

Appendix to the curriculum audit instrument

	SURABAYA STATE UNIVERSITY				
	QUALITY ASSURANCE UNIT Rectorate Building Unesa Lidah Campus Surabaya				
INTERNAL QUALITY AUDIT					
Auditee				Standard	
				Curriculum	
Location	Scope			Audit Date	
Deputy Auditee	Auditor Chairman			Auditor Member	
Distribution	Auditee		Auditor		PPM
					Archive

No.	Aspects	Completeness		Conditions		Notes/ recommendations
		√	X	KTS	OB	
Standard 31.1 and 31.3						
1	Curriculum development/restructuring that takes into account:					
	a. employment needs and competitiveness					
	b. provision of skilled human resources to anticipate current and future needs					
	c. industry development					
	d. development of graduates' ability for entrepreneurship					
	e. the application of dual system learning methods, in industry and in universities					
2	There is evidence that the curriculum has been restructured periodically and continuously based on input from stakeholders, alumni and the community.					
3	There is documented evidence of continuous curriculum review					
4	Tracer study activities that contribute to curriculum restructuring					
Standard 31.2						
5	Available study program identity in the curriculum in accordance with KPT					

No.	Aspects	Completeness		Conditions		Notes/ recommendations
		√	X	KTS	OB	
6	OBE-based KKNi curriculum documents are available:					
	a. graduate profile					
	b. study program objectives					
	c. graduate learning outcomes (GLOs) with 4 competencies					
	d. association/KKNi study material according to level					
	e. matrix of linkages between SLOs and MKs					
	f. distribution of MK per semester accompanied by SLOs					
	g. curriculum structure accompanied by a description of MK, prerequisite MK and references					
Standard 31.3						
7	Final Ability Indicators (KA) elaborated from SLOs are accessed regularly indicated by activity documents and study program goal analysis relationships					
8	CPMK indicators are assessed according to 3 domains (cognitive, psychomotor, and affective)					
9	There are improvements to SLOs or CPMKs after assessment every year					
Standard 31.6						
10	Compulsory courses show the specialty of the study program					
11	Elective courses show contribution to the development of the graduate profile					
12	Elective course credits taken are at least 9 credits out of a minimum of 18 credits provided.					
13	Available RPS on courses validated by UPM					

NB: The auditor asks for the curriculum starting from what year and the name of the curriculum, as well as participation in professional associations (in accordance with the science of the study program).

Description :v = Available

X = Not available

Kts = Nonconformity

OB = Observation

Surabaya,

1. Auditor: 1. (name and signature)

: 2. (name and signature)

2. Auditee: (name and signature)