

## MODULE HANDBOOK



### UNIVERSITAS NEGERI SURABAYA

Faculty of Social Science and Politic

Bachelor of Communication Science

Jl. Ketintang No.i5, Ketintang, Kec. Gayungan, Kota SBY, Jawa Timur 60231 email: [adminikom@unesa.ac.id](mailto:adminikom@unesa.ac.id) website: <https://ikom.fish.unesa.ac.id/>

Module/Course	Student Workload	Credits	Semester	Frequency	Duration
Educational Communication / 7020103030	(3CU X 1.59 ECTS) X 28.49 = 135.89 Workhours	3 CU 4.77 ECTS	5 <sup>th</sup> / odd	Once Year	14 x meetings
1	<b>Types of courses</b> Lectures Structured, Assignments, Independent Study	<b>Contact hours</b>  (3CU X 1,59 ECTS) X {(50:170') X 28,49 Workhour s= 39, 97	<b>Independent Study</b>  (3CU X 1,59 ECTS) X {(60:170') X 28,49 Workhours = 47,96	<b>Structured Study</b>  (3CU X 1,59 ECTS) X {(60:170') X 28,49 Workhour s= 47,96	<b>Class size</b>  <b>MAX 50 STUDENT</b>
2	<b>Prerequisites for participation (if applicable)</b>				
3	<b>Program Learning outcomes</b>				
	<p>PLO 1.A Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise.</p> <p>PLO 2.A Concepts, rules, and processes of developing message content to achieve various communication objectives using various types of communication channels.</p>				

	<p>PLO 3.A Able to use science and technology in solving problems.</p> <p>PLO.4 A Able to apply Jaya Values to become a dignified human being.</p>
	<p>CLO : <i>Students are able to develop instructional communication strategies in learning, explain the role and effects of learning communication for student needs..</i></p>
4	<p><b>Subject aims/Content</b> (learning objectives of the course/subject material)</p> <ol style="list-style-type: none"> <li>1. Understand the basic concepts of communication and learning.</li> <li>2. Understand the elements of communication in learning.</li> <li>3. Understand communication models.</li> <li>4. Understand oral communication media in learning.</li> <li>5. Understand interpersonal communication in learning.</li> <li>6. Students are able to explain the role of teachers in the communication process in classroom learning.</li> <li>7. Able to explain the role of communication in education.</li> <li>8. Able to develop instructional communication strategies in learning.</li> <li>9. Able to explain the role and effects of learning communication for student needs.</li> <li>10. Able to develop a program for developing students' self-concept.</li> <li>11. Able to explain the effective traditional learning process.</li> <li>12. Able to explain classroom management in the conventional learning process.</li> </ol>
5	<p><b>Teaching methods</b> <i>Lecture Course, Case Study.</i></p>
6	<p><b>Assessment methods</b> <i>Participation.</i></p>
7	<p><b>This module/course is used in the following study program/s as well -</b></p>
8	<p><b>Responsibility for module/course</b> <i>Elective Course</i></p>
9	<p><b>Other information (References)</b></p> <ol style="list-style-type: none"> <li>1. Gayle, Barbara Mae, et.all. (eds.). 2006. Classroom Communication and Instructional Processes: Advances Through Meta-Analysis . New Jersey: Lawrence Eelbaum Associates Farrell.</li> <li>2. Thomas S.C. 2009. Talking, Listening and Teaching: A Guide to Classroom Communication . California: CorwinNaim.</li> <li>3. Ngainun. 2011. Dasar-dasar Komunikasi Pendidikan . Jogjakarta: Ar-Russ Media.</li> <li>4. Powell, Robert G. and Powell Dana L. 2010. Classroom Communication and Diversity: enhancing Instructional Practice .New York: Routledge.</li> <li>5. Yusuf. Pawit M. 2010. Komunikasi Instruksional: Teori dan Praktek . Jakarta: Bumi Aksara</li> </ol>