UNIVERSITAS NEGERI SURABAYA

Faculty of Social Science and Politic

Bachelor of Communication Science

Jl. Ketintang No.i5, Ketintang, Kec. Gayungan, Kota SBY, Jawa Timur 60231 email: adminilkom@unesa.ac.id website: https://ikom.fish.unesa.ac.id/

Module/Course	Student Workload	Credits	Semester	Frequency	Duration
Religious Studies/ 1000002026	(2CU X 1.59 ECTS) X 28.49 = 90.59 Workhours	2 CU 3.18 ECTS	2th / odd	Once Year	14 x meetings

1	**Types of courses** Lectures Structured, Assignments, Independent Study	**Contact hours** (2CU X 1,59 ECTS) X {(50:170') X 28,49 Workhours = 26,65	**Independ ent Study** (2CU X 1,59 ECTS) X {(60:170') X 28,49 Workhours= 31,98	**Structured Study** (2CU X 1,59 ECTS) X {(60:170') X 28,49 Workhours = 31,98	**Class size** **MAX 50 STUDENT**
2	**Prerequisites for participation (if applicable)**				
3	**Program Learning outcomes**				

PLO 1.A
Show a scientific, critical, and innovative attitude in learning education technology science professionally and responsibly.

PLO 2.A
Responsible for assigned tasks in the field of Educational technology independently.

PLO 3.A
A good way of practicing religion as a path to God.

	PLO 4.A Creating ideal interactions with God's revelation	
	CLO : *Students are able to utilizing learning resources and ICT-assisted learning media to explore data/information in the context of learning Religious Education includes insight/knowledge about Islam, religious attitudes, skills in carrying out religious teachings, commitment to religion, confidence as a religious person, and skills in carrying out religious teachings.*	
4	**Subject aims/Content** (learning objectives of the course/subject material) 1. The nature of religious education on campus and in society 2. Methodology of religious studies 3. Economic activity in religious perspective 4. Affirming the identity of religious communities in the age of global 5. Development of science and technology from a religious perspective 6. Politics in religion 7. Gender equality and sexual violence in religious views 8. Concept of building a harmonious family through marriage	
5	**Teaching methods** *Lecture Course, Case Study, Group Discussion*	
6	**Assessment methods** *Participation*	
7	**This module/course is used in the following study program/s as well** -	
8	**Responsibility for module/course** *Compulsory*	
9	**Other information (References)** 1. Tim Dosen Pendidikan Agama Islam Unesa. 2019. Pendidikan Agama Islam Kontekstual di Perguruan Tinggi (Edisi Revisi). Surabaya: Unesa University Press. 2. Alquran dan Terjemahannya. 2014. Jakarta : Kementerian Agama Republik Indonesia. 3. Ausop, Asep Zaenal. 2014. Islamic Character Building. Bandung : Salamadani. 4. Achmad Sauqi. 2010. Meraih Kedamaian Hidup; Kisah Spiritualitas Orang Modern. Yogyakarta: Sukses Offset. 5. Juhaya S. Praja. 2002. Filsafat dan Metodologi Ilmu dalam Islam dan Penerpannya di Indonesia. Jakarta: Teraju. 6. Maman. 2012. Pola Berpikir Sains Membangkitkan kembali Tradisi Keilmuan Islam. Bogor: QMM Publishin. 7. Munawar Rahmat. 2010. Pendidikan Insan Kamil Berbasis Sufisme Syaththariah. Bandung: ADPISI Press.	

8. Mustaqim, Abdul. 2012. Epistemologi Tafsir Kontemporer. Yogyakarta: LKIS 8. Nurcholis Madjid. 2008. Islam Kemoderenan dan Keindonesiaan. Bandung: PT Mizan Pustaka.
9. Sukidi. 2002. Kecerdasan Spiritual. Jakarta: Gramedia 11.Syahidin. 2005. Pemberdayaan Umat Berbasis Masjid. Bandung: CV Alfabeta.
10. Tim Penulis Kemendikbud. 2014. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Jakarta: Kementerian Pendidikan dan Kebudayaan Republik Indonesia.
11. Tim Dosen PAI-Unesa. 2010. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Surabaya: Unesa University Press.
12. Toshihiko, Izutsu. 2003. Konsep-konsep Etika Religius dalam Al-Quran. (Penerjemah AE Priyono dkk.). Yogyakarta: Tiara Wacana Yogya