QUALITY ASSURANCE GROUP 2020 B

REPORT

Lecturer Learning Monitoring Faculty of Engineering Surabaya State University



QUALITY ASSURANCE GROUP FACULTY OF ENGINEERING

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FACULTY OF ENGINEERING SURABAYA STATE UNIVERSITY YEAR 2020

Endorsement page

Hereby stating that the Report on Lecturer Learning Monitoring Year 2020 in Department of Mechanical Engineering, Electrical Engineering, Civil Engineering, Informatics Engineering, and Family Welfare Education of the Surabaya State University was actually made

Dean of Faculty of Engineering



Surabaya, January 8th 2021 Head of Quality Assurance Group

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FOREWORD

Praise be to Allah SWT, for all His abundant grace, so that the learning monitoring and evaluation report can be completed properly. The preparation of this report could not be separated from the help and support from various parties. The highest gratitude and appreciation goes to:

- 1. Chancellor, Vice Chancellor for Academic Affairs, Vice Chancellor for Finance at the State University of Surabaya.
- 2. The Unesa Quality Assurance team which has provided guidance, input, and advice regarding the monitoring and evaluation of learning.
- 3. Dean, Deputy Dean for Academic Affairs, and Deputy Dean for Finance, Faculty of Engineering, State University of Surabaya who have supported the implementation and implementation of learning monitoring and evaluation.
- 4. The Quality Assurance Group Faculty of Engineering team which has helped assist, monitor, and participate in the monitoring and evaluation of learning activities at the Faculty of Engineering Unesa.
- 5. The Quality Assurance Unit team has provided information and carried out monitoring in their respective study programs.

Constructive criticism and suggestions from readers are highly expected for the perfection of the monitoring activity report and subsequent learning evaluation. Hopefully this report can be useful for readers.

Surabaya, January 8th 2021

Quality Assurance Group Faculty of Engineering Unesa

TABLE OF CONTENTS

A. Recapitulation of Discrepancies in Learning Outcomes	4
B. Non-conformance of Learning Monitoring and Evaluation	5
C. Non-conformance based on 3 domains (teaching preparation, teaching implementation, and	d teaching
evaluation)	5
D. Follow Up Plan	8
E. Generic Description	12
F. Conclusion	12
G. Attachment	14
Appendix 1. Monitoring Instrument	14
Appendix 2. Monitoring Results	19

Page

A. Results of Non-conformance Recapitulation of Lecturer Learning Monitoring at the Faculty of Engineering 2020

Monitoring of learning for this year was performed using google form. This is due to the effects of Covid-19 which is pandemic in Indonesia, so that the implementation of learning at the State University of Surabaya must be carried out online. The results of the recapitulation of learning monitoring activities are based on the results of data filling out google forms that have been carried out by the Quality Assurance Group team in each study program at the Faculty of Engineering, State University of Surabaya. Consists of 20 study programs from the Electrical Engineering, Mechanical Engineering, Civil Engineering, Family Welfare Education, and Informatics Engineering department. According to the schedule that has been proposed, each course was monitored by 2 supervisors. However, in some of the results of monitoring and evaluation in the Informatics and Electrical Engineering department, the monitoring and evaluation data was represented by 2 monitoring and evaluation. The recapitulation data related to the presence or absence of learning monitoring discrepancies was more clearly presented in Table 1.

Table 1.Results of Non-conformance Recapitulation of Lecturer Learning Monitoring at the Faculty of Engineering 2020



Information :

- Jurusan Teknik Mesin (PTM) : Mechanical Engineering Department
- Jurusan Teknik Elektro (TE) : Electrical Engineering Department
- Jurusan Teknik Sipil (TS) : Civil Engineering Department
- Jurusan Teknik Informatika (TIF) : Informatics Engineering Department
- Jurusan Pendidikan Kesejahteraan Keluarga (PKK) : Family Welfare Education Department
- Persiapan Mengajar : Teaching Preparation
- Pelaksanaan Pembelajaran : Learning Implementation
- Evaluasi Pembelajaran : Learning Evaluation
- % Rata-rata : % Average

B. Non-conformance of Learning Monitoring and Evaluation

The implementation of learning monitoring and evaluation (Monev) activities for the Faculty of Engineering, State University of Surabaya (Unesa) was carried out on the date of the 9th meeting until the 13th meeting in the Odd Semester 2020/2021 at the Department of Mechanical Engineering (TM), Department of Electrical Engineering (TE), Department of Civil Engineering (TS), Department of Informatics Engineering (TIF), and Department of Family Welfare Education Engineering (PKK).

However, during the monev, several study programs, especially in the TIF Department, did not meet the predetermined schedule. This is because at the same time in the TIF department, several monitoring teams have confirmed COVID-19. In addition, during the monitoring and evaluation activities at the engineering faculty, there was a big agenda for ASIIN international accreditation. The monitoring and evaluation is carried out using instruments that have been provided by the Unesa Quality Assurance Center (PPM). Quality Assurance Group (QAG) makes a monitoring and evaluation system using google forms, which results directly on Quality Assurance Unit (QAU) and QAG. With the following link:

No	Department	Learning Monitoring Form	E-mail
1	Mechanical	https://bit.ly/MonevPembjJTM	gpm_ft@unesa.ac.id
	Engineering		akhmadrasyid@unesa.ac.id
2	Electrical	https://bit.ly/MonevPembjJTE	gpm_ft@unesa.ac.id
	Engineering		nurhayati@unesa.ac.id
3	Civil	https://bit.ly/MonevPembjJTS	gpm_ft@unesa.ac.id
	Engineering		dadangsupriyatno@unesa.ac.id
4	Family Welfare	https://bit.ly/MonevPembjPKK	gpm_ft@unesa.ac.id
	Education		yulistiana@unesa.ac.id
5	Informatics	https://bit.ly/MonevPemjTIF	gpm_ft@unesa.ac.id
	Engineering		ardhiniwarih@unesa.ac.id

Table 1. Learning monitoring and evaluation form link

The implementation as same as other faculties at Unesa, which is divided into 3 learning domains (preparation, implementation, and evaluation oflearning).

C. Non-conformance based on 3 domains (teaching preparation, teaching implementation, and teaching evaluation)

The three learning domains at the Unesa Faculty of Engineering have been implemented as a whole. Findings from the results of the monitoring and evaluation of learning from the three domains showed discrepancies. The findings of the discrepancy were sequentially, namely the domain of learning evaluation by 20%, implementation of learning 12%, and preparation of learning 1.6%. The learning evaluation domain found the highest percentage (20%) due to the implementation of the

assessment on several tasks not being completed. The results of assignments and USS scores have not been returned to students. Figure 1 below shows that the results of monitoring activities are related to discrepancies in the 3 learning domains.

To find out whether there is a learning discrepancy or not, the Quality Assurance Group of the Faculty of Engineering uses an instrument from the Unesa PPM which consists of 25 statement items. Monitoring and evaluation at the learning preparation stage consists of 7 statements, the learning implementation phase consists of 10 statements and the learning evaluation phase consists of 8 statements. The recapitulation of the results of the lecturer's learning monitoring and evaluation based on the instrument items is shown in Figure 2.

The existence of discrepancies in the learning preparation stage obtained the highest percentage value in the Family Welfare Education (PKK) Department of 10.7%, Electrical Engineering (TE) of 6.2%, Civil Engineering (TS) 3.6%, and Mechanical Engineering (TM) Department is 2.4% The mean value of non-conformance in the preparation domain is more clearly presented in Figure 3.



Image 1.Average Discrepancy Diagram based on 3 Learning Domains (teaching preparation, teaching implementation and teaching evaluation)



Figure 2.Non-conformance Diagram of Lecturer Learning Monitoring Based on Instrument Items



Figure 3.Diagram of the Percentage of Non-conformance in the Learning Preparation Stage

The results of monitoring at the implementation stage of learning indicate a discrepancy with the highest percentage value seen in the TM Department (24.2%), TIF Department (15.9%), and PKK Department (13.6%). This is because some lecturers in the FT study program have implemented each item in the implementation of learning at the previous meeting, then students have understood the stages of delivering material from the beginning to the end in one unit. The average value of non-conformance in the implementation domain is more clearly presented in Figure 4.





The results of monitoring at the learning evaluation stage showed a discrepancy with the highest percentage value in the PKK Department (45.3%), TS Department (40.6%), TM Department (25%), TE Department (12.5%), and TIF majors (4.6%). The mean value of nonconformance in the evaluation domain is more clearly presented in Figure 5.



Figure 5. Percentage Diagram of Non-conformance Learning Evaluation Stage

D. Follow Up Plan

The percentage value of the largest discrepancy is based on Figure 1 of 3 learning domains, namely the learning evaluation domain, the learning implementation domain, and the learning preparation domain. After we take a closer look, especially by using Table 1 Recapitulation of Nonconformance Monitoring of Lecturer learning at the Faculty of Engineering, we get the largest percentage value for each domain based on the instrument items, so a follow-up plan is given which is presented in Table 2.

No	Item	Finding	Percentage Incompatib ility	Action Plan Carry on
Lea	rning Pr	reparation		
1	3	Semester Learning Plan (RPS) has been validated by a team in thescience family	8.3	UPM coordinates with the management team of study programmes so that
2	2	The RPS that has been developed has been approved by the QAU/Head of Study Programme	3.7	lecturers immediate support to do validation and RPS ratification the moment before lectures.

No	Item	Finding	Percentage Incompati	Action Plan Carry on
			bility	RPS was used by lecturers and RPS thas been validated by the QAU team, and require lecturer has teaching material at least in the form of powerpoint.
Lea	rning l	mplementation		
3	10	Lecturers start and end according to the lecture schedule	16.7	There needs to be socialization so that the lecturer always start and end accordingly schedule in each learning
4	9	The lecturer reflects at the end of the lesson/meeting	13.3	There needs to be socialization so that the lecturer always give reflection in every learning
6	6	Lecturers are able to motivate students to participate actively during learning	13.3	There needs to be socialization so that the lecturer always giving motivation in every learning
7	3	Lecturers register/initiate at learning <i>platform</i>	11.7	The lecturer has done registration/initiation on platform which used, but on every meeting is not always done becausestudents have used to. So that lecturers are given socialization so that every meeting keep delivering.
8	4	Lecturer do apperception during online learning	10	Need socialization so that lecturer always do activities apperception in learning with online platform
9	8	Lecturer gives assignments to students	8.1	
10	1.a	The lecturer determines the technical implementation of the online show <i>chat</i> /FGD	8.3	There needs to be socialization to the lecturer

No	Item	Findin g	Percentage Incompatib ility	Action Plan Carry on
		(platform)		better always chat technical related lecture implementation even at the beginning meeting already convey
11	5	Lecturers upload teaching materials andor supporting media	2.5	Need socialization so that lecturer always do teaching materials even though on previous meeting has been done, it is intended that students can recalling existing material. Follow up plan there is socialization to the lecturer forupload material teach or media supporter and read the assignment at the beginning of lectures.
12	7	Lecturer give chance to the fullest college student to ask/answer/ argue	6.7	There needs to be socialization to students so that they always use opportunity in online learning, actually the lecturer has just do less students use the opportunity
13	2	Lecturers carry out lectures according tothe schedule marked with journal entries <i>on line</i> siakadu	0.7	Need socialization related to filling siakadu
Lea	rning I	Evaluation		
13	7	The results of midterm exam scores are announcedback to students	39.7	Socialization neededto lecturers to be ready immediately do result announcement USS value. Directing to the lecturer

No	Item	Findin g	Percentage Incompatib ility	Action Plan Carry on
				so that the value of midterm exam returned to college student
14	3	Questions in midterm exams has been validated	33.1	System required on siakadu so that the lecturers are willing to do it validation before midterm exam. Perform validation on midterm exam
15	2	Lecturer returns gradedassignments to students	31.3	Socialization was needed of the importance task return to college student. Remind lecturer so soon to return task which has been assessed.
16	4	Lecturers compile USS . assessment rubrics	26.7	Lecturer need to draft grading rubric for about midterm exam. plan follow-up is remind the lecturerso soon composing a question rubric of Midterm exam in the future.
17	1	The lecturer gives an assessment of the assignments given to students	19.8	Need to give schedule assessment time and deadline. Quickly make corrections student assignments and return task to college student. Evaluation was so the students know the truth of the task given and motivated
18	5	USS is carried out according to the schedule stated in the RPS	1.3	System required siakadu, so the midterm exam can be done accordingly timetable. Recommend lecturer so that carry out midterm exam on schedule
19	6	USS questions according to the material	0.7	Need socialization on

No	Item	Findin g	Percentage Incompatibilit y	Action Plan Carry on
		learning		better question adjusted to material that has been given

Therefore, in the future the Faculty of Engineering, Unesa Academic Affairs, QAC, QAG, QAU, the curriculum team, and information technology development center (PPTI) must make every effort to disseminate information related to the preparation, implementation, and evaluation of learning.

E. Generic Description

The Faculty of Engineering, State University of Surabaya has five departments, namely the Electrical Engineering Department, the Mechanical Engineering Department, the Civil Engineering Department, the PKK Department and the Informatics Engineering Department. The total number of study programs in the engineering faculty is 20 study programs. The implementation of the curriculum that has been carried out has made learning preparations, made lesson plans, currently has also implemented the plan into a process of learning activities to accommodate the latest curriculum and has used the approach *student center*. By applying this approach, almost all students are actively involved in all courses, thus creating a conducive climate for teaching and learning. Based on the results of the M&E implementation, several discrepancies were found, but they did not affect the overall learning process.

Monitoring and evaluation of learning (MONEV) is carried out routinely and is driven by the Quality Assurance Group (QAG) of the Faculty of Engineering. Almost all lecturers have been monitored and evaluated. This is due to good cooperation and coordination between study programs through QAU and QAG, Faculty of Engineering, and QAC Unesa. There is an increase in the number of courses being monitored, in the previous year 3 courses per study program became 4 courses per study program.

F. Conclusions from the Implementation of Learning Monev in the Faculty of Engineering

1. Implementation

Monev in faculty of engineering were generally run smoothly even though several study programs were not on time according to the predetermined schedule, this is because at the time of the monev implementation at the same time the auditee and supervisor are carrying out very important tasks, namely ASIIN International accreditation activities and several supervisors who are confirmed to have positive COVID-19. But all monev activity had been done well.

The platforms used in learning vary, for example whats App, google classroom, zoom, meet, etc. The choice of this platform is adjusted to the type of course and has been communicated with students. Some of the challenges are for courses that have practicals. The Covid-19 pandemic has become an obstacle for several courses that require materials/tools that are not easily available today. To overcome this, lecturers use audio-visual media by making video tutorials and assigning students to analyze them.

2. Mechanisms for implementing learning monev

The mechanism for implementing learning money in the Faculty of Engineering is as follows:

- a. The Study Program together with the Head of the Department proposes an online Learning Monitoring and Evaluation Schedule which includes courses, audits, lecture times and the names of prospective supervisors to be addressed to GPM.
- b. QAG held a coordination meeting with QAU, Head of Departement and Deputy Dean 1 regarding the mechanism and implementation of learning monitoring and evaluation.
- c. The schedule for monitoring and evaluation of the Faculty of Engineering that has been prepared is socialized to QAU, supervisors, and auditees.
- d. The auditor of monev communicates with auditees about the timing and mechanism for monitoring and evaluation of learning.
- e. The implementation of online learning money is carried out in accordance with the instruments socialized by QAC.
- f. The auditor of monev reports online learning monitoring and evaluation results to QAU and QAG
- g. GPM makes a report on the implementation of learning monev based on data from themonev.

3. Obstacles faced

- a. The obstacle faced was the lecturer's delay in sending the evidence (screenshot) to the money, this caused the preparation of the monitoring and evaluation report atGPM, late
- b. Junior supervisors feel awkward towards more senior auditees, this affects the data collection process
- c. There is a concurrent activity, namely ASIIN international accreditation activities.

4. The impact of online learning monev

- a. **Positive impact**: with the Monev Learning during the Covid 19 pandemic, namely improving the quality of learning by being forced by lecturers to be more creative to achieve successful learning outcomes. Especially some courses that require practice (cannot be done by students) so that lecturers make video tutorials for students. In addition, lecturers are more skilled in using/choosing platforms and making learning media according to the typeof subject.
- b. **Negative impact:** This online learning has received complaints from students about conditions in some areas where the internet is not running smoothly, especially when it rains heavily.

INSTRUMENT

LEARNING MONITORING OF LECTURERS

(Ins/PPM-Monev-0)

auditee's name	Audit Date	Auditor officer			
	Location				
	•				
	STATEMENT				
Head of Study Programstates that the data and information filling in all questions in this instrument are correct according to facts, and are open to verification by the Unesa Quality Assurance Team.					
	Surabaya,2020				
Head of Study Program					
	(signatu	re, name and stamp)			

Instructions for Filling in: Choose "Yes" or "No" in the column provided by ticking (v)according to your choice.

NO.	QUESTIO N	YES	NO	EVIDENCE/DESCRIPTION
А.	Teaching Preparation			
1	RPS is designed and developed by lecturers independently/groups in accordance with the development of science and technology			Certified, uploaded and validated RPS
2	The RPS that has been developed has been approved by the QAU/Head of Study Programme			Teaching materials owned by lecturers
3	RPS has been validated by a team in the QAU			
4	The RPS has contained learning outcomes according to the Indonesia National Qualification Framework (KKNI) consisting of knowledge, attitudes, general skills and special skill			
5	RPS has been uploaded on Siakadu			
6	 Write down the platform used by the lecturer in online learning on the observation sheet. a. Virtual learning b. E-learning c. Edmudo d. Zoom e. Google Classroom f. Whatsapp Other 			
7	Lecturer have ingredient teach in the form of <i>handouts, powerpoint slides</i> dictation, modules, or textbooks written by the supervising lecturer			
	Amount			
В.	Learning Implementation			
1a.	The lecturer determines the technical implementation of the online chat/FGD (<i>platform</i>)			Proof of chat

b.	Write down the platform used by the lecturer in online learning on the observation sheet.	Observation sheet evidence
	a. Virtual learning b. E-learning	

NO.	QUESTION	YES	NO	EVIDENCE/DESCRIPTION
	c. Edmudo d. Zoom e. Google Classroom f. Whatsapp Other			
2	Lecturers carry out lectures according to the schedule marked with journal entries on line siakadu			Proof of <i>screenshots</i> / QAG access
3	Lecturers register/initiate at <i>platform</i> used			Proof of screenshots
4	Lecturers conduct online learning apperception			Screenshot proof
5	Lecturers upload teaching materials and or supporting media			Screenshot proof
6	Lecturers are able to motivate students to participate actively during learning			Screenshot proof
7	Lecturers provide the widest opportunityfor students to ask/answer/argue			Screenshot proof
8	Lecturer give Duty to college student			Proof of screenshots in student assignment
9	Lecturer do reflectio in end learning/meeting n			Screenshot proof
10	Lecturers start and end according to thelecture schedule			Lecture journal proof
	Amount			
С	UTS Learning Evaluation			
1	The lecturer gives an assessment of the assignments given to students			screenshot proof
2	Lecturers return assignments that havebeen assessed to students.			screenshot proof
3	The questions in midterm exam have been validated			Proof of screenshots/forms Midterm exam question validation
4	Lecturers compile midterm exam assessment rubrics			Proof of screenshots / rubric files
5	Midterm exam is held according to schedule			Journal screenshot proof

NO.	QUESTIO N	YES	NO	EVIDENCE/DESCRIPTION
	listed on the RPS			
6	Question midterm exam in accordance with theory of learning			Proof of midterm exam and RPS Questions
7	The results of midterm exam scores are announced back to students			Screenshot proof
8	The results of the midterm exam value are analyzed based on the indicators of achievement			Proof of screenshot results performance analysis
	Amount			

Notes :

Assessment can be concluded by taking the value of the number of yes and no values divided number of question items

Appendix 2. Monitoring Results

29/12/2020

Monev Pembelajaran JTM

Monev	Pembelajaran JTM
Prodi	
S1 Pendidika	ın Teknik Mesin 👻
Angkatan	
2019	•
Nama Mata Ki	uliah
Strategi Pembe	lajaran
Dosen Pengar	mpu Mata Kuliah
Dewanto	
Nama Auditor	
lka Nurjannah	

Persiapan Mengajar

29/12/2020	Monev Pembelajaran JTM
RPS perl	dirancang dan dikembangkan oleh dosen secara mandiri/kelompok sesuai dengan kembangan IPTEKS
0	Ya Tidak
RPS	yang telah dikembangkan telah disahkan oleh UPM/Kaprodi
0	Ya Tidak
RPS	telah tervalidasi oleh tim dalam rumpun ilmu
0	Ya Tidak
RPS kete	telah memuat capaian pembelajaran sesuai KKNI yang terdiri atas pengetahuan, sikap, erampilan umum dan keterampilan khusus
()	Ya Tidak

29/12/2020	Monev Pembelajaran JTM
RPS	telah diunggah di Siakadu
۲	Ya
0	Tidak
Mer	nuliskan Platform yang digunakan dosen dalam pembelajaran daring pada lembar gamatan
0	Virtual learning
0	E-learning
0	Edmodo
0	Zoom
0	Google Classroom
0	Whatsapp
0	Yang lain: google meet
Dos yang	en memiliki bahan ajar berupa handout, siidepower point, diktat, modul, atau buku ajar g ditulis oleh dosen pengampu
0	Ya
0	Tidak

/12/2020	Monev Pembelajaran JTM
Bukti RPS	
Pelaksanaan Pembe	lajaran
Dosen menetapkan	teknis pelaksanaan daring menunjukkan chatting/FGD (platform)
YaTidak	
Bukti Chatting/FGD	
Menuliskan Platforn pengamatan	n yang digunakan dosen dalam pembelajaran daring pada lembar
O Virtual learning	
O E-learning	
O Edmodo	
O Zoom	
O Google Classroor	n
O Whatsapp	
O Yang lain: googl	e meet

29/12/2020	Mone∨ Pembelajaran JTM
Bukti lembar pengan	natan . VhatsApp Image
Dosen melaksanakar Ya Tidak 	n perkuliahan sesuai jadwal dengan ditandai isian jurnal online siakadu
Bukti screenshot / ak	ises GPM
Dosen melakukan rev Ya Tidak	gistrasi/inisiasi pada platform yang digunakan
Bukti screenshot	,

29/12/2020	Monev Pembelajaran JTM
Dosen melakukan apersepsi pembelajar	ran secara daring
Ya	
🔘 Tidak	
Bukti screenshot	
⊃ ^{WhatsApp Image}	
Dosen mengunggah bahan ajar dan ata	u media pendukung
O Ya	
🔘 Tidak	
Bukti screenshot	
→WhatsApp Image	
Dosen mampu memotivasi mahasiswa u	untuk berpartisipasi aktif selama pembelajaran
O Ya	
🔿 Tidak	

https://docs.google.com/forms/d/1mrAN5DPXBoQpg0ZD8M-mzdbyymhyn82ljn5CrOAUZZQ/edit#response=ACYDBNgudoL2Bc8y6uDGJrcdIVxDA1r...6/11

/12/2020	Monev Pembelajaran JTM
Bukti screenshot	
Dosen memberikan kese berargumentasi	empatan seluas-luasnya kepada mahasiswa untuk bertanya/ menjawab/
YaTidak	
Bukti screenshot	
Dosen memberikan tuga Ya Tidak	ıs kepada mahasiswa
Bukti screenshot	

29/12/2020	Monev Pembelajaran JTM
Dosen melakukan re	fleksi di akhir pembelajaran/pertemuan
Ya	
🔘 Tidak	
Bukti screenshot	
>WhatsApp Image	π .
Dosen mengawali d	an mengakhiri sesuai jadwal perkuliahan
Ya	
🔘 Tidak	
Bukti screenshot	
O WhatsApp Image	⊃penutupan perku
Evaluasi Pembelajan	an UTS
Dosen memberikan	penilaian atas tugas yang diberikan kepada mahasiswa
Ya	
🔵 Tidak	

9/12/2020	Monev Pembelajaran JTM
Bukti screenshot	
Dosen mengembalik	an tugas yang telah dinilai kepada mahasiswa
Ya	
U Hudk	
Bukti screenshot	
Soal-soal dalam USS	*) telah tervalidasi
O Ya	
💿 Tidak	
Bukti screenshot/form	m validasi soal USS
Dosen menyusun ruk	orik penilaian USS
O Ya	
Tidak	

29/12/2020	Monev Pembelajaran JTM
Bukti screenshot/file rubrik	
USS dilaksanakan sesuai dengan ja	adwal yang tertera di RPS
🔘 Ya	
🔘 Tidak	
Bukti screenshot jurnal perkuliaha	n
Soal USS sesuai dengan materi pe	mbelajaran
🔘 Ya	
🔵 Tidak	
Bukti Soal USS dan RPS	
UTS STRATEGI P	

29/12/2020	Monev Pembelajaran JTM	
Hasil nilai USS diumumka	ı kembali kepada mahasiswa	
YaTidak		
Bukti screenshot		

Formulir ini dibuat dalam Universitas Negeri Surabaya.

Google Formulir

https://docs.google.com/forms/d/1mrAN5DPXBoQpg0ZD8M-mzdbyymhyn82ljn5CrOAUZZQ/edit#response=ACYDBNgudoL2Bc8y6uDGJrcdIVxDA1... 11/11 the standard s

Monev Pembelajaran JTE

29/12/2020

Monev Pembelajaran JTE

Program Studi

D4 Teknik Listrik

Angkatan

2019 💌

Nama Mata Kuliah

Mikrokontroller

Dosen Pengampu Mata Kuliah

Arif Widodo, S.T., M.T. dan L. Endah Cahya Ningrum, S.Pd., M.Pd.

Dosen Pemonev

Widi Aribowo

Persiapan Mengajar

https://docs.google.com/forms/d/1UwNRUk8v/G0rQLqNu_DnY177P7Cesbzd0S94PYy0QOs/edit#response=ACYDBNi2U545YP_Bn4i6Sq5VWo8PY... 1/11

29/12/2020	Monev Pembelajaran JTE
RPS per	s dirancang dan dikembangkan oleh dosen secara mandiri/kelompok sesuai dengan kembangan IPTEKS
0	Ya Tidak
_	
RPS	yang telah dikembangkan telah disahkan oleh UPM/Kaprodi
0	Ya
0	Tidak
RPS	s telah tervalidasi oleh tim dalam rumpun ilmu
0	Ya
0	Tidak
RPS	6 telah memuat capaian pembelajaran sesuai KKNI yang terdiri atas pengetahuan, sikap, erampilan umum dan keterampilan khusus
0	Ya
0	Tidak

9/12/2020	Monev Pembelajaran JTE
RPS	i telah diunggah di Siakadu
۲	Ya
0	Tidak
Mer	nuliskan Platform yang digunakan dosen dalam pembelajaran daring pada lembar ngamatan
0	Virtual learning
0	E-learning
0	Edmodo
0	Zoom
0	Google Classroom
0	Whatsapp
0	Yang lain:
Dos yan	sen memiliki bahan ajar berupa handout, slidepower point, diktat, modul, atau buku ajar g ditulis oleh dosen pengampu
0	Ya
0	Tidak

/12/2020	Monev Pembelajaran JTE
Bukti RPS	
Pelaksanaan Pembelaj	aran
Dosen menetapkan te	knis pelaksanaan daring menunjukkan chatting/FGD (platform)
YaTidak	
Bukti Chatting/FGD	
Menuliskan Platform y pengamatan	ang digunakan dosen dalam pembelajaran daring pada lembar
O Virtual learning	
O E-learning	
O Edmodo	
O Zoom	
O Google Classroom	
O Whatsapp	
O Yang lain:	

9/12/2020	Monev Pembelajaran JTE		
Bukti lembar pengan	matan 		
Dosen melaksanaka Ya Tidak	n perkuliahan sesuai jadwal dengan ditandai isian jurnal online siakadu		
Bukti screenshot / a	kses GPM 		
 Dosen melakukan registrasi/inisiasi pada platform yang digunakan Ya Tidak 			
Bukti screenshot			

29/12/2020	Monev Pembelajaran JTE
Dosen melakukan apersepsi pembelaja	ran secara daring
Ya	
🔘 Tidak	
Bukti screenshot	
18 apersepsi - Wi	
Dosen mengunggah bahan ajar dan ata	au media pendukung
Ya	
O Tidak	
Bukti screenshot	
20 bahan penduk	
Dosen mampu memotivasi mahasiswa	untuk berpartisipasi aktif selama pembelajaran
Ya	
🔘 Tidak	
/12/2020	Monev Pembelajaran JTE
---	--
Bukti screenshot WhatsApp Image	
Dosen memberikan kes berargumentasi • Ya • Tidak	sempatan seluas-luasnya kepada mahasiswa untuk bertanya/ menjawab/
Bukti screenshot WhatsApp Image	
Dosen memberikan tug Ya Tidak	jas kepada mahasiswa
Bukti screenshot 25 tugas - Widi A	

29/12/2020	Monev Pembelajaran JTE
Dosen melakukan refle	ksi di akhir pembelajaran/pertemuan
O Ya	
🔘 Tidak	
Bukti screenshot	
∠ 29 mengawali pe	
Dosen mengawali dan	mengakhiri sesuai jadwal perkuliahan
Ya	
O Tidak	
Bukti screenshot	
29 mengawali pe	
Evaluasi Pembelajaran	UTS
Dosen memberikan pe	nilaian atas tugas yang diberikan kepada mahasiswa
Ya Ya	
O Tidak	

29/12/2020	Monev Pembelajaran JTE
Bukti screenshot	
Dosen mengembalika	an tugas yang telah dinilai kepada mahasiswa
Bukti screenshot	
Soal-soal dalam USS* Ya Tidak	') telah tervalidasi
Bukti screenshot/forr	n validasi soal USS

29/12/2020	Mone∨ Pembelajaran JTE
Dosen menyusun rubrik penilaian USS	
Ya	
🔘 Tidak	
Bukti screenshot/file rubrik	
57 Rubrik penilai	
USS dilaksanakan sesuai dengan jadwal y	yang tertera di RPS
Ya	
🔘 Tidak	
Bukti screenshot jurnal perkuliahan	
y 39 jadwal UTS	
Soal USS sesuai dengan materi pembelaj	jaran
Ya	
🔘 Tidak	

29/12/2020	Monev Pembelajaran JTE
Bukti Soal USS dan RPS	
Hasil nilai USS diumumk Ya Tidak	an kembali kepada mahasiswa
Bukti screenshot	
	Formulir ini dibuat dalam Universitas Negeri Surabaya.

Google Formulir

 $https://docs.google.com/forms/d/1UwNRUk8vfG0rQLqNu_DnY17P7Ccsbzd0S94PYy0QOs/edit#response=ACYDBNi2U545YP_Bn4i6Sq5VWo8PY... 11/11$

29/12/2020

Monev Pembelajaran JTS

Prodi

S1 Pend Teknik Bangunan 🛛 👻

Angkatan

2019

Nama Mata Kuliah

STRUKTUR BETON

Dosen Pengampu Mata Kuliah

Suprapto, S.Pd., M.T., dan Wahyu Dwi M., S.Pd., M.Pd.

Nama Auditor

Dr. Erina Rahmadyanti, M.T., dan Berkat Cipta Zega, S.Pd., M.Eng

Persiapan Mengajar

https://docs.google.com/forms/d/1u75CLc1x7YdUYP9wOFF46ep2z29ObqYUma5b8ACPVxs/edit#response=ACYDBNjcdfE_1eXzDFjM7wadAhK3T9i... 1/11

29/12/2020	Monev Pembelajaran JTS
RPS perl	dirancang dan dikembangkan oleh dosen secara mandiri/kelompok sesuai dengan kembangan IPTEKS
0	Ya Tidak
RPS	yang telah dikembangkan telah disahkan oleh UPM/Kaprodi
0	Ya
0	Tidak
RPS	telah tervalidasi oleh tim dalam rumpun ilmu
	Ya
0	Tidak
RPS kete	telah memuat capaian pembelajaran sesuai KKNI yang terdiri atas pengetahuan, sikap, erampilan umum dan keterampilan khusus
0	Ya
0	Tidak

29/12/2020	Monev Pembelajaran JTS
RPS telah diunggah di Siakadu	
Ya Ya	
🔘 Tidak	
Menuliskan Platform yang diguna pengamatan	ıkan dosen dalam pembelajaran daring pada lembar
Virtual learning	
O E-learning	
O Edmodo	
O Zoom	
O Google Classroom	
O Whatsapp	
O Yang lain:	
Dosen memiliki bahan ajar berup yang ditulis oleh dosen pengamp	a handout, slidepower point, diktat, modul, atau buku ajar u
🔘 Ya	
🔿 Tidak	

9/12/2020	Monev Pembelajaran JTS
Bukti RPS	
Pelaksanaan Pembela	jaran
Dosen menetapkan te	eknis pelaksanaan daring menunjukkan chatting/FGD (platform)
YaTidak	
Bukti Chatting/FGD	
Menuliskan Platform y pengamatan	yang digunakan dosen dalam pembelajaran daring pada lembar
O Virtual learning	
O E-learning	
O Edmodo	
O Zoom	
O Google Classroom	
O Whatsapp	
O Yang lain:	

29/12/2020	Monev Pembelajaran JTS
Bukti lembar p	pengamatan
Dosen melaks	anakan perkuliahan sesuai jadwal dengan ditandai isian jurnal online siakadu
O Ya	
🔵 Tidak	
Bukti screensl	not / akses GPM Image
Dosen melaku	ıkan registrasi/inisiasi pada platform yang digunakan
O Ya	
🔵 Tidak	
Bukti screensl	not
WhatsApp	Image

29/12/2020	Monev Pembelajaran JTS
Dosen melakukan apersepsi pembelajara	an secara daring
Ya	
🔘 Tidak	
Bukti screenshot	
Screenshot 2020	
Dosen mengunggah bahan ajar dan atau	media pendukung
O Ya	
O Tidak	
Bukti screenshot	
SWhatsApp Image	
Dosen mampu memotivasi mahasiswa u	ntuk berpartisipasi aktif selama pembelajaran
• Ya	
🔘 Tidak	

https://docs.google.com/forms/d/1u75CLc1x7YdUYP9wOFF46ep2z29ObqYUma5b8ACPVxs/edit#response=ACYDBNjcdfE_1eXzDFjM7wadAhK3T9i... 6/11

9/12/2020	Monev Pembelajaran JTS
Bukti screenshot	
Dosen memberikan ke berargumentasi • Ya • Tidak	sempatan seluas-luasnya kepada mahasiswa untuk bertanya/ menjawab/
Bukti screenshot	
Dosen memberikan tug	gas kepada mahasiswa
O Tidak Bukti screenshot	
SWhatsApp Image	

29/12/2020	Monev Pembelajaran JTS
Dosen melakukan refle	eksi di akhir pembelajaran/pertemuan
Ya	
🔘 Tidak	
Bukti screenshot	
Screenshot 2020	
Dosen mengawali dan	mengakhiri sesuai jadwal perkuliahan
Ya	
O Tidak	
Bukti screenshot	
WhatsApp Image	
Evaluasi Pembelajaran	UTS
Dosen memberikan pe	enilaian atas tugas yang diberikan kepada mahasiswa
O Ya	
🔘 Tidak	

https://docs.google.com/forms/d/1u75CLc1x7YdUYP9wOFF46ep2z29ObqYUma5b8ACPVxs/edit#response=ACYDBNjcdfE_1eXzDFjM7wadAhK3T9i... 8/11

29/12/2020	Monev Pembelajaran JTS
Bukti screenshot	
Dosen mengembalikan tu Ya Tidak 	gas yang telah dinilai kepada mahasiswa
Bukti screenshot	
Soal-soal dalam USS*) tel Ya Tidak	ah tervalidasi
Bukti screenshot/form va	lidasi soal USS

29/12/2020	Monev Pembelajaran JTS
Dosen menyusun rubrik penilaian USS	
Ya	
🔿 Tidak	
Bukti screenshot/file rubrik	
SOAL UTS dan R	
USS dilaksanakan sesuai dengan jadwal	yang tertera di RPS
Ya	
O Tidak	
Bukti screenshot jurnal perkuliahan	
♥ WhatsApp Image	
Soal USS sesuai dengan materi pembela	ıjaran
🔘 Ya	
🔘 Tidak	

29/12/2020	Monev Pembelajaran JTS
Bukti Soal USS dan RPS	
Hasil nilai USS diumumkan O Ya O Tidak	kembali kepada mahasiswa
Bukti screenshot	Formulir ini dibuat dalam Universitas Negeri Surabaya.

Google Formulir

https://docs.google.com/forms/d/1u75CLc1x7YdUYP9w0FF46ep2z290bqYUma5b8ACPVxs/edit#response=ACYDBNjcdfE_1eXzDFjM7wadAhK3T... 11/11

29/12/2020

Monev Pembelajaran JTlf

Prodi

D4 Manajemen Informatika

Angkatan

2020

Nama Mata Kuliah

Pemrograman Dasar

Dosen Pengampu Mata Kuliah

Andi Iwan Nurhidayat,S.Kom.,MT

Nama Auditor

Dodik Arwin Dermawan, S.ST., S.T., M.T

Persiapan Mengajar

29/12/2020	Monev Pembelajaran JTIf
RPS perl	dirancang dan dikembangkan oleh dosen secara mandiri/kelompok sesuai dengan kembangan IPTEKS
0	Ya Tidak
RPS	yang telah dikembangkan telah disahkan oleh UPM/Kaprodi
0	Ya
0	Tidak
RPS	telah tervalidasi oleh tim dalam rumpun ilmu
	Ya
0	Tidak
RPS kete	telah memuat capaian pembelajaran sesuai KKNI yang terdiri atas pengetahuan, sikap, erampilan umum dan keterampilan khusus
0	Ya
0	Tidak

29/12/2020	Monev Pembelajaran JTIf		
RPS	telah diunggah di Siakadu		
۲	Ya		
0	Tidak		
Mer	nuliskan Platform yang digunakan dosen dalam pembelajaran daring pada lembar gamatan		
0	Virtual Learning		
0	E-learning		
0	Edmodo		
0	Zoom		
0	Google Classroom		
0	O Whatsapp		
0	Yang lain: google meet		
Dos yan	en memiliki bahan ajar berupa handout, slidepower point, diktat, modul, atau buku ajar g ditulis oleh dosen pengampu		
0	Ya		
0	Tidak		
Buk	ti RPS		

29/12/	12/2020 Money Pembelajaran JTIf		
1	Pelaksanaan Pembelajaran		
	Dosen menetapkan teknis pelaksanaan daring menunjukkan chatting/FGD (platform)		
	Ya		
	🔿 Tidak		
	Bukti Chatting/FGD Monev Pemrogra		
	Menuliskan Platform yang digunakan dosen dalam pembelajaran daring pada lembar pengamatan O Virtual Learning		
	E-learning		
	Edwada		
	Whatsapp		
	Yang lain: google meet		
	Bukti lembar pengamatan		

29/12/2020	Monev Pembelajaran JTIf
Dosen melaksanakan perkuli	iahan sesuai jadwal dengan ditandai isian jurnal online siakadu
Ya	
🔿 Tidak	
Bukti screenshot / akses GP	м
Monev Pemrogra	
Dosen melakukan registrasi/	inisiasi pada platform yang digunakan
Ya	
🔿 Tidak	
Bukti screenshot	
Monev Pemrogra	
Dosen melakukan apersepsi	pembelajaran secara daring
O Ya	
idak	

/12/2020	Monev Pembelajaran JTIf
Bukti screenshot	
Dosen mengunggah ba	han ajar dan atau media pendukung
O Ya	
Tidak	
Bukti screenshot	
Dosen mampu memoti	vasi mahasiswa untuk berpartisipasi aktif selama pembelajaran
O Ya	
Tidak	
Bukti screenshot	
nonev Pemrogra	

9/12/2020	Mone∨ Pembelajaran JTIf
Dosen memberikan kesen berargumentasi	npatan seluas-luasnya kepada mahasiswa untuk bertanya/ menjawab/
YaTidak	
Bukti screenshot	
Dosen memberikan tugas Ya Tidak	kepada mahasiswa
Bukti screenshot	
Dosen melakukan refleksi O Ya O Tidak	di akhir pembelajaran/pertemuan

/12/2020	Monev Pembelajaran JTIf
Bukti screenshot	
Dosen mengawali dan	mengakhiri sesuai jadwal perkuliahan
🔿 Ya	
🔘 Tidak	
Bukti screenshot	
Evaluasi Pembelajaran	UTS
Dosen memberikan p	enilaian atas tugas yang diberikan kepada mahasiswa
O Ya	
🔘 Tidak	
Bukti screenshot	
Dosen mengembalika	n tugas yang telah dinilai kepada mahasiswa
O Ya	
O Tidak	

9/12/2020	Mone∨ Pembelajaran JTIf
Bukti screenshot	
Soal-soal dalam USS*) t	elah tervalidasi
O Ya	
🔘 Tidak	
Bukti screenshot/form	ralidasi soal USS
Dosen menyusun rubrik	penilaian USS
🔿 Ya	
Tidak	
Bukti screenshot/file ru	orik
USS dilaksanakan sesua	i dengan jadwal yang tertera di RPS
Ya	
🔘 Tidak	

 $https://docs.google.com/forms/d/1ou0oQFO14rFx5nTSTNJ_iryOW0w3YexHRhmu5tLx424/edit#response=ACYDBNisFGVadSa_bh9aFbXC3HS6yE3...9/10$

29/12/2020

Monev Pembelajaran JTIf

Bukti screenshot jurnal perkuliahan

Soal USS sesuai dengan materi pembelajaran

Ya

O Tidak

Bukti Soal USS dan RPS

Hasil nilai USS diumumkan kembali kepada mahasiswa

O Ya

Tidak

Bukti screenshot

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 $https://docs.google.com/forms/d/1ou0oQFO14rFx5nTSTNJ_iryOW0w3YexHRhmu5tLx424/edit#response=ACYDBNisFGVadSa_bh9aFbXC3HS6yE... 10/10 and 10/10 and$

29/12/2020

Monev Pembelajaran PKK

Prodi

D4 Tata Busana

Angkatan

2019

Nama Mata Kuliah

Draping II

Dosen Pengampu Mata Kuliah

Dra. Ratna Suhartini,M.Si.

Nama Auditor

lta Fatkhur Romadhoni

Persiapan Mengajar

https://docs.google.com/forms/d/1axs5sdHHwRU6RgzgGWbHR5EXYzz-xrCSRFPSLg5jGow/edit#response=ACYDBNgYM3MA2GgpTsBiZgHiWaN... 1/11

29/12/2020	Monev Pembelajaran PKK
RPS perl	dirancang dan dikembangkan oleh dosen secara mandiri/kelompok sesuai dengan kembangan IPTEKS
0	Ya Tidak
RPS	yang telah dikembangkan telah disahkan oleh UPM/Kaprodi
0	Ya
0	Tidak
RPS	telah tervalidasi oleh tim dalam rumpun ilmu
0	Ya
0	Tidak
RPS kete	telah memuat capaian pembelajaran sesuai KKNI yang terdiri atas pengetahuan, sikap, erampilan umum dan keterampilan khusus
0	Ya
0	Tidak

https://docs.google.com/forms/d/1axs5sdHHwRU6RgzgGWbHR5EXYzz-xrCSRFPSLg5jGow/edil#response=ACYDBNgYM3MA2GgpTsBiZgHiWaN... 2/11

29/12/2020	Monev Pembelajaran PKK	
RPS telah diunggah di Siaka	adu	
Ya Ya		
🔿 Tidak		
Menuliskan Platform yang o pengamatan	digunakan dosen dalam pembelajaran daring pada lembar	
Virtual Learning		
O E-learning		
O Edmodo		
O Zoom		
O Google Classroom		
O Whatsapp		
• Yang lain: GMEET	Yang lain: GMEET	
Dosen memiliki bahan ajar yang ditulis oleh dosen per	berupa handout, slidepower point, diktat, modul, atau buku ajar Igampu	
O Ya		
🔵 Tidak		

https://docs.google.com/forms/d/1axs5sdHHwRU6RgzgGWbHR5EXYzz-xrCSRFPSLg5jGow/edil#response=ACYDBNgYM3MA2GgpTsBiZgHiWaN... 3/11

D. 14: DDC	
BUKTI RPS RPS Drapping 2	
Pelaksanaan Pembelajaran	
Dosen menetapkan teknis pe	elaksanaan daring menunjukkan chatting/FGD (platform)
YaTidak	
Bukti Chatting/FGD Chatting FGD - IF	
Menuliskan Platform yang di pengamatan	gunakan dosen dalam pembelajaran daring pada lembar
O Virtual Learning	
O E-learning	
O Edmodo	
O Zoom	
O Google Classroom	
O Whatsapp	
O Yang lain: GMEET	

https://docs.google.com/forms/d/1axs5sdHHwRU6RgzgGWbHR5EXYzz-xrCSRFPSLg5jGow/edil#response=ACYDBNgYM3MA2GgpTsBiZgHiWaN... 4/11

29/12/2020	Monev Pembelajaran PKK	
Bukti lembar peng	amatan 	
Dosen melaksanak Ya Tidak	an perkuliahan sesuai jadwal dengan ditandai isian jurnal online siakadu	
Bukti screenshot /	Bukti screenshot / akses GPM	
Dosen melakukan Ya Tidak	 Dosen melakukan registrasi/inisiasi pada platform yang digunakan Ya Tidak 	
Bukti screenshot		

https://docs.google.com/forms/d/1axs5sdHHwRU6RgzgGWbHR5EXYzz-xrCSRFPSLg5jGow/edil#response=ACYDBNgYM3MA2GgpTsBiZgHiWaN... 5/11

29/12/2020	Monev Pembelajaran PKK
Dosen melakukan apersepsi pembelajaran	secara daring
Ya	
🔘 Tidak	
Bukti screenshot	
Apersepsi - IF Ro	
Dosen mengunggah bahan ajar dan atau m	nedia pendukung
Ya	
🔘 Tidak	
Bukti screenshot	
C Bahan Ajar - IF R	
Dosen mampu memotivasi mahasiswa unt	uk berpartisipasi aktif selama pembelajaran
Ya	
O Tidak	

https://docs.google.com/forms/d/1axs5sdHHwRU6RgzgGWbHR5EXYzz-xrCSRFPSLg5jGow/edil#response=ACYDBNgYM3MA2GgpTsBiZgHiWaN... 6/11

9/12/2020	Monev Pembelajaran PKK
Bukti screenshot	
Dosen memberikan kes berargumentasi	empatan seluas-luasnya kepada mahasiswa untuk bertanya/ menjawab/
Ya	
🔵 Tidak	
Bukti screenshot	
Dosen memberikan tug	jas kepada mahasiswa
Ya	
O Tidak	
Bukti screenshot	

https://docs.google.com/forms/d/1axs5sdHHwRU6RgzgGWbHR5EXYzz-xrCSRFPSLg5jGow/edil#response=ACYDBNgYM3MA2GgpTsBiZgHiWaN... 7/11

29/12/2020	Monev Pembelajaran PKK
Dosen melakukan refleksi d	i akhir pembelajaran/pertemuan
O Ya	
🔘 Tidak	
Bukti screenshot	
Dosen mengawali dan meng	gakhiri sesuai jadwal perkuliahan
Ya	
🔘 Tidak	
Bukti screenshot	
💪 Mengakhiri perk	
Evaluasi Pembelajaran UTS	
Dosen memberikan penilaian atas tugas yang diberikan kepada mahasiswa	
Ya	
🔘 Tidak	

https://docs.google.com/forms/d/1axs5sdHHwRU6RgzgGWbHR5EXYzz-xrCSRFPSLg5jGow/edil#response=ACYDBNgYM3MA2GgpTsBiZgHiWaN... 8/11

29/12/2020	Monev Pembelajaran PKK
Bukti screenshot	
L Pemberian tugas]
Dosen mengembalika	an tugas yang telah dinilai kepada mahasiswa
O Ya	
🔘 Tidak	
Bukti screenshot	
Soal-soal dalam USS*) telah tervalidasi
O Ya	
🔵 Tidak	
Bukti screenshot/form	n validasi soal USS
Dosen menyusun rub	rik penilaian USS
O Ya	
🔘 Tidak	

https://docs.google.com/forms/d/1axs5sdHHwRU6RgzgGWbHR5EXYzz-xrCSRFPSLg5jGow/edil#response=ACYDBNgYM3MA2GgpTsBiZgHiWaN... 9/11

29/12/2020	Monev Pembelajaran PKK	
Bukti screenshot/file	e rubrik 	
USS dilaksanakan se Ya Tidak	esuai dengan jadwal yang tertera di RPS	
Bukti screenshot jun	Bukti screenshot jurnal perkuliahan	
Soal USS sesuai der Ya Tidak	Soal USS sesuai dengan materi pembelajaran Ya Tidak 	
Bukti Soal USS dan I	RPS	

https://docs.google.com/forms/d/1axs5sdHHwRU6RgzgGWbHR5EXYzz-xrCSRFPSLg5jGow/edit#response=ACYDBNgYM3MA2GgpTsBiZgHiWaN... 10/11
29/12/2020	Monev Pembelajaran PKK
Hasil nilai USS diumumka	n kembali kepada mahasiswa
Ya	
🔘 Tidak	
Bukti screenshot	
Pengumuman U	

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