

MODULE HANDBOOK



UNIVERSITAS NEGERI SURABAYA

Faculty of Social Science and Politic

Bachelor of Communication Science

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Module/Course	Student Workload	Credits	Semester	Frequency	Duration
Worldview of Pancasila / 1000002018	(2CU X 1.59 ECTS) X 28.49 = 90.59 Workhours	2 CU 3,18 ECTS	1 th / odd	Once Year	14 x meetings
1	Types of courses Lectures Structured, Assignments, Independent Study	Contact hours (2CU X 1,59 ECTS) X {(50:170) X 28,49 Workhour s= 26,65	Independent Study (2CU X 1,59 ECTS) X {(60:170) X 28,49 Workhours = 31,98	Structured Study (2CU X 1,59 ECTS) X {(60:170) X 28,49 Workhour s= 31,98	Class size MAX 50 STUDENT
2	Prerequisites for participation (if applicable)				
3	Program Learning outcomes				
	PLO 1 Ability to master the concept of the urgency of Pancasila education, Pancasila in the study of the nation's history, Pancasila as the basis of the state, state ideology, philosophical system, ethical system, basis for science development, development paradigm and actualization of Pancasila values by applying the principles of divine norms, humanity, unity, and social justice with full responsibility (S1, S2, S4, S7, S8 and, S9). PLO 1.A				

Describe the importance of Pancasila Education

PLO 1.B

Explain the purpose of Pancasila education

PLO 2

Able to describe Pancasila in National History

PLO 2.A

Describe the noble values of Pancasila in the pre-national kingdom period to the national kingdom period.

PLO 2.B

Describe the growth of nationalism in the colonial period

PLO 2.C

Describe in a coherent manner the process of formulation and ratification of Pancasila

PLO 2.D

Identify noble values in the process of formulation and ratification of Pancasila

PLO 2.E

Arguing the relevance of noble values in the process of formulation and ratification of Pancasila in the current context.

PLO 2.F

Describe the dynamics of Pancasila in the history of the nation since independence until now

PLO 3

Able to analyze Pancasila as a Philosophical system

PLO 3.A

Explain the meaning of philosophy

PLO 3.B

Describe the main ideas in Pancasila as a systematic, hierarchical and logical philosophical system.

PLO 3.C

Identify the elements of Pancasila as a philosophical system

PLO 3.D

Explain the nature of values, morals and norms in Pancasila

PLO 4

to analyze Pancasila as the basis of the state

PLO 4.A

Explain Pancasila as the basis of the state

PLO 4.B

Explaining the meaning of the 1945 Constitution of the Republic of Indonesia as a constitution

PLO 4.C

Explaining the position of the 1945 Constitution of the Republic of Indonesia as a constitution

PLO 4.D
Explaining the relationship between Pancasila and the Preamble of the 1945 Constitution of the Republic of Indonesia

PLO 4.E
Explaining the relationship between Pancasila and the 1945 Constitution of the Republic of Indonesia

PLO 5
Able to analyze Pancasila as a way of life and national character

PLO 5.A
Analyze Pancasila as the nation's way of life

PLO 5.B
Identify the values of Pancasila as a source of national

PLO 6
Able to analyze Pancasila as an Ideology

PLO 6.A
Explain the meaning of ideology

PLO 6.B
Explaining the function of ideologyCPMK 6.C3. Explain the dimensions of ideology

PLO 6.C
Explain the dimensions of ideology

PLO 6.D
Analyze the ideology of Pancasila

PLO 6.E
Explain the kinds of ideology

PLO 6.F
Compare Pancasila in the midst of other ideologies (liberalist, socialist, communist)

PLO 6.G
Show Pancasila as an open ideology

PLO 7
Able to analyze Pancasila as a Source of Ethics

PLO 7.A
Describe the meaning of Pancasila as Ethics

PLO 8
Able to analyze Pancasila as the Basis for Science Development

PLO 8.A
Describe the nature of Pancasila as the basic value of science developmentCPMK

PLO 8.B
Analyze the position of Pancasila in the discipline of science

PLO 8.C
Analyzing Pancasila as the Basis for Science Development

PLO 8.D
Analyze when science is not in line with Pancasila.

PLO 9
Able to analyze Pancasila as a Development Paradigm

PLO 9.A
Explain the concept of paradigm

PLO 9.B
Explain the function of paradigm

PLO 9.C
Analyze the concept of development

PLO 9.D
Analyze the concept of development paradigm

PLO 9.E
Analyzing Pancasila as a paradigm of development.

PLO 9.F
Identify Pancasila as a paradigm of development in the fields of politics, economy, socio-culture, law, Hankam

PLO 9.G
Identify Pancasila as a development paradigm for interfaith life and science and technology

PLO 10
Able to actualize the values of Pancasila in life

PLO 10.A
Analyze the implementation of Pancasila in the life of the nation and state.

PLO 10.B
Implementation of Pancasila moral values in campus life

PLO 10.C
Indicator of the Implementation of Pancasila Values in Campus Life

PLO 10.D
Create documents of evidence/examples of the implementation of Pancasila in life in the community

CLO : This course will discuss the concept and nature of Pancasila as the basis and ideology of the state, as well as the nation's view of life. This course also examines Pancasila historically, juridically, and philosophically as well as its actualization in national and state life. Pancasila as a foundation in Political Ethics and Development Paradigm and its implementation in the life of society, nation and state through study, concept exposure, discussion, case studies, and assignments both individually and in groups.

4	<p>Subject aims/Content (learning objectives of the course/subject material)</p> <ol style="list-style-type: none"> 1. Able to analyze the urgency, purpose and foundation of Pancasila education in Higher Education 2. Able to describe Pancasila in the history of the nation 3. Able to analyze Pancasila as a system of philosophy 4. Able to analyze Pancasila as the foundation of the state 5. Able to analyze Pancasila as a way of life and national character 6. Able to analyze Pancasila as an ideology 7. Able to analyze Pancasila as a source of ethics 8. Able to analyze Pancasila as the basis for science development 9. Able to analyze Pancasila as a development paradigm Able to actualize the values of Pancasila in life
5	<p>Teaching methods <i>Lecture Course, Case Study</i></p>
6	<p>Assessment methods <i>Participation, Performance, Product/Project.</i></p>
7	<p>This module/course is used in the following study program/s as well -</p>
8	<p>Responsibility for module/course <i>Compulsory</i></p>
9	<p>Other information (References)</p> <ol style="list-style-type: none"> 1. MKU Team of Pancasila Education Unesa. 2022. Pancasila Education. Surabaya: Unesa University Press. 2. Directorate General of Higher Education. 2012. Teaching Materials for Pancasila Education Course. Jakarta: Directorate of Learning and Student Affairs. 3. Center for Pancasila Studies UGM. 2012. Pancasila as the State Foundation. Yogyakarta: PSP Press. 4. Thaib, Dahlan. 1991. Pancasila Juridical Statehood. Yogyakarta: UPP AMP YKPN. 5. Indonesian People's Consultative Assembly (MPR-RI). 2002. The 1945 Constitution of the Fourth Amendment. 6. Supplement to the Direction of Development (RPJM) 2014-2019. 7. MPK Team of Pancasila Education Unesa. 2022. Pancasila Education. Surabaya: Unesa University Press 8. Latif, Yudi. 2011. The Plenary State: Historicity, Rationality, and Actuality of Pancasila. Jakarta: PT Gramedia2. 9. Latif, Yudi. 2014. Springs of Exemplary. Pancasila in Action. Jakarta: Mizan 10. Syarbaini, Syahril. 2011. Pancasila Education: Implementation of National Character Values in Higher Education. Bogor: GhaliaIndonesia. 11. Warsono. 2014. Pancasila-Ism in the Dynamics of Education. Surabaya: Unesa University Press 12. https://www.researchgate.net/publication/335898355_PANCASILA_SEBAGAI_SISTEM_ETIKA 13. https://jurnal.syntaxliterate.co.id/index.php/syntax-literate/article/view/516 Pancasila as a Philosophical System in the Implementation of the Indonesian Legal State Concept

14. <https://mediaindonesia.com/read/detail/329736-pancasila-ideologi-dan-filosofi-terbaik-bangsa>
15. <https://media.neliti.com/media/publications/266370-aktualisasi-nilai-pancasila-dalam-kehidu-8e2cb993.pdf>
16. <https://journal.um-surabaya.ac.id/index.php/Pro/article/view/14955> Character Education and Pancasila Student Profile (Warsono)
17. <https://nasional.kompas.com/read/2022/06/01/06000071/pancasila-membutuhkan-keteladanan> (Warsono)
18. <https://media.neliti.com/media/publications/246162-penerapan-layanan-informasi-karier-mengg-f6283c07.pdf> Metaphysical Reflection on Pancasila (Made Pramono)
19. <https://www.econbiz.de/Record/revitalization-of-pancasila-economic-system-in-the-globalization-era-subroto-waspodo-tjipto/10011455256>
20. https://vilep-poltekes.kemkes.go.id/wp-content/uploads/2021/03/Pendidikan-Pancasila_final.pdf