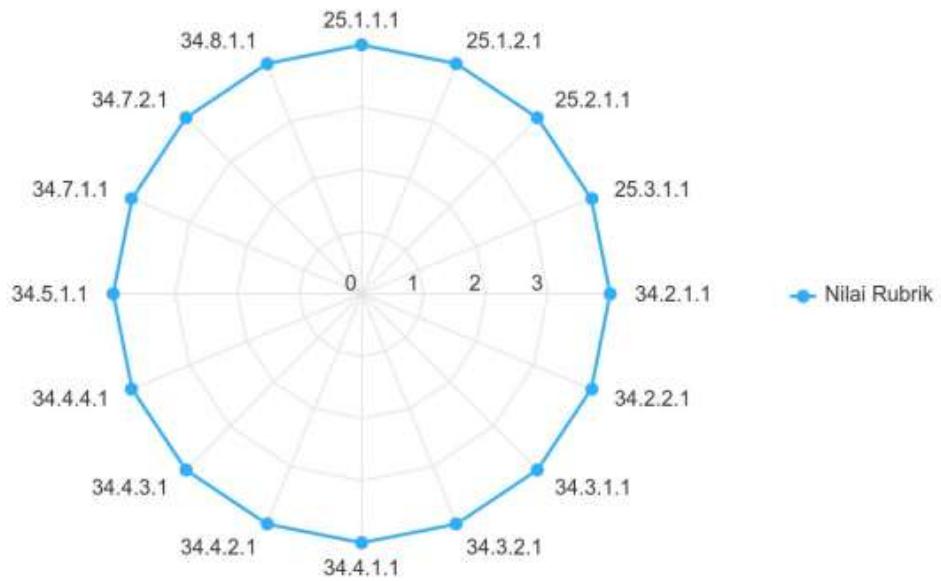
Figure 5 Spider web of S1 Business Education audit

6) S1 Management
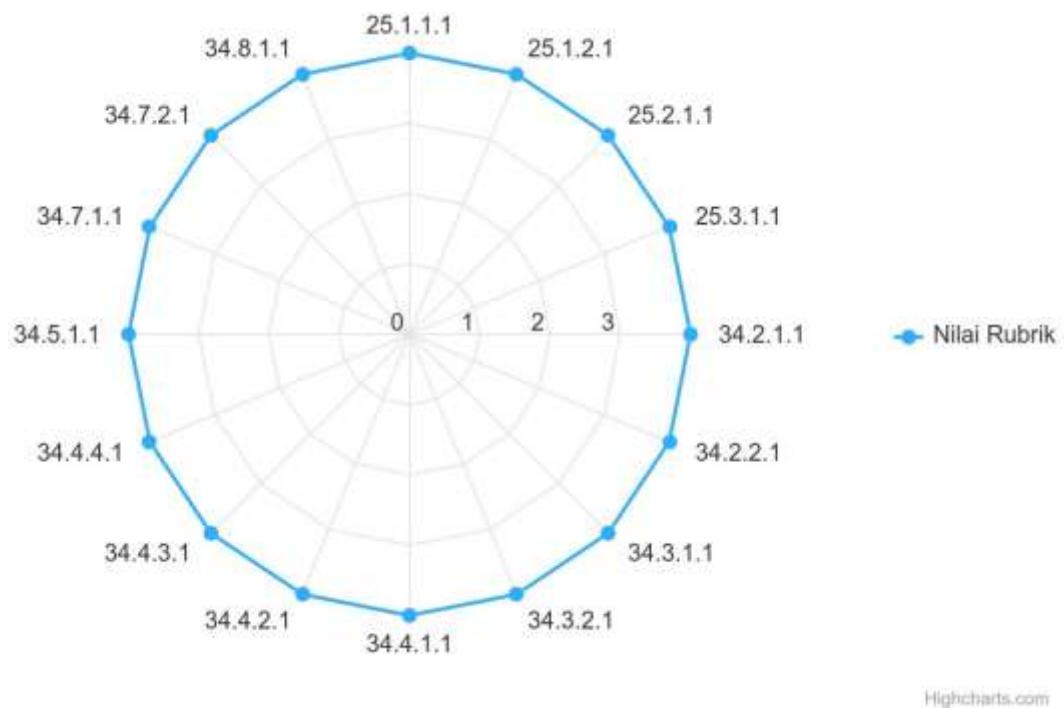
Figure 6 S1 Management audit spider web
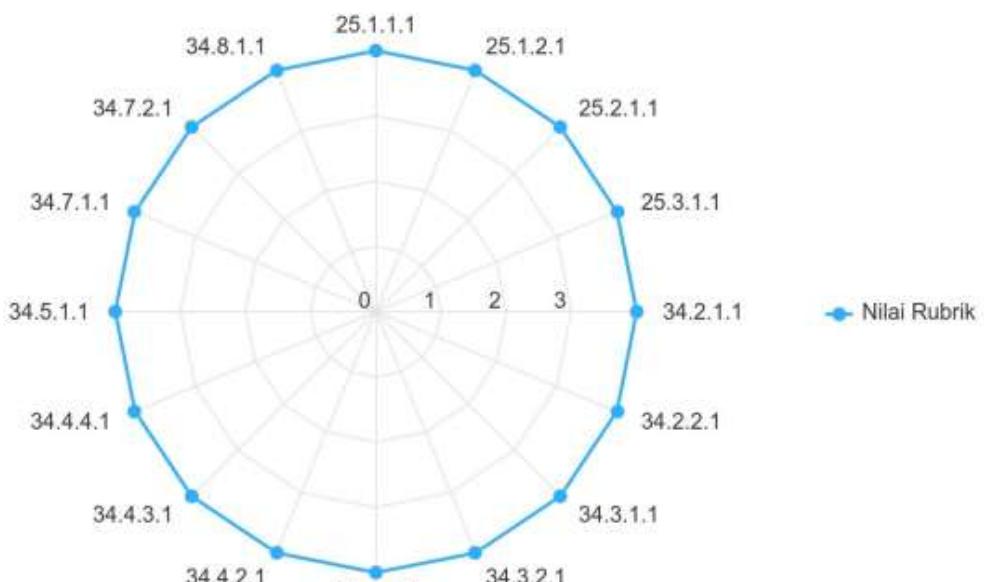
7) S2 Management

Figure 7 Master of Management audit spider web
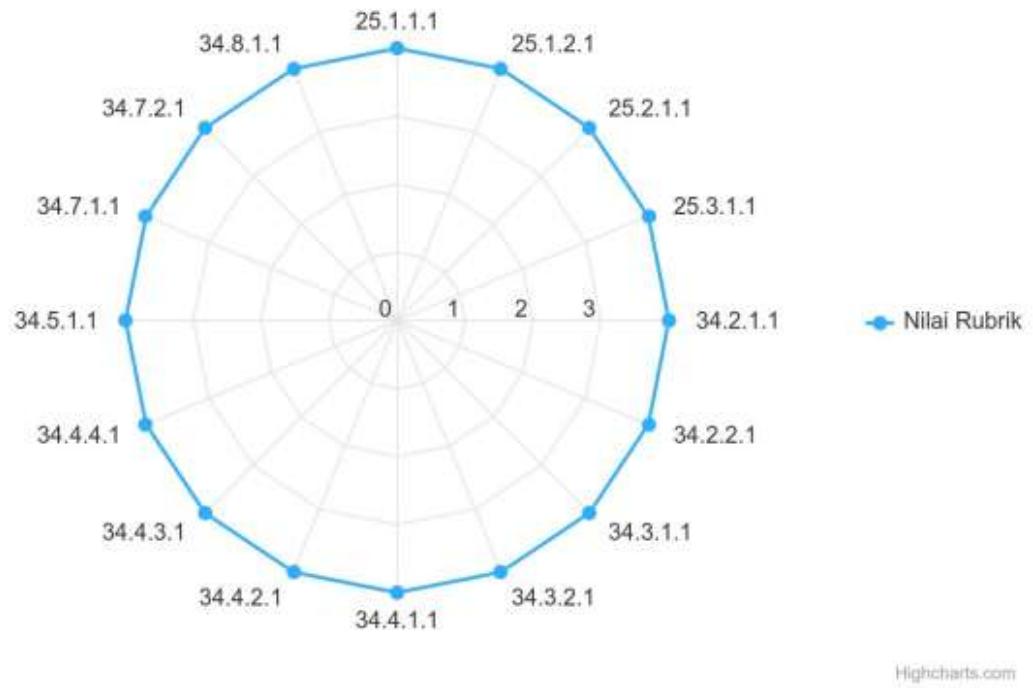
8) S3 Management

Figure 8 S3 Management audit spider web

9) S1 Accounting
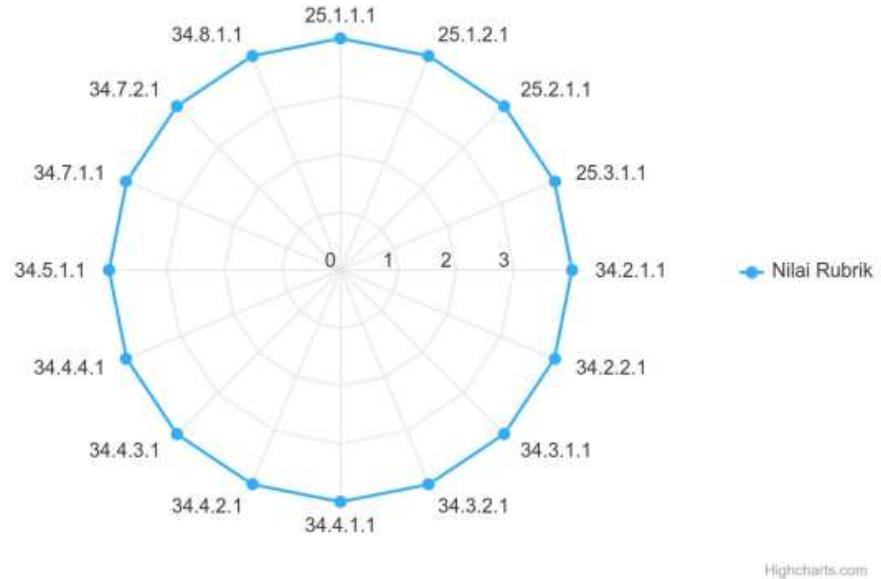
Figure 9 S1 Accounting audit spider web

10) S2 Accounting
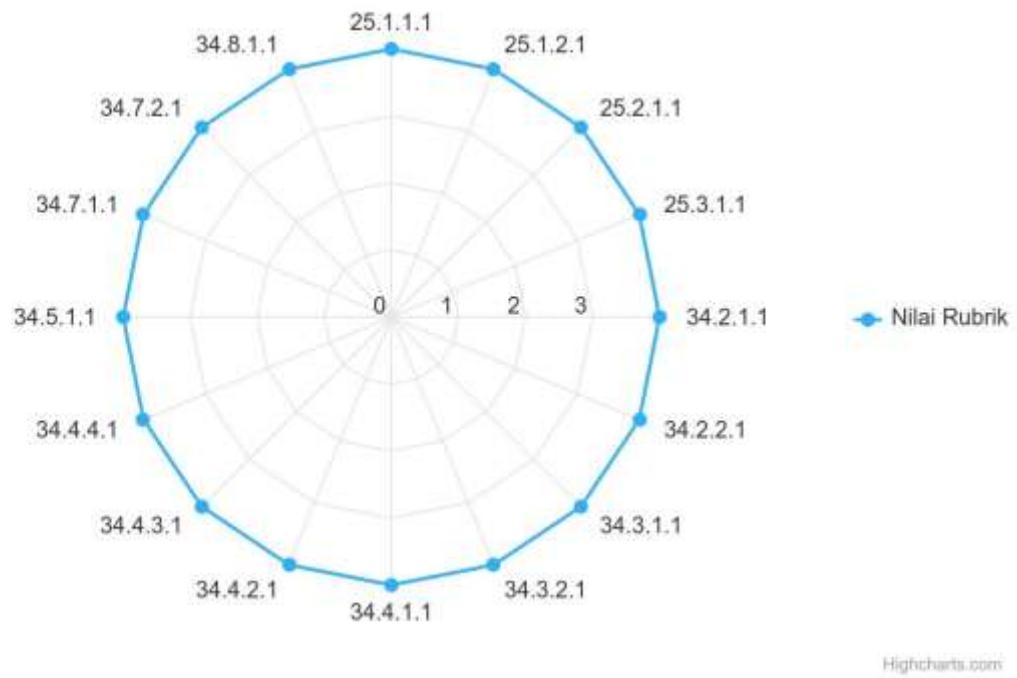
Figure 10 S2 Accounting audit spider web

11) S1 Islamic Economics
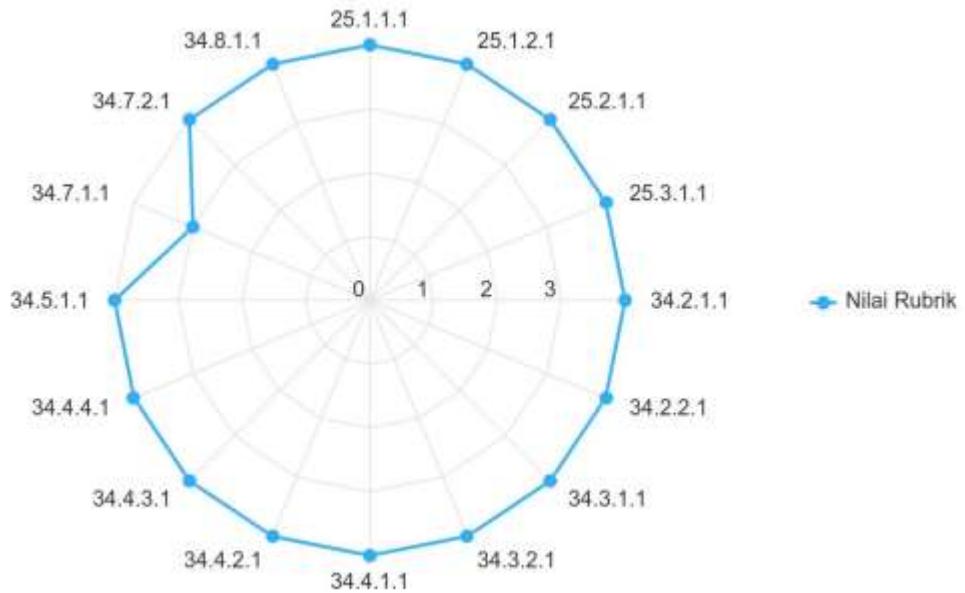
Figure 11 Spider web audit of S1 Islamic Economics

12) Master of Islamic Economics and Halal Industry
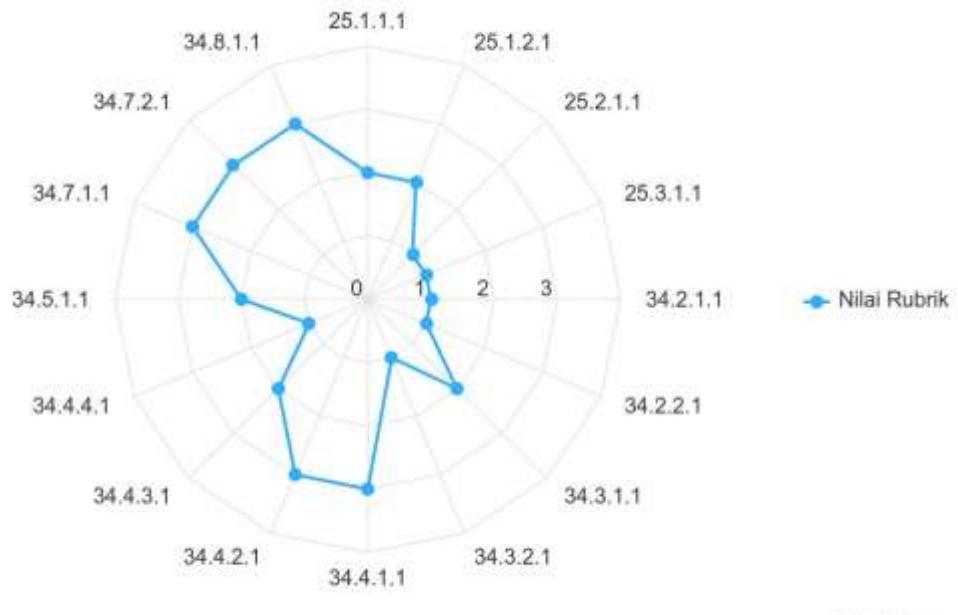
Figure 12 Spider web of audit of S2 Islamic Economy and Halal Industry

13) S1 Economics
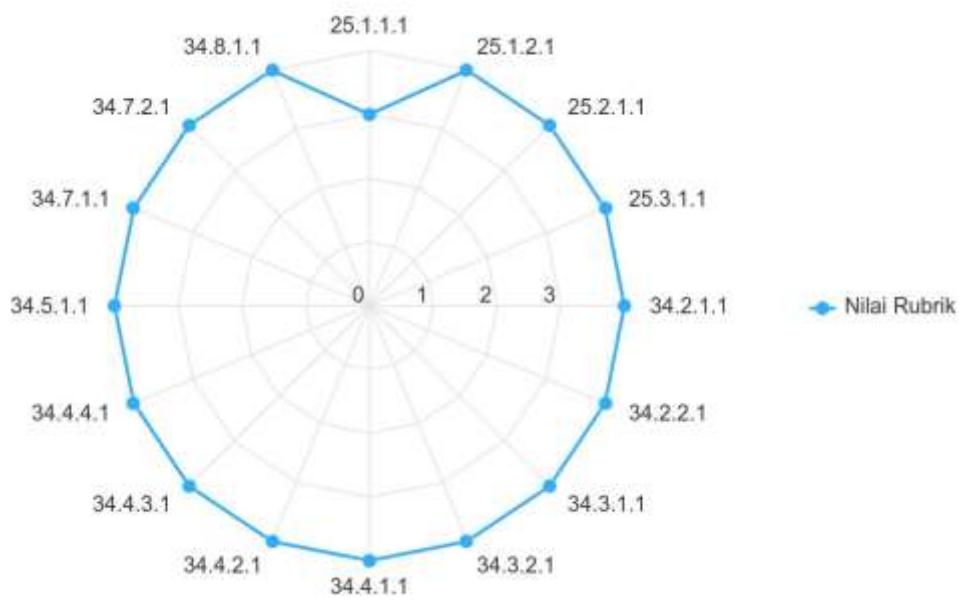
Figure 13 Undergraduate Economics audit spider web

14) S1 Digital Business
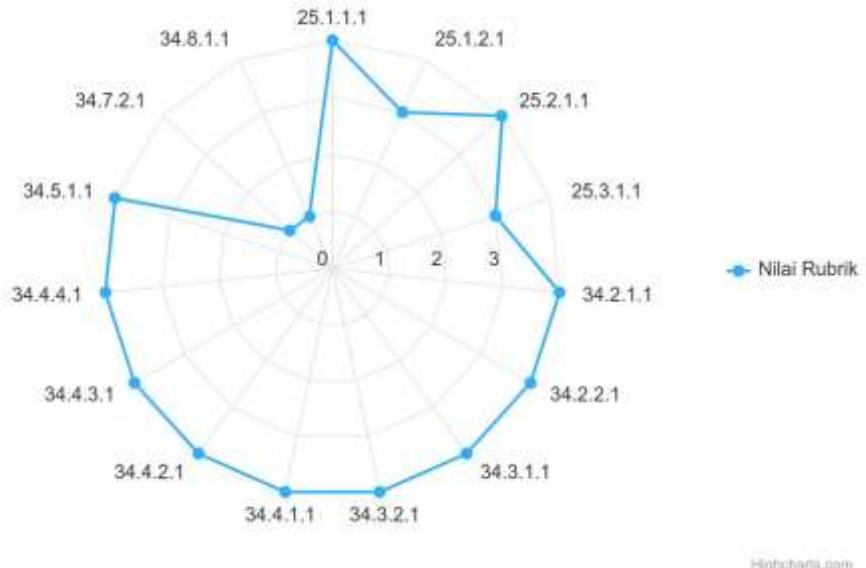
Figure 14 S1 Digital Business audit spider web

15) S1 Economic Education
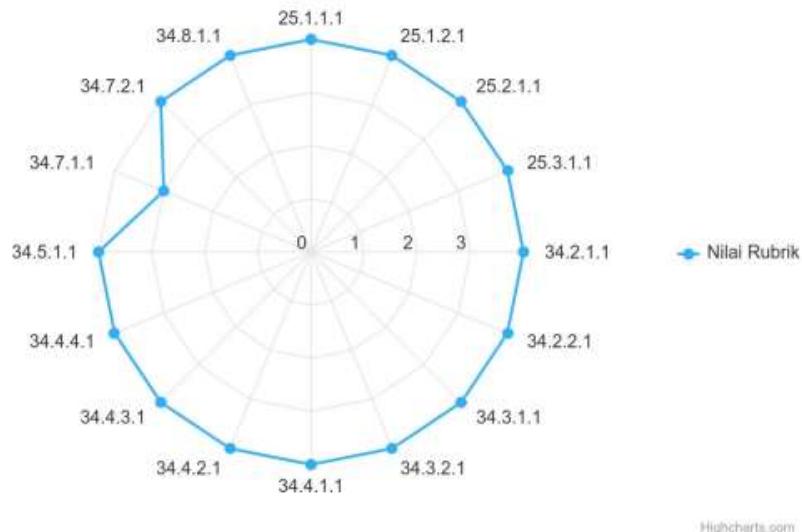
Figure 15 Spider web of S1 Economics Education audit

E. Description of spider web
   1) Master of Economics Education
      - **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision
      - **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa
      - **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.
- **34.2.1.1**- The study program's scientific vision is evaluated periodically using appropriate methods.
- **34.2.2.1**- Study programs are developed based on priorities according to capacity, needs and Vision, Mission and Objectives of the Study Program Management Unit (UPPS).
- **34.3.1.1**- The study program profile shows the study program specifications.
- **34.3.2.1**- Study program profiles are continuously improved according to developments
- **34.4.1.1**- Research roadmap document that complies with study program specifications
- **34.4.2.1**- Evaluation of the suitability between the research roadmap and research conducted periodically
- **34.4.3.1**- Community Service (PkM) roadmap document that is in accordance with study program specifications
- **34.4.4.1**- Evaluation of the suitability between the community service roadmap and the community service carried out periodically.
- **34.5.1.1**- Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.
- **34.7.1.1**- Graduate achievements are in accordance with study program specifications
- **34.7.2.1**- Graduate achievement success is monitored annually
- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)

2) Doctorate of Economics Education

- **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision

- **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa

- **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.

- **34.2.1.1**- The study program's scientific vision is evaluated periodically using appropriate methods.

- **34.2.2.1**- Study programs are developed based on priorities according to capacity, needs and Vision, Mission and Objectives of the Study Program Management Unit (UPPS).

- **34.3.1.1**- The study program profile shows the study program specifications.

- **34.3.2.1**- Study program profiles are continuously improved according to developments

- **34.4.1.1**- Research roadmap document that complies with study program specifications

- **34.4.2.1**- Evaluation of the suitability between the research roadmap and research conducted periodically

- **34.4.3.1**- Community Service (PkM) roadmap document that is in accordance with study program specifications

- **34.4.4.1**- Evaluation of the suitability between the community service roadmap and the community service carried out periodically.

- **34.5.1.1**- Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.

- **34.7.1.1**- Graduate achievements are in accordance with study program specifications

- **34.7.2.1**- Graduate achievement success is monitored annually

- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)

3) S1 Accounting Education

- **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision

- **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa

- **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.

- **34.2.1.1**- The study program's scientific vision is evaluated periodically using appropriate methods.

- **34.2.2.1**- Study programs are developed based on priorities according to capacity, needs and Vision, Mission and Objectives of the Study Program Management Unit (UPPS).

- **34.3.1.1**- The study program profile shows the study program specifications.

- **34.3.2.1**- Study program profiles are continuously improved according to developments

- **34.4.1.1**- Research roadmap document that complies with study program specifications

- **34.4.2.1**- Evaluation of the suitability between the research roadmap and research conducted periodically

- **34.4.3.1**- Community Service (PkM) roadmap document that is in accordance with study program specifications

- **34.4.4.1**- Evaluation of the suitability between the community service roadmap and the community service carried out periodically.

- **34.5.1.1**- Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.

- **34.7.1.1**- Graduate achievements are in accordance with study program specifications

- **34.7.2.1**- Graduate achievement success is monitored annually

- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)

4) S1 Office Administration Education

- **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision

- **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa

- **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.

- **34.2.1.1**- The study program's scientific vision is evaluated periodically using appropriate methods.

- **34.2.2.1**- Study programs are developed based on priorities according to capacity, needs and Vision, Mission and Objectives of the Study Program Management Unit (UPPS).

- **34.3.1.1**- The study program profile shows the study program specifications.

- **34.3.2.1**- Study program profiles are continuously improved according to developments

- **34.4.1.1**- Research roadmap document that complies with study program specifications

- **34.4.2.1**- Evaluation of the suitability between the research roadmap and research conducted periodically

- **34.4.3.1**- Community Service (PkM) roadmap document that is in accordance with study program specifications

- **34.4.4.1**- Evaluation of the suitability between the community service roadmap and the community service carried out periodically.

- **34.5.1.1**- Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.

- **34.7.1.1**- Graduate achievements are in accordance with study program specifications

- **34.7.2.1**- Graduate achievement success is monitored annually

- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)

5) S1 Business Education

- **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision

- **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa

- **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.

- **34.2.1.1**- The study program's scientific vision is evaluated periodically using appropriate methods.

- **34.2.2.1**- Study programs are developed based on priorities according to capacity, needs and Vision, Mission and Objectives of the Study Program Management Unit (UPPS).

- **34.3.1.1**- The study program profile shows the study program specifications.

- **34.3.2.1**- Study program profiles are continuously improved according to developments

- **34.4.1.1**- Research roadmap document that complies with study program specifications

- **34.4.2.1**- Evaluation of the suitability between the research roadmap and research conducted periodically

- **34.4.3.1**- Community Service (PkM) roadmap document that is in accordance with study program specifications

- **34.4.4.1**- Evaluation of the suitability between the community service roadmap and the community service carried out periodically.

- **34.5.1.1**- Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.

- **34.7.1.1**- Graduate achievements are in accordance with study program specifications

- **34.7.2.1**- Graduate achievement success is monitored annually

- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)

6) S1 Management

- **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision

- **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa

- **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.

- **34.2.1.1**- The study program's scientific vision is evaluated periodically using appropriate methods.

- **34.2.2.1**- Study programs are developed based on priorities according to capacity, needs and Vision, Mission and Objectives of the Study Program Management Unit (UPPS).

- **34.3.1.1**- The study program profile shows the study program specifications.

- **34.3.2.1**- Study program profiles are continuously improved according to developments

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- **34.4.3.1**- Community Service (PkM) roadmap document that is in accordance with study program specifications

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- **34.5.1.1**- Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.

- **34.7.1.1**- Graduate achievements are in accordance with study program specifications

- **34.7.2.1**- Graduate achievement success is monitored annually

- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)

7) S2 Management

- **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision

- **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa

- **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.

- **34.2.1.1**- The study program's scientific vision is evaluated periodically using appropriate methods.

- **34.2.2.1**- Study programs are developed based on priorities according to capacity, needs and Vision, Mission and Objectives of the Study Program Management Unit (UPPS).

- **34.3.1.1**- The study program profile shows the study program specifications.

- **34.3.2.1**- Study program profiles are continuously improved according to developments

- **34.4.1.1**- Research roadmap document that complies with study program specifications

- **34.4.2.1**- Evaluation of the suitability between the research roadmap and research conducted periodically

- **34.4.3.1**- Community Service (PkM) roadmap document that is in accordance with study program specifications

- **34.4.4.1**- Evaluation of the suitability between the community service roadmap and the community service carried out periodically.

- **34.5.1.1**- Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.

- **34.7.1.1**- Graduate achievements are in accordance with study program specifications

- **34.7.2.1**- Graduate achievement success is monitored annually

- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)

8) S3 Management

- **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision

- **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa

- **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.

- **34.2.1.1**- The study program's scientific vision is evaluated periodically using appropriate methods.

- **34.2.2.1**- Study programs are developed based on priorities according to capacity, needs and Vision, Mission and Objectives of the Study Program Management Unit (UPPS).

- **34.3.1.1**- The study program profile shows the study program specifications.

- **34.3.2.1**- Study program profiles are continuously improved according to developments

- **34.4.1.1**- Research roadmap document that complies with study program specifications

- **34.4.2.1**- Evaluation of the suitability between the research roadmap and research conducted periodically

- **34.4.3.1**- Community Service (PkM) roadmap document that is in accordance with study program specifications

- **34.4.4.1**- Evaluation of the suitability between the community service roadmap and the community service carried out periodically.

- **34.5.1.1**- Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.

- **34.7.1.1**- Graduate achievements are in accordance with study program specifications

- **34.7.2.1**- Graduate achievement success is monitored annually

- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)

9) S1 Accounting

- **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision

- **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa

- **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.

- **34.2.1.1**- The study program's scientific vision is evaluated periodically using appropriate methods.

- **34.2.2.1**- Study programs are developed based on priorities according to capacity, needs and Vision, Mission and Objectives of the Study Program Management Unit (UPPS).

- **34.3.1.1**- The study program profile shows the study program specifications.

- **34.3.2.1**- Study program profiles are continuously improved according to developments

- **34.4.1.1**- Research roadmap document that complies with study program specifications

- **34.4.2.1**- Evaluation of the suitability between the research roadmap and research conducted periodically

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- **34.4.4.1**- Evaluation of the suitability between the community service roadmap and the community service carried out periodically.

- **34.5.1.1**- Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.

- **34.7.1.1**- Graduate achievements are in accordance with study program specifications

- **34.7.2.1**- Graduate achievement success is monitored annually

- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)

10) S2 Accounting

- **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision

- **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa

- **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.

- **34.2.1.1**- The study program's scientific vision is evaluated periodically using appropriate methods.

- **34.2.2.1**- Study programs are developed based on priorities according to capacity, needs and Vision, Mission and Objectives of the Study Program Management Unit (UPPS).

- **34.3.1.1**- The study program profile shows the study program specifications.

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- **34.4.1.1**- Research roadmap document that complies with study program specifications

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- **34.5.1.1**- Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.

- **34.7.1.1**- Graduate achievements are in accordance with study program specifications

- **34.7.2.1**- Graduate achievement success is monitored annually

- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)

11) S1 Islamic Economics

- **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision

- **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa

- **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.

- **34.2.1.1**- The study program's scientific vision is evaluated periodically using appropriate methods.

- **34.2.2.1**- Study programs are developed based on priorities according to capacity, needs and Vision, Mission and Objectives of the Study Program Management Unit (UPPS).

- **34.3.1.1**- The study program profile shows the study program specifications.

- **34.3.2.1**- Study program profiles are continuously improved according to developments

- **34.4.1.1**- Research roadmap document that complies with study program specifications

- **34.4.2.1**- Evaluation of the suitability between the research roadmap and research conducted periodically

- **34.4.3.1**- Community Service (PkM) roadmap document that is in accordance with study program specifications

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- **34.5.1.1**- Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.

- **34.7.1.1**- Graduate achievements are in accordance with study program specifications

- **34.7.2.1**- Graduate achievement success is monitored annually

- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)

12) Master of Islamic Economics and Halal Industry

- **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision

- **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa

- **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.

- **34.2.1.1**- The study program's scientific vision is evaluated periodically using appropriate methods.

- **34.2.2.1**- Study programs are developed based on priorities according to capacity, needs and Vision, Mission and Objectives of the Study Program Management Unit (UPPS).

- **34.3.1.1**- The study program profile shows the study program specifications.

- **34.3.2.1**- Study program profiles are continuously improved according to developments

- **34.4.1.1**- Research roadmap document that complies with study program specifications

- **34.4.2.1**- Evaluation of the suitability between the research roadmap and research conducted periodically

- **34.4.3.1**- Community Service (PkM) roadmap document that is in accordance with study program specifications

- **34.4.4.1**- Evaluation of the suitability between the community service roadmap and the community service carried out periodically.

- **34.5.1.1**- Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.

- **34.7.1.1**- Graduate achievements are in accordance with study program specifications

- **34.7.2.1**- Graduate achievement success is monitored annually

- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in

the executive work plan in the quality assurance information system (SIMUTU)

13) S1 Economics

- **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision

- **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa

- **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.

- **34.2.1.1**- The study program's scientific vision is evaluated periodically using appropriate methods.

- **34.2.2.1**- Study programs are developed based on priorities according to capacity, needs and Vision, Mission and Objectives of the Study Program Management Unit (UPPS).

- **34.3.1.1**- The study program profile shows the study program specifications.

- **34.3.2.1**- Study program profiles are continuously improved according to developments

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- **34.4.3.1**- Community Service (PkM) roadmap document that is in accordance with study program specifications

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- **34.5.1.1**- Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.

- **34.7.1.1**- Graduate achievements are in accordance with study program specifications

- **34.7.2.1**- Graduate achievement success is monitored annually

- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)

14) S1 Digital Business

- **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision

- **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa

- **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.

- **34.2.1.1**- The study program's scientific vision is evaluated periodically using appropriate methods.

- **34.2.2.1**- Study programs are developed based on priorities according to capacity, needs and Vision, Mission and Objectives of the Study Program Management Unit (UPPS).

- **34.3.1.1**- The study program profile shows the study program specifications.

- **34.3.2.1**- Study program profiles are continuously improved according to developments

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- **34.4.3.1**- Community Service (PkM) roadmap document that is in accordance with study program specifications

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- **34.5.1.1**- Mapping of the professionalism of lecturers and education staff is arranged according to study program specifications.

- **34.7.2.1**- Graduate achievement success is monitored annually

- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)

15) S1 Economic Education

- **25.1.1.1**- The study program has a clear and realistic VMTS/scientific vision

- **25.1.2.1**- The study program has a VMTS/scientific vision that is related to the VMTS of UPPS and Unesa

- **25.2.1.1**- The study program has long-term and short-term development plans that include a scientific vision along with clear performance indicators to support the achievement of the scientific vision.

- **25.3.1.1**- VMTS / Scientific vision has been surveyed for understanding and is well understood by the entire academic community.

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- **34.7.1.1**- Graduate achievements are in accordance with study program specifications

- **34.7.2.1**- Graduate achievement success is monitored annually

- **34.8.1.1**- Study programs fill in the targets and achievements of the Main Performance Indicators (IKU) and Additional Performance Indicators (IKT) in the executive work plan in the quality assurance information system (SIMUTU)

F. Conclusion Description of Findings

Based on the findings of the 2024 study program vision, mission and specifications audit, several improvements will be made related to: ratification of study program documents and preparation of documents related to the vision, mission and study

program specifications in the new Islamic Economics and Halal Industry Masters study program.