

MODULE/COURSE HANDBOOK

[Community Service Program - Program Dissemination]					
Module/Course Title	Student Workload	Credits (ECTS)	Semester	Frequency	Duration
Community Service Program - Program Dissemination	3 Credits x 16 meetings x 170 /60 = 90, 6 hours/Semester	3 Credits x 1.59 = 4,77 ECTS	Year 3/2	16 meetings (include Mid-term Exam and Final Exam)	16 meetings
1	Type of course Compulsory	Contact hours 50/170 x 28,48 x (3 Credits x 1.59) = 39,96 Structured Assignment 60/170 x 28,48 x (3 Credits x 1.59) = 47,95		Independent study 60/170 x 28,48 x (3 Credits x 1.59) = 47,95	Class size 40 students
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes (PLO+CLO) PLO a. Possess leadership, managerial, and networking skills in the holistic and integrative organization of early childhood education.(GC 2) b. Able to make appropriate decisions based on analysis of information and data, and able to provide guidance in selecting various alternative solutions in the implementation of early childhood education. (SC 3) CLO 1. Experienced in issues related to community service program dissemination and able to find solutions. 2. Experienced in community service program dissemination methods.				
4	Subject aims/content This course is the application of students' abilities to disseminate a village project program in a contextual manner to assist rural or remote communities in building the people's economy or infrastructure, both in person and online. Content :				

	Village project program; Compilation of program publication materials; Determination of the form of program publication, such as articles, videos, collaborative books; Program publication on designated media
5	Teaching methods PjBL
6	Assessment methods Product (Pr)
7	This module is used in the following study program/s as well None
8	Module Coordinator Prof. Dr. Rachma Hasibuan, M.Kes
9	<p>Reference</p> <ol style="list-style-type: none"> 1. Junaidi, Aris dkk. 2020. <i>Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0 untuk Mendukung Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. 2. Tim Unesa. 2020. <i>Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka</i>. Surabaya: Unesa 3. -----, 2020. <i>Panduan Penyelenggaraan Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan. 4. -----, 2017. <i>Panduan Penyelenggaraan Kampung Literasi</i>. Jakarta: Ditjen PAUD dan Dikmas. 5. -----, 2017. <i>Konsep Dasar Pendidikan Non-Formal (PKBM dan LKP)</i>, Jakarta. 6. -----, 2017. <i>Petunjuk Teknis Pelibatan Keluarga pada Penyelenggaraan Pendidikan Kesetaraan</i>. Jakarta: Ditjen PAUD dan Dikmas. 7. Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi. 8. Peraturan Presiden Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia