

MODULE HANDBOOK

Module Name	Learning Media										
Module level	Bachelor										
Abbreviation, if applicable	8420403187										
Sub-heading, if applicable	-										
Course included in the module, if applicable	-										
Semester/term	4 th / Second Year										
Module coordinator(s)	Dr. Achmad Lutfi, M.Pd.										
Lecturer(s)	Dr. Sukarmin, M.Pd. Dian Novita, S.T.,M.Pd Bertha Yonata, S.Pd.,M.Pd.										
Language	Indonesian										
Classification within the curriculum	Compulsory Course										
Teaching format/class hours per week during the semester:	3 hours lecturers (50 min per hours)										
Workload:	3 x 50 minutes lectures, 3 x 60 minutes structured activity, 3 x 60 minutes individual activity, 14 weeks per semester, 119 total hours per semester ~ 4.77 ECTS**										
Credit points:	3 CU = 3 x 1.59 = 4.77 ECTS										
Prerequisite course(s):	-										
Targeted learning outcomes:	CLO 1 Producing learning media by utilizing the surrounding environment (contextual) CLO 2 Producing ICT-based learning media CLO 3 Presenting contextual learning media produced CLO 4 Presenting the produced ICT-based learning media										
Content:	Study of the meaning, type / classification, function, basics of media development, as well as being able to select, design, and produce learning media by utilizing the surrounding environment (contextual) and ICT										
Study / exam achievements:	Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Assessment Components</th> <th style="text-align: left;">Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>Assignment</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>Mid-semester test</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>Final semester test</td> <td style="text-align: center;">30%</td> </tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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Media:	Computer, LCD, White board										

Learning Methods	Individuals assignment, group assignment, discussion, presentation
Literature:	<ol style="list-style-type: none"> 1. Smaldino, S.E., Deborah L.L., and James D.R., 2011. <i>Instructional Technology and Media for Learning: Teknologi Pembelajaran dan Media untuk Belajar</i>. Jakarta: Kencana 2. Depdiknas. 2005. Pedoman Pengembangan Buku Pelajaran. Jakarta: Pusat Perbukuan 3. Heinich, R., Molenda. (1999). <i>Instructional Media and Technologies for Learning</i>. USA: Prentice Hall. 4. Dinas Pendidikan Provinsi Jabar. 2005. Penyusunan Naskah Bahan Ajar Teori dan Praktek. Bandung: Balai Pengembangan Teknologi Pendidikan 5. Fenrich, P.(1997). <i>Practical Guidelines For Creating Instructional Multimedia Application</i>. USA: Harcourt Brace College Publisher
Notes:	<p>*1 CU in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 CU = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019</p>