**MODULE/COURSE HANDBOOK**

| Religious Education | | | | | | |
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| **Module/Course Title** Religious Education | | **Student Workload**  2 Credits x 16 meetings x 170 /60 = 90,67 hours/Semester | **Credits (ECTS)**  2 Credits x 1.59 = 3,18 ECTS | **Semester**  Year 1/1 | **Frequency**  16 meetings (include Mid-term Exam and Final Exam) | **Duration**  16 meetings |
| 1 | **Type of course**  Compulsory | | **Contact hours**  50/170 x 28,48 x (2 Credits x 1.59) = 26,64  **Structured Assignment**  60/170 x 28,48 x (2 Credits x 1.59) = 32,0 | | **Independent study**  60/170 x 28,48 x (2 Credits x 1.59) = 32,0 | **Class size**  40 students |
| 2 | **Prequisites for participation (if applicable)**  None | | | | | |
| 3 | **Learning outcomes (PLO+CLO)**  PLO (Program Learning Outcome):  Take responsibility for their work according to their expertise with honesty, independence, and resilience in problem-solving in the field of early childhood education while upholding academic ethics. (AT-1)  CLO (Course Learning Outcome):  Mastering the theoretical concepts / substance of moral-religious courses and being able to apply them in learning, especially as a prospective early childhood education (ECE) teacher and cultivation in schools and communities. (AT-1) | | | | | |
| 4 | **Subject aims/content**  This course provides provisions for prospective early childhood education (ECE) teachers to (1) become a good example in carrying out their duties later in school and also in society, (2) understand morality or behavioral problems among school-age children (especially early childhood education age) and how to overcome them, (3) have points of view and strategies in teaching students based on moral-religious aspects. | | | | | |
| 5 | **Teaching methods**  Case Study | | | | | |
| 6 | **Assessment methods**  Exam Paper, Portofolio. | | | | | |
| 7 | **This module is used in the following study program/s as well**  None | | | | | |
| 8 | **Module Coordinator**  Dr. Ruqoyyah Fitri, S.Ag., M.Pd. | | | | | |
| 9 | **Reference**   1. Riyadi, A. K., Faidah, M., & Abdullah, H. (2013). Religiusitas dan Konsep Diri Kaum Waria. Stern,J., 2. James,M. (2019). Mastering Primary Religious Education. United Kingdom: Bloomsbury Publishing., 3. Wallis, R. (2019). The Elementary Forms of the New Religious Life. United Kingdom: Taylor & Francis., 4. Foundation Subjects and Religious Education in the Primary School. (2020). United Kingdom: Taylor & Francis Limited. | | | | | |