

### Module Descriptions

| Module designation  | Learning Assessment Development  |
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| Semester(s) in which the module is taught                     | 8 <sup>th</sup> semester/Fourth Year   |
| Person responsible for the module                             | -  |
| Language  | Bahasa Indonesia (Regular Class)<br>Bahasa Inggris (Internasional Class)   |
| Relation to curriculum  | Elective course  |
| Teaching methods  | Project-Based Learning<br>2 workhours per week (2 x 170 minutes per week)  |
| Workload (incl. contact hours, self-study hours)              | 1 CU for a bachelor's degree equals 170 minutes (50 minutes face-to-face, 60 minutes structured, 60 minutes independent learning) per week × 14 weeks, excluding mid and end-term exams. = 39.67 work hours per semester = 1.587 ECTS.   |
| Credit points   | 2 Credit Units (CU) = 3.18 ECTS  |
| Required and recommended prerequisites for joining the module | Have programmed and passed the courses (1) Basic Education, (2) Learning Planning, (3) Learning Evaluation, and (4) Microteaching  |
| Module objectives/intended learning outcomes                  | <ol style="list-style-type: none"> <li>1. Demonstrate a responsible attitude in carrying out work in their field of expertise independently.</li> <li>2. Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis.</li> <li>3. Able to apply analysis to various problems and draw conclusions independently or in groups to make appropriate decisions.</li> <li>4. Able to apply basic concepts and problem-solving skills according to their field of expertise.</li> </ol>                 |
| Content   | In this course, students are expected to (a) understand the challenges of developing assessment instruments for HOTS-based attitudes, knowledge, and skills/measuring higher-level literacy and numeracy competencies, and (b) develop instrument techniques and formats that address these challenges, tailored to each student's study program. Lectures are conducted to measure the achievement of learning competencies using a project-based learning approach, discussions, questions and answers, and assignments. Assessment is conducted through project assignments and portfolios. |
| Examination forms   | -  |
| Study and examination requirements                            | Project and Presentation   |

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| Reading list | <ol style="list-style-type: none"><li>1. Arends, Richard I. 2004. Guide to Field Experiences ad Portofolio Development: to Accompany; Learning to Teach. New York: McGraw-Hill Book Company.</li><li>2. Arikunto, Suharsimi / I. Jabar, Cipi Safruddin Abdul. 2008. Evaluasi Program Pendidikan: Pedoman Teoritis bagi Mahasiswa dan Praktisi Pendidikan. Jakarta: BumiAksara.</li><li>3. Brookhart, Susan M. 2010. How to Assess Higher-order Thinking Skills in Your Classroom. Alexandria: ASCD. 5. George, David. 2005. Examination and evaluation in education. New Delhi: Commonwealth.</li><li>4. Dirjen Pendidikan Dasar dan Menengah Kemndikbud. 2017. Pedoman Penilaian SD, SMP, SMA</li><li>5. Kumari, Sarita / I. Srivastava, D.S. 2005. Education: Assessment, Evaluation and Remedial. New Delhi: Isha Books.</li><li>6. Rani, T. Swarupa. 2004. Educational Measurement and Evaluation. New Delhi: DPH.</li><li>7. Ross, Kenneth N. (ed). 2005. Quantitative research Methods in Educationl Planning, Module 6: Overview of Test Construction. Paris: International Institute for Educational Planning, UNESCO.</li><li>8. Walton, John A. 2005. Educational Objectives and Achievement Testing. New Delhi: Commonwealth.</li><li>9. Glencoe Series. Tanpa Tahun. Performance Assessment in The Science Classroom. New York: McGraw- Hill Company.</li><li>10. I. Naik, S.P. 2004. Role of Evaluation in Education. New Delhi: Anmol Publications PVT.</li><li>11. Johnson, David W. and Johnson, Robert T. 2002. Meaningful Assessment Manageable and Cooperative Process. Boston: Allyn and Bacon.</li><li>12. Kubiszyn, Tom / I. Borich, Gary.2007. Educational Testing and Measurement: Classroom Application and Practice. New Jersey: John Wiley &amp; Sons.</li></ol> |
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