

### Module Descriptions

Module designation	Career Development
Semester(s) in which the module is taught	8 <sup>th</sup> /Fourth Year
Person responsible for the module	-
Language	Bahasa Indonesia (Regular Class) Bahasa Inggris (Internasional Class)
Relation to curriculum	Elective course
Teaching methods	Project-Based Learning, 2 workhours per week (2 x 170 minutes per week)
Workload (incl. contact hours, self-study hours)	1 CU for a bachelor's degree equals 170 minutes (50 minutes face-to-face, 60 minutes structured, 60 minutes independent learning) per week × 14 weeks, excluding mid and end-term exams. = 39.67 work hours per semester = 1.587 ECTS.
Credit points	2 Credit Units (CU) = 3,18 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Upon successful completion of this module, students are expected to: <ol style="list-style-type: none"> <li>1. Develop logical, critical, systematic, and creative thinking in carrying out specific work in their field of expertise and in accordance with the work competency standards in the relevant field.</li> <li>2. Develop yourself sustainably and collaborate.</li> </ol>
Content	The Career Development course aims to equip students with career preparation skills through a series of topics covering self-orientation, personal branding, resume and cover letter writing, job search strategies, professional ethics, interview skills, problem-solving, salary negotiation, and transitioning to the workforce. Students are also trained in developing career portfolios, facing selection simulations, and presenting career strategies, thus hopefully building readiness, professionalism, and competitiveness in entering the workforce.
Examination forms	Essay and Oral Presentation
Study and examination requirements	Study and Examination Requirements/Forms of Examination: <ol style="list-style-type: none"> <li>1. Individual assignments (literature review, analysis)</li> <li>2. Group assignments / project work (identifying misconceptions, proposing solutions)</li> <li>3. Discussions and Q&amp;A participation</li> <li>4. Presentations and project documentation</li> </ol> Assessment Recap (Project-Based Learning): <ol style="list-style-type: none"> <li>1. Participatory Activities: 27%</li> <li>2. Project/Product Assessment: 53%</li> <li>3. Practice/Performance: 20%</li> </ol> Total: 100%

Reading list	<ol style="list-style-type: none"><li data-bbox="644 197 1428 255">1. Brown, D. (2019). Career Counseling, and Career Development (11th ed.). Pearson</li><li data-bbox="644 259 1428 318">2. Mulyana, dkk. (2025). Undergraduate Employability: Transisi Kuliah ke Kerja</li></ol>
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