

## MODULE HANDBOOK



### UNIVERSITAS NEGERI SURABAYA

Faculty of Social Science and Politic  
Bachelor of Communication Science

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Module/Course	Student Workload	Credits	Semester	Frequency	Duration
Indonesian Language / 1000002003	(2CU X 1.59 ECTS) X 28.49= 90.59 Workhours	2 CU 3.18 ECTS	1 <sup>th</sup> / odd	Once Year	14 x meetings
1	<b>Types of courses</b> Lectures Structured, Assignments, Independent Study	<b>Contact hours</b>  (2CU X 1,59 ECTS) X {(50:170') X 28,49 Workhours = 26,65	<b>Independent Study</b>  (2CU X 1,59 ECTS) X {(60:170') X 28,49 Workhours = 31,98	<b>Structured Study</b>  (2CU X 1,59 ECTS) X {(60:170') X 28,49 Workhours = 31,98	<b>Class size</b>  <b>MAX 50 STUDENT</b>
2	<b>Prerequisites for participation (if applicable)</b>				
3	<b>Program Learning outcomes</b>				
	PLO 1.A Pious to God Almighty and able to show a religious attitude;  PLO 1.B Uphold human values in carrying out duties based on religion, morals, and ethics;  PLO 1.C Contribute to improving the quality of life in society, nation, state, and advancement of civilization				

	<p>based on Pancasila;</p> <p>PLO 1.D Play a role as a citizen who is proud and loves the country, has nationalism and a sense of responsibility to the state and nation;</p> <p>PLO 1.E Respect the diversity of cultures, views, religions, and beliefs, as well as the original opinions or findings of others;</p> <p>PLO 1 F Cooperate and have social sensitivity and concern for society and the environment;</p> <p>PLO 1.G Obey the law and be disciplined in social and state life;</p> <p>PLO 1.H Internalizing academic values, norms, and ethics;</p> <p>PLO 1.I Demonstrate an attitude of responsibility for work in their field of expertise independently;</p> <p>PLO 1.J Internalizing the spirit of independence, struggle, and entrepreneurship.</p> <hr/> <p>CLO : <i>Students Able to edit scientific writing, produce popular and official scientific works, apply good presentation techniques.</i></p>
4	<p><b>Subject aims/Content</b> (learning objectives of the course/subject material)</p> <ol style="list-style-type: none"> <li>1. Explaining the History, Position, and Function of Indonesian Language in the form of works/products</li> <li>2. Able to read critical reading and explain the functions and techniques of critical reading in the form of products</li> <li>3. Understand the Characteristics of Scientific Indonesian</li> <li>4. Produce an analysis of the use of spelling, word choice, sentences, and paragraphs of Indonesian language presented in the form of a product: Spelling (4) Effective sentence (5) Paragraph (6)</li> <li>5. Understand the meaning and types of scientific works</li> <li>6. Understand Ethics and Plagiarism in Scientific Work</li> <li>7. Understand proposal, report, and article writing</li> <li>8. Able to compile reference lists and citation techniques</li> <li>9. Able to edit language in scientific variety and disseminate it</li> <li>10. Able to apply scientific presentation</li> </ol>
5	<p><b>Teaching methods</b> <i>Lecture Course, Problem-based Learning, Group Discussion.</i></p>
6	<p><b>Assessment methods</b> <i>Participation, Performance, Product/Project.</i></p>
7	<p><b>This module/course is used in the following study program/s as well -</b></p>

8	<p><b>Responsibility for module/course</b> <i>Compulsory</i></p>
9	<p><b>Other information (References)</b></p> <ol style="list-style-type: none"> <li>1. Ahmadi, Anas. 2015. Psikologi Kepenulisan. Yogyakarta: Ombak.</li> <li>2. Alwi, Hasan, dkk. 2014. Tata Bahasa Baku Bahasa Indonesia (Edisi ke-3). Jakarta: Balai Pustaka.</li> <li>3. Arifin, Zaenal dan Amran Tasai. 2004. Cermat Berbahasa. Jakarta: Akademika Pressindo.</li> <li>4. Axelrod, R.B. &amp; Cooper, C.R. 2010. Guide to Writing (Panduan untuk Menulis). Edisi ke-5. Benfork: Boston.</li> <li>5. Badan Bahasa. 2015. Kamus Besar Bahasa Indonesia (online). <a href="http://www.kbbidaring.kemendikbud">www.kbbidaring.kemendikbud</a></li> <li>6. Dalman. 2014. Keterampilan Menulis. Jakarta: Raja Grafindo Persada.</li> <li>7. Kementerian Pendidikan dan Kebudayaan. 2015. Ejaan Bahasa Indonesia yang Disempurnakan. Jakarta: Kementerian Pendidikan. (Peraturan Pemerintah No.50 Tahun 2015)</li> <li>8. Kementerian Pendidikan. 2020. Ejaan Yang Disempurnakan. Jakarta: Kementerian Pendidikan Nasional.</li> <li>9. Sugono, Dendy, dkk. 2003a. Pengindonesiaan Istilah Asing dalam Bahasa Indonesia. Jakarta: PB.</li> <li>10. Suhertuti, dkk. 2011. Bahasa Indonesia sebagai Sarana Komunikasi Ilmiah. Bogor: Irham Publishing.</li> <li>11. 11.Wijayanti, Sri Hapsari, dkk. 2013. Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah. Jakarta: Rajawali Press.</li> </ol>