SURVEY REPORT

STUDENTS' LEARNING LOAD

QUALITY ASSURANCE UNIT
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ENDORSEMENT PAGE
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INTRODUCTION

In frame ensure suitability implementation learning with standard burden Study student as set in curriculum and system education high , necessary done evaluation to burden must learn completed student in every eye college . Study load student No only covers activity learning face advance together lecturers , but also activities Study independent , assignment structured , practical , solution projects , as well as various activity academic other .

Study Load Survey Student This implemented For get description empirical about allocation time used student in finish various activity learning , especially those related with assignments given by lecturers . Survey This aim For know suitability between burden tasks and activities learning provided lecturer with weight Unit Semester Credits (SKS) for each subject lectures . In addition , the survey this also aims For identify the average time allocated student For study , good through activity learning scheduled and activity Study independent outside lectures .

Survey results expected can give information about perception and experience student to burden learn what they live , including possibility existence burden too much assignment tall or Not yet proportional with credit weight of subjects college . Information This become important as material evaluation for study programs and lecturers in planning , implementing , and manage learning so that the burden Study student still proportional , measurable , and appropriate with applicable provision .

Next , the results survey This will used as one of the base in effort improvement quality learning , review of delivery strategies tasks , as well as strengthening implementation achievement - oriented curriculum Achievements Learning Graduate (CPL) without give burden excessive academic to student .

SURVEY RESULTS

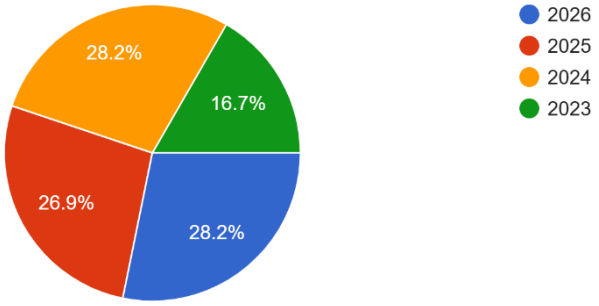
This section serve results Study Load Survey Students who have implemented For get description about allocation time Study student as well as suitability burden tasks and activities learning with credit weight for each subject college . Survey results analyzed based on response student to time used For follow lectures scheduled , carry out activity Study independent , and complete assignments given by the lecturer .

Discussion focused on patterns allocation time Study students , distribution burden assignments , as well as perception student to proportionality burden task compared to with credit weight of subjects lectures . Analysis This expected can identify potential imbalance burden study , good in the form of accumulation task on the eyes studying certain and allocation time learning that has not been in accordance with planning learning .

In a way overall , results and discussion This become base For evaluate effectiveness management burden Study student as well as give recommendation repair in planning and implementation learning so that the burden academics given still proportional , distributed in a way balanced and supportive achievement achievements learning eye studying .

a. Amount respondents

Amount respondents as many as 234 students of 450 students (52%). However that's it has fulfilled representative from all force like found on the pie chart following :



b. Survey results

Following served survey results on burden Study student as following :

Table 1. Load survey results data Study student

No	Question	Percentage answer	
		yes	No
1	What are your SKS ? take in accordance subjects issued study program ?	99.57%	0.43%
2	What are your SKS ? take in accordance with plan studying You ?	99.15%	0.85%
3	What are face to face hours ? advance in accordance with number of credits taken ?	99.57%	0.43%
4	Whether assignments / study independent You in accordance with number of credits taken ?	97.44%	2.56%
5	Whether task structured in accordance with number of credits taken ?	99.57%	0.43%
6	Whether You Still can doing other activities outside lectures like follow organization or carry out hobbies etc ?	93.59%	6.41%
7	Whether You feel heavy with your credit load take the ?	26.07%	73.93%
8	Whether task structured in accordance with number of credits taken ?	99.57%	0.43%

Table 2. Duration Study student every day

long study time (hours) per day	percentage
0.5	1.28%
1	14.10%
1.5	1.28%
2	32.05%
2.5	2.56%
3	24.36%
4	6.41%
5	14.10%
>5	3.85%

The survey also asked related eye lectures that provide task beyond number of credits taken . Based on The survey results that came in , only 1 student answered each subject studying of the whole . amount respondents only 4 students explained eye lectures that go beyond credit load . Thus, 98.29 % of students state No There is eye lectures that provide task beyond credit load . There are 1.71% of students state burden task eye studying beyond credit load . The courses in question is :

1. Planning learning should be 3 credits , because We need time Lots For make project start from compiling TP ATP LKM Assessment Vlab
2. Learning ICT based (because assignment his project but the SKS only 2 and that For presentation project his just No Enough)
3. Chemical kinetics , because There is practical work will but only taken A little percent from credits
4. Philosophy of Science, because Lots discussion his

C. DISCUSSION

Discussion of Study Load Survey Results Student

Based on the data in Table 1, the results survey show that in a way general student evaluate burden learning that is undertaken has in accordance with number of credits taken . The majority respondents give the answer “ yes ” to almost all over related indicators with suitability burden study , good from aspect taking credits, implementation lectures face face , study independent , as well as task structured . Although Thus , there are part students who are still feel heavy credit load , so required analysis more carry on For know aspect potential learning cause burden academic excessive .

1. Suitability taking credits with plan studies

On the question First , as many as 99.57% of students state that the credits taken has in accordance with eye lectures issued by the study program , while 0.43% stated no . Next , on the question second , as many as 99.15% of students state that the credits taken has in accordance with plan studying they , while 0.85% stated No .

The results show that planning taking eye lectures and credits by students in a way general has walk with good . The height percentage suitability show that student has take eye studying in accordance with structure curriculum and plans established study . This is be one of indicator that management academic and planning studies student has support implementation learning in a way structured .

2. Compliance time lectures face advance with number of credits

Survey results on questions third show that 99.57% of students state time lectures face advance has in accordance with number of credits taken , while 0.43% stated No .

Findings This indicates that implementation lectures face advance in a way general has in accordance with allocation planned time in curriculum . Suitability This important Because time lectures face advance is one of the component in fulfillment burden Study students . Thus , the implementation of learning scheduled has give contribution to fulfillment burden Study in accordance with credit weight of subjects studying .

3. Compliance burden Study independent and task structured

In this aspect Study independent , as many as 97.44% of students state that task or activity Study independent has in accordance with number of credits taken , while 2.56% stated no . Meanwhile that , in this aspect task structured , as many as 99.57% of students state that assigned tasks has in accordance with number of credits, while 0.43% stated No .

This result show that part big student evaluate allocation time For Study independent and resolution task structured has proportional with credit weight of subjects college . This matter indicates that giving tasks and activities study outside lectures in a way general has consider burden must learn completed student .

However , the percentage non-conformity in activities Study independent amounting to 2.56% is mark the highest among indicator suitability burden related learning direct with activity academic . This is can become attention for study programs and lecturers For evaluate type , quantity , level difficulties , as well as time required student in finish tasks and activities Study independent .

The height percentage conformity to indicators task structured Not yet fully show that all over student own experience burden learn the same . Therefore that , evaluation to burden task need consider variation characteristics eye lectures , complexity materials , as well as time settlement required tasks student .

4. Opportunity student For do outdoor activities lectures

On the question sixth , as many as 93.59% of students state Still can do other activities outside lectures , such as follow organization , implementing hobbies and activities others . Meanwhile that , as many as 6.41% of students state No can do activity the .

This result show that part big student Still own chance For develop self through activity non-academic outside lectures . Availability time For do activity non-academic is aspect important in support balance life academic and non-academic student .

Although Thus , there were 6.41% of students who stated No own chance For do outdoor activities lectures . Conditions This can indicates existence limitations time experienced part

student in manage activity academic and non-academic . Therefore that , distribution tasks and schedules learning need attention so that students still own chance For develop competence others , including skills social , leadership , and creativity .

5. Perception student to the weight credit load

Quite a finding important shown in the question seventh , namely about perception student to the weight credit load taken . As many as 73.93% of students state feel heavy with the credit load taken , while 26.07% of students state No feel heavy .

This result show that although part big student evaluate burden Study has in accordance with number of credits, majority student Still feel burden academically demanding findings the become attention important Because show existence difference between perception suitability burden Study in a way quantitative with experience student in undergo activity learning .

In other words, the burden perceived learning in accordance with number of credits not yet Of course felt light by students . This is can influenced by several factors , such as level difficulty material , complexity tasks , abilities beginning students , skills management time , and accumulation deadline time task from a number of eye studying in concurrent period .

Percentage students who feel heavy to SKS load of 73.93% is necessary become attention in evaluation learning . Study program need do review more carry on to distribution task between eye lectures , especially during the period certain potential cause accumulation burden academic .

However Thus , the results survey This Not yet can used For conclude that student credit load in a way objective has exceed provisions . Perception the weight burden Study need reviewed along with allocation data time Study current student For know whether there is mismatch between burden planned learning with burden experienced learning .

6. Compliance burden task structured with number of credits (Items 5 and 8)

In item number 5, as many as 99.57% of students state that task structured given has in accordance with number of credits taken , while 0.43% stated no . The same results were also obtained for item number 8, which is repetition question on item number 5 for ensure consistency answer student .

Similarities results on both items show that answer student to question about suitability task structured relatively consistent . The height percentage The answer “ yes ” indicates that part big student evaluate task structured given lecturer has proportional with credit weight of subjects studying .

Repetition question This be one of effort For inspect consistency response student in fill in instrument survey . Identical results on both items provide indication that student own relative perception still to suitability burden task structured with number of credits taken .

Although Thus , consistency answer the No in a way direct prove that burden task has in accordance in a way objective . Assessment more carry on still required with consider time actual needs student For finish task , level difficulty tasks , as well as distribution assignment between eye studying .

7. Perception student to the weight credit load (Item 7)

In item number 7, as many as 26.07% of students state feel heavy with the credit load taken , while as many as 73.93% of students state No feel heavy .

This result show that part big student No feel burdened in a way excessive by the number of credits taken . Findings the indicates that burden academic studies undertaken student in a way general Still can managed and run in accordance with ability student .

Although Thus , there were 26.07% of students who stated feel heavy with credit load taken . Percentage This still need become attention Because show that part student Still experience difficulty in undergo activity academic conditions the can related with complexity material lectures , many tasks to be done completed , limitations time learning , as well as accumulation deadline time task from a number of eye studying in concurrent period .

If associated with the results in item number 4, which shows that 97.44% of students evaluate activity Study independent has in accordance with number of credits, as well as items 5 and 8, which show 99.57% of students evaluate task structured has in accordance with number of credits, then there is interesting findings . Most of them student evaluate burden Study has in accordance with number of credits, but Still there is students who feel heavy in undergo burden academic the .

This matter show that perception about suitability burden learning and perception about the weight burden academic are two different aspects . The workload that is assessed in accordance with credit weight not yet Of course felt light by all students . Therefore that , evaluation burden Study need consider No only suitability amount task with SKS, but also distribution time settlement duties and experience current student in undergo learning .

In a way Overall , the results of item number 7 show that majority student Still can undergo credit load without feel weight . However , the percentage students who feel heavy by 26.07% to base for study programs For do evaluation more carry on to management burden learning , especially in matter distribution tasks , allocation time Study independent , and balance activity academic student .

8. Implications results survey to evaluation burden Study student

In a way overall , results survey shows two findings main . First , the majority student evaluate that credits taken , time lectures face face , study independent , and tasks structured has in accordance with number of credits taken . Second , although suitability the assessed high , partly big student Still feel heavy with the credit load undertaken .

Second findings This show that evaluation burden Study student need done No only based on suitability administrative and SKS planning , but also based on time actual needs student For finish all over activity learning .

Therefore that , the result survey This can become base for study programs For do evaluation to :

- Distribution burden task between eye studying in one semester.
- Compliance time settlement task with credit weight .
- Accumulation assignments and deadlines time in the same period .
- Allocation time Study independent student .
- Balance activity academic and non-academic student .

Evaluation the expected can support management more learning proportional , planned , and achievement - oriented achievements learning without give burden excessive academic to student .

Discussion Duration Study Student Every day

Based on the data in Table 2, the duration Study student every day show variation enough time diverse . Most of them student allocate time Study for 2–3 hours per day , while part other Study for 1 hour to more from 5 hours per day . Distribution duration Study This give description about habit Study student in undergo activity academic outside activity lectures scheduled .

Student with duration study 2 hours per day own percentage the highest , namely by 32.05%. Furthermore , as many as 24.36% of students Study for 3 hours per day . Thus , as many as 56.41% of students allocate time Study for 2–3 hours every day . Findings This show that part big student own habit Study independent with relative duration regular , namely about 2 to 3 hours per day .

Temporary that , as many as 14.10% of students Study for 1 hour per day and the same percentage , namely 14.10 %, studying for 5 hours per day . Students who study for 4 hours per day reached 6.41%, while students who allocate time Study more from 5 hours per day of 3.85%. As for the duration the shortest study time , namely 0.5 hours and 1.5 hours per day , each has percentage by 1.28%.

Distribution the show that although majority student Study for 2–3 hours per day , there is difference pattern allocation time Study between students . Students who study with duration more short Possible has have an effective learning strategy or only allocate time the For activity Study independent outside lectures . On the other hand , students who study for 4 hours or more Possible need more time long For understand material , complete assignments , or prepare activity academic others . However , the interpretation the need reviewed more carry on Because duration Study No in a way direct show level effectiveness Study student .

If grouped based on duration studying , as many as 18.59% of students Study for 1 hour or not enough every day , while 77.57% of students Study for 1.5–5 hours per day . 3.85% of students allocate time Study more than 5 hours per day . This is show that part big student own duration Study daily which is in the range of 1.5–5 hours.

Findings this is also relevant with results survey in Table 1, the majority student evaluate burden tasks and activities learning has in accordance with number of credits. Duration Study sufficient daily diverse can be one of information supporters For understand experience student in undergo burden academic . Students who allocate time Study more long Possible face demands more academic big , especially when there is a number of task from eye different lectures in same time .

Although Thus , the duration data Study daily Not yet can used For conclude that burden Study student has exceed SKS provisions . For get a clearer picture objective , required analysis to number of study hours current in One week , including time lectures face face , study

independent , and completion task structured . The data furthermore can compared to with burden planned learning based on credit weight of each subject studying .

In a way overall , results survey show that majority student allocate time Study for 2–3 hours per day . This data give description beginning about pattern Study student at a time become base for study programs For evaluate distribution burden tasks , management time learning , and balance activity academic students . Evaluation the expected can ensure that burden learning provided No only in accordance in a way administrative with number of credits, but also proportional with time required student For reach achievements learning .

CLOSING

A. Conclusion

Based on results Student Study Load Survey , can concluded that in a way general implementation learning and management burden academic student has walk with good . The majority student evaluate that taking credits has been in accordance with eye courses offered , study programs and plans studies students . In addition , time lectures face face , activities Study independent , and task structured is also assessed has in accordance with number of credits taken .

Survey results show that as many as 99.57% of students state task structured has in accordance with number of credits. Consistency answer to the question verification also shows that student own relative perception still to suitability burden assigned tasks lecturer .

From the aspect duration learning , some big student allocate time Study for 2–3 hours per day , with percentage by 56.41%. Estimated average duration Study student is approximately 2.64 hours per day . This is give description that student own allocation time Study sufficient independence diverse in support activity academic and achievement achievements learning .

In addition , as many as 73.93% of students state No feel heavy with the credit load taken , while 26.07% of students Still feel heavy . Findings This show that although burden Study in a way general assessed in accordance with number of credits, still there is part students who experience burden academic Enough high . Therefore that , evaluation to distribution task , complexity assignments , as well as allocation time settlement task still need done in a way sustainable .

In a way overall , results survey This show that management burden Study student has walk in a way proportional based on perception majority respondents . However , it is necessary evaluation more carry on to time Study actual and distribution burden task between eye studying For ensure that burden planned learning in accordance with burden experienced learning student .

B. Implementation

Report results Study Load Survey Student This arranged as one of the form evaluation to implementation learning and management burden academic students. Survey results expected can become material consideration for study programs and lecturers in increase quality planning and implementation learning , especially in ensure suitability burden tasks and activities Study with credit weight of subjects studying .

Survey results this is also expected can push creation management more learning effective , proportional , and achievement - oriented achievements learning . Evaluation in a way periodically to burden Study student become step important For guard balance between demands academic and opportunities student in develop competence other .

Thus report results survey This arranged . Hopefully results obtained can give benefit for improvement quality learning and becoming base in taking policy sustainable academics at the study program level .