

Module Descriptions

Module designation	Indonesian Bahasa Indonesia
Semester(s) in which the module is taught	3rd Semester/Second Year
Person responsible for the module	Dr. Abdul Kholiq, S.Pd. M.Pd. Dr. Yoga Rifqi Azizan, M.Pd.
Language	Bahasa Indonesia (Regular Class) Bahasa Inggris (Internasional Class)
Relation to curriculum	Compulsory course
Teaching methods	Project-Based Learning, Case studies 2 workhours per week (2 x 170 minutes per week)
Workload (incl. contact hours, self-study hours)	1 CU for a bachelor's degree equals 170 minutes (50 minutes face-to-face, 60 minutes structured, 60 minutes independent learning) per week × 14 weeks, excluding mid and end-term exams. = 39.67 work hours per semester = 1.587 ECTS.
Credit points	2 Credit Units (CU) = 3,18 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> 1. Able to communicate scientific ideas, both orally and written using appropriate communication media as targeted, as a provision for lifelong learning for academic self-development (General competences) 2. Utilize learning resources and ICT-assisted learning media to browse data, collect information, and problem solving to support the implementation of Indonesian language learning (General competences) 3. Master the concept of writing techniques, presentation techniques, various languages, editing techniques using discussion models, expository, lesson study (General competences) 4. Communicate ideas related to Indonesian Language learning scientifically, both orally and in writing using good and correct Indonesian language (General competences). 5. Make decisions based on analysis of pieces of information and data related to the Indonesian language for planning, implementing, and evaluating learning activity so that it can be adapted to various learning conditions (General competences) 6. Have responsible attitude towards task of making language skills products (speaking, reading, and writing) (Attitude and Social)

Content	<ol style="list-style-type: none"> 1. History, position, and function of Indonesian language 2. Critical reading 3. Characteristics of scientific Indonesian language 4. Spelling, choice of words, sentences, and paragraphs 5. Scientific papers 6. Proposal writing 7. Research reports 8. Articles and papers 9. Editing 10. Citations and references 11. Presentation technique
Examination forms	Essay and Oral Presentation
Study and examination requirements	<p>Study and Examination Requirements/Assessment:</p> <ol style="list-style-type: none"> 1. Individual Assignment: Case analysis report 2. Group Case Study and Discussion 3. Documentation and Presentation of Case Study Findings <p>Assessment Recap (Case Study-Oriented):</p> <ol style="list-style-type: none"> 1. Participatory Activities / Case Study Analysis: 52,5% 2. Project / Product Assessment: 25% 3. Portfolio: 7,5% 4. Test (Essay): 15% <p>Total: 100%</p>
Reading list	<ol style="list-style-type: none"> 1. Arifin, E. Z. (2017). <i>Menulis karya ilmiah</i>. Jakarta: Grasindo. 2. Badan Pengembangan dan Pembinaan Bahasa. (2016). <i>Pedoman umum ejaan bahasa Indonesia</i>. Jakarta: Kementerian Pendidikan dan Kebudayaan. 3. Badan Pengembangan dan Pembinaan Bahasa. (2016). <i>Kamus besar bahasa Indonesia</i> (Edisi ke-5). Jakarta: Balai Pustaka. 4. Dalman. (2018). <i>Bahasa Indonesia untuk penulisan karya ilmiah</i>. Jakarta: Rajawali Pers. 5. Tim Penyusun MKWU Bahasa Indonesia. (2020). <i>Bahasa Indonesia untuk perguruan tinggi</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi. 6. Pedoman penulisan karya ilmiah Universitas Negeri Surabaya. (Edisi terbaru). Surabaya: Universitas Negeri Surabaya. 7. Hyland, K. (2004). Disciplinary discourses: Social interactions in academic writing. <i>Applied Linguistics</i>, 25(3), 350–371. 8. Swales, J. M. (1990). Genre analysis: English in academic and research settings. <i>Cambridge Applied Linguistics Series</i>. Cambridge: Cambridge University Press. 9. Cargill, M., & O'Connor, P. (2013). <i>Writing scientific research articles: Strategy and steps</i> (2nd ed.). Oxford: Wiley-Blackwell. 10. Sugiharti, R., & Suyitno, I. (2019). Academic writing competence of university students in Indonesia. <i>Journal of Language and Education</i>, 5(2), 45–56. 11. Relevant journal articles (Scopus / SINTA indexed)