**MODULE/COURSE HANDBOOK**

| [Development of Literacy and Language in Early Childhood] | | | | | | |
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| **Module/Course Title**  Development of Literacy and Language in Early Childhood | | **Student Workload**  2 Credits x 16 meetings x 170 /60 = 90, 6 hours/Semester | **Credits (ECTS)**  2 Credits x 1.59 = 3,18 ECTS | **Semester**  Year 2/1 | **Frequency**  16 meetings (include Mid-term Exam and Final Exam) | **Duration**  16 meetings |
| 1 | **Type of course**  Compulsory | | **Contact hours**  50/170 x 28,48 x (2 Credits x 1.59) = 26,64  **Structured Assignment**  60/170 x 28,48 x (2 Credits x 1.59) = 32,0 | | **Independent study**  60/170 x 28,48 x (2 Credits x 1.59) = 32,0 | **Class size**  40 students |
| 2 | **Prequisites for participation (if applicable)**  None | | | | | |
| 3 | Learning outcomes (PLO+CLO)  PLO   1. Developing a curriculum in early childhood education units grounded in the values of the nation's culture. (SC1) 2. Mastering the curriculum, learning theories, instructional models, and assessment of early childhood in managing the implementation of early childhood education. (KN-1)   CLO   1. Design curriculum and literacy activities that reflect and respect the cultural diversity of early childhood education (SC-1). 2. Analyze and apply relevant learning theories in to the design of literacy and language curriculum for young children. (KN-1) | | | | | |
| 4 | **Subject aims/content**  The course "Development of Literacy and Language in Early Childhood Education" focuses on enhancing literacy and language skills in early childhood (ECE) students. This course covers theories and practical applications for developing literacy and language skills in young children. It also imparts an understanding of the importance of literacy and language in a child's development. Students will learn how to cultivate listening, speaking, reading, and writing skills in young children using various teaching strategies and techniques tailored to the developmental characteristics of early childhood. Additionally, students will explore methods for fostering a child's language abilities in different social and cultural contexts, as well as the significance of second language development in children. This course also provides insight into various assessment and evaluation methods to measure a child's progress in literacy and language development.  Content: (1) The concept of the nature of language and the goals of language development in early childhood, (2) Theories of language acquisition in children, (3) Understanding receptive language skills, (4) Understanding expressive language skills, (5) Understanding various strategies for language development in children, (6) Analyzing language issues in children, (7) Application of methods for developing children's language (storytelling), (8) Application of language development games for children, (9) Creation of language development media for children. | | | | | |
| 5 | **Teaching methods**  Case Study | | | | | |
| 6 | **Assessment methods**  Portfolio | | | | | |
| 7 | **This module is used in the following study program/s as well**  None | | | | | |
| 8 | **Module Coordinator**  Muhammad Reza, S.Psi., M.Si. | | | | | |
| 9 | **Reference**  Referensi Utama :   1. [Owens Robert.E.](https://www.google.com/search?q=Owens+Robert.E.) 2012. [*Language Development and Introduction*](https://www.google.com/search?q=Owens+Robert.E.+Language+Development+an+Introduction). New Jersey: Pearson 2. [Harrison Colin.](https://www.google.com/search?q=Harrison+Colin.) 2004. [*Understanding Reading Development*](https://www.google.com/search?q=Harrison+Colin.+Understanding+Reading+Development). London: Sage 3. [Crain William.](https://www.google.com/search?q=Crain+William.) 2007. [*Teori Perkembangan Konsep dan Teori*](https://www.google.com/search?q=Crain+William.+Teori+Perkembangan+Konsep+dan+Teori). Yogyakarta: Pustaka Pelajar 4. [Santrock John W.](https://www.google.com/search?q=Santrock+Jhon+W.) 2011. [*Masa Perkembangan Anak*](https://www.google.com/search?q=Santrock+Jhon+W.+Masa+Perkembangan+Anak). Jakarta: Salemba 5. [Dale S Philip .](https://www.google.com/search?q=Dale+S+Philip++.) 1976. [*Language Development Structure and Function*](https://www.google.com/search?q=Dale+S+Philip++.+Language+Development+Structure+and+Function). New York:United States of America 6. [Yulianto Bambang.](https://www.google.com/search?q=Yulianto+Bambang.) 2009. [*Perkembangan Fonologis Bahasa Anak*](https://www.google.com/search?q=Yulianto+Bambang.+Perkembangan+Fonologis+Bahasa+Anak). Surabaya: Unesa University Press 7. [Mar’at S.](https://www.google.com/search?q=Mar%E2%80%99at+S.) 2009. [*Psikolinguistik – suatu pengantar*](https://www.google.com/search?q=Mar%E2%80%99at+S.+Psikolinguistik+%E2%80%93+suatu+pengantar). Bandung: Refika Aditama | | | | | |