

Module Descriptions

Module designation	Pancasila
Semester(s) in which the module is taught	1 st Semester/First Year
Person responsible for the module	Dra. Siti Mutmainah, M.Pd. Dr Welly Suryandoko, S.Pd. M.Pd.
Language	Bahasa Indonesia (Regular Class) Bahasa Inggris (Internasional Class)
Relation to curriculum	Compulsory course
Teaching methods	Project-Based Learning, Case studies 2 workhours per week (2 x 170 minutes per week)
Workload (incl. contact hours, self-study hours)	1 CU for a bachelor's degree equals 170 minutes (50 minutes face-to-face, 60 minutes structured, 60 minutes independent learning) per week × 14 weeks, excluding mid and end-term exams. = 39.67 work hours per semester = 1.587 ECTS.
Credit points	2 Credit Units (CU) = 3,18 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> 1. Thinking critically, have a rational, ethical, aesthetic, dynamic attitude, have a national perspective, be democratic and civilised. (General Competence) 2. Understand the basic diversity of community, nation, and state life. (Attitude) 3. Study, analyse, and implement thoughts based on the values of Pancasila. (Attitude) 4. Emerge and conserve the noble personality of the Indonesian nation. (Attitude)
Content	This course will discuss the concept and essence of Pancasila as the basis and ideology of the state, as well as the nation's outlook on life. This course also examines Pancasila historically, juridically and philosophically and its actualisation in the life of the nation and state. Pancasila as a foundation in Political Ethics and Development Paradigm and its implementation in the life of society, nation and state through studies, presentation of concepts, discussions, case studies, and assignments of both individuals and groups.
Examination forms	Essay and Oral Presentation

Study and examination requirements	<p>Study and Examination Requirements/Assessment:</p> <ol style="list-style-type: none"> 1. Individual Assignment: Case analysis report 2. Group Case Study and Discussion 3. Documentation and Presentation of Case Study Findings <p>Assessment Recap (Case Study-Oriented):</p> <ol style="list-style-type: none"> 1. Participatory Activities / Case Study Analysis: 52,5% 2. Project / Product Assessment: 25% 3. Portfolio: 7,5% 4. Test (Essay): 15% <p>Total: 100%</p>
Reading list	<ol style="list-style-type: none"> 1. Tim MKU Pendidikan Pancasila Unesa. 2019. Pendidikan Pancasila. Surabaya: Unesa University Press 2. Direktorat Jenderal Pendidikan Tinggi. 2012. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan 3. Syarbaini, Syahrial. 2011. Pendidikan Pancasila: Implementasi Nilai-nilai Karakter Bangsa di Perguruan Tinggi. Bogor: Ghalia Indonesia 4. Latif, Yudi. 2011. Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila. Jakarta: PT 5. Latif, Yudi. 2014. Mata Air Keteladanan. Pancasila dalam Pembuatan Pusat Studi Pancasila UGM. 2012. Pancasila Dasar Negara. Yogyakarta: PSP Press 6. Thaib, Dahlan. 1991. Pancasila Yuridis Ketatanegaraan. Yogyakarta: UPP AMP YKPN 7. Warsono. 2014. Pancasila-Isme dalam Dinamika Pendidikan. Surabaya: Unesa University Press 8. Majelis Permusyawaratan Rakyat Indonesia (MPR RI). 2002. Undang-Undang Dasar 1945 Hasil Amandemen IV. 9. Suplemen Arah Pembangunan (RPJM) 2014-2019.