

## MODULE DESCRIPTION

<b>Module designation</b>	<b>Curriculum School</b>								
Semester(s) in which the module is taught	2 <sup>th</sup> /First Year								
Person responsible for the module	Prof. Dr. Achmad Lutfi, M.Pd.								
Language	Bahasa Indonesia (Regular Class) English (Internasional Class)								
Relation to curriculum	Compulsory Course								
Teaching methods	Case Study								
Workload (incl. contact hours, self-study hours):	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79 total hours per semester ~ 3.18 ECTS								
Credit points:	2 CU = 2 x 1.59 = 3.18 ECTS								
Requirements according to the examination regulations	Students attend at least 75% of lectures.								
Recommended prerequisites	-								
Module objectives/ Intended Learning Outcomes	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Identify the school curriculum applied in the education unit</li> <li>2. Analyze the implementation of the school curriculum/expertise competencies using a specific approach</li> <li>3. Prepare semester programs and annual program sat certain classes and levels</li> </ol>								
Content:	1. School Curriculum								
Study and examination requirements and forms of examination	<p>Students are considered to be competent and pass if at least get 68.</p> <p>Assessment Recap (Case Method):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Assessment Type</th> <th style="text-align: center;">Weight (%)</th> </tr> </thead> <tbody> <tr> <td>Participatory Activities</td> <td style="text-align: center;">60%</td> </tr> <tr> <td>Test</td> <td style="text-align: center;">40%</td> </tr> <tr> <td style="text-align: right;"><b>TOTAL</b></td> <td style="text-align: center;"><b>100%</b></td> </tr> </tbody> </table> <p><b>Grading Index:</b>            A = 85–100            A- = 80–84            B+ = 75–79            B = 70–74            B- = 65–69            C+ = 60–64</p>	Assessment Type	Weight (%)	Participatory Activities	60%	Test	40%	<b>TOTAL</b>	<b>100%</b>
Assessment Type	Weight (%)								
Participatory Activities	60%								
Test	40%								
<b>TOTAL</b>	<b>100%</b>								

	C = 55–59 D = 40–54 E = 0–39
Reading list	<ol style="list-style-type: none"><li>1. Goos, M., Stillman, G., Vale, C. 2007. Teaching Secondary School Mathematics Research and Practice for the 21st Century . Australia: Allen &amp; Unwin.</li><li>2. Hamdani, Hamid. 2012. Pengembangan Kurikulum Pendidikan. Bandung: Pustaka Setia</li><li>3. Ibrahim, dkk. 2013. Kurikulum Dan Pembelajaran. Jakarta: Rajarafindo Persada</li><li>4. Sukmadinata, Nana Syaodih. 2013. Pengembangan Kurikulum. Bandung: Remaja Rosdakarya</li></ol>