MODULE DESCRIPTION

Module designation	Community Service : Program Evaluation
Semester(s) in which the module is taught	6th/Third Year
Person responsible for the module	Prof. Dr. Utiya Azizah, M.Pd.
Language	Bahasa Indonesia (Regular Class) Bahasa Inggris (Internasional Class)
Relation to curriculum	Compulsory Course
Teaching methods	Project-based
Workload (incl. contact hours, self-study hours)	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79 total hours per semester ~ 3.18 ECTS
Credit points	2 CU = 2 x 1.59 = 3.18 ECTS
Required and recommended prerequisites for joining the module	Students attend at least 75% of lectures.
Recommended prerequisites	-
Module objectives/ Intended Learning Outcomes	After completing this module, students are able to: 1. Analyse the implementation process of the community service program based on predefined objectives and indicators. 2. Evaluate the academic, professional, and social impacts of the community service project on partner institutions, communities, and personal development. 3. Develop a systematic, data-based, and reflective final community service report aligned with institutional guidelines. 4. Design sustainability-oriented follow-up plans for community service projects. 5. Present and communicate Community service outcomes professionally using effective academic and visual communication strategies.
Content:	The module covers the following main topics: 1. Principles and objectives of community service evaluation 2. Reflective practice and evidence-based evaluation 3. Structure and systematics of community service reports 4. Academic writing techniques for professional reporting

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<tr><td></td><td>5. Evaluation of community service impact and partner feedback
6. Sustainability and follow-up planning
7. Professional presentation of community service outcomes
The module emphasizes reflection, impact evaluation, and professional reporting, ensuring alignment with outcome-based education principles.</td></tr>
<tr><td>Study and examination requirements and forms of examination</td><td>Students are considered to be competent and pass if at least get 68.

Assessment Recap (Project-Based Learning):
<table>
<tr><th>Assessment Type</th><th>Weight (%)</th></tr>
<tr><td>Final internship report</td><td>30%</td></tr>
<tr><td>Partner evaluation</td><td>20%</td></tr>
<tr><td>Internship project output</td><td>25%</td></tr>
<tr><td>Sustainability & follow-up plan</td><td>10%</td></tr>
<tr><td>Final presentation</td><td>10%</td></tr>
<tr><td>Activity logbook</td><td>5%</td></tr>
<tr><td>TOTAL</td><td>100%</td></tr>
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Grading Index:
A = 85–100
A- = 80–84
B+ = 75–79
B = 70–74
B- = 65–69
C+ = 60–64
C = 55–59
D = 40–54
E = 0–39</td></tr>
<tr><td>Reading list</td><td>1. Fitzpatrick, J. L., Sanders, J. R., & Worthen, B. R. (2022). Program Evaluation: Alternative Approaches and Practical Guidelines. Pearson.
2. Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2021). Evaluation: A Systematic Approach. Sage Publications.
3. Ministry of Education, Culture, Research, and Technology. (2023). Guidelines for Academic Mobility and Internship Programs.</td></tr>
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