

MODULE HANDBOOK



UNIVERSITAS NEGERI SURABAYA

Faculty of Social Science and Politic

Bachelor of Communication Science

Jl. Ketintang No.i5, Ketintang, Kec. Gayungan, Kota SBY, Jawa Timur 60231 email: adminikom@unesa.ac.id website: <https://ikom.fish.unesa.ac.id/>

Module/Course	Student Workload	Credits	Semester	Frequency	Duration
English of Communication / 7020103111	(4CU X 1.59 ECTS) X 28.49 = 181.19 Workhours	4 CU 6,36 ECTS	1 th / odd	Once Year	14 x meetings
1	Types of courses Lectures Structured, Assignments, Independent Study	Contact hours 4CU X 1,59 ECTS) X {(50:170') X 28,49 Workhours = 53,29	Independent Study 4CU X 1,59 ECTS) X {(60:170') X 28,49 Workhours = 63,95	Structured Study 4CU X 1,59 ECTS) X {(60:170') X 28,49 Workhours = 63,95	Class size MAX 50 STUDENT
2	Prerequisites for participation (if applicable)				
3	Program Learning outcomes				
	PLO 1.A Promote an attitude of devotion to God, love for the country, responsibility, and independence, as a reflection of the values of academic norms and ethics.				
	PLO 2.A Apply logical, critical, and innovative thinking through the development of science and technology in their field of expertise.				

	<p>PLO 3.B Able to collaborate, develop networks and evaluate performance.</p> <p>PLO 3.A Able to use communication skills and utilize communication technology to solve social change communication issues.</p> <p>PLO 3.B Able to have the ability to use communication technology to support the process of delivering messages in the field of marketing communication.</p> <p>PLO.4 A Able to develop concepts, rules, and procedures for preparing plans and implementing social change communication programs.</p> <p>CLO : <i>Students are able to Understand English Grammar related to Adverb Clauses & Parallel Structure Identify Main Idea/Topic.</i></p>
4	<p>Subject aims/Content (learning objectives of the course/subject material)</p> <ol style="list-style-type: none"> 1. Understand the ins and outs of the English Standardized Test Understand the structural patterns of English related to Part of Speech & Singular-Plural Forms (Count-Uncount) 2. Understand the structural patterns of English related to Word Order and Determiners Understand the content of short conversations about Topics & Details 3. Understand the patterns of English structures related to Reflexive and Emphatic Pronouns and Modals Understand the content of short conversations about Reversals & Problems 4. Understand the patterns of English structures related to Causative and Subjunctive Understand the content of short conversations about Idioms & Emotions 5. Understand the patterns of English structures related to Tenses (Active) and Passive Voice Understand the content of short conversations about Suggestions & Assumptions 6. Understand the patterns of English structures related to Subject-Verb Agreement and Gerunds & Infinitives Understand the content of longer dialogs about life on campus and off campus. 7. Understand the structural patterns of English related to Adjective Clause & Adjective and Noun Clause Understand the content of a short conversation about Suggestions & Assumptions. Designing a logo, Designing infographics, Creating event flyers, Creating infographics on social media. 8. Understand English Grammar related to Adverb Clauses & Parallel Structure Identify Main Idea/Topic, Main Purpose, Organization Of Ideas, Tone, Previous/Following Paragraph Questions in a written discourse. 9. Understand English Grammar related to Conditional Sentences & Comparison Identify Inference, Purpose, Details, Negative and Line Items in a written discourse. 10. Understand English Grammar material that has been taught in meetings 1 to 10 Identify Vocabulary Items & Reference Items in a written discourse. 11. Understand English Grammar material Understand Reading Comprehension material, Understand Listening Comprehension material. 12. Understand English Grammar material Understand Reading Comprehension material.
5	<p>Teaching methods <i>Lecture Course, Practice based Learning.</i></p>

6	Assessment methods <i>Participation, Product/Project.</i>
7	This module/course is used in the following study program/s as well -
8	Responsibility for module/course <i>Compulsory</i>
9	Other information (References) <ol style="list-style-type: none"> 1. Sharpe, Pamela. J. 2003. How to prepare for the TOEFL. Barron&rsquos Educational Series. NY 2. Phillips, Deborah. 2004. Longman Preparation Course for the TOEFL Test: The Paper Test (Student Book with Answer Key and CD-ROM). Pearson Education. NY 3. _____. 2012. Official Guide to the TOEFL Test With CD-ROM, 4th Edition (Official Guide to the Toe Ibt). McGraw-Hill. USA. 4. Phillips, Deborah. 2001. Longman Introductory Course for the TOEFL Test: iBT, 2nd ed. Pearson Education. NY 5. Worcester, Adam, et al. 2008. Building Skill for the TOEFL iBT: Beginning. Compass Publishing. 6. Cullen, Pauline, et al. 2014. The Official Cambridge Guide to IELTS Students Book With Answers with DVD-ROM. Oxford University Press. 7. Parthare, Emma Parthare, Gary May, Peter. 2013. Headway Academic Skills IELTS Study Skills Edition: Level 1 Students Book. Oxford University Press. 8. Lougheed, Lin. 2007. Longman Preparation Series for the TOEIC Test: Listening and Reading, 5th Edition. Pearson Education. NY 9. Buku yang disusun oleh Tim Mata Kuliah Bahasa Inggris