



UNESA
Universitas Negeri Surabaya



**A GUIDE BOOK FOR
NEW STUDENT ADMISSION**
SNMPTN, SBMPTN AND SPMB

**FACULTY OF SPORT SCIENCE
UNIVERSITAS NEGERI SURABAYA
2021**

FOREWORD

By giving thanks to The Supreme God, the Faculty of Sports Science is fully committed to improving services to carry out the selection of new students. The selection process of new students becomes an important agenda for the Faculty of Sports Science in order to get prospective students who are in accordance with the characteristics of the sports field.

Together with the University we set a quota of students who can be accepted into the Faculty of Sports Sciences as many as 500 students divided into 3 study programs, namely: (1) 160 for study programs. Physical Education, Health and Recreation; (2) 160 for sports coaching education courses; and (3) 180 for sports science study programs (<https://admi.unesa.ac.id/page/daya-tampung>). To get these students, we must select at least 1,247 to 3,725 applicants.

The large number of applicants is indeed a challenge in itself. However, the type of tests conducted specifically for the field of sports require special tests in order to ensure that accepted students can complete the education process at the Faculty of Science. Sports. In order to provide good service, new student selection guidelines are drawn up that are used in the process.

Finally, we need to convey that the preparation of this handbook we arrange based on standards and scientific foundations that best match the characteristics of the Faculty of Sports Science. We would like to thank all parties involved in drafting these guidelines.

Surabaya, January 2, 2022

Dean of the Faculty of Sports Sciences



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CHAPTER I

INTRODUCTION

The new student entrance path for the Faculty of Sports Sciences consists of 3 Study Programs: S1- Physical Education of Health and Recreation, S1- Sports Coaching Education, S1- Sports Science through:

1. The SNMPTN track is the National Selection of State Universities. The SNMPTN track itself is a selection that uses report card values and not all students can follow the SNMPTN selection, this is also based on the certification of their respective schools. The General Procedure of Implementation of SNMPTN is chaired by one of the Universities in Indonesia which turns into the main committee, then formed local committees throughout Indonesia under the supervision of LTMPT as a test organizing institution of Universities in Indonesia that are Credible, fair, transparent, flexible, efficient and accountable. Prospective new students sent from the school will be assessed on a portfolio basis through their academic and non-academic achievements. This pathway provides opportunities to the nation's children who excel (regionally, nationally and internationally). The capacity for SNMPTN at the Faculty of Sports Science amounted to 25% of the quota that has been set and submitted to the Ministry.
2. The SBMPTN Track is a Joint Selection of State Universities. Unlike the previous track, the SBMPTN Track uses tests conducted nationally to choose a study program or major that matches the selected test track. The capacity for SBMPTN at the Faculty of Sports Science amounted to 45% of the quota that has been set and submitted to the Ministry.
3. The SPMB (independent) path is a selection of state universities that is different from the previous track, but the basis for determining the assessment comes from the standard value of SNMPTN.
4. SPMB is a pattern of selection of new student admissions independently organized by Surabaya State University. The legal basis for the implementation of self-selection in 2019 is the General Provisions of Article I of Permen Ristek and Dikti Number 126 of 2016. SPMB is a pattern of self-selection that aims to provide the widest opportunity to prospective students accepted into the S-1 or Applied Bachelor (D-4) study program at Surabaya State University.

Unesa accepts new students through the New Student Admission Selection (SPMB) namely:

1. SPMB Program Sarjana
2. SPMB Applied Bachelor Program

Admission of new students through SPMB Bachelor Program in addition to through regular pathways there are also several **achievement pathways**, including:

1. **SPMB Mandiri Prestasi** Agama, consists of pesantren, Tahfidz, and Musabaqah Tilawatil Quran (MTQ) pathways in all study programs with **scholarships and strict selection**. SPMB Mandiri Religious Achievement is one of Unesa's commitments in preparing the next generation of qualified and noble nation in accordance with the vision, mission, and motto of Unesa **GROWING WITH CHARACTER**.

Spmb Mandiri Religious Achievement

1. Pesantren pathway for Pondok Pesantren alumni and has graduated from completing education at the high school / MA / VOCATIONAL / Package C level or equivalent
2. Tahfidz path for Qur'anic memorizers and has graduated from completing education at the high school / MA / VOCATIONAL / Package C level or equivalent
3. MTQ Achievement Track for 1ST MTQ champion at least District / City level and has graduated from completing education at high school level / MA / VOCATIONAL / Package C or equivalent
2. **SPMB Mandiri Prestasi Olahraga** is a special new student admission program for sports coaching education. SPMB independent sports achievement provides a special opportunity for prospective students who have a certificate / charter championship in the field of sports.
3. **SPMB Mandiri Prestasi Difabel** is a new student admission program for students with disabilities / special needs as a form of relisasi unesa commitment to the implementation of higher education that is friendly to all (inclusive). Students with disabilities / special needs received through the disability achievement pathway are proposed to obtain educational assistance from the Ministry of Education.

Brief description of SPMB Mandiri Prestasi Cacat:

1. Have a diploma in high school education (SMA / SMALB / SMK) or equivalent.
2. Have a certificate from the school of origin that explains about the type of disability and special abilities that prospective students have.

Information, instructions and procedures for the registration of new student admission selection independently can be seen on [the http://sipenmaru.unesa.ac.idpage](http://sipenmaru.unesa.ac.idpage). The capacity for SPMB in the Faculty of Sports Science amounted to 30% of the quota that has been set and submitted to the Ministry.

The assessment criteria for determining graduation consists of 2, namely writing test scores and interview / skill scores. The proportion of assessments of the two components is discussed academically. The assessment on the writing exam if answered correctly gets a score of 1, and the wrong answer or not answer gets a score of 0. The proportion of assessments between the writing test and the interview/skills test is determined as follows:

1. Sports study program the proportion of writing test scores and skill tests is 30%:70%
2. For Study Programs other than Sports Study Program the proportion of writing test scores and interview tests is 70%:30%

In the skills exam, the skill exam assessment component / interview component of the interview assessment component as has been determined jointly by the vice chancellor together with the vice dean of academic fields at the university level. The interview assessment grid includes:

1. The motivating aspect of the registrant
2. Potential aspects of registrants
3. Aspects of exploring the basic capabilities of applicants according to the study program that chosen by the applicant

CHAPTER II

MECHANISM AND EVALUATION OF THE IMPLEMENTATION OF SNMPTN AND SBMPT BY THE MINISTRY OF HIGHER EDUCATION

1. Mechanism of SNMPTN through LTMPPT

LTMPPT is a college entrance test institution, a college entrance test organizer for prospective new students, this institution is under the auspices of the Ministry of Education and Culture of the Republic of Indonesia. As the only institution organizing standardized college tests in Indonesia. This track will receive data through the School and Student Database or PDSS. The filling of PDSS is done by the school and the correctness of the data filled in becomes the responsibility of the principal. Schools that do not use the national curriculum are not allowed to apply for PDSS. Schools that can apply are schools that have a permit and will get their student application quota based on their accreditation.

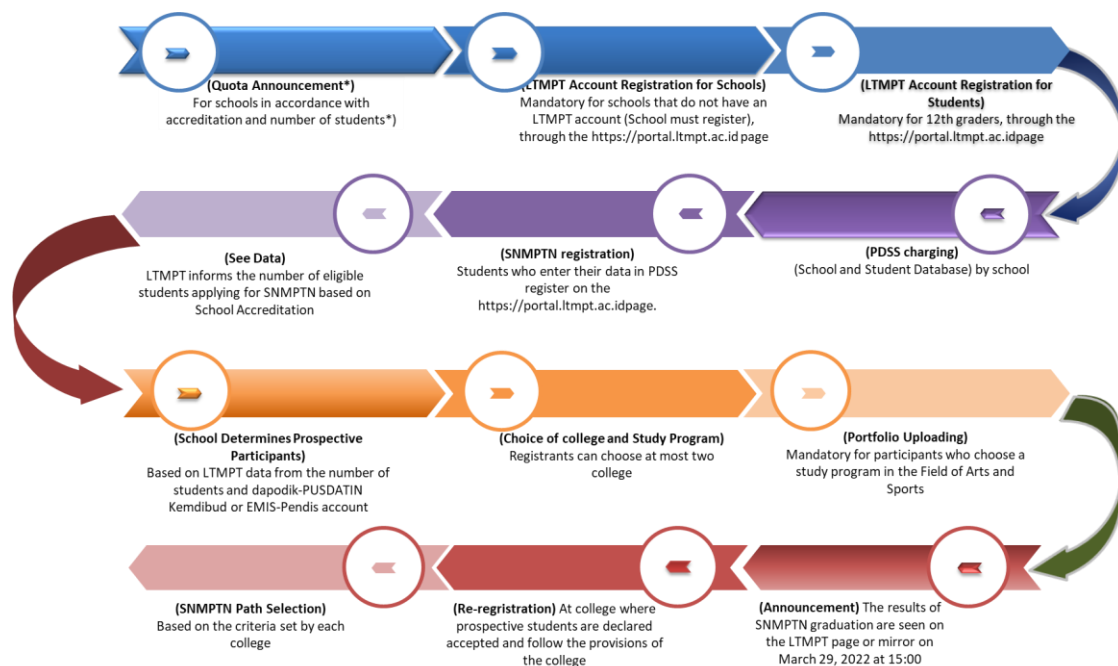


Figure 1. Registration Stage

2. SNMPTN registration stage

- Ranking Stage

At this stage, student ratings are carried out by the school along with teachers who have been certified educators. The determination of the school is determined based on the grades of the school and the final exam of the school. The subjects assessed are, IPA Major: Mathematics, Indonesian, English, Chemistry, Physics and Biology. IPS majors: mathematics, Indonesian, English, Sociology, Economics and

Geography. Majoring in Languages: Mathematics, Indonesian, English, Indonesian Literature, Anthropology and one of the foreign languages. Vocational: Mathematics, Indonesian, English language and competence of expertise. Schools can add other criteria in the form of academic achievement in determining student rankings when there are similar grades. The number of students who entered the ranking in accordance with the provisions of school quota derived from school accreditation values (accreditation A by 40%, accreditation B by 20% and accreditation C by 5% of the best grades).

- Portfolio valuation stage with LTMP system

Conducted by each product in entering portfolio conformity data submitted with the profile and purpose of the study program. Data is processed again oleh LTMP to grip. Ranking determination is determined by the system and data validated by the Faculty leadership according to quotas and endorsed by the University leadership. The final data is sent back to ltmp to be announced.

Mechanism of SBMPTN through TMPT with Computer-Based Writing Exam (UTBK)

- a. Test Materials: TPS, English, and TKA.
- b. Test Method: Computer-Based Writing Exam
- c. Test Group: Saintek or Soshum or Mixed
- d. Test Opportunity: each participant is only allowed to take **1 (one) time**
- e. Test Results: Each participant will be given individual test results

3. Requirement

- a. Have a **permanent TMPT** Account.
- b. Indonesian Citizens (WNI) who have a Population Master Number (NIK).
- c. High school students / MA / VOCATIONAL / equivalent prospective graduates in 2022 must have a **Certificate of High School Students / MA / VOCATIONAL Class 12** or students package C in 2022 with a maximum age of 25 years (**as of July 1, 2022**). Note: 12th Grade Student Certificate accompanied by: • Latest photo (colored) • School stamp/stamp • Principal's signature
- d. Students of high school / MA / VOCATIONAL / equivalent in 2020 and 2021 or graduates of Package C in 2020 and 2021 must have a diploma with a maximum age of 25 years (**as of July 1, 2022**). For high school graduates from abroad must have a diploma that has been equalized.

- e. **Did not pass the SNMPTN track in 2020, 2021, and 2022.**
- f. Participant Test Requirements:
 - participants who will choose **saintek study program** then follow **TPS, English, and TKA Saintek;**
 - participants who will choose **soshumstudy** program, then follow **TPS, English, and TKA Soshum;**and
 - Participants who will choose **mixed study** programs (Saintek and Soshum), then follow **TPS, English, TKA Saintek** and **TKA Soshum.**
- g. **Special Medical and Dentistry Study Program can only be selected by high school graduates / MA majoring in IPA only.**
- h. Have adequate health so as not to interfere with the smoothness of the study process.
- i. For participants who choose a sports study program **must upload a portfolio.**
- j. For blind participants must upload **a Statement Letter of Visual Impairment**
- k. Pay UTBK fees through Mandiri, BNI, BTN, and BRI banks

4. UTBK Materials

a. Scholastic Potential Test (TPA)

TPS measures Cognitive Abilities that are considered essential for success in formal schools, particularly higher education. In TPS to be tested are General Reasoning Skills, Quantitative, General Knowledge and Understanding, as well as The Ability to Understand Reading and Writing. Quantitative abilities will include Knowledge and Mastery of Basic Mathematics.

b. English Proficiency Test

Measure the English language skills needed to support college learning.

c. Academic Ability Test (TKA)

Measuring **the knowledge** and understanding **of science** taught in school and necessary for a person to be successful in pursuing higher education. TKA also measured cognitive abilities directly related to the content of the subjects studied in school. The emphasis of the test is on Higher Order Thinking Skills (*HOTS*).

5. UTBK Exam Group

The exam group at UTBK is divided into 3 (three) as follows.

- a. **Science and Technology Exam Group (Saintek)** with TPS, English, and TKA Saintek (Mathematics, Physics, Chemistry, and Biology) exam materials). Allocation of **195 minutes**.
- b. **Social and Humanities Examination Group (Soshum)** with TPS, English, and TKA Soshum (Geography, History, Sociology, and Economics) exam materials). Allocation of **195 minutes**.
- c. **Mixed Exam Group (Saintek and Soshum)** with TPS, English, TKA Saintek, and TKA Soshum exam materials. Allocation of **285 minutes**.

Evaluation determination comes from a system that will calculate in total assessment and be announced in a system. The results of the grades will be ranked in order of grades so that prospective students can monitor the possibility of acceptance or not from the prediction of simultaneous value results throughout Indonesia.

CHAPTER III THE MECHANISM SPMB FIO UNESA

The series of New Student Admission (PMB) activities has been regulated in PermenKemdikbud number 6 of 2020 concerning The Admission of New Students of Undergraduate Programs at Universities. In Chapter II on the Principles and Pathways of New Student Admissions it is stated that the admission of new students of bachelor's programs at PTN is organized with the principle; (a) fair, i.e. not distinguishing religion, ethnicity, race, gender, age, social position, physical condition, and level of economic ability of prospective students, while keeping in mind the potential and academic achievement of prospective students and the specificity of the Study Program at the PTN concerned, (b) accountable, i.e. implemented in accordance with clear procedures and criteria, (c) flexible, which is held several times and each prospective student can take at most 2 (two) times UTBK, (d) efficient, namely the implementation of PTN entrance tests using information and communication technology, human resource involvement, and time flexibility; and (e) transparent, namely the implementation of new student admissions ptn is done openly and the results of the implementation are accessed easily. Article 3 paragraph (c) states that the path of admission of new undergraduate students atPTN is carried out through other selections conducted based on the selection and procedures setby each College Leader. Furthermore, in article 4 paragraph (3) it is stated that the implementation of other selections is carried out after the announcement of the results of SNMPTN and SBMPTN and must be completed no later than the end of July of the current year. While the determination of graduation results is the authority of the rector.

National planning has been established that the end of the implementation of new student admissions in 2020 through the SBMPTN line will be announced on July 27, 2020. But reality is changing from human plans, with the arrival of the COVID-19 outbreak for the Indonesian nation and the nation in other countries. This condition has changed the time and strategy of implementing new student admissions in all PTN in the country. Including the implementation of the New Student Admission System (SPMB) in Unesa undergoes changes in time and strategy. SPMB in Unesa is divided into 3 paths, namely (1) Achievement Path, namely the selection of prospective students using portfolio strategies, and *online* interviews (for prospective students who pass their portfolio files), (2) UTBK value pathways that are prospective students who already have UTBK values in 2019 or 2020 and also upload portfolios as supporters,

(3) Computer-Based Unesa Entrance Test Track (TMUBK) by online and also upload portfolio as supporters, as well as *online* interviews for participants who pass the test and portfolio file verification.

This *online-based* SPMB implementation strategy is carried out related to the condition of the Unesa campus which is implementing Large-Scale Activities in the Unesa campus environment in Lidah Wetan and the campus in Ketintang. The policy was taken to prevent the spread of covid-19 in the Unesa campus environment in a masive manner. This reality is what makes Unesa take the stance not to organize UTBK 2020 on campus, with the reason to minimize the migration of people per person to campus or minimize introductions and participants to crowd.

Reference

- a. Law No. 12 of 2012 on Higher Education (State Gazette of the Republic of Indonesia year 2012 Number 158, Supplement of State Gazette of the Republic of Indonesia Number 5336);
- b. Government Regulation No. 4 of 2014 on the Implementation of Higher Education and Management of Higher Education (State Gazette of the Republic of Indonesia year 2014 Number 16, Supplement to State Gazette of the Republic of Indonesia Number 5500);
- c. Presidential Regulation No. 82 of 2019 concerning the Ministry of Education and Culture.
- d. Presidential Decree No. 12 of 2020 on The Determination of Non-Natural Disasters spreading Corona Virus Disease 2019 (Covid-19) as a National Disaster.
- e. Regulation of the Minister of Education and Culture No. 45 of 2019 concerning the Organization and Working Procedures of the Ministry of Education and Culture.
- f. Regulation of the Minister of Education and Culture No. 3 of 2020 on National Standards of Higher Education.
- g. Regulation of the Minister of Education and Culture No. 6 of 2020 concerning the Admission of New Students of Undergraduate Programs in Universities
- h. SE Rector of Surabaya State University Number B/34181/UN38. I/HK.01.01/2020 on the admission of new students (SPMB) undergraduate programs(S1) and applied scholars (D4) of surabaya state university academic

year 2020/2021 on the Committee for The Recipient of New Students (PMB) of Surabaya State University in 2020.

BASIC IMPLEMENTATION

The basis of spmb implementation consists of:

1. The principle of justice, namely not distinguishing religion, ethnicity, race, gender, age, social position, physical condition, and level of economic ability of prospective students, while keeping in mind the potential and academic achievement of prospective students and the specificity of the Study Program at the PTN concerned,
2. Akuntabel, which is carried out in accordance with clear procedures and creteria, (c) flexible, which is held several times and each prospective student can travel at most 2 (two) times UTBK,
3. The principle of efficiency, namely the implementation of PTN entrance tests using information and communication technology, human resource involvement, and time flexibility; and
4. The principle of transparency, namely the implementation of ptn new student admissions is done openly and the results of implementation are easily accessed.

GOAL

The purpose of this guide is

1. The basis of reference in the planning, implementation, and determination of the results of the graduation of the new student admission selection in 2022,
2. Minimize procedural or technical errors in the implementation of the New Student Admission System in 2022,
3. The basis of reference to solve the problem of implementing SPMB both internally and externally.

SPMB MATERIAL

General Information

Academic Year 2021/2022 Surabaya State University (Unesa) accepts new students through the New Student Admission Selection (SPMB) Bachelor Program. SPMB Bachelor Program is divided into several pathways, namely:

Regular Path

- a. Nilai UTBK Nasional, intended for participants who already have utbk 2021 or 2022 results
- b. Online Computer-Based Unesa Entrance Test (TMUBK) with Academic Potential Ability Test (TKPA) material

Registration Requirements

1. Indonesian citizens, and foreign nationals who get izin learn from the Ministry of Education and Culture.
2. Physical and spiritual health;
3. Graduates of high school / MA / VOCATIONAL / equivalent in 2020, 2021 or 2022 as evidenced by a diploma or Certificate of Graduation for graduates in 2022;
4. Participants can choose 2 (two) Study Programs, both Saintek and Soshum groups
5. Specific requirements can be seen in the data that must be uploaded.

Achievement Path

1. Religious Achievement

Participants of the path of religious achievement are free to choose one program that is in demand. This path is one of Unesa's commitments in preparing the next generation of qualified and noble nation in accordance with the vision, mission, and motto of Unesa ***Growing with Character***. This path of religious achievement consists of:

a. *Islamic Religious Performance*

Islamic religious achievement pathways include:

1. Pesantren

Condition:

- a. graduated at high school / MA / VOCATIONAL / Package C or equivalent 2020, 2021, or 2022
- b. Have a certificate or certificate of scientific achievement of pesantren.

2. Tahfidz

Condition:

- graduated at high school / MA / VOCATIONAL / Package C or equivalent 2020, 2021, or 2022
- Have a memorization of the Qur'an of at least 10 Juz

3. MTQ line

Condition:

- Graduated at high school /MA/VOCATIONAL/Package C education or equivalent 2020, 2021, or 2022
- Have a certificate of MTQ championship champion 1 district / city level or champion 1-3 Provincial / national / international.

b. Religious Achievements of Christianity, Catholicism, Hinduism, Buddhism, or Confucianism

The path of *Christian, Catholic, Hindu, Buddhist, or Confucian* religious achievement is given to alumni who have achievements in the religious field by proven certificate and have graduated from completing their education at the high school / MA / VOCATIONAL / Package C level or equivalent 2020, 2021, and 2022.

Sport Achievement

1. Free to choose a program that is in demand

Condition:

- Graduated at high school / MA / VOCATIONAL / Package C or equivalent in 2020, 2021, or 2022
- Have a 1, 2, or 3 sports championship certificate at the national/international level
- Have recommendations from KONI Province / Central.

2. Sports Coaching Education Study Program Options

Condition:

- Graduated from high school / MA / VOCATIONAL / Package C or equivalent in 2020, 2021, or 2022
- Have a 1,2, or 3 sports championship certificate at the provincial/national/international level
- Have recommendations from KONI Regency / City / Province / Center.

Disability achievement

Participants are free to choose a program that is in demand.

Condition:

- Graduated at high school /MA/VOCATIONAL/Package C education or equivalent 2020, 2021, or 2022
- Disabilities who have a championship certificate of 1,2, or 3 at the provincial /national/international level
- Have a certificate of assessment results from the relevant professional.

Registration

1. Registration Procedure

- a. Make payment of registration form through BTN throughout Indonesia and will get SPMB token *number / voucher* to register *online*. This nomor *token/voucher* is confidential and can only be used once *online* registration. Once the participant is registered as an SPMB participant will get a Registration Number and *Password* to *Login* back to the online registration application;
- b. The registration form can be filled out and *downloaded* on the *website* <http://sipenmaru.unesa.ac.id> wherever the prospective registrant is by entering the token / voucher number, and fill in carefully, completely, and correctly.
- c. Participants upload data:
 - 1) *Scan* a diploma or certificate of graduation
 - 2) *Scan* the grades of semesters 1-5, and certificate of achievement from the principal
 - 3) *Scan* of championship evidence in accordance with the specific requirements of the selected track
 - 4) *Scan* of a health certificate from a doctor
 - 5) *Scan* UTBK values in 2021 or 2022 (for *UTBK track participants*)

- 6) *Scan* a letter of recommendation from a legitimate Islamic religious institution (*islamicpath of achievement*)
- 7) *Scan* letters of recommendation from *Christian, Catholic, Hindu, Buddhist,* or *Confucian* religious institutions
- 8) *Scan* a letter of recommendation from KONI district / city / province / center (*sportsachievementtrack*)
- 9) *Scan* a certificate of assessment results from the relevant professional (*disabilityachievement track*)
- 10) *Video* statement of interest in his chosen program
- 11) *Jpeg or PNG color photo file* free background maximum size 100 kb, dimensions 400 x 600 pixels (4x6 cm)

Compulsory Additions:

- *Video reading* of the book Fathul Qorib / Fathul Mu'in maximum duration of 5 minutes.
 - *Video* memorization Alqur'an 3 maqro' maximum duration 5 minutes (*pathtahfidz*)
 - *Video* tilawah Alqur'an maximum duration of 5 minutes (*MTQ path*)
- d. Participants print an online **Proof of Registration** card.
 2. Registration fee of **Rp 300,000** (*threehundred thousand rupiah*) is paid through BTN throughout Indonesia.
 3. Registration information can be obtained on the page: <http://sipenmaru.unesa.ac.id>

Selection Process

1. The process of selection of achievement pathways through file verification, certificate of work, and skill test / interview
2. The national UTBK value path selection process includes an IT processing system.
3. The TMUBK track conducted *online* TKPA tests, and skills tests and/or *online* interviews for sports programs
4. The day before the implementation, participants must already **know the address** of the ***online*** platform skilled test and /or interview.

Cost of Education

1. Prospective students who are accepted through the Achievement Path are categorized into 3 (three), namely accepted by:
 - exemption of SPI and UKT for 2 (two) semesters,
 - release of SPI, but pay the full UKT, or
 - make UKT and SPI payments.
2. The determination of the category is based on the results of achievement assessments and interviews.
3. The amount of UKT and SPI for each study program can be seen at the attachment

Relist

1. The amount of re-listing fees for those received in accordance with the decision of the Ministry of Education is Single Tuition (UKT) category 5, 6, 7, 8.
2. Institutional Development Contributions (SPI) are paid 3 times with a pattern of semester 1(30%), Semester 2 (30%) and semester 3(40%). The amount of SPI will be announced through [the sipenmaru.unesa.ac.idhttp://](http://the.sipenmaru.unesa.ac.id) website.

1. IMPLEMENTATION

a. Implementation Methods

- Selection with Portfolio and online interviews
- Selection with National UTBK Scores and online interviews
- Selection with Computer-Based Unesa Entrance Test (TMUBK) online

b. Operational implementation

- The achievement track was selected on August 20, 2022, and the results were announced on August 21, 2022.
- The NATIONAL UTBK line was selected by the system on August 25, 2022, and the results were announced on August 26, 2022.
- The Computer-Based Unesa Entrance Test Track () was conducted on September 1, 2022, and continued the skills test for students who choose a Sports study program on September 2, 2022. The selection results were announced on September 4, 2022.
- The Disability Pathway, implemented by carrying out file verification and skills tests and interviews to explore the potential that can support the study. It was held on September 1-3, 2022 and the results were announced with the TMUBK line.

- To give opportunities for participants interested in the Applied Bachelor (D4) spmb committee opened wave 2 which closed on September 8, 2022 and test on September 9, 2022. The results were announced on September 10, 2022.

SUPERVISION, EVALUATION, ORDER AND SANCTIONS

a. Supervision

Supervision is carried out so that the implementation of SPMB in accordance with the plan that has been set. Supervision is carried out by a committee consisting of elements of the central leadership of the rector and vice chancellor.

b. Evaluation

Evaluation is conducted to see the success of the achievement of program objectives while analyzing the material / activity benefits, effectiveness and efficiency, including the analysis of weaknesses and constraints that occur in the implementation of activities. Evaluation is carried out by the committee to get input so that the next committee will be better and SPMB enthusiasts continue to increase.

c. Order

The order for spmb unesa exam participants is divided into rules before the implementation of the exam; during the test; after the test; and sanctions. More clearly presented as follows:

Before the exam begins

- Participants must ensure that the internet network can be used for TMUBK exams, interference and internet constraints risking participants,
- Participants must write a clear identity in the online exam system and the data must be the same as the data at the time of registration:
- Participants must come to the exam link no later than **20 minutes** before the exam starts.
- Twenty (20) minutes before the exam begins, will be given a linkroom entrance sign. Examinees can enter the exam link room by using the account provided by the SPMB committee.

- The exam team supervisor conducts control via system on the course of online exams.

During the exam

- Participants are not allowed to do the problem before being given a sign of can do.
- Participants must be honest to answer the question of this exam, and there is no help from anyone.
- Participants are only allowed one click to answer the exam question, and if repeating the answer that has been clicked, is penalized minus 1 score
- During the exam, participants are not allowed to leave the exam link room.
- If the participant has finished the exam before the exam time ends, can submit with all the consequences.

After the exam is over

- Participants always open the sipenmaru unesa web to get information to qualify for the next stage, namely skill tests or online interviews,
- Participants who pass based on the selection of landfill results and portfolio results will be announced the day after the writing exam.
- Participants who qualify must be able to ensure themselves to be able to follow the test of skills or interview online.

Penalty

Any violation of the SPMB 2022 Code of Conduct, will result in the examinee not being included in the next selection process.

CHAPTER IV ASSESSMENT INSTRUMENT

Portfolio of Student Admission Selection In Sport

- The portfolio score is one part of the final score of each participant who registers/chooses a study program in sports.
- Portfolio assessment composition:
 1. Health assessment filled by medical personnel at health institution
 2. Motoric skill consisting of 4 item test (wall pass - 30 seconds, Illinois agility run test, vertical jump, and cardiovascular endurance - 1600 m) which is conducted by physical education teacher
 3. The highest achievement in sports while being a student in senior high school
 4. Assessment of video recordings consisting of verbal performance and anatomical attitude, relevance to motor skills, suitability of sports competency with their certificate
 5. Self-reflection contains an explanation of their best achievements in sports and describes the participants' interest in the chosen study program

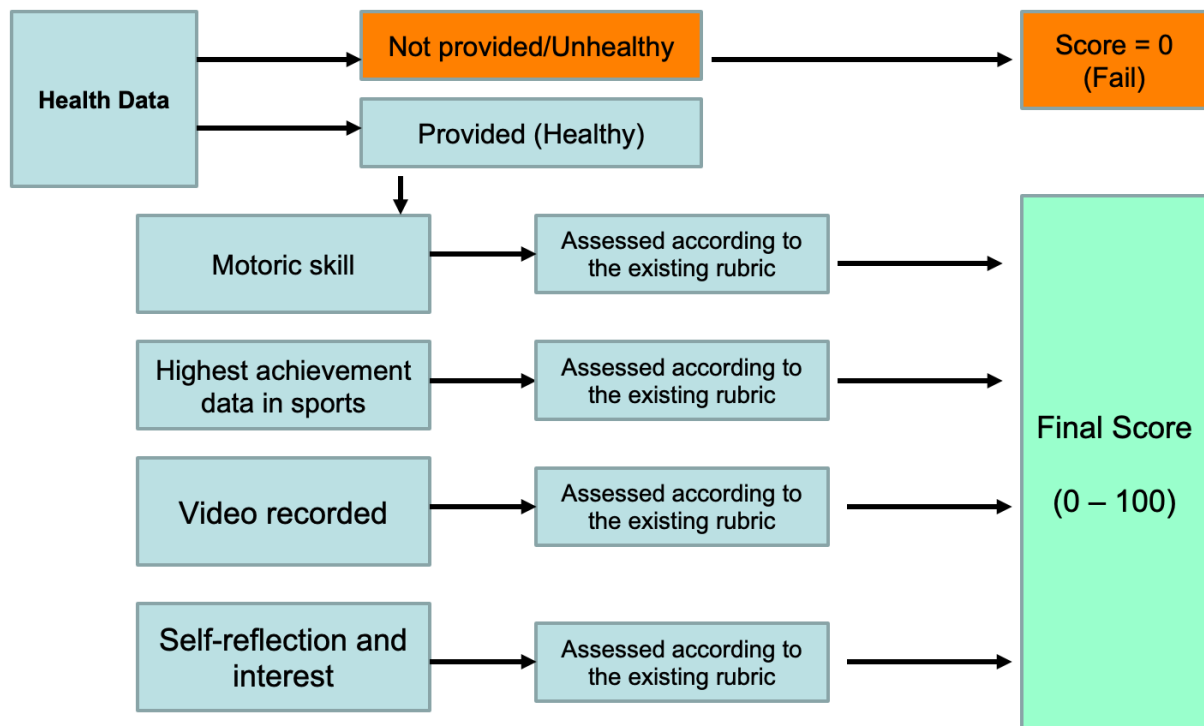
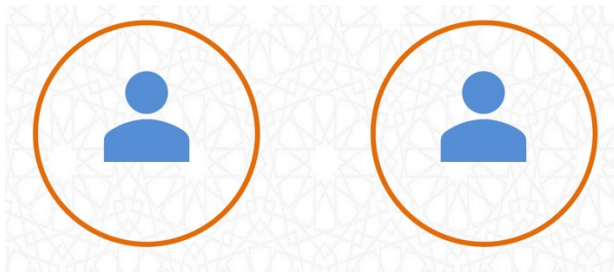


Figure 2. The procedure of participant portfolio assessment

Assesment portfolio through SIPOLO

- The composition of the portfolio value and the participant's academic achievement value has the same percentage of assessment, the portfolio value of 50% and the academic achievement value of 50%.
- 2 (two) evaluators assess one (1) participant's portfolio document. Portfolio assessment is carried out following the application and rubric provided by the LTMPPT Committee. If there is an extreme difference in values (different categories), there must be a third person acting as a conciliator.

Assessment Procedure



Evaluator 1

Evaluator 2



Reconciliator

Evaluator 1 and 2

- a. Understanding the scoring rubric
- b. Login to SI-POLO
- c. Understanding the instructions for using the application
- d. Doing an assessment
- e. Coordinating with the conciliator

Reconciliator

- a. Monitoring the progress of assessment (statistics).
- b. Monitoring of differences in the results of the appraiser's assessment.
- c. Reconcile the difference in the assessment results of evaluator 1 and 2

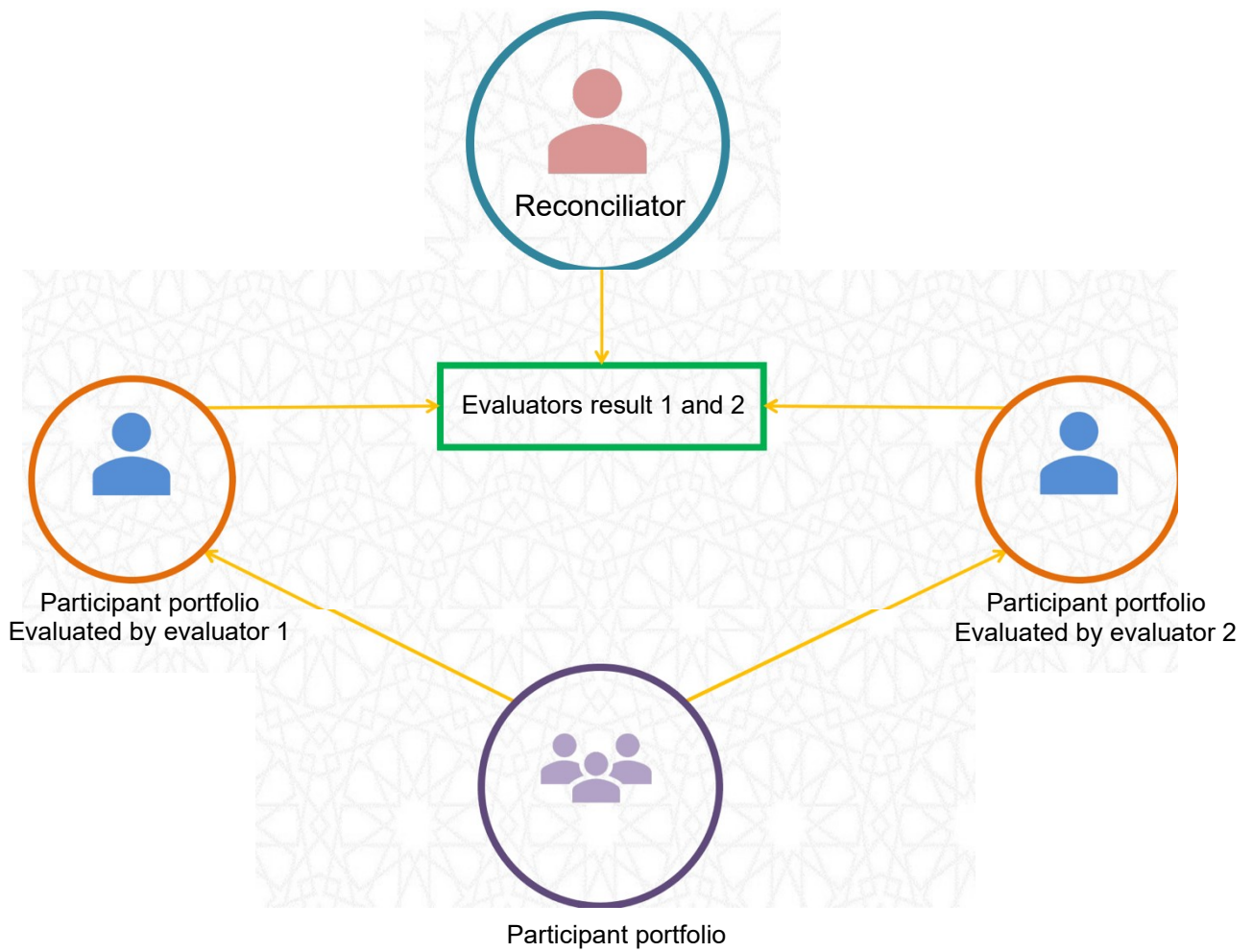


Figure 3. The Assessment procedure of participant portfolio

Following attached the complete sports student assessment document

HEALTH CHECK DOCUMENT

A. SELF-IDENTITY

Student Name	
NISN	
Origin of school	

B. PHYSICAL AND HEALTH CONDITIONS

1) Physical data

Height..... Cm

Weight..... Kg

BMI

BMI = Weight: (Height)

blood pressure Systole.....

Diastole

Pulse Of Rest - Minutes

2) Sensory Health Data (tick on the appropriate)

A. Eyes (Vision)

Normal

Blind Color

Cylindrical/ Squint/ Plus-Minus

B. Ears (Hearing)

Normal

Deaf

Cerumen obstruction

3) History of diseases and/or physical disorders (ever suffered)

Have you ever experienced any pain and/or physical abnormalities below:

Heart

Epilepsy

Asthma

Permanent Physical Injury

Kidney

Other Odd (mention)

Lungs

None

4) Conclusion

After conducting the examination, the student is stated:

Healthy

Unhealthy

Note: (If there are special considerations)

.....

.....

.....

Thus, this information is conveyed in real-time based on examinations conducted on the concerned.

.....2022

Examiner

(Full name and stamp of The Examiner Institution)

DATA ON SPORTING ACHIEVEMENTS

A. Self-Identity (Filled by students)

Student Name	
NISN	
Origin of school	

B. Achievement Data in Sports (**ONLY ONE** Best Achievement)

Type of Award (Write one (1) Achieve the best achievements in the field of sports)	Information (Achievement Category Writing: National, Regional, etc.)

Note:

Attachment proof of the best achievements in sports (e.g., Charter or Certificate) uploading a file copy of the charter/certificate of scanning results or photos accompanied by a letter of determination from the organizer or related parties.

The portfolio documents listed are correctly displayed/self-executed by the student listed and signed below. If in the verification process found dishonesty and/or attempts to cheat in any form intentionally or unintentionally, then we are willing to account for it and accept the decision given by the selection committee of SNMPTN-SBMPTN at college of choice

Knowing, which states,
Principal Student of SNMPTN Participants

MOROTIC SKILLS TEST RESULTS DOCUMENT

A. SELF-IDENTITY

Student Name	
NISN	
Origin of school	

B. MOTOR SKILLS DATA

No	Types of Tests and Results			
	Prince	Result	Powers	Result
	Throw the ball		Throw the ball	
	Illinois Agility Rus Test (Seconds)		Illinois Agility Rus Test (Seconds)	
	Upright Reach (cm)		Upright Reach (cm)	
	Jump (cm)		Jump (cm)	
	Vertical Jump (cm)		Vertical Jump (cm)	
	Run 1600 meters (min)		Run 1600 meters (min)	

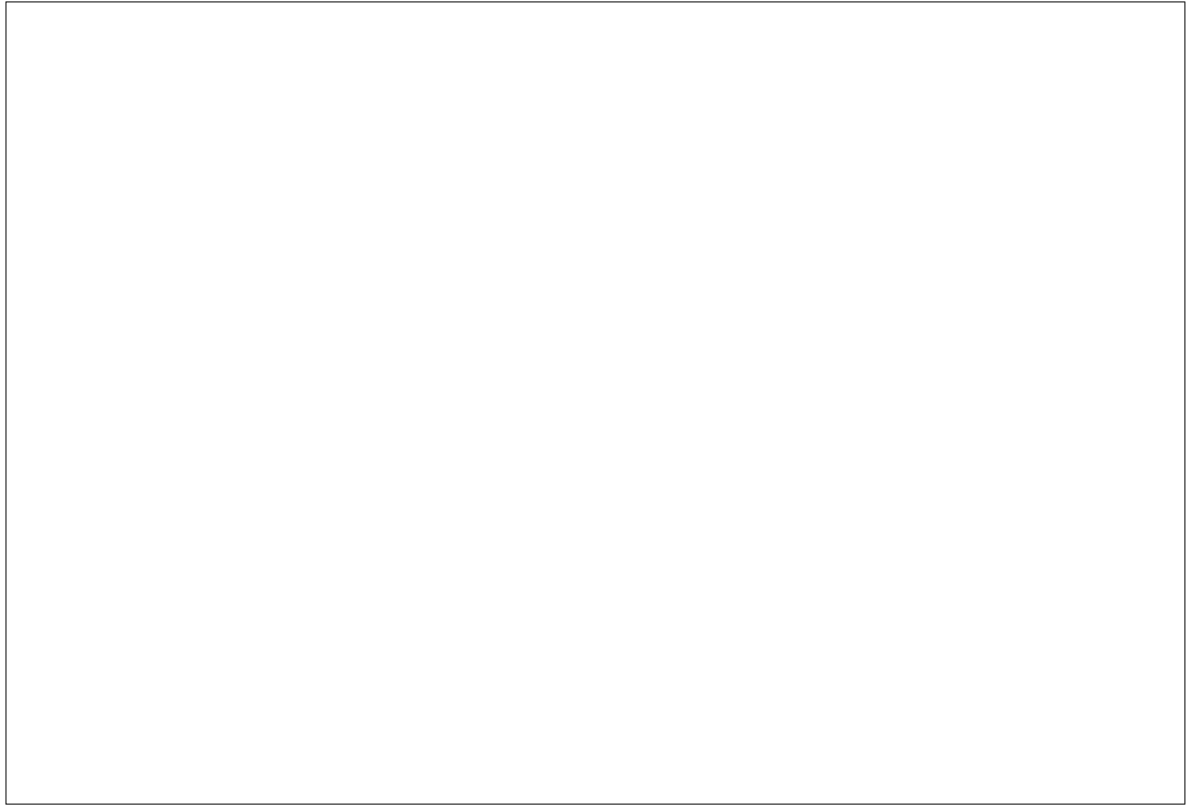
Note: Data collection of motor skills is done by physical education teachers in their respective schools. The document's contents listed are correctly displayed/executed by the student whose name is listed and signed below. If in the verification process found dishonesty and/or attempts to cheat in any form intentionally, then we are willing to account for it and accept the decision given by the selection committee SNMPTN-SBMPTN.

..... 2022

Name of Physical Education
Teacher

DESCRIPTION OF ACHIEVEMENTS

Write down your reflection on the best achievements ever achieved in the field of sports and your interest in the area of choice.

A large, empty rectangular box with a thin black border, intended for the student to write their reflections on sports achievements and interests.

**STATEMENT OF AUTHENTICITY
CREATION OF WORK/APPEARANCE/WRITING
IN THE PORTFOLIO DOCUMENT**

SELF-IDENTITY

Student Name	
NISN	
Origin of school	

Suppose there are a discrepancy, dishonesty, and/or attempts to cheat in any form in the evaluation process intentionally. I, who signed below, state that the contents of the portfolio document (work, appearance, and/or writing) uploaded are correctly made/done/carried out alone and are not the work of formation and/or report made by others. So I am willing to account for and accept any decision given by implementing SNMPTN-SBMPTN ex-cells in the College of choice.

Which states,

SNMPTN Student Participants

RUBRIC ASSESSMENT OF SPMB SKILLS TEST OF SPORTING ACHIEVEMENT

Name:

Track of Achievement: Sports

No	Assessment Criteria	Shoes	Value
A	Motivation (20)		
1	Championships earned on impulse		
	a. Yourself	10	
	b. Parent/family	5	
	c. Someone else	2	
2	Commitment to the championship achieved		
	A. Trying to improve	10	
	b. Maintaining	5	
	c. Satisfied with the championship that has been achieved	2	
B	Championship Competence (60)		
1			
2			
3			
4			
C	Attitude (20)		
1	Courtesy Manners	10	
2	Ethics of Appearance	10	
	Total	100	

Surabaya; August 2, 2022

PORTFOLIO ASSESSMENT GUIDELINES (FILE) OF PROSPECTIVE UNDERGRADUATE AND APPLIED UNDERGRADUATE IN THE ACADEMIC YEAR 2020/2021 (MATERIALS FOR PPTI SYSTEM)

Sports Achievement Path

No Item	Aspects and Assessment Criteria	Shoes	Interview Value
A	Diploma		
1	Legality unclear	1	
2	Clear legality of C accredited schools	5	
3	Clear legality of B accredited schools	8	
4	Clear legality of A accredited schools	10	
B	Average Raport Grades semesters 1-5		
B.1	<i>Accreditation agency C</i>		
5	Less than 7.0	2	
6	Between 7 to 8.5	3	
7	More than 8.5	5	
B.2	<i>Accreditation agency B</i>		
5	Less than 7.0	3	
6	Between 7 to 8.5	5	
7	More than 8.5	8	
B.3	<i>Accreditation agency A</i>		
5	Less than 7.0	5	
6	Between 7 to 8.5	8	
7	More than 8.5	10	
C	Institutional Certificate		
8	Institutions at twig level /Internal	2	
9	Institutions at Indonesian Sports Committee city/regency branch level	5	
10	Institutions at Indonesian Sports Committee region level Provinsi /Nasional	10	
D	Proof of Championship Activities		
11	City/county level	2	
12	Provincial level	5	
13	National level	10	
Maximum Total Score		40	
Score \sum x2.5		100	
Quality		40 %	60 %
Final Value			

Information:

File Value Quality 40 %

Nilai Interview/Skill test 60%

ASSESSMENTS AND QUALITY "UTBK"- SPMB 2022

UTBK 2019 and 2020 values taken into account Scholastic Test Scores:

Test Eye Components:

1. General Reasoning Ability (KPU)
2. Ability to Understand Reading and Writing (KMBM)
3. General Knowledge and Understanding (PPU)
4. Quantitative Knowledge (PK)

FIO Rating composition

No.	Faculty / Study Program	Scholastic Test						Total
		KPU	KMBM	PPU	HP			
	Faculty of Sports Science							
1	S1 Physicaleducation Health And Recreation	3	2	3	2		10	
2	S1 Pendidikan Sportscoaching Kep	3	2	3	2		10	
3	S1 Sports Science	3	2	3	2		10	
4	D4 Applied Bachelor of Sports Coaching	3	2	3	2		10	

ASSESSMENT AND QUALITY- TMUBK - SPMB 2022

TMUBK FIO Assessment Quality

Total TKPA score = 900

Pass Grade = $(40 \% \times \text{Total TKPA score}) + (60\% \text{ Skill Test})$

No.	Faculty / Study Program	TKPA						Total
		Figural	Verbal	Numeral	Basic Math	Basic Ind	Basic English	
1	S1 Physical Education, Health and Recreation	10	10	10	10	10	10	60
2	S1 Education of Sports Coaching	10	10	10	10	10	10	60
3	S1 Sports Science	10	10	10	10	10	10	60

**INSTRUMENTS INTERVIEW PROSPECTIVE STUDENTS ON THE INCLUSIVE PATH
SURABAYA STATE UNIVERSITY SEPTEMBER 1, 2022**

NO	NO REGISTRATION	PARTICIPANT'S NAME	PRODI OPTIONS	SCHOOL OF ORIGIN (SMALB/ INKLUSI)	SPECIAL NEEDS	INFORMATION (MR INDICATION)	FILE FINAL SCORE	INTERVIEW SELECTION RESULTS	
								DETERMINATION OF RESULTS	REASON
1	001	SAME	D IV Culinary Arts	Islamic High School As Shafiyah 02 Bekasi	Mild autism	dominant raport values B and some A's Average school test score 81.06 not attaching a championship certificate	30,00	not graduating	<ol style="list-style-type: none"> 1. Low independence 2. Competence of communication skills is still lacking 3. I want to be a chef but don't have the ability to cook. 4. Less internal motivation 5. Lack of focus when hearing loud noises 6. Not accompanied by parents
2	002	GANJAR	S1 Economy	SMKN 1 Ngasem Kediri	Deaf	Average school test score 78.92 IQ test results 95 dominant raport values B and C not attaching a championship certificate	23,00	pass	<ol style="list-style-type: none"> 1. Internal motivation of studying in s1 economics is still lacking 2. A career in the future wants to be an entrepreneur 3. Communication is quite good. 4. lack of understanding of the purpose, vision in majoring in economics 5. recommendations majoring in visual communication design because they master multimedia

