Module Descriptions

Module designation	Teaching Practice
Semester(s) in which the module is taught	8th semester/Fourth Year
Person responsible for the module	-
Language	Bahasa Indonesia (Regular Class) Bahasa Inggris (Internasional Class)
Relation to curriculum	Elective course
Teaching methods	Project-Based Learning 4 workhours per week (2 x 170 minutes per week)
Workload (incl. contact hours, self-study hours)	1 CU for a bachelor's degree equals 170 minutes (50 minutes face-to-face, 60 minutes structured, 60 minutes independent learning) per week × 14 weeks, excluding mid and end-term exams. = 39.67 work hours per semester = 1.587 ECTS.
Credit points	4 Credit Units (CU) = 6.34 ECTS
Required and recommended prerequisites for joining the module	Have programmed and passed the courses (1) Basic Education, (2) Learning Planning, (3) Learning Evaluation, and (4) Microteaching
Module objectives/intended learning outcomes	1. Able to demonstrate a responsible attitude towards work in their field of expertise independently. 2. Able to apply their field of expertise and utilize science, technology, and/or art in their field to solve problems and adapt to the situations they face. 3. Able to assess the implications of the development or implementation of science and technology, taking into account and applying humanities values in accordance with their expertise, based on scientific principles, procedures, and ethics, in order to produce solutions, ideas, designs, or art criticism. They must compile a scientific description of their study results in the form of a thesis or final project report, and upload it to the university website. 4. Able to master the general theoretical concepts of a specific field of knowledge and the theoretical concepts of specific areas within that field of knowledge in depth, and be able to formulate solutions to procedural problems.
Content	1. Opening the lesson 2. Mastery of the learning material 3. Learning steps according to the method/approach/strategy/technique 4. Selecting and using learning media 5. Utilizing ICT 6. Using good and correct language 7. Using appropriate gestures 8. Closing the lesson
Examination forms	-
Study and examination requirements	Project and Presentation

Reading list	1. Direktorat Pembelajaran Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset Teknologi dan Pendidikan Tinggi. 2017. Panduan Program Pengenalan Lapangan Persekolahan Program Sarjana Pendidikan. Jakarta: Direktorat Pembelajaran Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset Teknologi dan Pendidikan Tinggi.
	2. Divisi Praktik Kegiatan Lapangan Satuan Merdeka Belajar Kampus Merdeka Universitas Negeri Surabaya. 2021. Buku Pedoman Pengenalan Lapangan Persekolahan Tahun 2021. Surabaya: Unesa.
	3. Tim Unesa. 2020. Pedoman dan Implementasi Kurikulum Merdeka Belajar Kampus Merdeka (MBKM). Surabaya: Universitas Negeri Surabaya.
	4. Anwar, Muhammad. 2018. Menjadi Guru Profesional. Kencana:Jakarta
	5. Gradinarova, Boyka. 2015. E-Learning: Instructional Design, Organizational, Strategy and Management. InTech: Croatia
	6. Hanafi, Halid dkk. 2018. Profesionalisme Guru dalam Pengelolaan Kegiatan Pembelajaran di Sekolah. Deepublish: Yogyakarta
	7. Sanjaya, Wina. 2016. Penelitian Tindakan Kelas. Kencana:Jakarta
	8. Smaldino, E Sharon dkk. 2015. Instructional Technology and Media For Learning. Pearson:USA
	9. Rusli, Muhammad dkk. 2020. Memahami E-Learning: Konsep Teknologi dan Arah Perkembangan. Andi Offset: Yogyakarta