MODULE DESCRIPTION

Module designation	**Community Service: Program Planning**
Semester(s) in which the module is taught	6th/Third Year
Person responsible for the module	Prof. Dr. Utiya Azizah, M.Pd.
Language	Perencanaan Program
Relation to curriculum	Compulsory Course
Teaching methods	Project-based
Workload (incl. contact hours, self-study hours)	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79 total hours per semester ~ 3.18 ECTS
Credit points	2 CU = 2 x 1.59 = 3.18 ECTS
Required and recommended prerequisites for joining the module	Students attend at least 75% of lectures.
Module objectives/intended learning outcomes	After completing this module, students are able to: 1. Explain the concepts, objectives, and forms of Community Service and Academic Mobility programs. 2. Analyse partner needs and contextual requirements for internship-based learning activities. 3. Design a structured, feasible, and impact-oriented community service program. 4. Develop a comprehensive program proposal including background, objectives, methods, timeline, and evaluation plan. 5. Present and justify the designed program in a professional and academic manner.
Content:	The module covers the following main topics: 1. Overview of Community Service and Academic Mobility Programs 2. Principles of Program Planning and Management 3. Needs Analysis and Partner Mapping 4. Proposal Development for Coomunity Service Programs 5. Project Design and Impact Measurement 6. Program Evaluation and Reporting 7. Presentation and Reflection on Program Design The learning emphasis is placed on **project-based learning**, with students developing a **realistic and measurable internship program proposal** aligned with partner and institutional expectations.

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<td>Study and examination requirements and forms of examination</td>
<td>Students are considered to be competent and pass if at least get 68.

Assessment Recap (Project-Based Learning):
<table>
<tr><th>Assessment Type</th><th>Weight (%)</th></tr>
<tr><td>Participation and discussion</td><td>10%</td></tr>
<tr><td>Presentation</td><td>10%</td></tr>
<tr><td>Project/Assignment (Program design)</td><td>55%</td></tr>
<tr><td>Final program proposal</td><td>25%</td></tr>
<tr><td>TOTAL</td><td>100%</td></tr>
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Grading Index:
A = 85–100
A- = 80–84
B+ = 75–79
B = 70–74
B- = 65–69
C+ = 60–64
C = 55–59
D = 40–54
E = 0–39</td>
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<td>Reading list</td>
<td>1. Kolb, D. A. (2015). Experiential Learning: Experience as the Source of Learning and Development (2nd ed.). Upper Saddle River, NJ: Pearson Education.
2. Cloete, E., & Veda, G. (Eds.). (2024). Community-led Development in Practice. London: Routledge
3. Ministry of Education, Culture, Research, and Technology. (2023). Guidelines for Academic Mobility and Internship Programs.</td>
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