

Module Descriptions

Module designation	Analysis Of Teaching Materials
Semester(s) in which the module is taught	8 th semester/Fourth Year
Person responsible for the module	-
Language	Bahasa Indonesia (Regular Class) Bahasa Inggris (Internasional Class)
Relation to curriculum	Elective course
Teaching methods	Project-Based Learning 2 workhours per week (2 x 170 minutes per week)
Workload (incl. contact hours, self-study hours)	1 CU for a bachelor's degree equals 170 minutes (50 minutes face-to-face, 60 minutes structured, 60 minutes independent learning) per week × 14 weeks, excluding mid and end-term exams. = 39.67 work hours per semester = 1.587 ECTS.
Credit points	2 Credit Units (CU) = 3.18 ECTS
Required and recommended prerequisites for joining the module	Have programmed and passed the courses (1) Basic Education, (2) Learning Planning, (3) Learning Evaluation, and (4) Microteaching
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> 1. Demonstrate a responsible attitude in independently carrying out work in their field of expertise. 2. Master the principles and techniques of Teaching Materials Development. 3. Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis. 4. Able to develop Teaching Materials according to the characteristics of the subject and material and by utilizing various data sources in accordance with process and quality standards.
Content	<ol style="list-style-type: none"> 1. Analyze the material and its relationship to the learning process. 2. Compile teacher's books according to the principles and techniques of Teaching Materials Development. 3. Compile modules according to the principles and techniques of Teaching Materials Development. 4. Compile lab instructions and/or student activity sheets according to the principles and techniques of Teaching Materials Development.
Examination forms	-
Study and examination requirements	Project and Presentation

Reading list	<ol style="list-style-type: none">1. Arends, R. I. (2012). Learning To Teach, 9th Ed. New York: McGraw-Hill.2. Cooper, J. (2011). Classroom Teaching Skills, Ninth Edition . Wadsworth: Cengage Learning.3. Slavin, R. E. (2006). Educational Psychology: Theory into Practice. 8th edition. Boston: Pearson Education.4. Anderson, W. Orin dan David R. Krathwohl. 2001. A Taxonomy for Learning, Teaching and Assesing. a Revision of Bloom's Taxonomy of Educational Objectives. New York: Longman.5. Ansyar, Muhammad. 2017. Kurikulum: Hakikat, Fondasi, Desain dan Pengembangan. Jakarta: Kencana6. McGregor, Debra. 2007. Developing Thinking; Developing Learning. A guide to thinking skills in eduation. England: McGraw_Hill Education7. Munandar, Arif. 2018. Pengantar Kurikulum. Yogyakarta: Deepublish8. Taniredja, Tukiran dkk. 2015. Model-Model Pembelajaran Inovatif dan Efektif. Bandung: Alfabeta
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