

REPORTS

**Lecture Learning Monitoring
Faculty of Engineering
Universitas Negeri Surabaya**



**QUALITY ASSURANCE
CLUSTER**

**FACULTY OF
ENGINEERING**

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**FACULTY OF ENGINEERING
UNIVERSITAS NEGERI SURABAYA
YEAR 2021**

ENDORSEMENT PAGE

Declaring that the 2021 Learning Monitoring Report for Lecturers in the Undergraduate Study Program in the Department of Mechanical Engineering, Electrical Engineering, Civil Engineering, Informatics Engineering and Family Welfare Education of the Faculty of Engineering is actually made.



Surabaya, December 20, 2021
Head of Quality Assurance Cluster,



Dra. Suhartiningsih, M.Pd.
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FOREWORD

Praise be to Allah SWT, for all His abundant grace, so that the learning monitoring and evaluation report can be completed properly. The preparation of this report could not be separated from the help and support from various parties. The highest gratitude and appreciation goes to:

1. Chancellor, Vice Chancellor for Academic Affairs, Vice Chancellor for Finance at the State University of Surabaya.
2. The Unesa PPM team which has provided guidance, input, and advice regarding the monitoring and evaluation of learning.
3. Dean, Deputy Dean for Academic Affairs, and Deputy Dean for Finance, Faculty of Engineering, State University of Surabaya who have supported the implementation and implementation of learning monitoring and evaluation.
4. The Faculty of Engineering GPM team which has helped assist, monitor, and participate in monitoring and evaluation of learning activities at the Faculty of Engineering Unesa.
5. The UPM team has provided information and carried out monitoring in their respective study programs.

Constructive criticism and suggestions from readers are highly expected for the perfection of the monitoring activity report and subsequent learning evaluation. Hopefully this report can be useful for readers.

Surabaya, December, 30 2021

Team GPM FT Unesa

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A. Results of Non-conformance Recapitulation of Lecturer Learning Monitoring at the Faculty of Engineering 2021

The implementation of learning activities at the State University of Surabaya in the even semester of 2021/2022 is carried out online, this is done to prevent the spread of the Covid-19 virus according to the applicable circular. Learning monitoring activities are also carried out online, then the auditor fills out and uploads the monitoring results file using a google form. The results of the recapitulation of learning monitoring activities are based on the results of data filling out google forms that have been carried out by the UPM team and auditors in each study program at the Faculty of Engineering, State University of Surabaya. Consists of 13 undergraduate study programs (S1) from the Department of Electrical Engineering, Mechanical Engineering, Civil Engineering, PKK Engineering, and Informatics Engineering. According to the schedule that has been proposed, each course will be monitored by 2 supervisors. Each study program takes 3 courses as representatives to be monitored. The recapitulation data related to the presence or absence of learning monitoring discrepancies is more clearly presented in Table 1.

Table 1. Results of Non-conformance Recapitulation of Lecturer Learning Monitoring at the Faculty of Engineering 2021

Item	No. Item	Department of Mechanical engineering (ME)			Department of Electrical Engineering(E EE)			Department of Civil Engineering (CE)			Department of Informatics Engineering(IE)				Department of Family Welfare Education (FWE)					% Average Study Program Moderation at ME, EE, CE, IE, & FWE
		Stud y Progr am ME	Stud y Progr am MEE	% Aver age Y1	Stud y Progr am EEE	Stud y Progr am EE	% avera ge Y2	Stud y Progr am CEE	Stud y Progr am CE	% Aver age Y3	Stud y Progr am IEE	Stud y Progr am SI	Stud y Progr am IE	% Aver age Y4	Stud y Progr am TBG	Stud y Progr am TBS	Stud y Progr am TR	Stud y Progr am Gisi	% Aver age Y5	
Preparati on	1																			
	2								75	37.5										7.5
	3																			
	4																			
	5															50			12.5	2.5
	6																			
	7																			
	8																			
	9																			
	10																			
	11																25		6.25	1.3
	12								25	12.5								33.3	8.33	4.2
Implementation	13																	33.3	8.33	1.7
	14																			
	15		50	25.0		33.3	16.7		25	12.5										10.8
	16																			
	17								25	12.5							12.5	33.3	11.5	4.8
	18																			
	19																			

Item	No. Item	Department of Mechanical engineering (MEE)			Department of Electrical Engineering (EE)			Department of Civil Engineering (CE)			Department of Informatics Engineering (IE)				Department of Family Welfare Education (FWE)					% Average Study Program Moderation at ME, EE, CE, IE, & FWE
		Stud y Progr am ME	Stud y Progr am MEE	% Aver age Y1	Stud y Progr am EEE	Stud y Progr am EE	% avera ge Y2	Stud y Progr am CEE	Stud y Progr am CE	% Aver age Y3	Stud y Progr am IEE	Stud y Progr am SI	Stud y Progr am IE	% Aver age Y4	Stud y Progr am TBG	Stud y Progr am TBS	Stud y Progr am TR	Stud y Progr am Gisi	% Aver age Y5	
	20																			
	21																			
	22																			
	23															50			12.5	2.5
	24																			
	25																			
	26																	33.3	8.33	1.7
	27																			
	28					33.3	16.7													3.3
Evaluation	29														100				25	5.0
	30														100			33.3	33.3	6.7
	31		50	25.0				50		25.0		100	100	66.7	100		25	33.3	39.6	31.3
	32											100	100	66.7	100			33.3	33.3	20.0

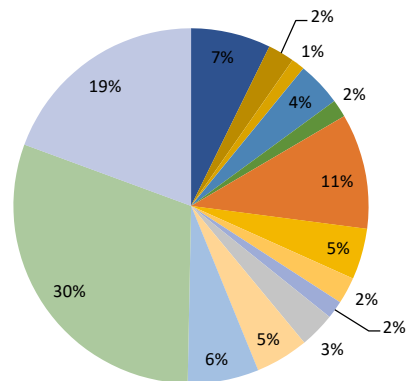


Figure 1. Average data moderation of ME, EE, CE, IE, FWE

A. Non-conformance of Learning Monitoring and Evaluation

The implementation of learning monitoring and evaluation (Monev) activities for the Faculty of Engineering, State University of Surabaya (Unesa) was carried out on the 9th meeting to the 12th meeting in Odd Semester 2021/2022 at the Department of Mechanical Engineering (TM), Department of Electrical Engineering (TE) , Department of Civil Engineering (TS), Department of Informatics Engineering (TIF), and Department of Family Welfare Education Engineering (PKK). The monitoring and evaluation is carried out using instruments that have been provided by the Unesa Quality Assurance Unit (SPM). GPM makes a monitoring and evaluation system using google forms, the results of which can be directly accessed by UPM and GPM. With the following address:

Table 1. Links for the monitoring and evaluation form for undergraduate study programs (S1) at the Faculty of Engineering, Unesa

No	Departments and Study Programs	Learning Monitoring Form	E-mail
1	Department of Mechanical Engineering Study Program: a. Undergraduate Mechanical Engineering Education b. Undergraduate Mechanical Engineering	https://bit.ly/JTMMonevPMBJ	gpm_ft@unesa.ac.id akhmadrasyid@unesa.ac.id
2	Department of Electrical Engineering Study Program: a. Undergraduate Electrical Engineering b. Undergraduate Electrical Engineering	https://bit.ly/JTEMonevPMBJ	gpm_ft@unesa.ac.id lusiarakhmawati@unesa.ac.id
3	Department of Civil Engineering Study Program: a. Undergraduate Civil Engineering Education b. Undergraduate Civil Engineering	https://bit.ly/JTSMonevPMBJ	gpm_ft@unesa.ac.id danayantinusantara@unesa.ac.id
4	Family Welfare Education Engineering Study Program Department: a. Undergraduate Culinary art education b.	https://bit.ly/JPKKMonevPMBJ	gpm_ft@unesa.ac.id choirulanna@unesa.ac.id

	Undergraduate Fashion Education c. Undergraduate Cosmetic Education d. Undergraduate Nutrition		
5	Departments of Informatics Study Program : a. undergraduate Information Technology education b. undergraduate Informatics Engineering c. undergraduate Information System	https://bit.ly/JTIFMonevPMBJ	gpm_ft@unesa.ac.id paramithanerisafitra@unesa.ac.id

The implementation is like what other faculties in Unesa do, which is divided into 3 learning domains (preparation, implementation, and evaluation of learning).

B. Discrepancy Based on Domain Teaching Preparation, Teaching Implementation, and Teaching Evaluation

The three learning domains at the Unesa Faculty of Engineering as a whole have been carried out well. Findings from the results of monitoring and evaluation of learning From the three domains, there is a discrepancy. The findings of a discrepancy are shown in Table 1.

Table 1. List of levels of conformity and non-conformance of learning monitoring results

No	Activity	not in accordance	in accordance	Total
1	Preparation	1,3%	98.7%	100%
2	Implementation	1,5%	98.5%	100%
3	Evaluation	15,7%	84.3%	100%

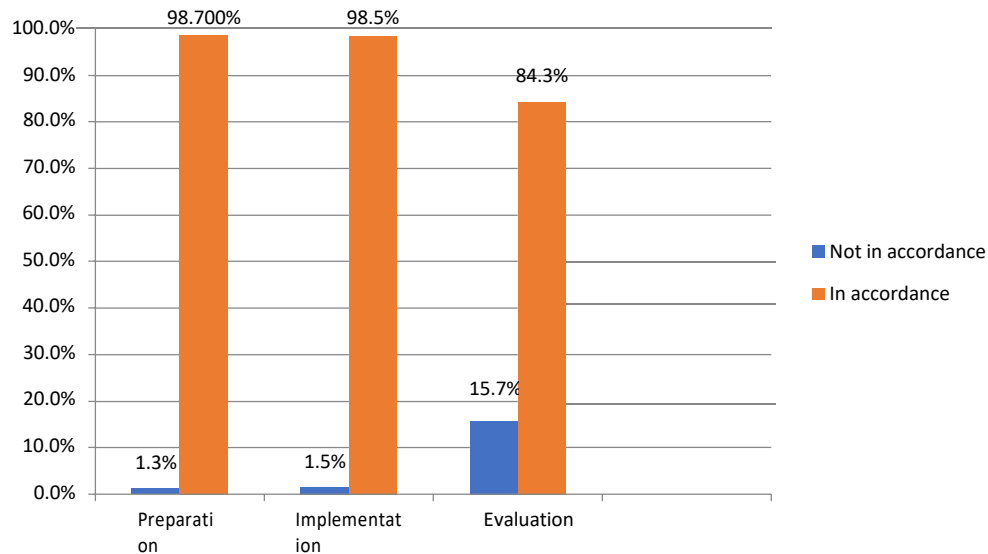


Figure 2. Average Discrepancy Diagram based on Learning Domain (teaching preparation, teaching implementation, and teaching evaluation)

To find out whether there is a learning discrepancy, the Faculty of Engineering Quality Assurance Group uses an instrument from the Unesa SPM which consists of 32 statement items. Monitoring and evaluating at the learning preparation stage consists of 12 statement items, the learning implementation stage consists of 16 statement items, the learning evaluation stage consists of 4 statement items. The recapitulation of the results of the lecturer's learning monitoring and evaluation based on the instrument items is shown in Figure 3.

There is a discrepancy in the learning preparation stage, the percentage value in the TS Department is 4.2% and the PKK Department is 2.3%. The mean value of non-conformance in the preparation domain is more clearly presented in Figure 2.

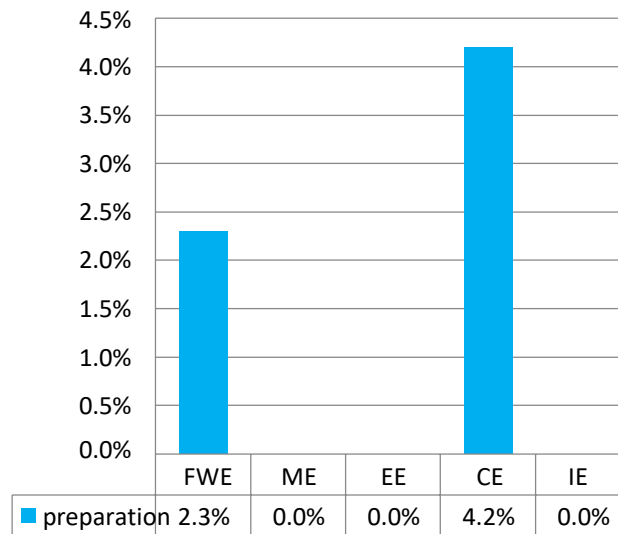


Figure 3. Diagram of the Percentage of Non-conformance in the Learning Preparation Stage

The results of monitoring at the learning implementation stage showed a discrepancy with the percentage value in the PKK Department of 2.5% and the TM Department of 1.6%. This is because some lecturers in the FT study program have implemented each item in the implementation of learning at the previous meeting, then students have understood the stages of delivering material from the beginning to the end in one unit. The average value of non-conformance in the implementation domain is more clearly presented in Figure 4.

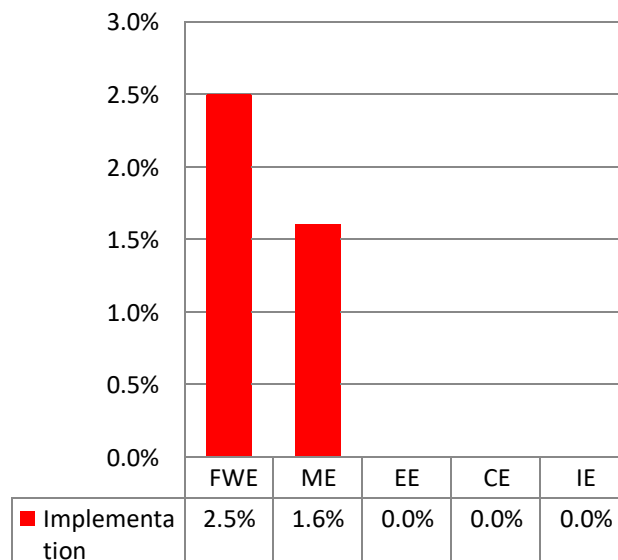


Figure 4. Diagram of the Percentage of Non-conformance in the Learning Implementation Stage

The results of monitoring at the learning evaluation stage show a discrepancy with the percentage value in the TIF Department of 19%, the PKK Department by 18.8%, TM Department by 3.6%, and TS Department by 3.6%. The mean value of non-conformance in the evaluation domain is more clearly presented in Figure 5.

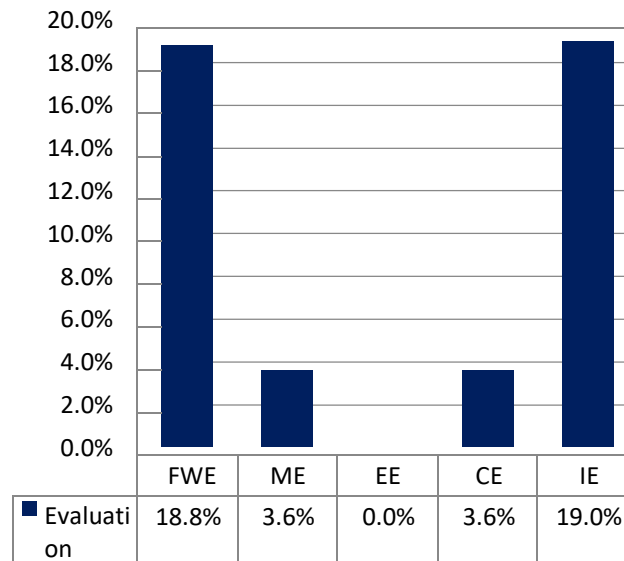


Figure 5. Diagram of the Percentage of Non-conformance in the Learning Evaluation Stage

C. Follow Up Plan

The value of the largest percentage discrepancy lies in the evaluation of learning based on Figure 2. After we look more deeply, especially by using Table 1 Recapitulation of Non-conformance Monitoring of Lecturer learning at the Faculty of Engineering, we get the largest percentage value for each domain based on the items of the instrument, so that an action plan is given. further presented in Table 2.

Table 2. Follow-up plan

No	Item	Finding	Percentage of Non-conformance	Follow up plan
1	31	Lecturers have not made any assessments/measurements for each CPL/CPMK/Sub CPMK	31.3	The lecturer completes according to the assessment / measurement of each CPL/CPMK/Sub CPMK
2	32	Lecturers have not assessed UTS in accordance with time.	20.0	Lecturers conduct UTS assessments.
3	15	Lecturers have not carried out lectures according to the schedule	10.8	Lecturers who are unable to teach must replace the lecture day on current semester
4	2	The RPS that has been developed has not been approved by the head of the study program	7.5	Lecturer do RPS validation that has been developed
5	30	Lecturer has not given	6.7	Lecturer completes and

No	Butir	Temuan	Persentase Ketidaksesuaian	Rencana Tindak Lanjut
		assessment of assignments given to students		provide an assessment of the tasks assigned to college student
6	29	Lecturers have not provided an assessment of student participation (attendance, activity and behavior) in learning	5.0	The lecturer completes and provides an assessment of student participation (attendance, activity and behavior) in learning
7	17	Lecturers have not provided lecture materials as stated in the RPS	4.8	Lecturers complete and provide lecture materials as stated in RPS
8	12	Lecturers and students have not done agreement with teaching contract	4.2	Lecturers of courses and students do agreement with teaching contract
9	28	Lecturers start and end lectures not according to schedule	3.3	Lecturers start and end lectures according to the study time schedule
10	5	RPS does not contain learning strategies that reflect the student learning center	2.5	RPS is equipped and contains learning strategies that reflect student learning center
11	23	Lecturers have not applied the student center learning approach	2.5	Lecturers complete and apply student learning approaches learning center
12	13	Lecturers and students have not agreed on a lecture contract at the beginning of the lecture	1.7	Lecturers and students agree on a lecture contract at the beginning study
13	26	Lecturers have not given assignments to students	1.7	Lecturer completes and gives assignments to students
14	11	Do not have teaching materials in the form of hand-outs, power point slides, diktat, modules, or textbooks written by lecturers	1.3	Completing teaching materials in the form of hand-outs, power point slides, diktat, modules, or textbooks written by lecturers support

Therefore, in the future the Faculty of Engineering, Unesa Academic Affairs, SPM, GPM, UPM, curriculum teams, and PPTI must make every effort to disseminate information related to the preparation, implementation, and evaluation of learning in 2022.

A. Generic Description

The Faculty of Engineering, State University of Surabaya has five departments, namely the Electrical Engineering Department, the Mechanical Engineering Department, the Civil Engineering Department, the PKK Department and the Informatics Engineering Department. The total number of study programs at the engineering faculty was originally 20 study programs, then in 2021 there will be a separation into vocational faculties so that only 13 applied undergraduate courses remain. The implementation of the curriculum that has been carried out has made learning preparations, made lesson plans, currently has also implemented these plans into a process of learning activities to accommodate the latest curriculum and has used a student center approach. By applying this approach, almost all students are actively involved in all courses, thus creating a conducive climate for teaching and learning. Based on the results of the M&E implementation, several discrepancies were found, but they did not affect the overall learning process. Monitoring and evaluation of learning (MONEV) is carried out routinely and is driven by the Quality Assurance Group (GPM) of the Faculty of Engineering. Most of the lecturers have been monitored and evaluated. This is due to good cooperation and coordination between study programs through UPM and GPM, Faculty of Engineering, and PPM Unesa.

B. Conclusions from the Implementation of Learning Monitoring and Evaluation at the Faculty of Engineering

1. Execution

Monev in FT generally runs smoothly, although some study programs are not on time according to a predetermined schedule. The platforms used in learning vary, for example whats App, google classroom, zoom, meet, etc. The choice of this platform is adjusted to the type of course and has been communicated with students. Some of the challenges are for courses that have practicals. The Covid-19 pandemic has become an obstacle for several courses that require materials/tools that are not easily available today. To overcome this, lecturers use audio-visual media by making video tutorials and assigning students to analyze them. However, some lecturers have carried out limited laboratory practice as a solution.

2. Mechanism of implementation of learning monev

The mechanism for implementing learning monev in the Faculty of Engineering (FT) is as follows:

- a. the Study Program together with the Head of the Department proposed an online Learning Monev Schedule which includes courses, auditions, lecture times and the names of prospective supervisors to be addressed to GPM.
- b. GPM held a coordination meeting with UPM, Kajur and Deputy Dean 1 regarding the mechanism and implementation of learning monitoring and evaluation.
- c. The schedule for monitoring and evaluation of the Faculty of Engineering that has been prepared is socialized to UPM, supervisors, and auditees.

- d. Evaluator communicates with auditees about the timing and mechanism for monitoring and evaluation of learning.
- e. The implementation of online learning monev is carried out in accordance with the instruments socialized by BPM.
- f. Pemonev reports online learning monitoring and evaluation results to UPM and GPM.
- g. GPM makes a report on the implementation of learning monev based on data from the monev.

3. Obstacles faced

- a. The obstacle faced was the lecturer's delay in sending the evidence (screenshot) to the supervisor via the google form link, this caused the preparation of the monitoring and evaluation report at GPM, late
- b. There are concurrent activities, namely national accreditation activities and curriculum meeting activities.
- c. he delay in filling out the monitoring results on the googleform link carried out by several monitoring teams.

4. The impact of online learning monev

- a. **Positive impact: with the Monev Learning during the Covid 19 pandemic, namely improving the quality of learning by forcing lecturers to be more creative to achieve successful learning outcomes. Especially some courses that require practice (cannot be done by students) so that lecturers make video tutorials for students. In addition, lecturers are more skilled in using/choosing platforms and making learning media according to the type of subject.**
- b. Negative impact: This online learning has received complaints from students about conditions in some areas where internet conditions are not smooth, especially when there is heavy rain. Some students are tired of being at home and propose to hold lectures offline on campus.

LEARNING MONITORING AND EVALUATION INSTRUMENTS

QUALITY ASSURANCE UNIT UNIVERSITAS NEGERI SURABAYA

Supporting lecturer	Period	Criteria
	Odd Semester 2021	Pembelajaran
date	Locatio n	Observer

STATEMENT

I, as a lecturer in the course

..... ..

**states that the data and information filling in the answers to
all these questions is correct, and for that it is open to be
verified by the Unesa Quality Assurance Unit Team.**

**Surabaya,
Supporting lecturer,**

.....

NIP

A. ONLINE LEARNING

Charging instructions

Choose "Yes" or "No" in the column provided by ticking (✓) according to your choice and write down the conditions during Online Lectures

No	ONLINE LEARNING	YES	NO	EVIDENCE/DESCRIPTION
1	Online lessons using Vinesa			
2	Online lectures using Gmeet, Google Classroom, zoom, WAG, and others (Mention in the Description column)			
3	Online lectures using mode a mixture of Vinesa and other modes (mention in the Description column)			
4	There are Obstacles in Online Lectures (if YES, MENTION the obstacles in the column Information)			
5	Lecture time according to the weight of credits			

A. Planning, Implementation and Assessment of Lectures

NO.	QUESTION	YES	NO	EVIDENCE/DESCRIPTION
	Teaching Preparation			
1	RPS is determined and developed by lecturers independently/groups in accordance with the development of science and technology			
2	The RPS that has been developed has been approved by the head of the study program			
3	RPS has been validated			
4	The RPS has contained learning outcomes according to the KKNi consisting of knowledge, attitudes, and skills			
5	RPS has contained learning strategies that reflect the student learning center			
6	RPS has contained information about teaching materials that students can refer to			
7	RPS has included student learning experiences			
8	RPS contains criteria, indicators and weights			

NO.	QUESTION	YES	NO	EVIDENCE/DESCRIPTION
	assessment (outcome and process assessment design)			
9	Learning is designed towards increasing hard skills which are translated into learning outcomes in RPS			
10	Learning is designed towards improving soft skills which are translated into learning outcomes in RPS			
11	Have teaching materials in the form of hand-outs, power point slides, diktats, modules, or textbooks written by supporting lecturers			
12	Lecturers of courses and students make an agreement with a teaching contract			
	Learning Implementation			
13	Lecturers and students agree on a lecture contract at the beginning of the lecture			
14	Lecturer explains the contents of RPS to students			
15	Lecturers carry out lectures according to the schedule			
16	Lecturer gives apperception at the beginning of the lecture			
17	Lecturers provide lecture material according to what is stated in the RPS			
18	Lecturers master the learning material very well			
19	Lecturers are able to motivate students to be active			
20	Lecturers use good Indonesian *)			
21	Lecturers use learning media as stated in the RPS			
22	Lecturers use teaching materials as stated in the RPS			
23	Lecturers apply a learning approach student center learning Note: Project-based Learning, case method,			

NO.	QUESTION	YES	NO	EVIDENCE/DESCRIPTION
	<i>cooperative learning, others (write down)</i>			
24	Lecturers provide the widest opportunity for students to ask/answer/argue			
25	Lecturers create a learning atmosphere that encourages students to think creatively, innovatively, critically			
26	Lecturers give assignments to students.			
27	The lecturer reflects at the end of the lesson			
28	Lecturers start and end lectures according to schedule			
	Learning Evaluation			
29	The lecturer gives an assessment of the participation (attendance, activity and behavior) of students in learning			
30	The lecturer gives an assessment of the assignments given to students			
31	Lecturers carry out assessments/measurements for each CPL/CPMK/Sub CPMK			
32	Lecturers conduct USS assessments according to time.			

*) for classes in foreign or Javanese language study programs, it is adjusted to the language used in the study program

Appendix 2. Monitoring Results

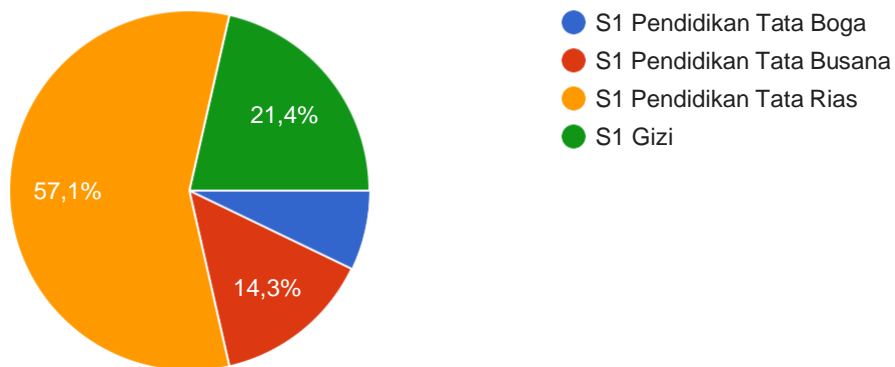
JPKK Learning Monev-Gasal 2021/2022

14 answer

[Publikasikan analytics](#)

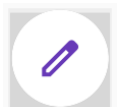
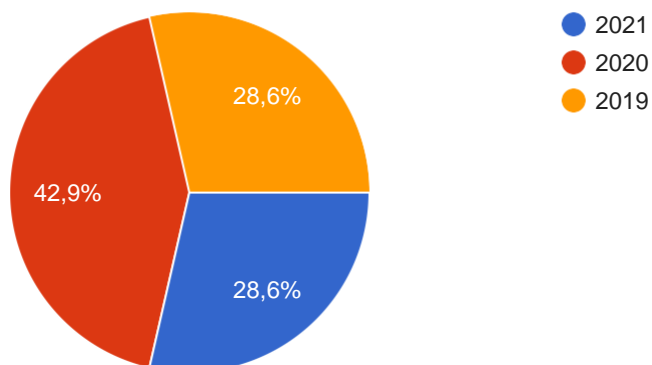
Study Program

14 answer



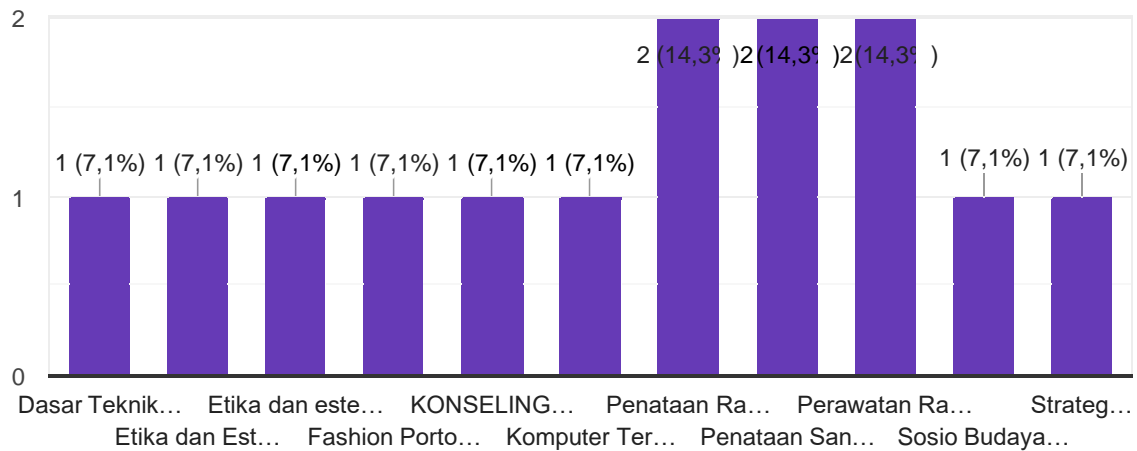
Angkatan

14 answer



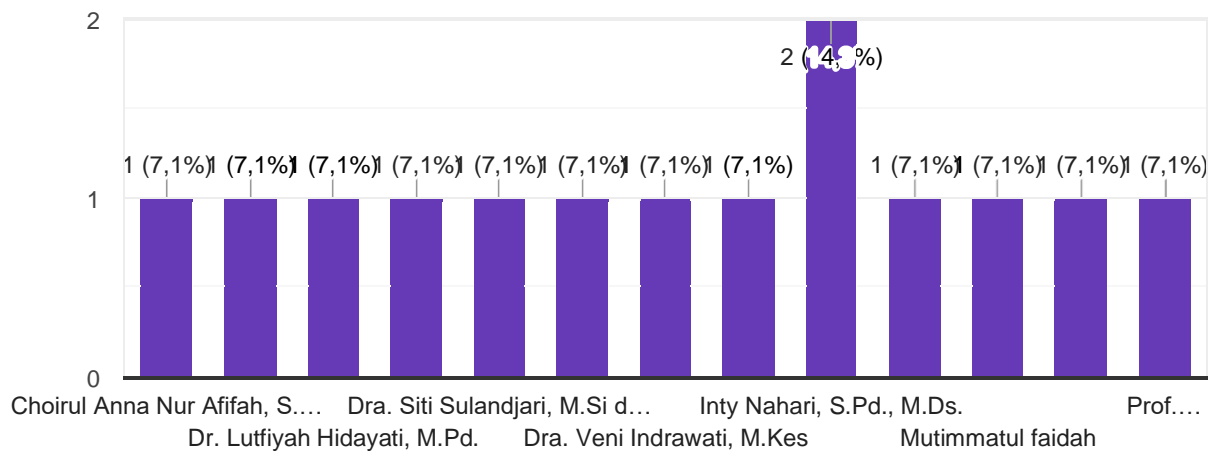
Courses

14 answer



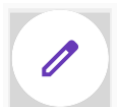
Observer

14 answer



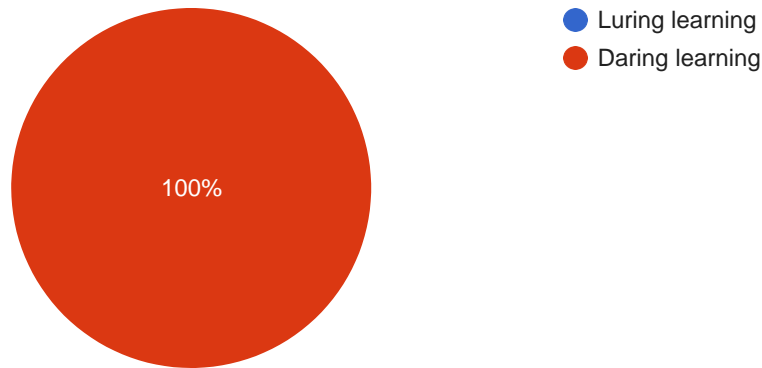
Upload Berita Acara Monev

14 jawaban



Learning is carried out using the method

14 answer



There is a hand washing area complete with soap0 jawaban

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.

Body temperature check

0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.



Facilities/Infrastructure/Conditions

Adequate lighting in class

0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.

The distance between the seats/student positions during activities is 2m

0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.

Students come from Surabaya, Sidoarjo, Gresik

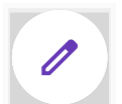
0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.



The number of students in the classroom meets the Covid 19 prokes/other regulations
0 answers

There is no answer to this question yet.

Proof
0 answers

There is no answer to this question yet.

Proof
0 answers

There is no answer to this question yet.

Proof
0 answers

There is no answer to this question yet.

Lecturer-student and student-student interactions comply with the Covid-19 prokes rules
0 answers

There is no answer to this question yet.

Proof
0 answers

There is no answer to this question yet.



There is a Code of Conduct regarding the implementation of PTMT which is installed around the PTMT lecture room

0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.

PTMT is a Hybrid Learning course

0 answers

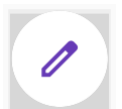
There is no answer to this question yet.

Proof

0 answers

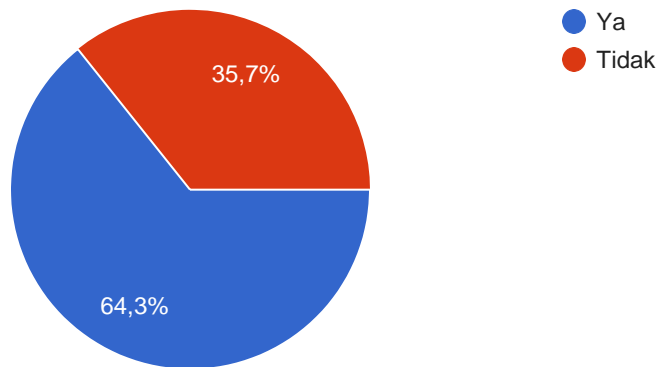
There is no answer to this question yet.

Online Learning



Online lessons using Vinesa

14 answers

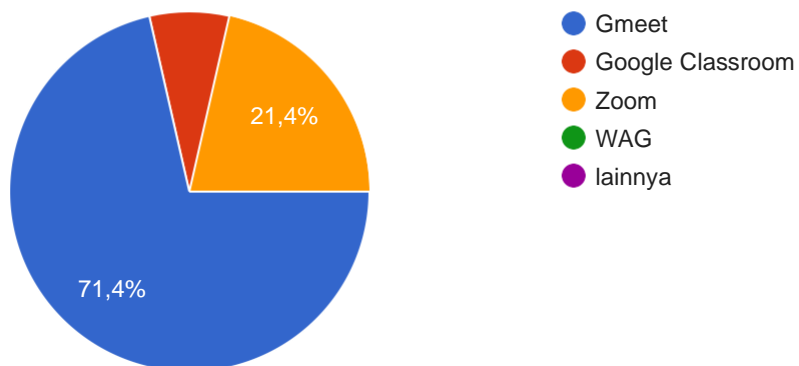


Proof

12 answers

Online lectures using Gmeet, Google Classroom, zoom, WAG, etc. (Mention in the Description column)

14 answers



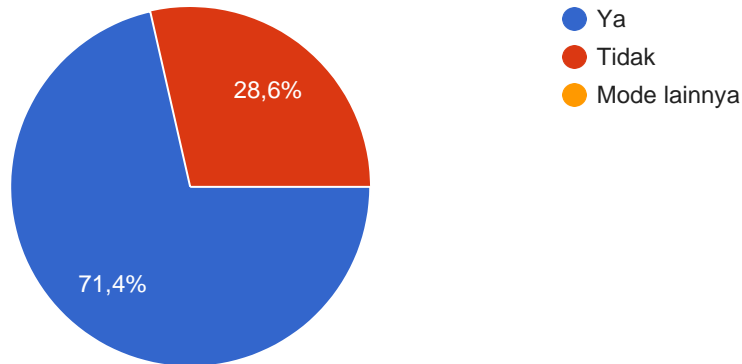
Proof

14 answers



Online lectures using mixed mode between Vinesa and mode other(Mention in the Description column)

14 answer



Information
12 answers

Gmeet dengan Vinesa

Google meet dan Vinesa

Vinesa dengan Gmeet Alamat google meet adalah: meet.google.com/zij-jmhg-kdq

vinesa dan google meet

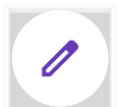
hanya menggunakan gmeet dan google classroom

Vinesa dengan Gmeet Alamat google meet adalah: meet.google.com/zij-jmhg-kdq

campuran antara vinesa dan zoom

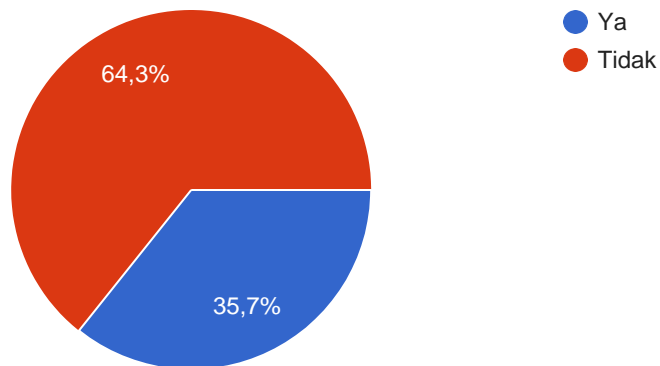
Google Classroom

Vinesa dan zoom



There are Obstacles in Online Lectures (if YES, MENTION the obstacles in the Description column)

14 answers



Barriers to Online Lectures (if any)

10 answers

Tidak ada

tidak ada hambatan

Kadang terjadi gangguan jaringan internet

Jaringan internet yang tidak lancar, praktek mahasiswa terhambat Covid 19

tidak ada

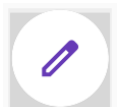
tidak ada

There are some obstacles, such as the internet signal sometimes drops, the use of SPSS

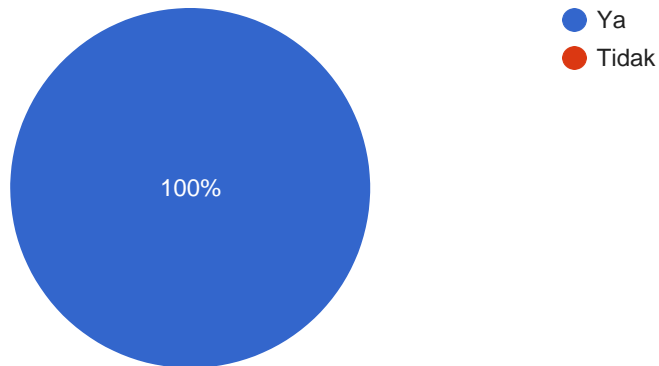
or other software that sometimes hangs, and has difficulty sharing screens when

using SPSS software

lancar



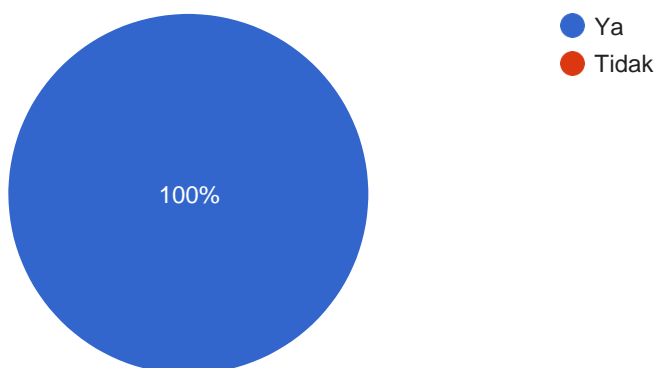
Lecture time according to the weight of the credits
14 answers



Proof
13 answers

RPS is determined and developed by lecturers independently/groups in accordance with the development of science and technology

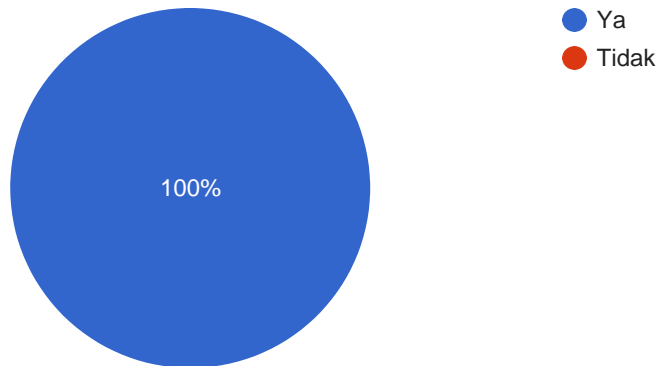
14 answer



Proof
12 answers

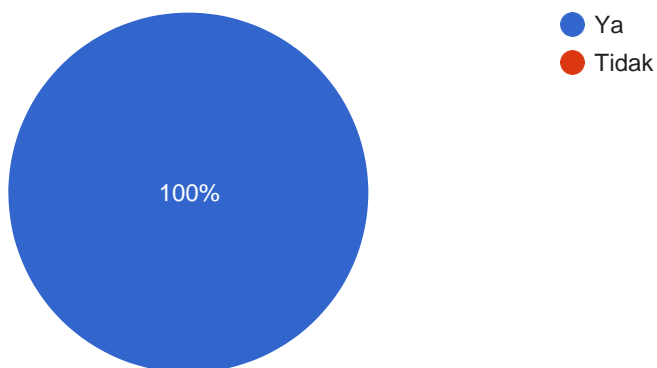


The RPS that has been developed has been approved by the head of the study program
14 answers



Proof
12 answers

RPS has been validated
14 answers

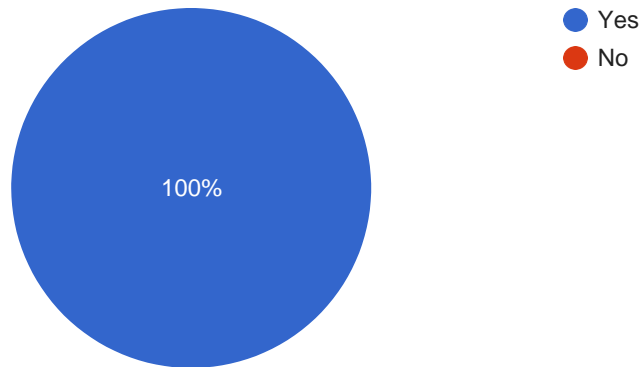


Proof
11 answers



The RPS has contained learning outcomes according to the KKNl consisting of knowledge, attitudes, and skills

14 answers

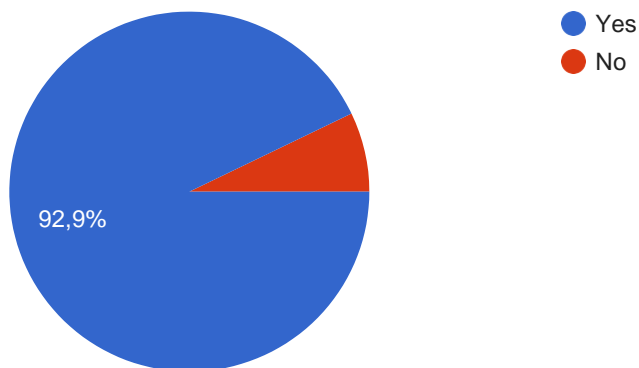


Proof

12 answers

RPS has contained learning strategies that reflect the student learning center

14 answers



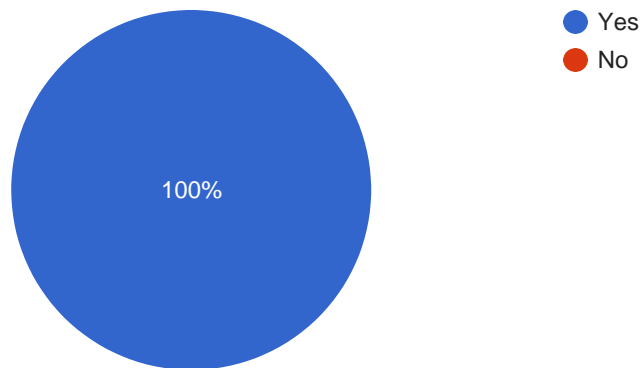
Proof

12 answer



RPS has contained information about teaching materials that students can refer to

14 answers

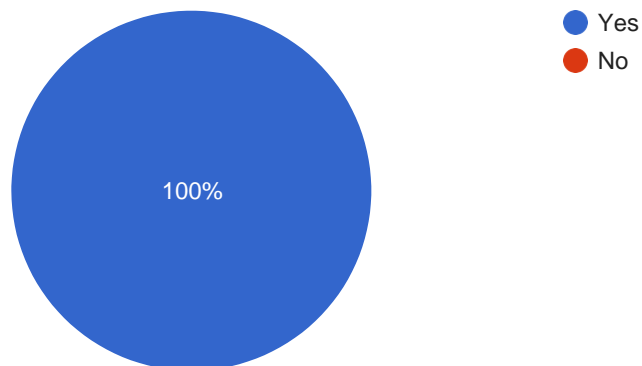


Proof

12 answer

RPS has included student learning experiences

14 answers



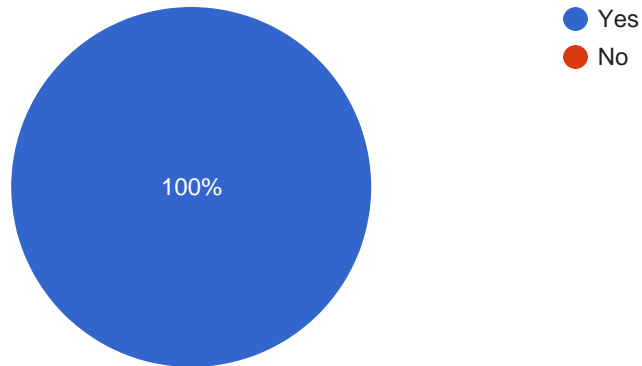
Proof

12 answer



The RPS has contained criteria, indicators and assessment weights (design of results and process assessment).)

14 answer

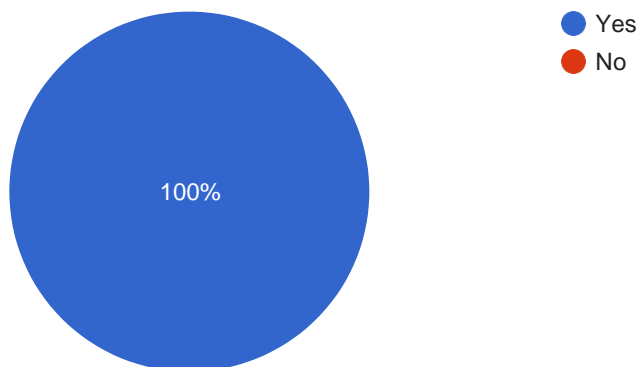


Proof

12 answer

Learning is designed towards increasing hard skills which are translated into learning outcomes in RPS

14 answers



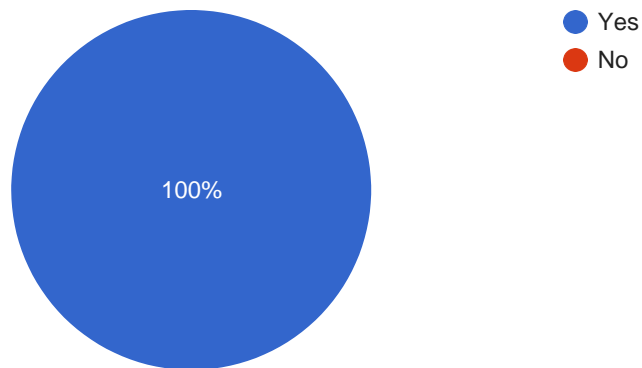
Proof

12 answer



Learning is designed towards improving soft skills which are translated into learning outcomes in RPS

14 answers

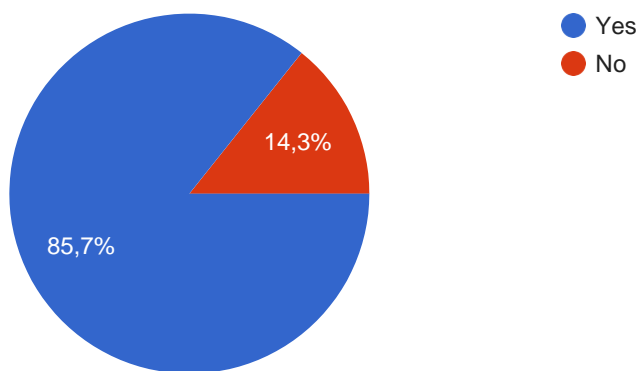


Proof

12 answer

Have teaching materials in the form of hand-outs, power point slides, diktats, modules, or textbooks written by supporting lecturers

14 answer



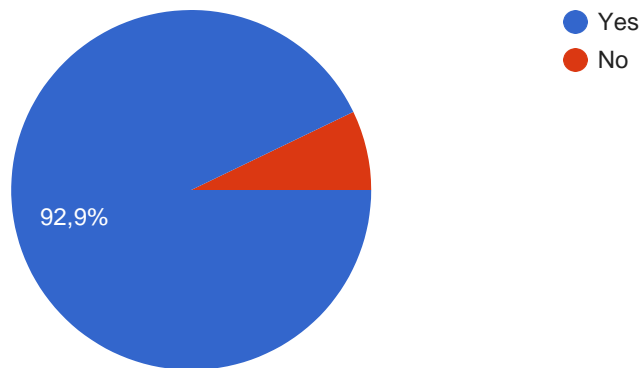
Proof

12 answer



Lecturers of courses and students make an agreement with a teaching contract

14 answers



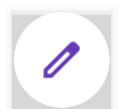
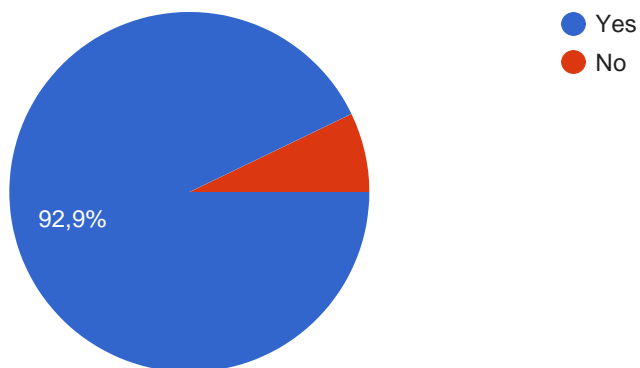
Proof

12 answer

Pelaksanaan Pembelajaran

Lecturers and students agree on a lecture contract at the beginning of the lecture

14 answers

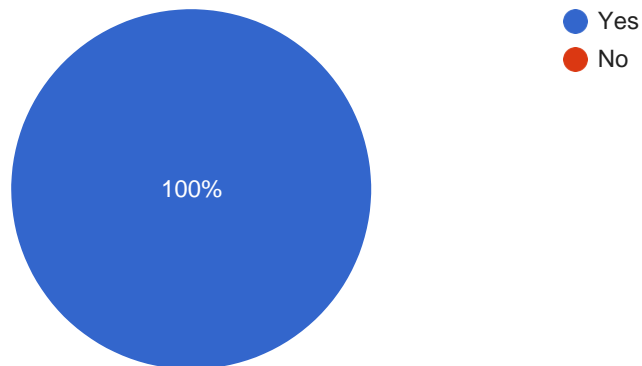


Proof

12 answer

Lecturer explains the contents of RPS to students

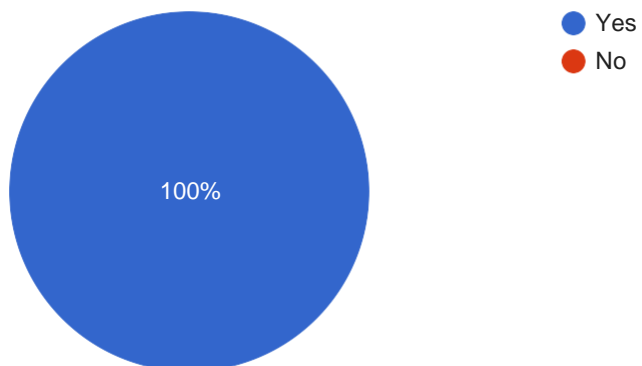
14 answers



Proof

10 answer

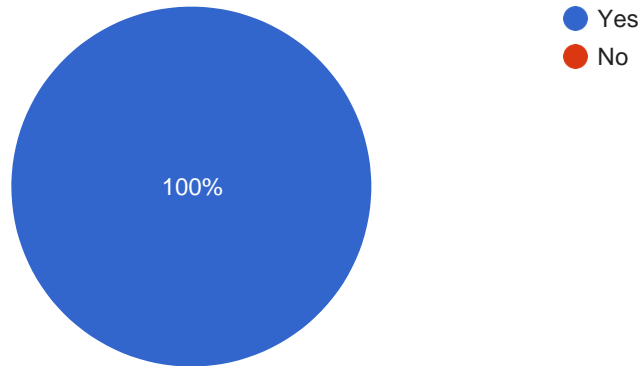
Lecturers carry out lectures according to the schedule



Proof

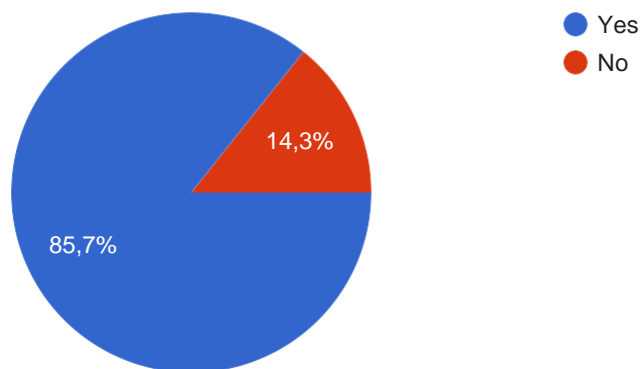
11 answer

Lecturer gives apperception at the beginning of the lecture

**Proof**

11 answer

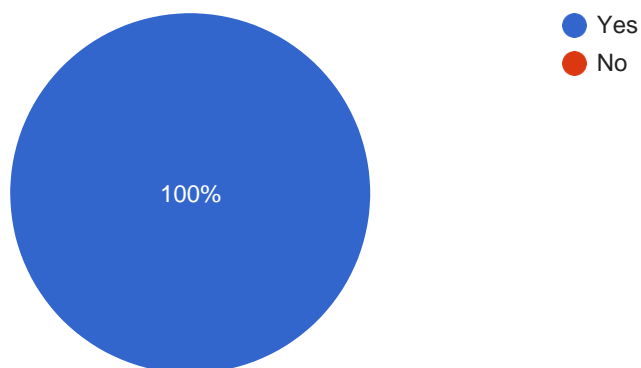
Lecturers provide lecture materials according to what is stated in the RPS
14 answers



Proof

11 answer

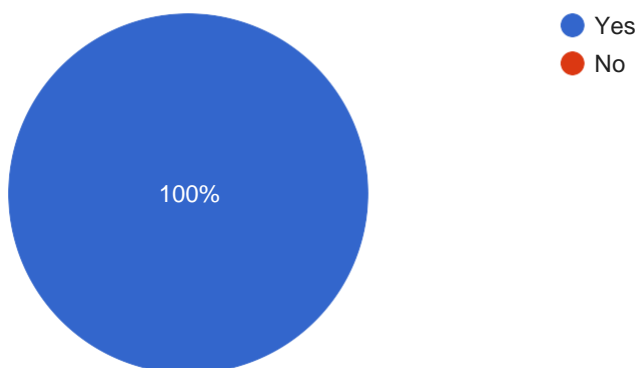
Lecturers master the learning material very well
14 answers



Proof

10 answer

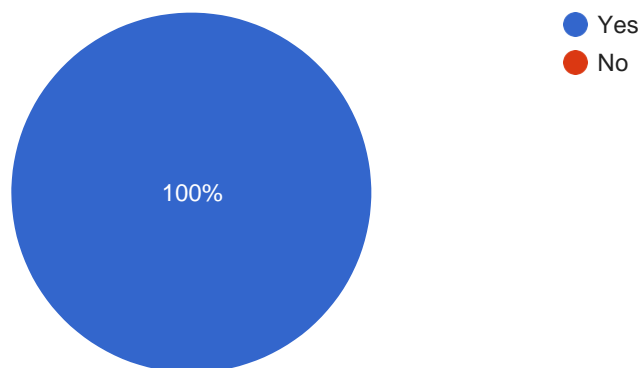
Lecturers are able to motivate students to be active
14 answers



Proof

10 answer

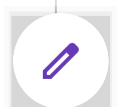
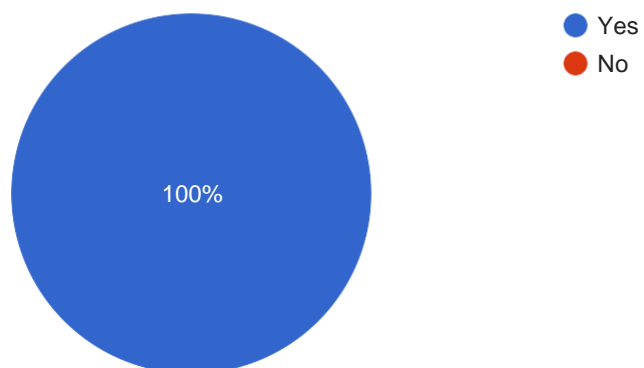
Lecturers use good Indonesian *)
14 answers



Proof

10 answer

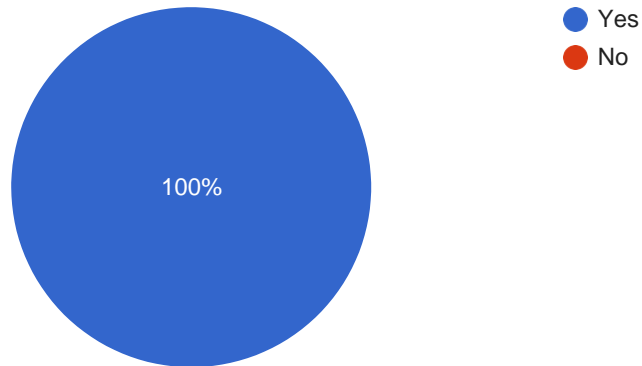
Lecturers use learning media as stated in the RPS
14 answers



Proof

11answer

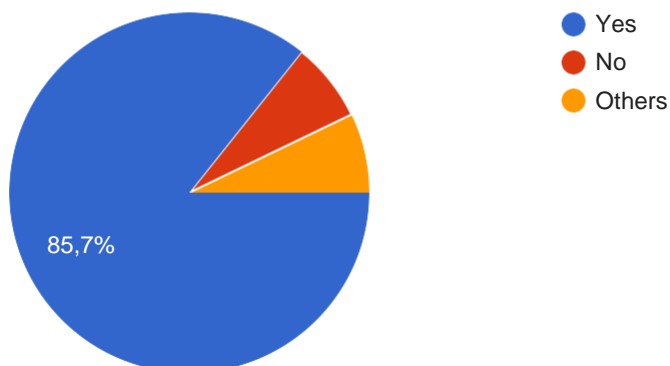
Lecturers use teaching materials as stated in the RPS
14 answers

**Proof**

11 answer

The lecturer applies a student center learning approach. Notes: Project-based learning, case methods, cooperative learning, others (write down)

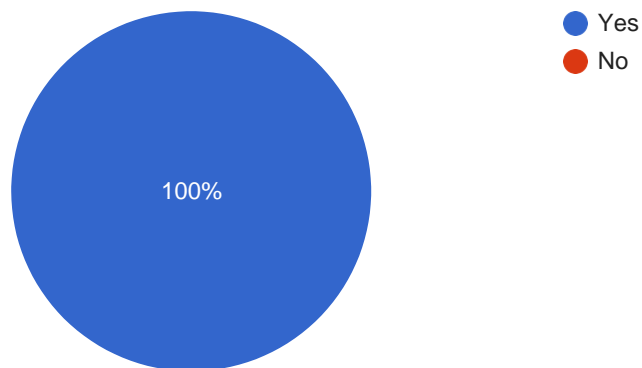
14 answers



Proof

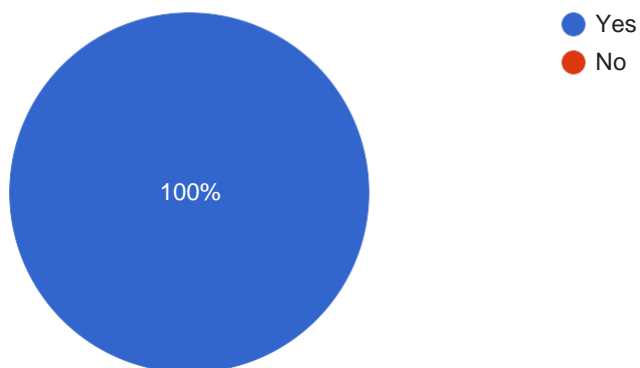
10 answer

Lecturers provide the widest opportunity for students to ask/answer/argue
14 answers

**Proof**

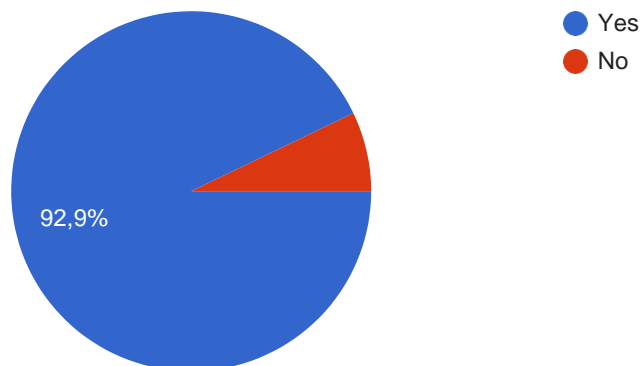
10 answer

Lecturers create a learning atmosphere that encourages students to think
creatively, innovatively, critically
14 answers

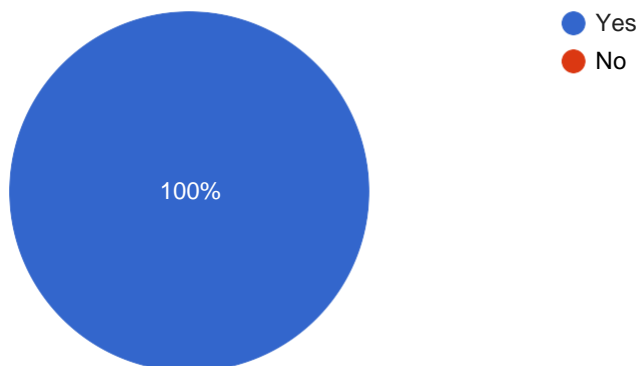


Proof

10 answer

Lecturer gives assignments to students
14 answers**Proof**

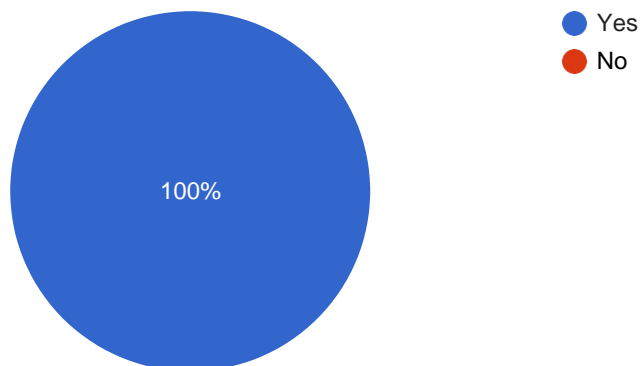
10 answer

The lecturer reflects at the end of the lesson
14 answers

Proof

10 answer

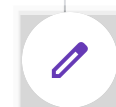
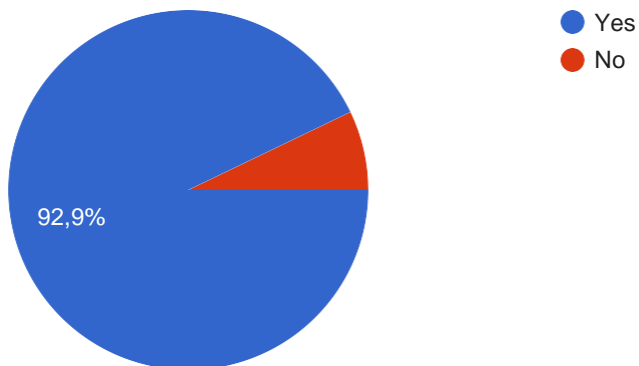
Lecturers start and end lectures according to schedule
14 answers

**Proof**

10 answer

Evaluasi Pembelajaran

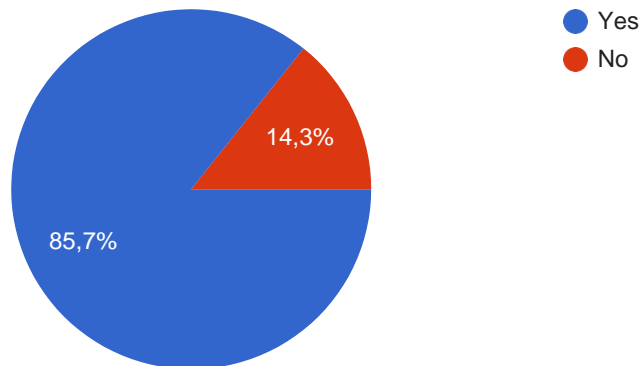
The lecturer gives an assessment of the participation (attendance, activity and behavior) of students in learning
14 answers



Proof

9 answer

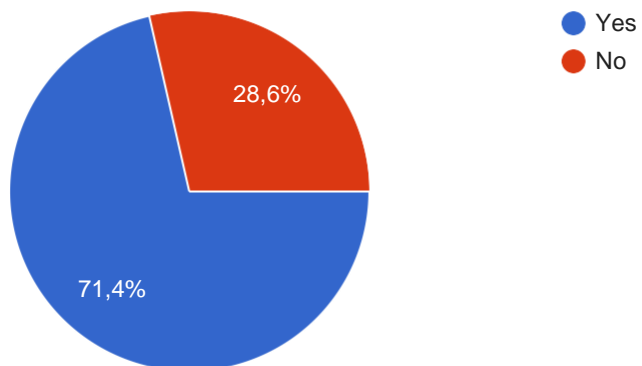
The lecturer gives an assessment of the assignments given to students
14 answers



Proof

10 answer

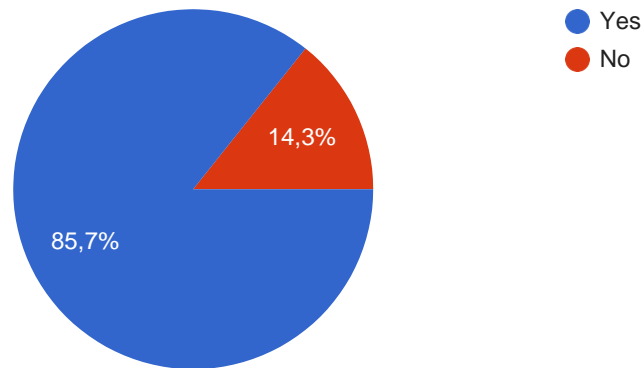
Lecturers carry out assessments/measurements for each CPL/CPMK/Sub CPMK
14 answers



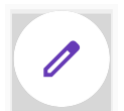
Proof

8 answer

Lecturer conducts UTS assessment according to time
14 answers

**Proof**

11 answer



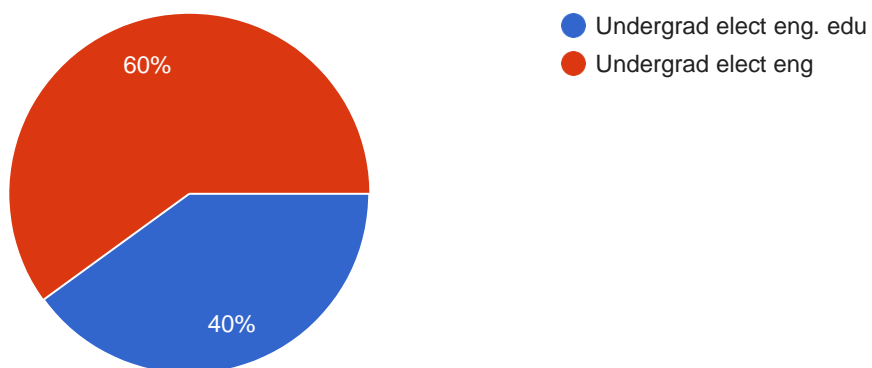
JTE Learning Monev _Gasal 2021/2022

5 answer

[Publikasikan analytics](#)

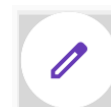
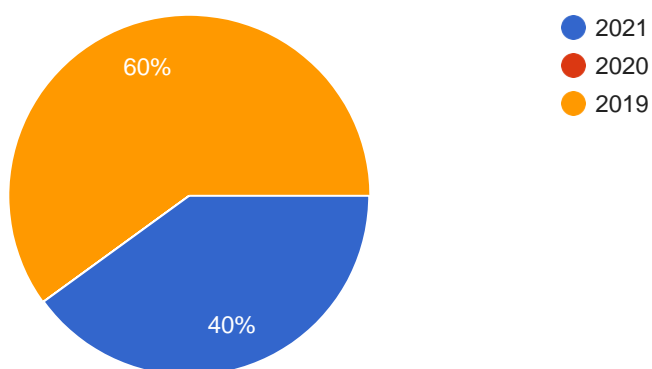
Study Program

5 answer



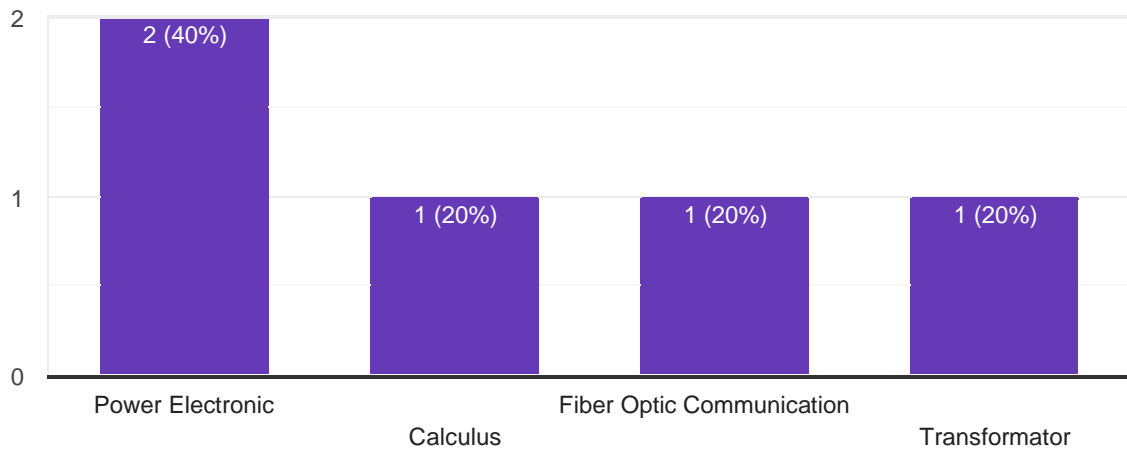
Class

5 answer



Courses

5 answer



Observer lecturer

5 answer

L. Endah Cahya Ningrum, S.Pd., M.Pd.

Lusia Rakhmawati

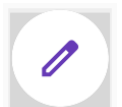
Yulia Fransisca

Dr. Hapsari Peni dan Dr. Joko

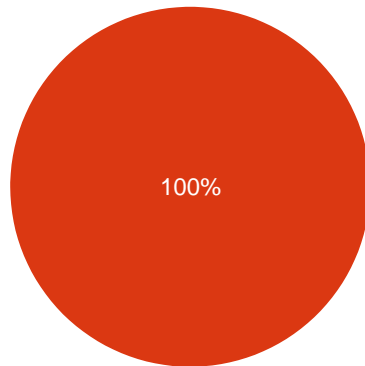
Hapsari Peni

Upload Monev . Minutes

5 answer



Learning is carried out using the method
5 answers



● Offline learning
● Online learning

There is a hand washing area complete with soap
0 answers

There is no answer to this question yet.

Proof
0 answers

There is no answer to this question yet.

Body temperature check
0 answers

There is no answer to this question yet..

Proof
0 answer

There is no answer to this question yet..



Facilities/Infrastructure/Conditions

Adequate lighting in class

0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.

The distance between the seats/student positions during activities is 2m

0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.

Students come from Surabaya, Sidoarjo, Gresik

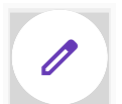
0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.



The number of students in the classroom meets the Covid 19 prokes/other regulations
0 answers

There is no answer to this question yet.

Proof
0 answers

There is no answer to this question yet.

Students/lecturers wearing medical masks
0 answers

There is no answer to this question yet.

Proof
0 answers

There is no answer to this question yet.

Lecturer-student and student-student interactions comply with the Covid 19 prokes rules
0 answers

There is no answer to this question yet.

Proof
0 answers

There is no answer to this question yet.



There is a Code of Conduct regarding the implementation of PTMT which is installed around the PTMT lecture room

0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.

PTMT is a Hybrid Learning course

0 answers

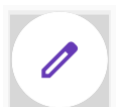
There is no answer to this question yet.

Proof

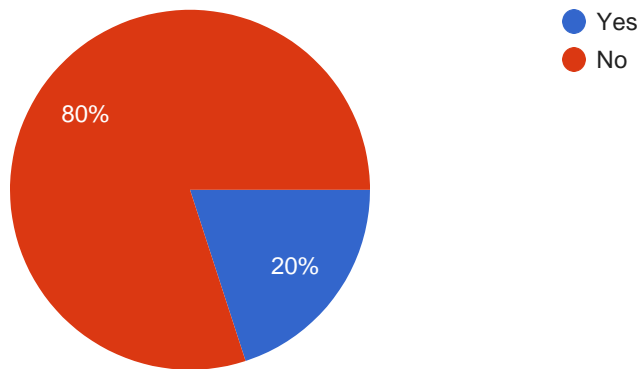
0 answers

There is no answer to this question yet.

Online Learning



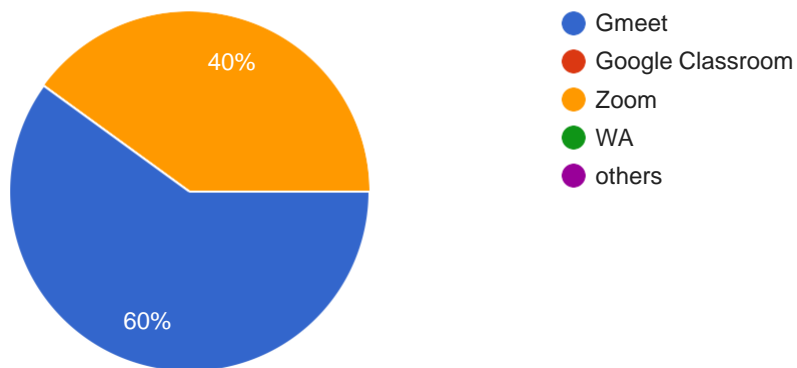
Online lessons using Vinesa 5 answers



Proof

2 answer

Online lectures using Gmeet, Google Classroom, zoom, WAG, etc. (Mention in the Description column) 5 answers



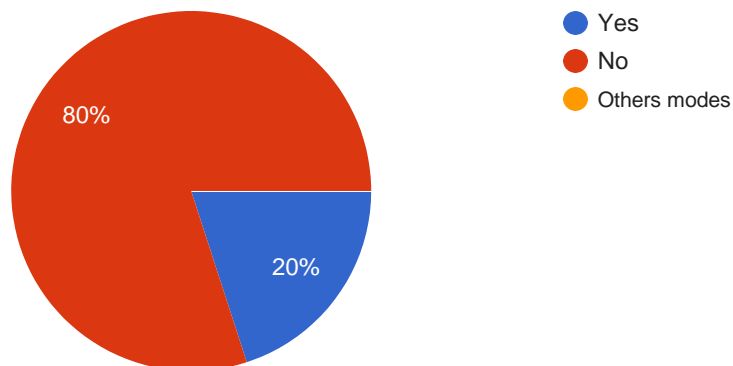
Proof

4 answer



Online lectures using mixed mode between Vinesa and mode other(Mention in the Description column)

5 answer



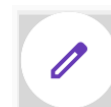
Information
4 answers

Vinesa and Zoom

Only via zoom

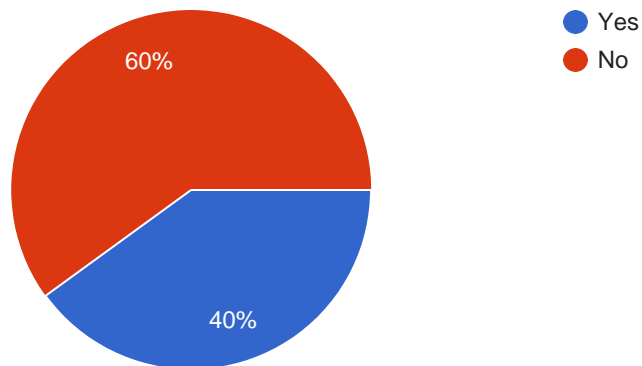
Evidence of the implementation of online lectures is found in 2. Learning monitoring and evaluation

-



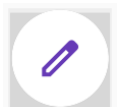
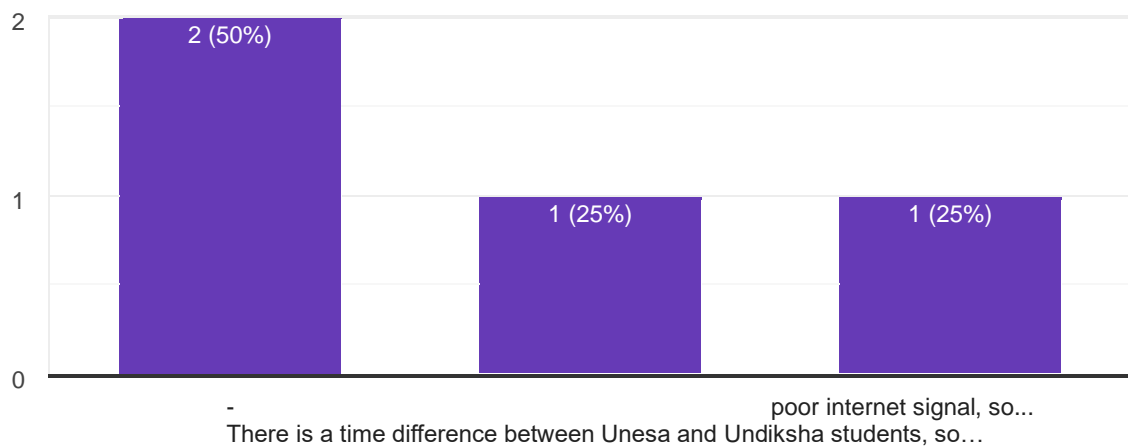
There are Obstacles in Online Lectures (if YES, MENTION the obstacles in the Description column)

5 answers

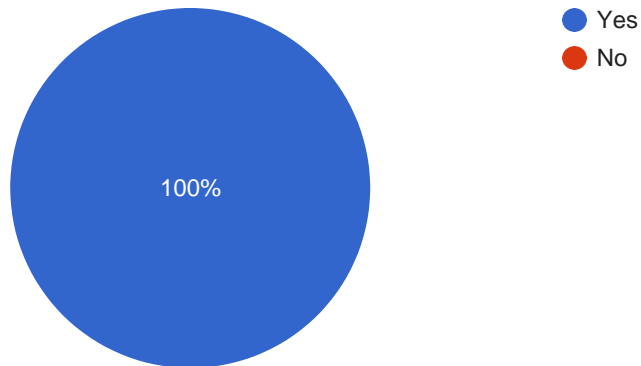


Barriers to Online Lectures (if any)

4 answers



Lecture time according to the weight of credits
5 answers

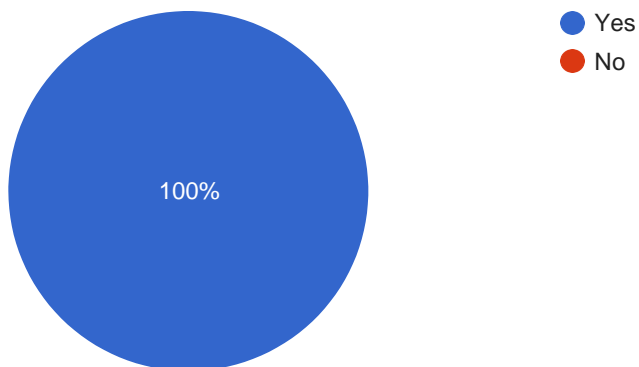


Proof

3 answer

Preparing Learning

RPS is determined and developed by lecturers independently/groups in
accordance with the development of science and technology
5 answers

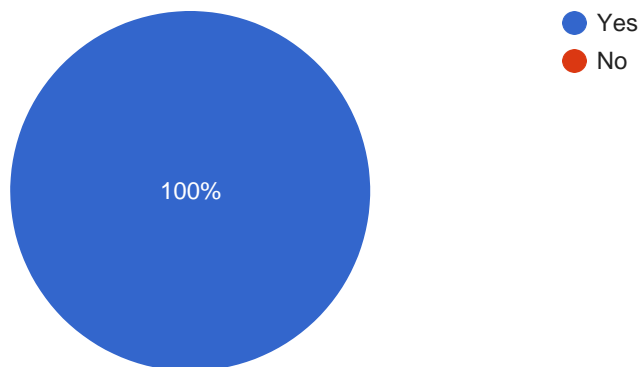


Proof

2 answer



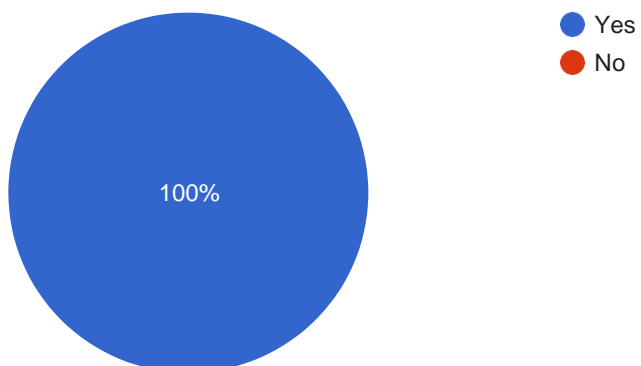
The RPS that has been developed has been approved by the head of the study program
5 answers



Proof

2 answer

RPS has been validated
5 answers



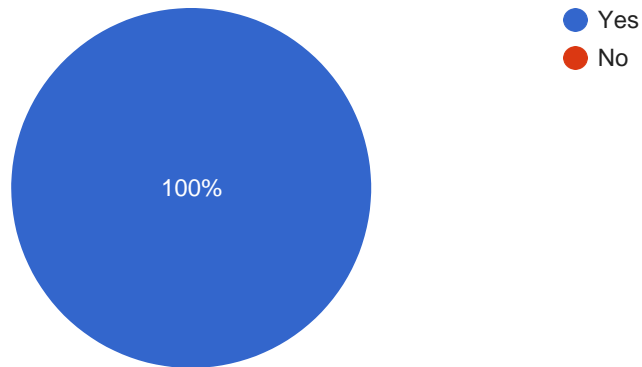
Proof

2 answer



The RPS has contained learning outcomes according to the KKNl consisting of knowledge, attitudes, and skills

5 answer

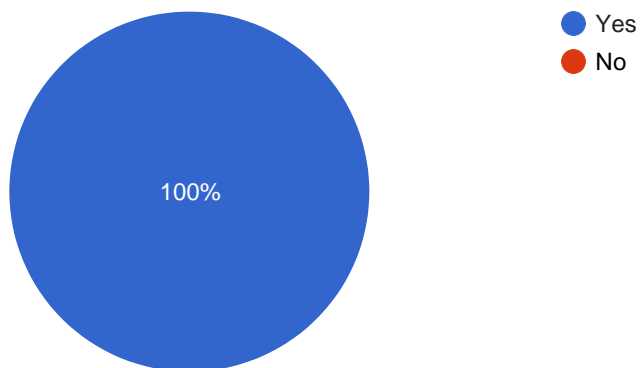


Proof

2 answer

RPS has contained learning strategies that reflect the student learning center

5 answers



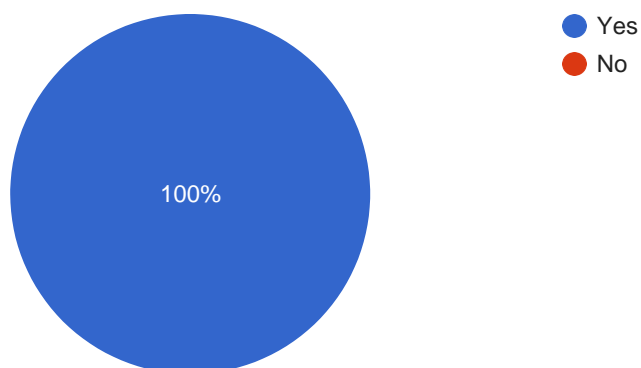
Proof

2 answer



RPS has contained information about teaching materials that students can refer to

5 answers

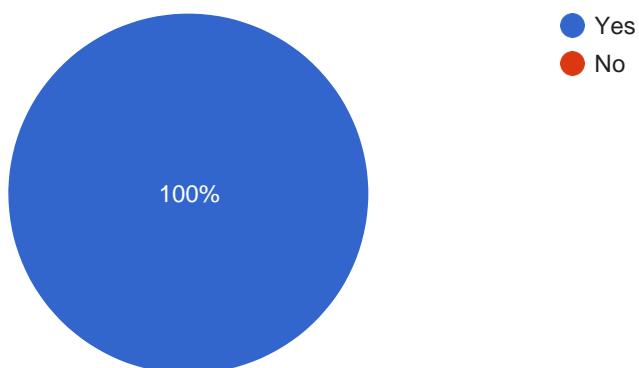


Proof

2 answer

RPS has included student learning experiences

5 answers



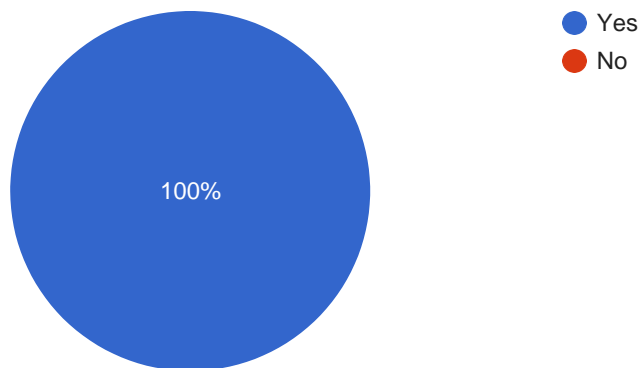
Proof

2 answer



RPS has contained criteria, indicators and assessment weights (design of results and process assessment)

5 answers

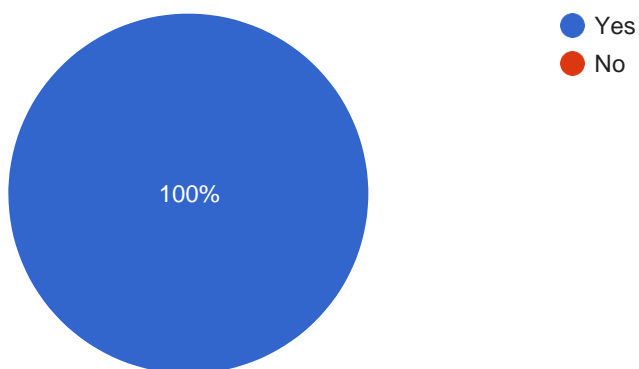


Proof

2 answer

Learning is designed towards increasing hard skills which are translated into learning outcomes in RPS

5 answers



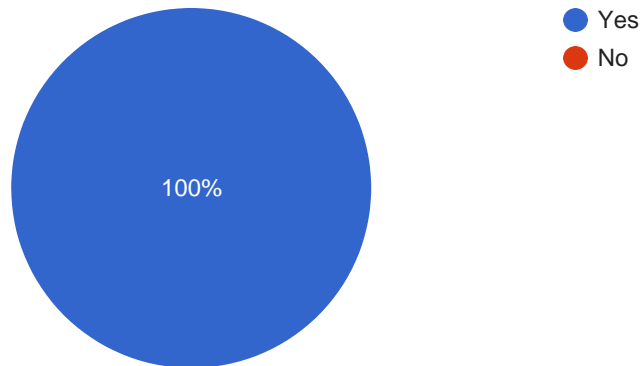
Proof

2 answer



Learning is designed towards improving soft skills which are translated into learning outcomes in RPS

5 answers

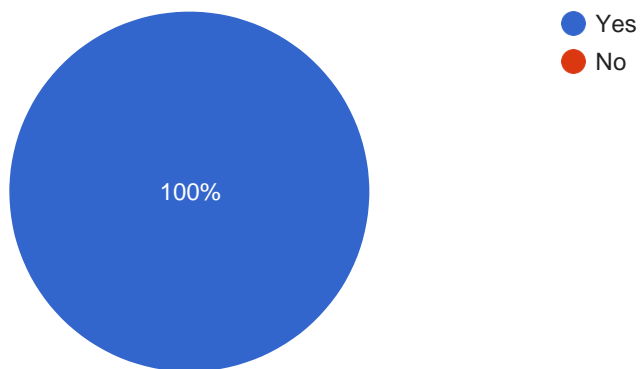


Proof

2 answer

Have teaching materials in the form of hand-outs, power point slides, diktats, modules, or textbooks written by supporting lecturers

5 answers



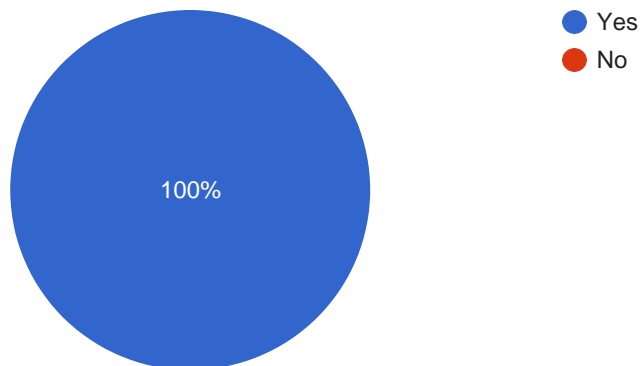
Proof

2 answer



Lecturers of courses and students make an agreement with a teaching contract

5 answers



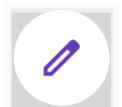
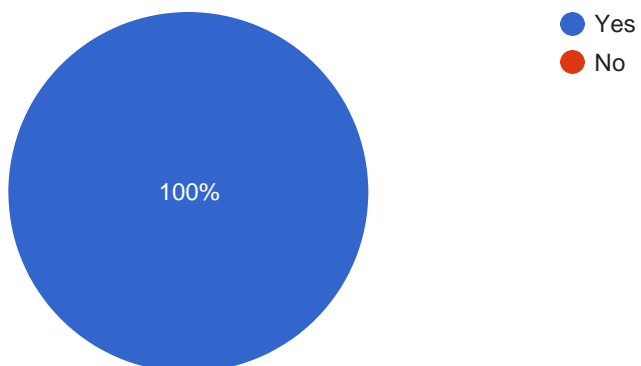
Proof

2 answer

Implementation learning

Lecturers and students agree on a lecture contract at the beginning of the lecture

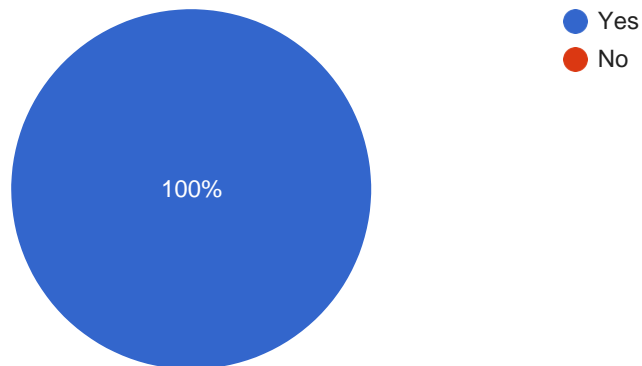
5 answers



Proof

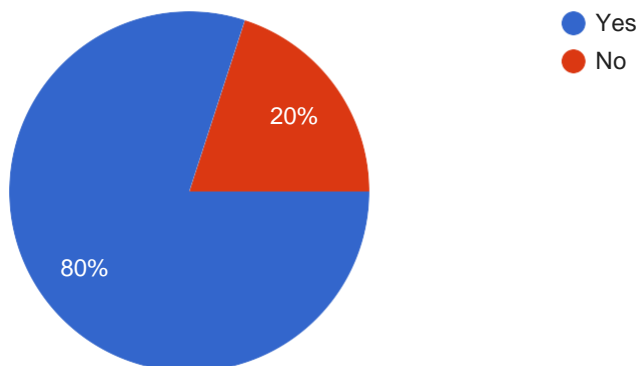
2 answer

Lecturer explains the contents of RPS to students
5 answers

**Proof**

2 answer

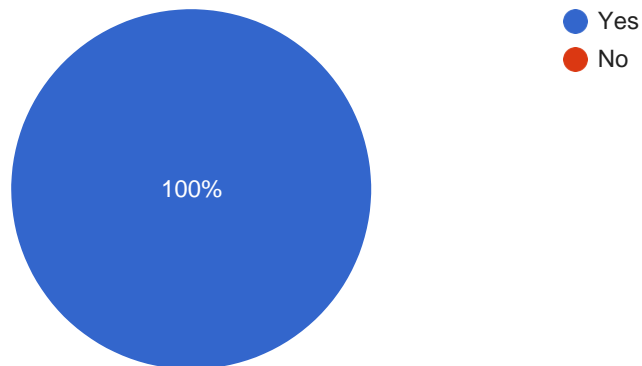
Lecturers carry out lectures according to the
schedule
5 answers



Proof

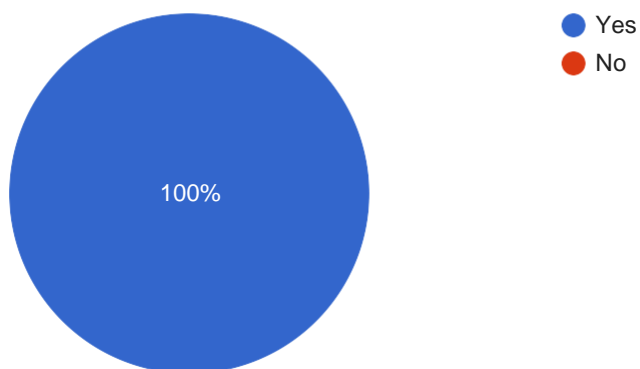
2 answer

Lecturer gives apperception at the beginning of the lecture
5 answers

**Proof**

2 answer

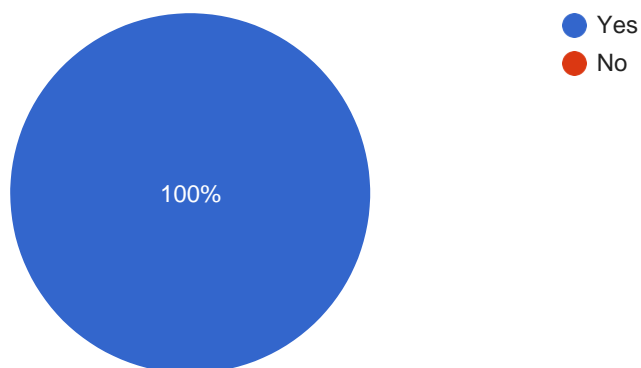
Lecturers provide lecture materials according to what is stated in the RPS
5 answers



Proof

2 answer

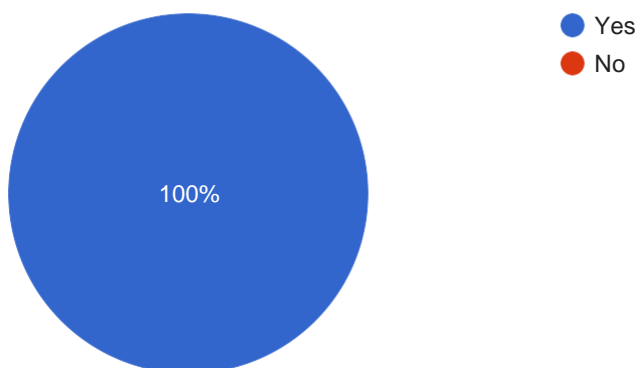
Lecturers master the learning material very well
5 answers



Proof

2 answer

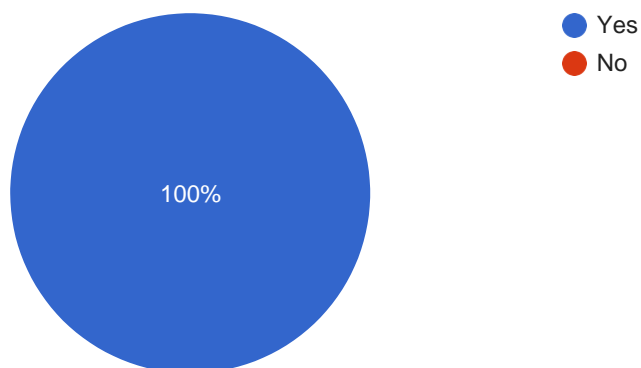
Lecturers are able to motivate students to be active
5 answers



Proof

2 answer

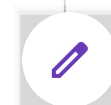
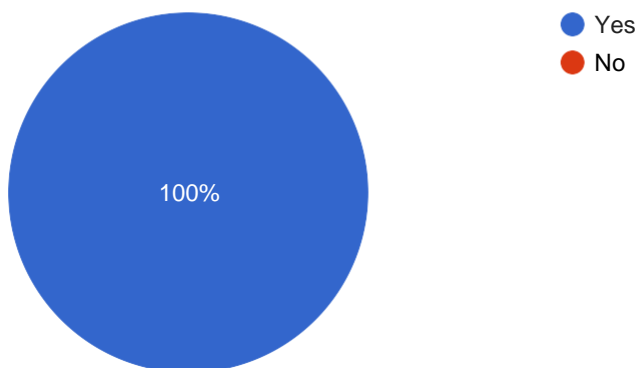
Lecturers use good Indonesian *)
5 answers



Proof

2 answer

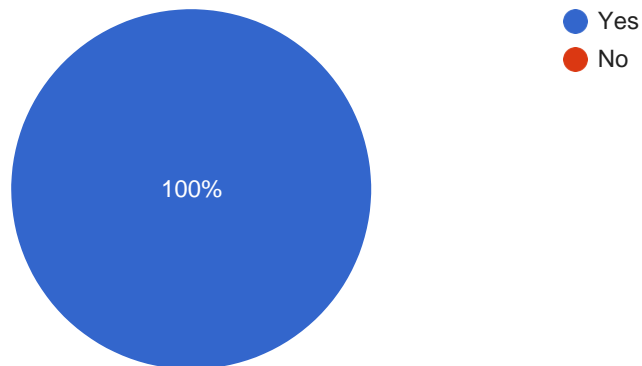
Lecturers use learning media as stated in the RPS
5 answers



Proof

2 answer

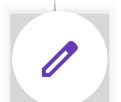
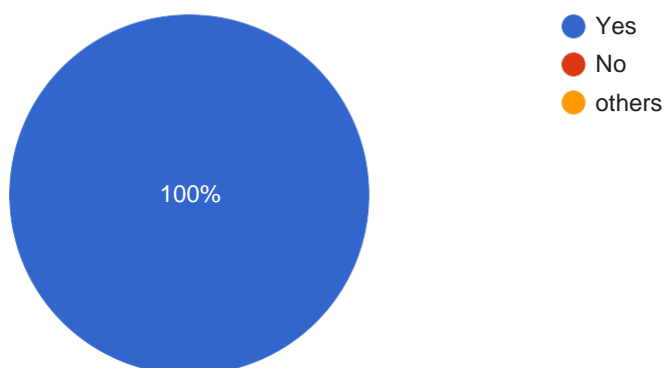
Lecturers use teaching materials as stated in the RPS
5 answers

**Proof**

2 answer

The lecturer applies a student center learning approach. Notes: Project-based learning, case methods, cooperative learning, others (write down)

5 answers

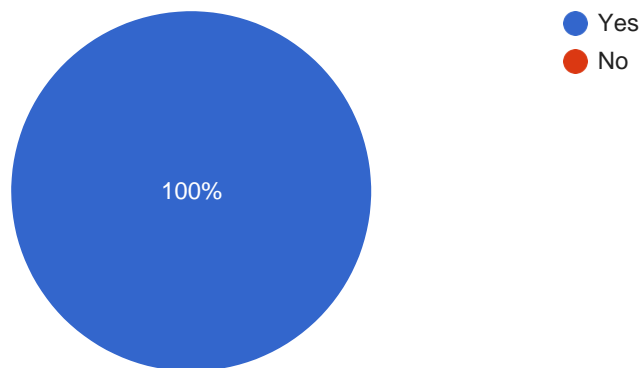


Proof

2 answer

Lecturers provide the widest opportunity for students to ask/answer/argue

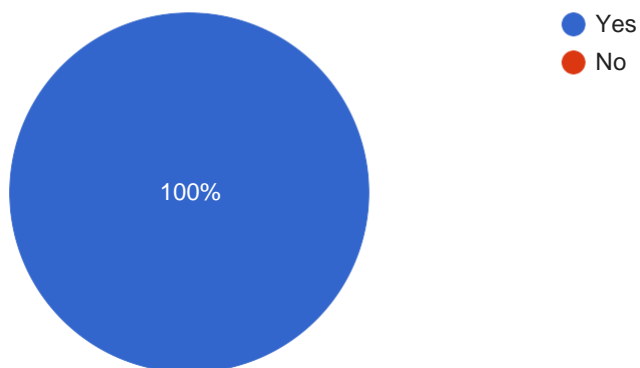
5 answers

**Proof**

2 answer

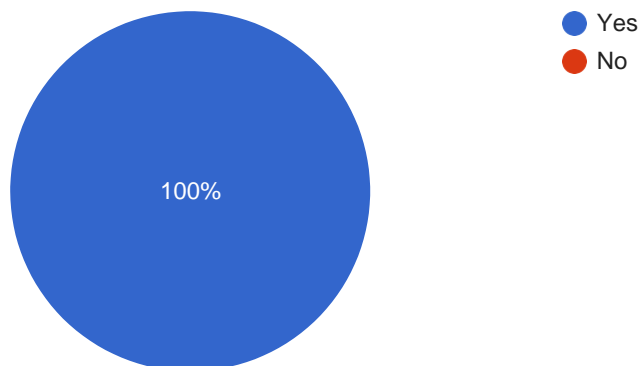
Lecturers create a learning atmosphere that encourages students to think creatively, innovatively, critically

5 answers

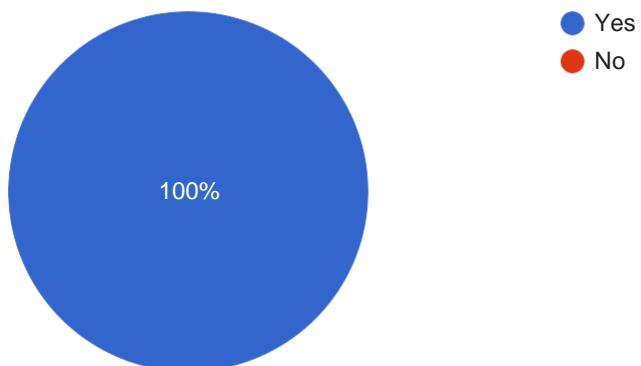


Proof

2 answer

Lecturer gives assignments to students
5 answers**Proof**

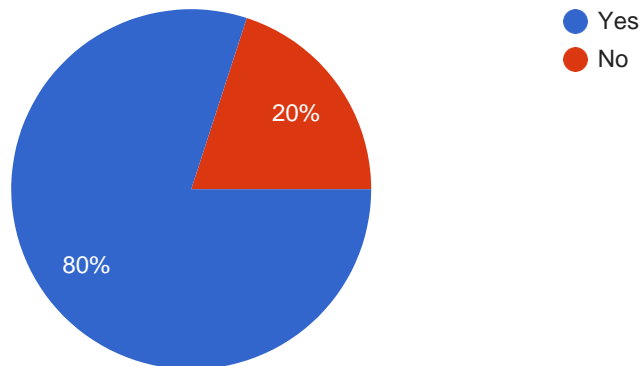
2 answer

The lecturer reflects at the end of the lesson
5 answers

Proof

2 answer

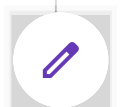
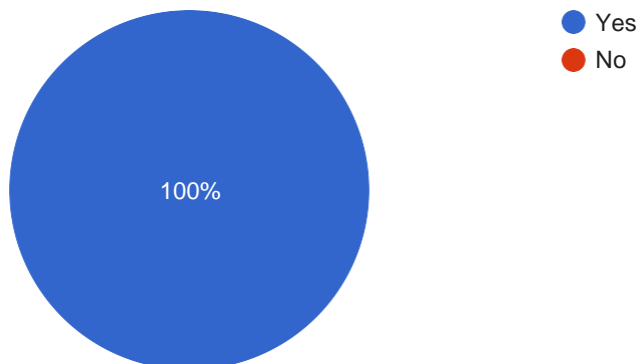
Lecturers start and end lectures according to schedule
5 answers

**Proof**

2 answer

Evaluasi Pembelajaran

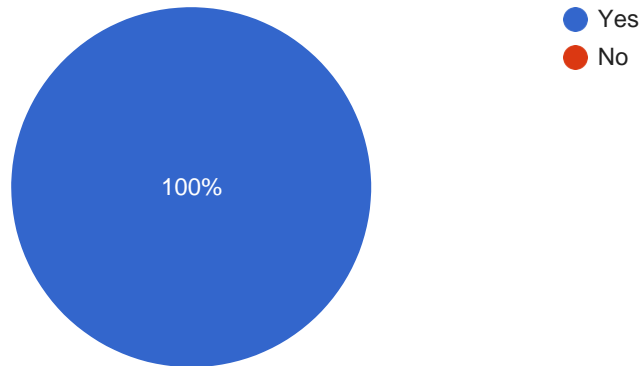
The lecturer gives an assessment of the participation (attendance, activity and behavior) of students in learning
5 answers



Proof

2 answer

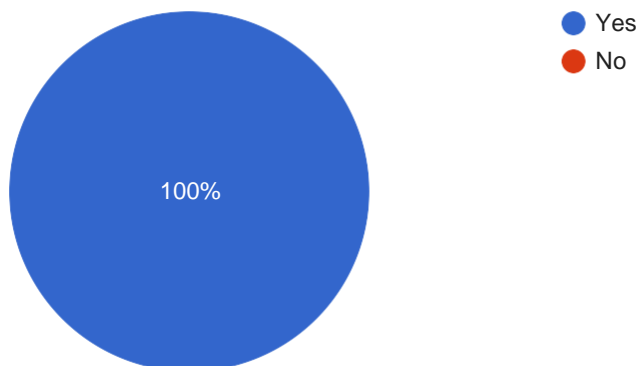
The lecturer gives an assessment of the assignments given to students
5 answers



Proof

2 answer

Lecturers carry out assessments/measurements for each CPL/CPMK/Sub CPMK

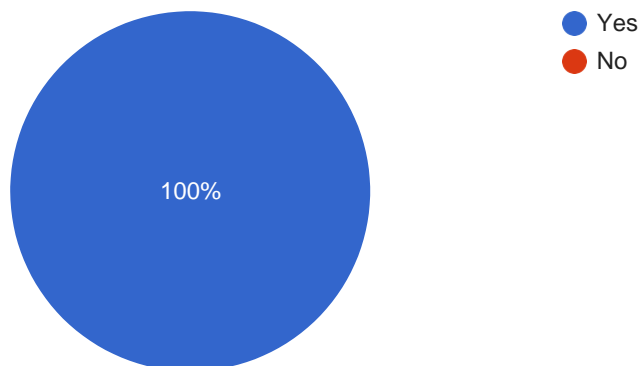


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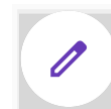
2 answer

Lecturer conducts UTS assessment according to time

5 answers

**Proof**

3 answer



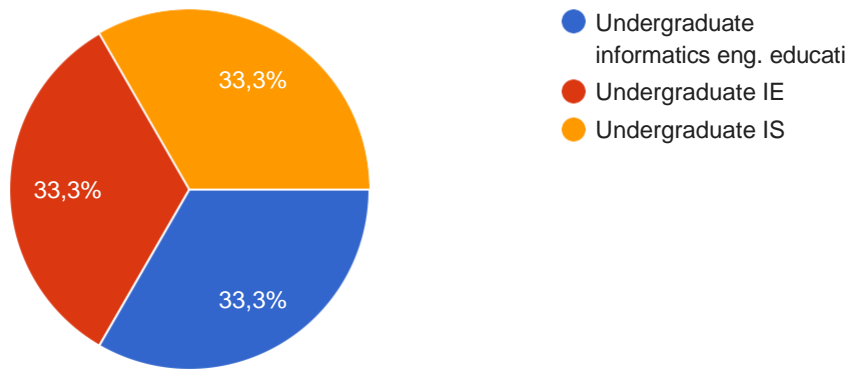
JTIF Learning Monev _Gasal 2021/2022

6 answers

[Publikasikan analytics](#)

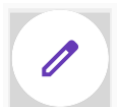
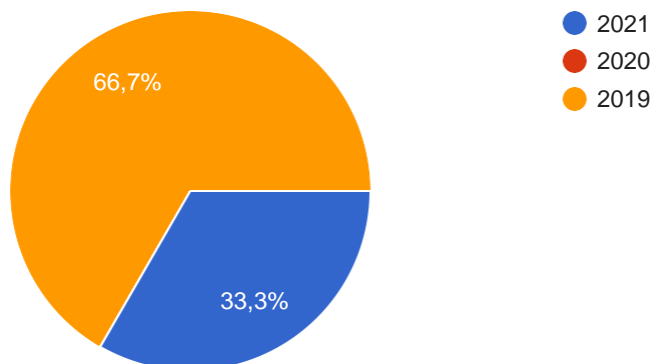
Study Program

6 answer



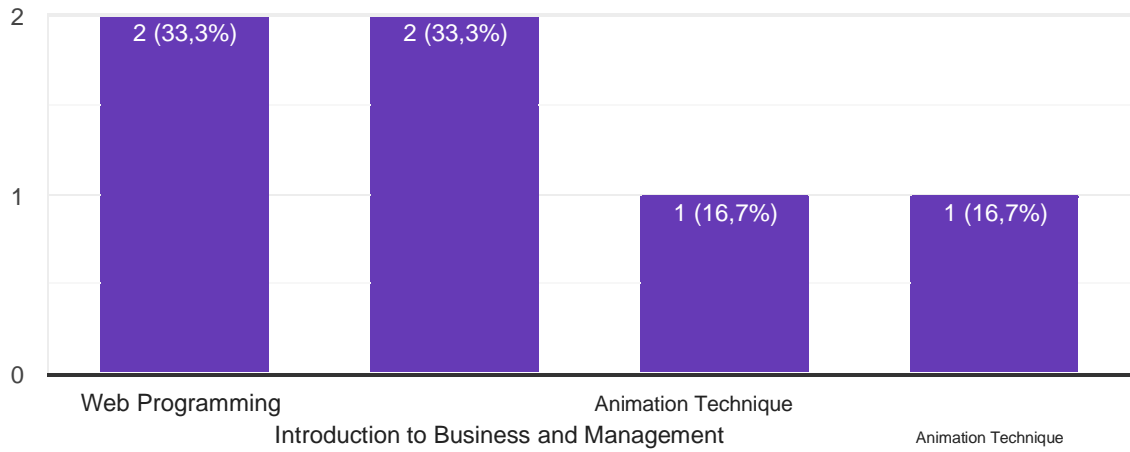
Class

6 answer



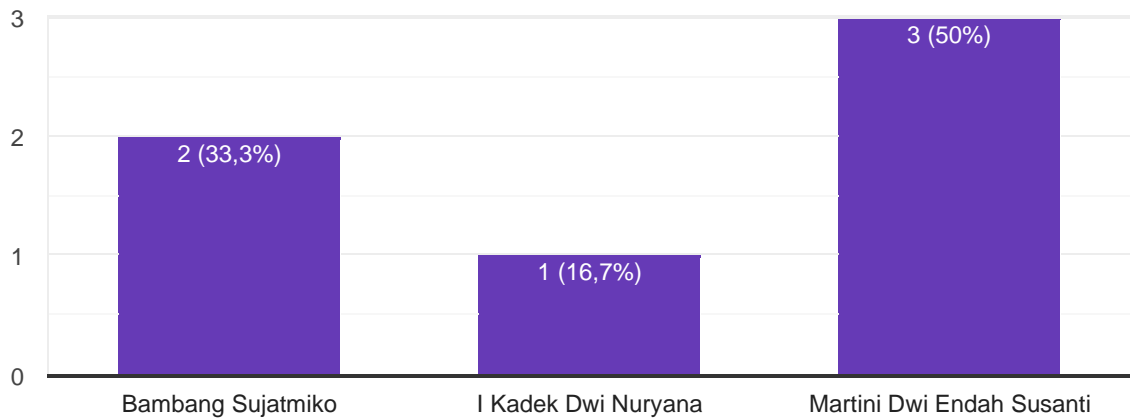
Courses

6 answer



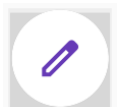
Observer Lecture

6 answer



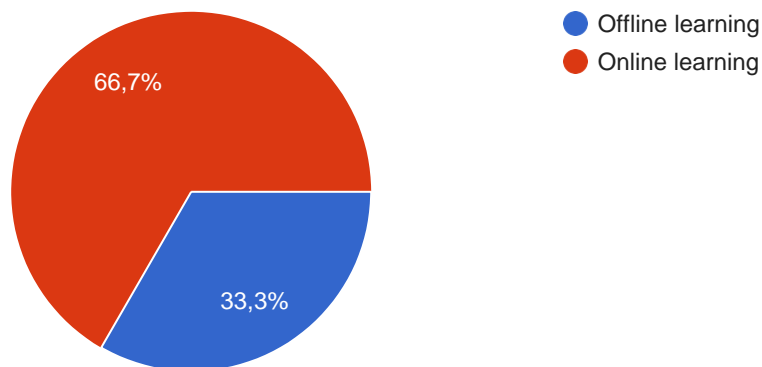
Upload Monev . Minutes

6 answers



Learning is carried out using the method

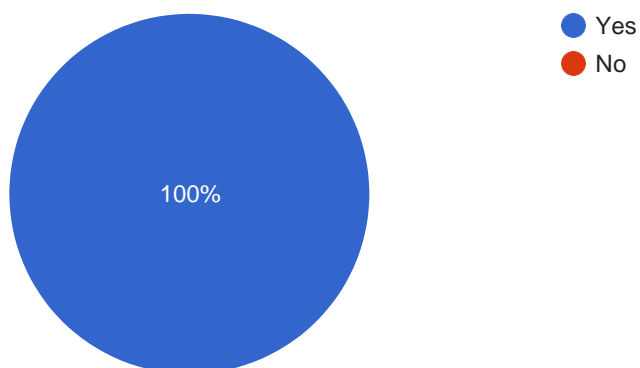
6 answers



Sarana/Prasarana/Kondisi

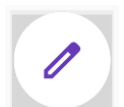
There is a hand washing area complete with soap

2 answers



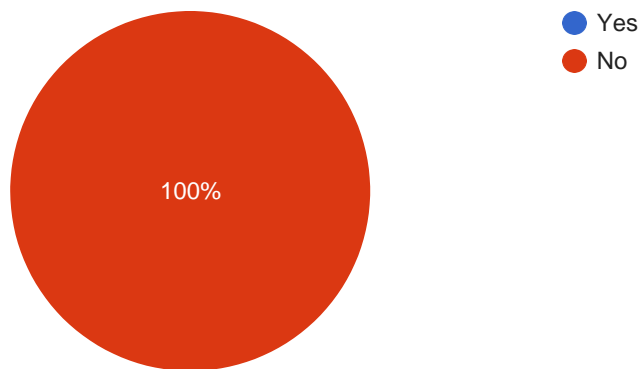
Proof

2 answer



Body temperature check

2 answers



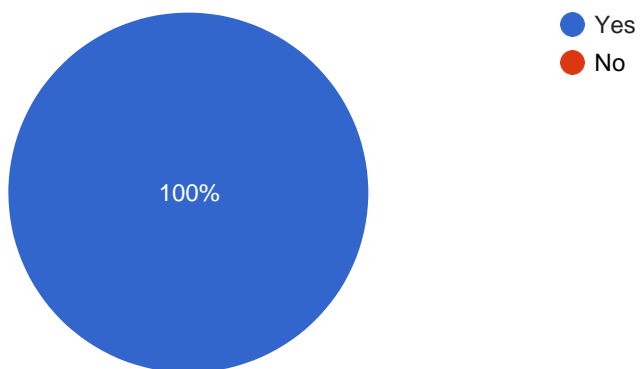
Proof

0 answers

There is no answer to this question yet.

Adequate lighting in class

2 answers



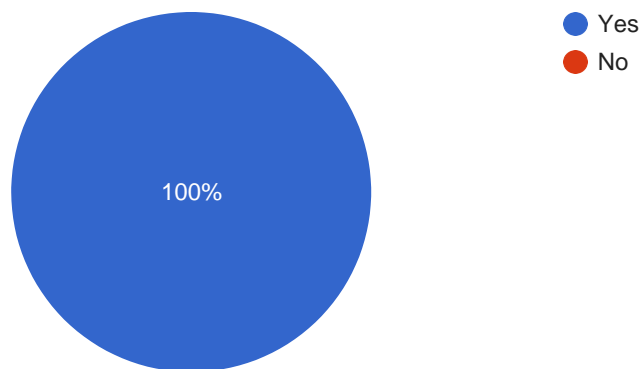
Proof

2 answer



The distance between chairs/student positions during activities is 2m

2 answer

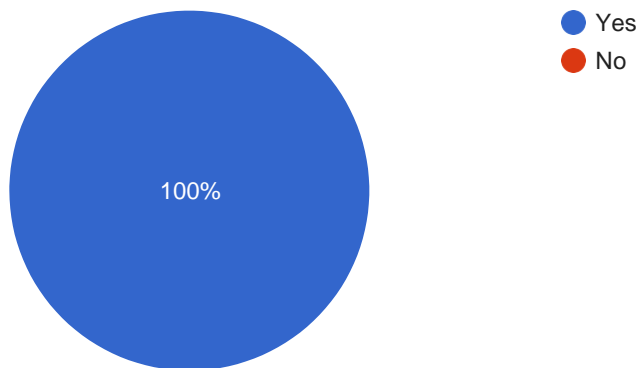


Proof

2 answer

Students come from Surabaya, Sidoarjo, Gresik

2 answer



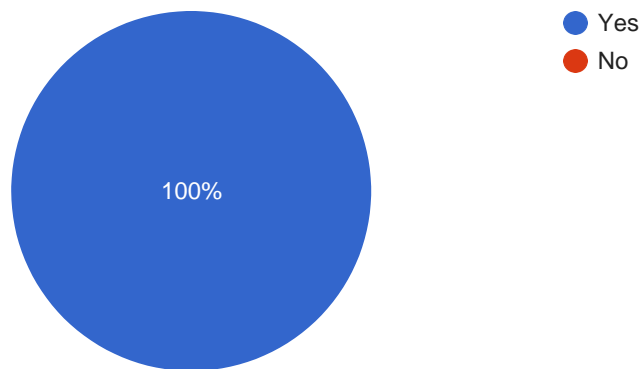
Proof

2 answer



The number of students in the classroom meets the Covid 19
prokes/other regulations

2 answers

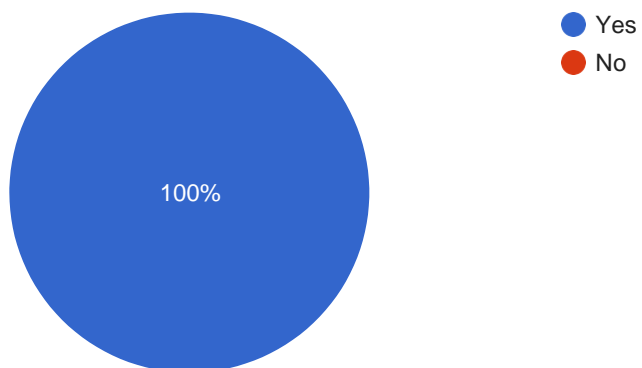


Proof

2 answer

Students/lecturers wearing medical masks

2 answers



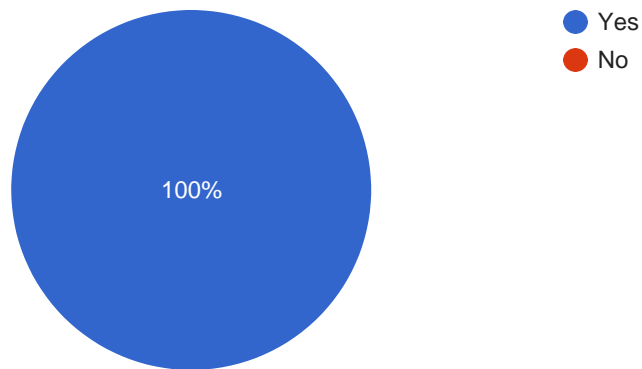
Proof

2 answer



Lecturer-student and student-student interactions comply with the Covid-19 prokes rules

2 answers

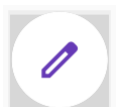
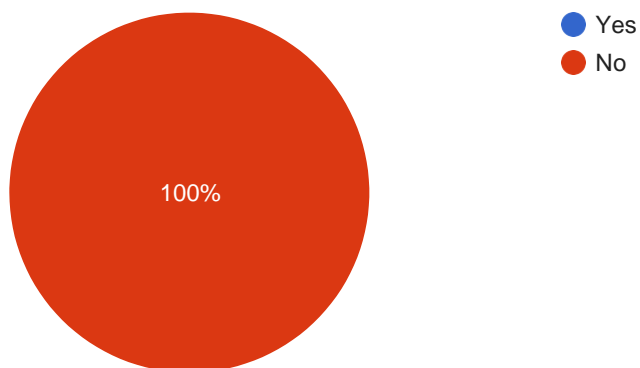


Proof

2 answer

There is a Code of Conduct regarding the implementation of PTMT which is installed around the PTMT lecture room

2 answers

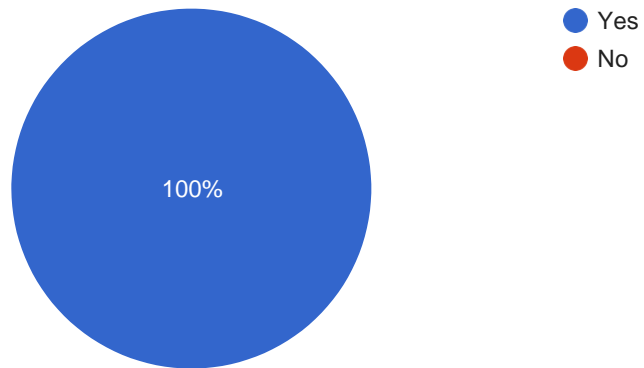


Proof
0 answers

There is no answer to this question yet

PTMT is a Hybrid Learning course

2 answers

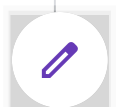
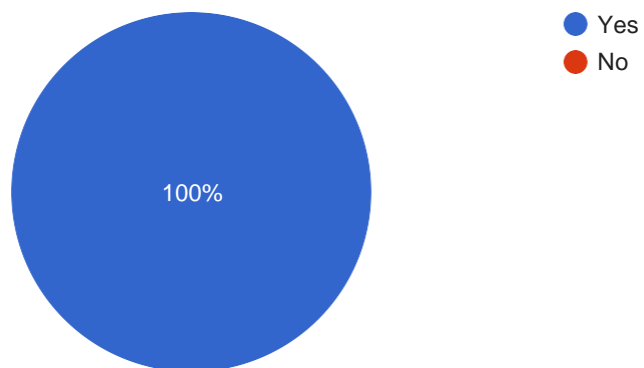


Proof
2 answer

Pembelajaran Daring

Online lessons using Vinesa

4 answers

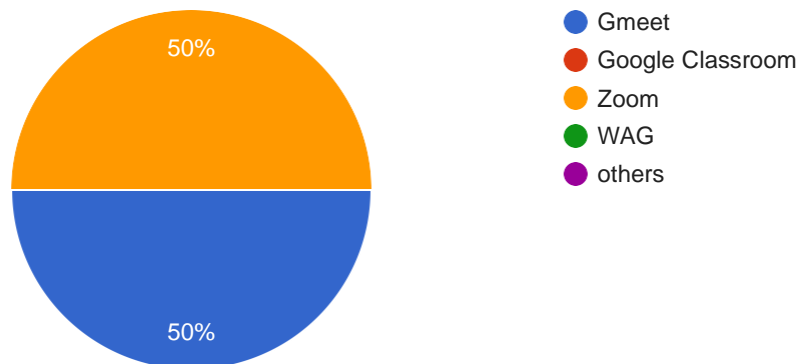


Proof

4 answer

Online lectures using Gmeet, Google Classroom, zoom, WAG, etc. (Mention in the Description column)

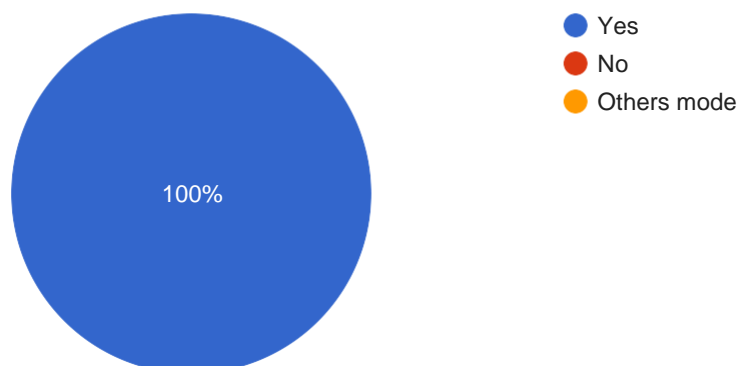
4 answers

**Proof**

4 answer

Online lectures use a mixed mode between Vinesa and other modes (PLEASE MENTION in the Description column)

4 answers

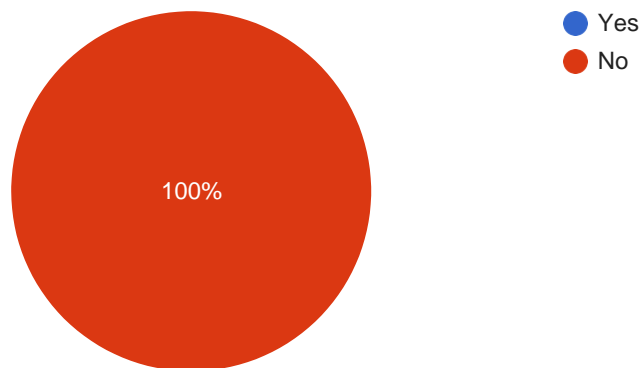


Proof

4 answer

There are Obstacles in Online Lectures (if YES, MENTION the obstacles in the Description column)

4 answers



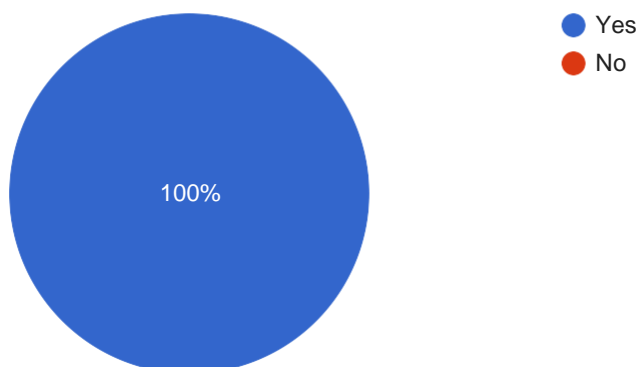
Barriers to Online Lectures (if any)

0 answers

There is no answer to this question yet.

Lecture time according to the weight of credits

4 answers



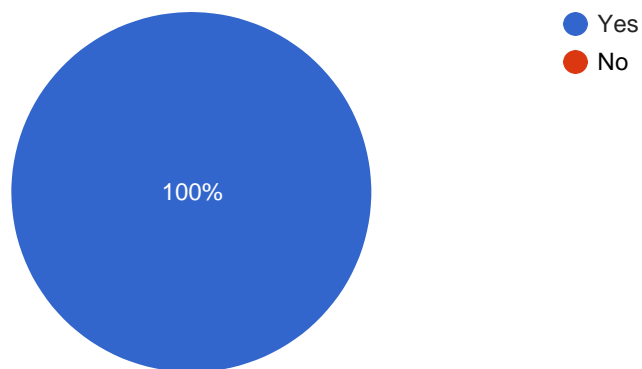
Proof

4 answer

Persiapan Mengajar

RPS is determined and developed by lecturers independently/groups in accordance with the development of science and technology

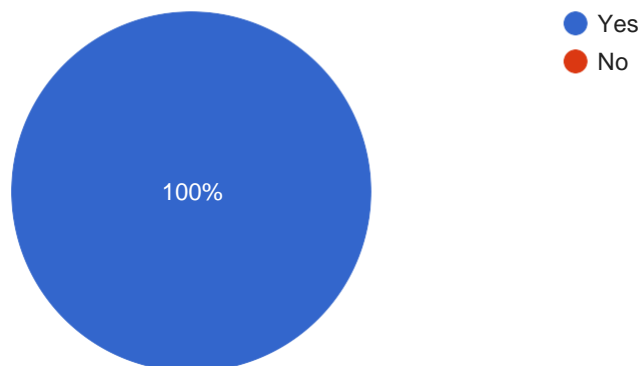
6 answers



Proof

6 answer

The RPS that has been developed has been approved by the head of the study program

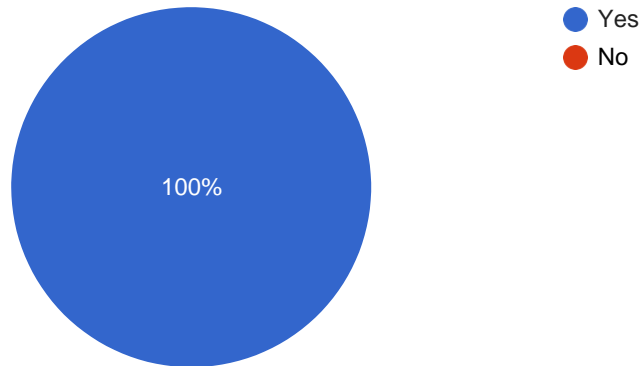


Proof

4 answer

RPS has been validated

6 answers

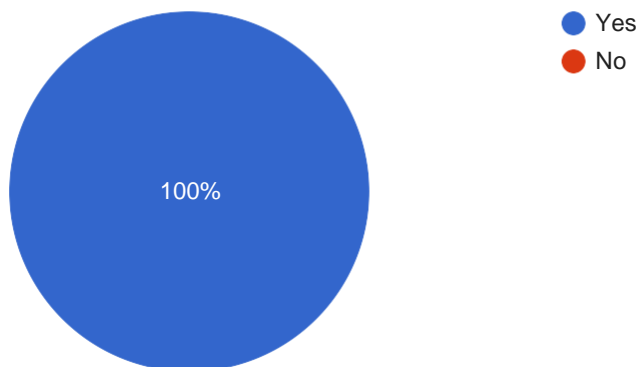


Proof

4 answer

The RPS has contained learning outcomes according to the KKNi consisting of knowledge, attitudes, and skills

6 answers

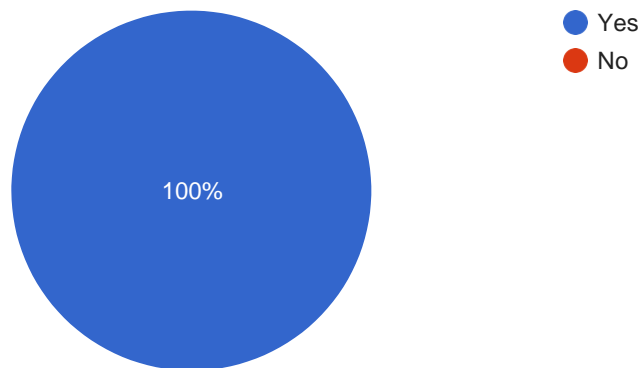


Proof

6 answer

RPS has contained learning strategies that reflect the student learning center

6 answers

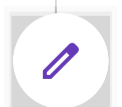
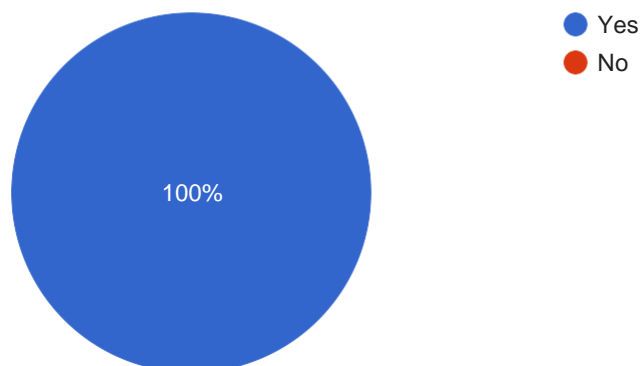


Proof

6 answer

RPS has contained information about teaching materials that students can refer to

6 answers

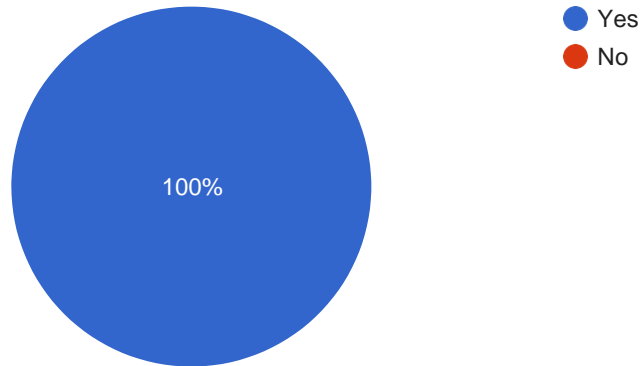


Proof

6 answer

RPS has included student learning experiences

6 answers

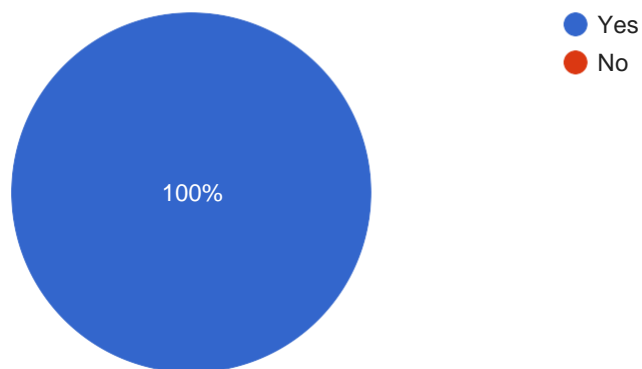


Proof

6 answer

RPS has contained criteria, indicators and assessment weights
(design of results and process assessment)

6 answers

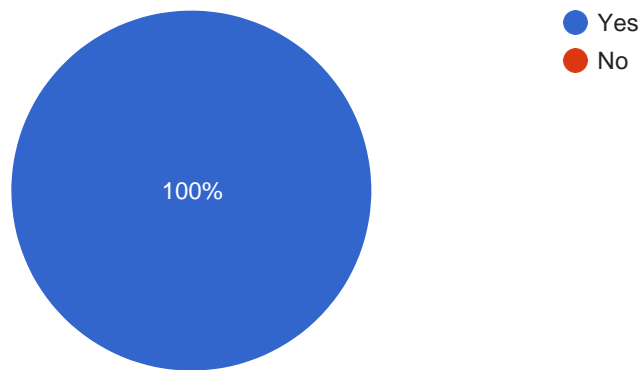


Proof

6 answer

Learning is designed towards increasing hard skills which are translated into learning outcomes in RPS

6 answers

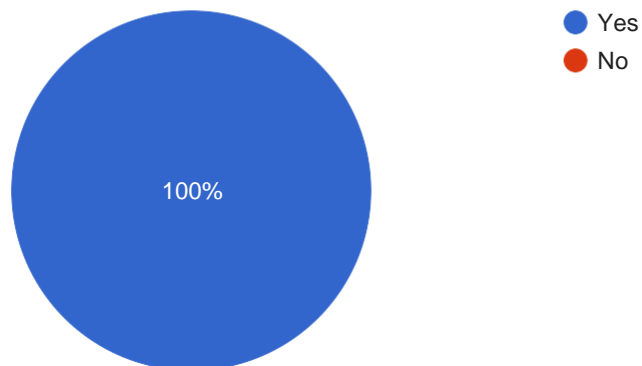


Proof

6 answer

Learning is designed towards improving soft skills which are translated into learning outcomes in RPS

6 answers

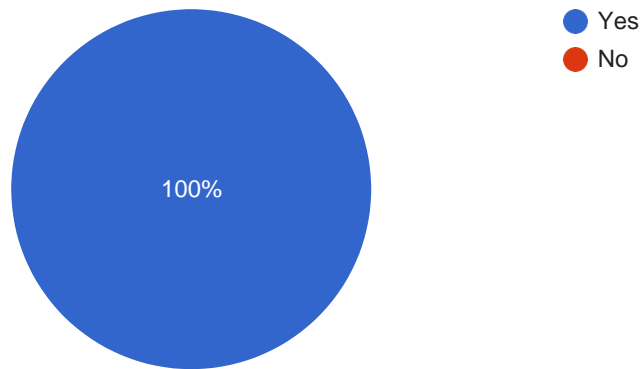


Proof

6 answer

Have teaching materials in the form of hand-outs, power point slides, diktats, modules, or textbooks written by supporting lecturers

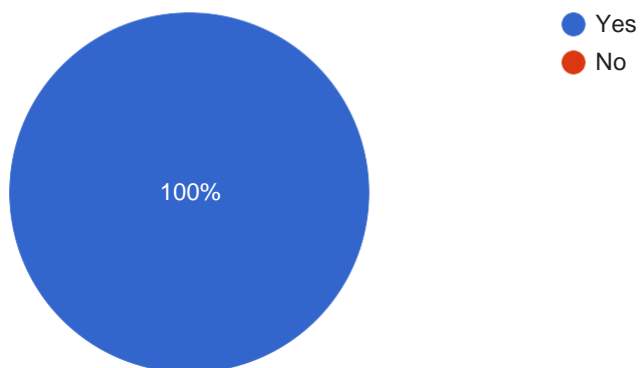
6 answers

**Proof**

6 answer

Lecturers of courses and students make an agreement with a teaching contract

6 answers



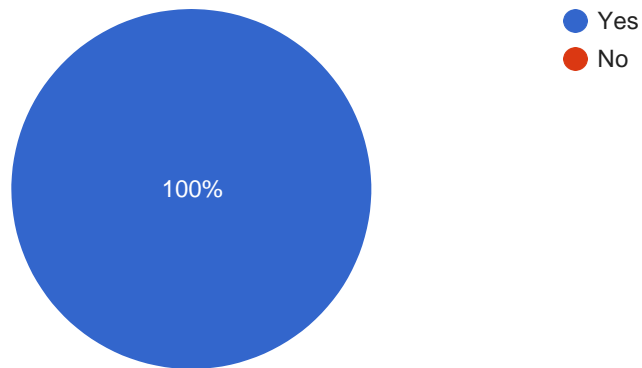
Proof

2 answer

Pelaksanaan Pembelajaran

Lecturers and students agree on a lecture contract at the beginning of the lecture

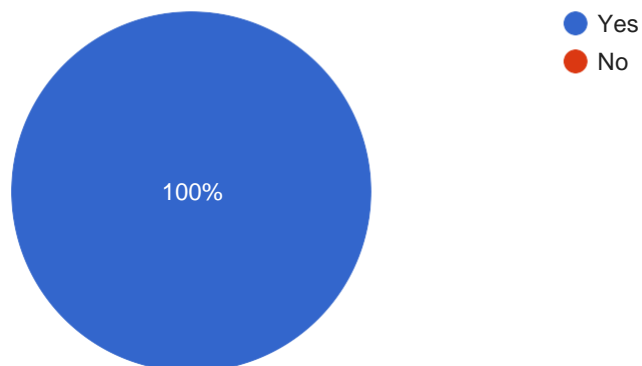
6 answers

**Proof**

2 answer

Lecturer explains the contents of RPS to students

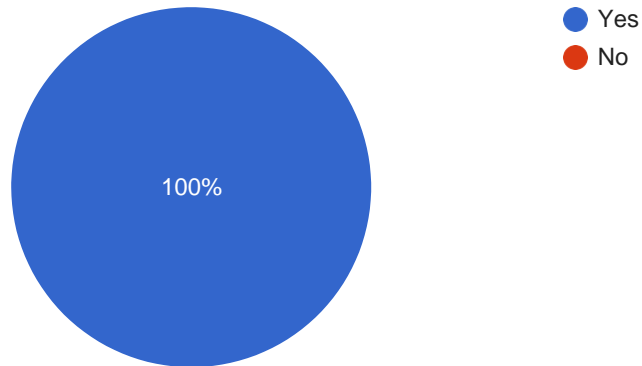
6 answers



Proof

4 answer

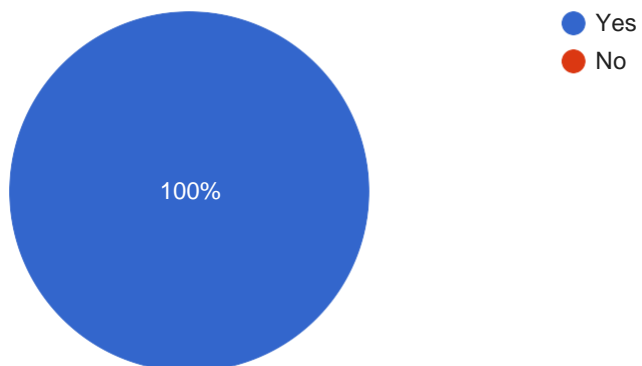
Lecturers carry out lectures according to the schedule



Proof

5 answer

Lecturer gives apperception at the beginning of the lecture

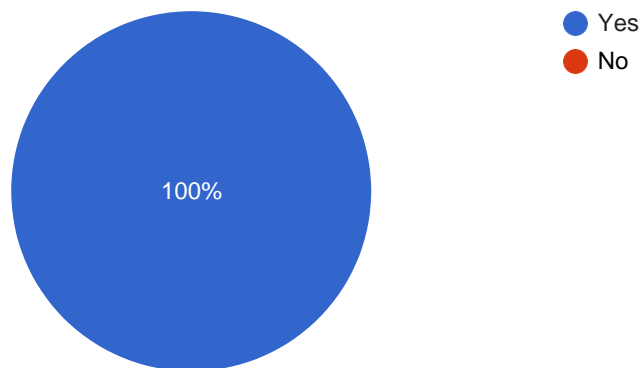


Proof

4 answer

Lecturers provide lecture materials according to what is stated in the RPS

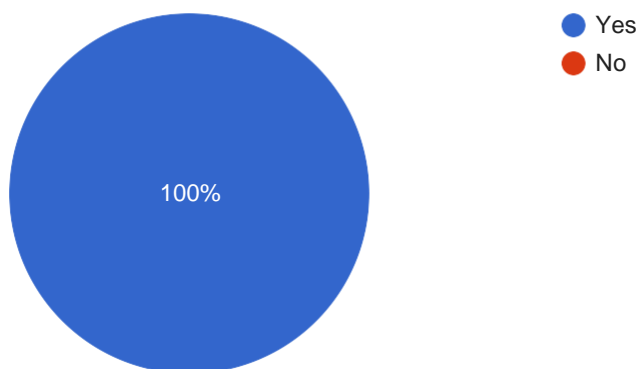
6 answers

**Proof**

6 answer

Lecturers master the learning material very well

6 answers



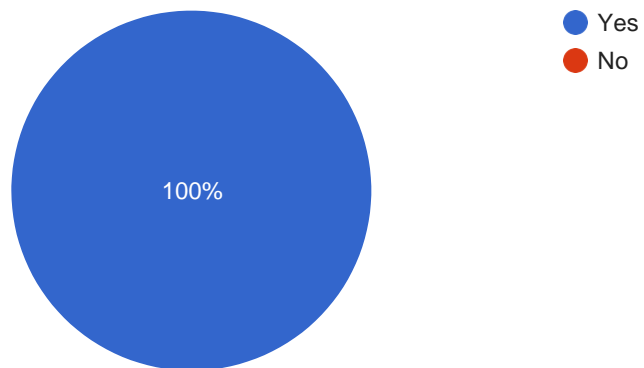
Proof

0 answer

There is no answer to this question yet.

Lecturers are able to motivate students to be active

6 answers



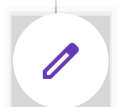
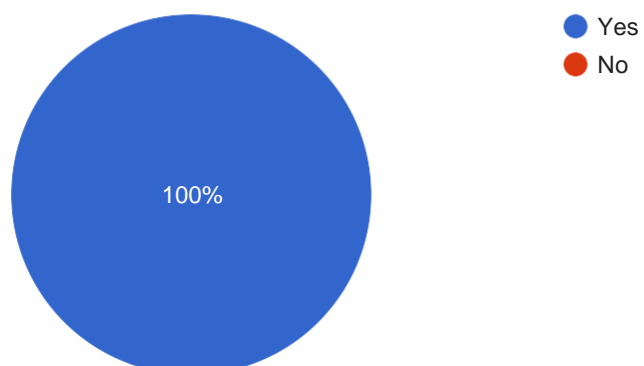
Proof

0 answers

There is no answer to this question yet.

Lecturers use good Indonesian *)

6 answers



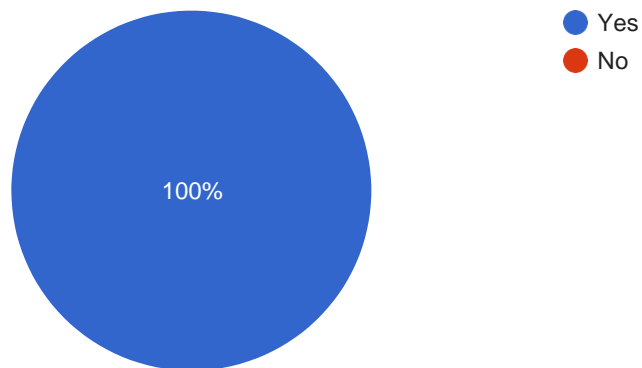
Proof

0 answers

There is no answer to this question yet.

Lecturers use learning media as stated in the RPS

6 answers

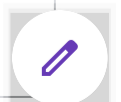
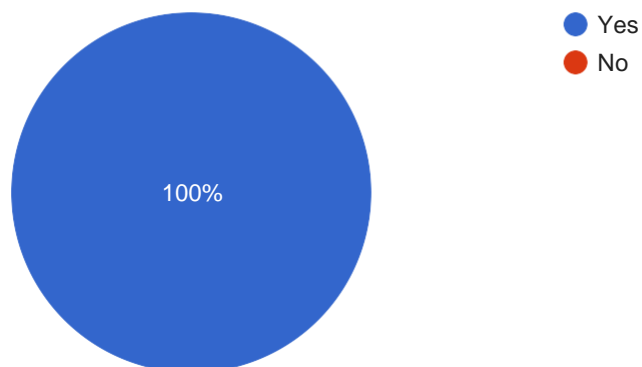


Proof

5 answer

Lecturers use teaching materials as stated in the RPS

6 answers

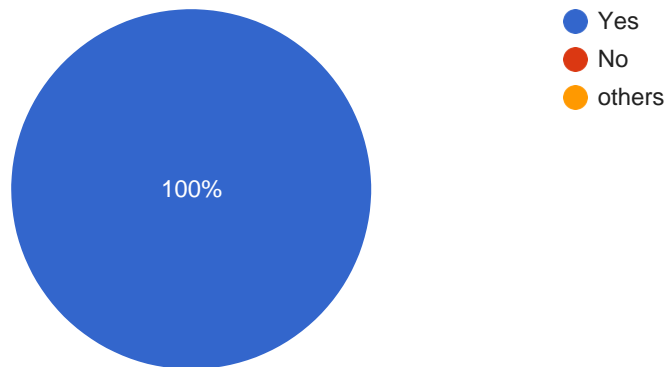


Proof

6 answer

The lecturer applies a student center learning approach. Notes: Project-based learning, case methods, cooperative learning, others (write down)

6 answers

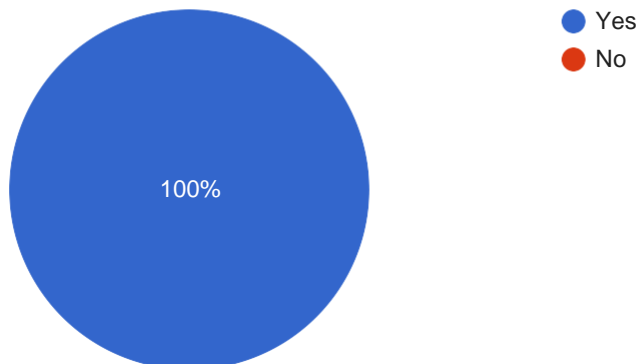


Proof

6 answer

Lecturers provide the widest opportunity for students to ask/answer/argue

6 answers

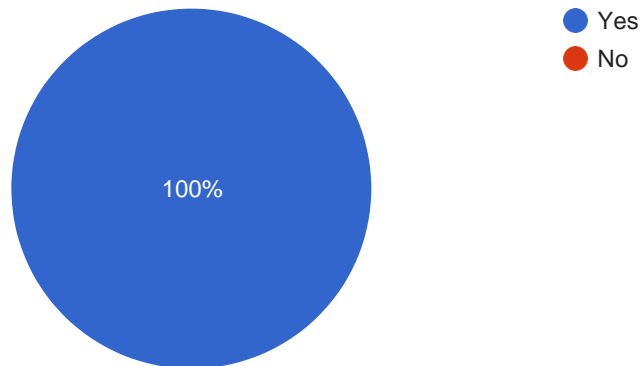


Proof

2 answer

Dosen menciptakan suasana pembelajaran yang mendorong mahasiswa berpikir kreatif, inovatif, kritis

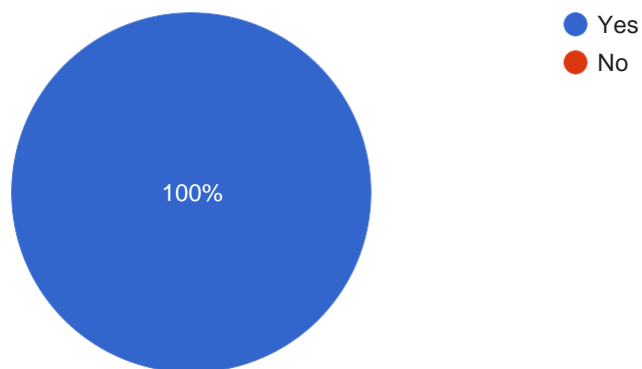
6 jawaban

**Proof**

1 answer

Lecturer gives assignments to students

6 answers

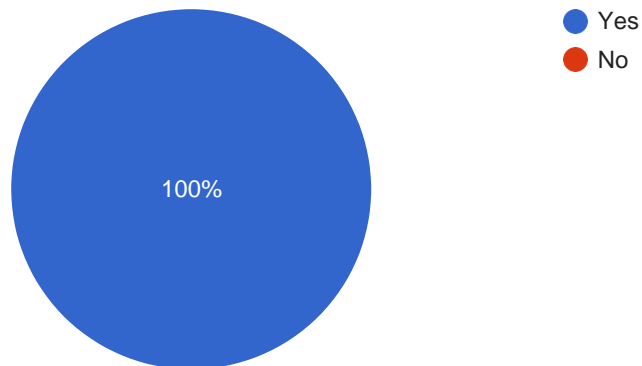


Proof

6 answer

The lecturer reflects at the end of the lesson

6 answers

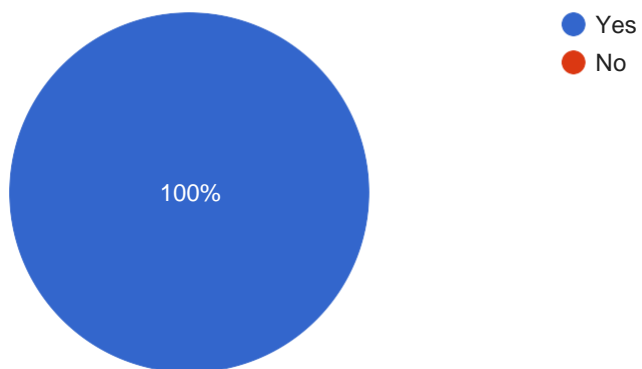


Proof

4 jawaban

Lecturers start and end lectures according to schedule

6 answers



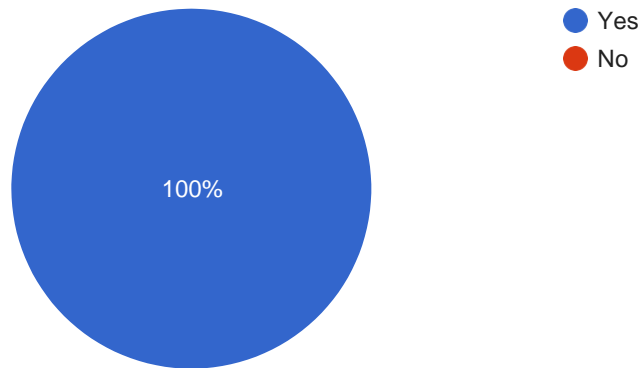
Proof

5 answer

Evaluasi Pembelajaran

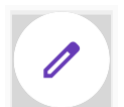
The lecturer gives an assessment of the participation (attendance, activity and behavior) of students in learning

6 answers



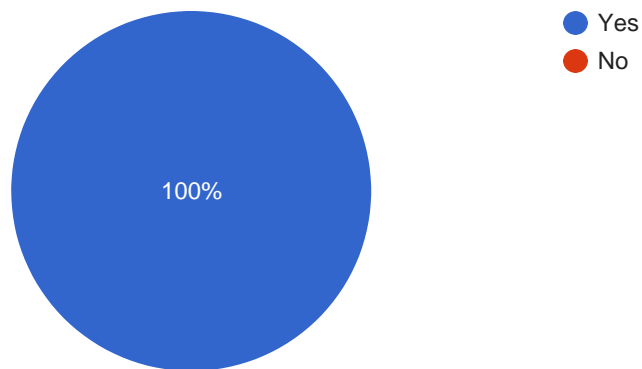
Proof

4 answer



The lecturer gives an assessment of the assignments given to students

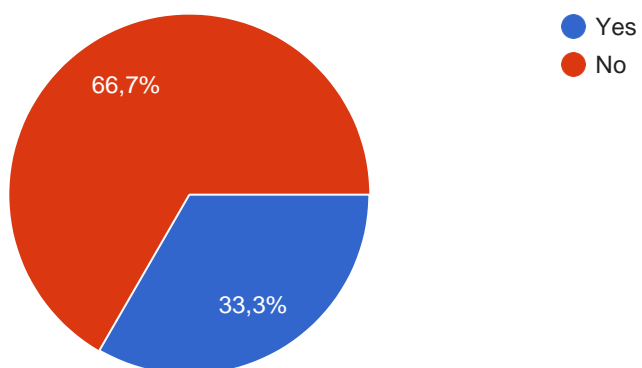
6 answers



Proof

3 answer

Lecturers carry out assessments/measurements for each CPL/CPMK/Sub CPMK



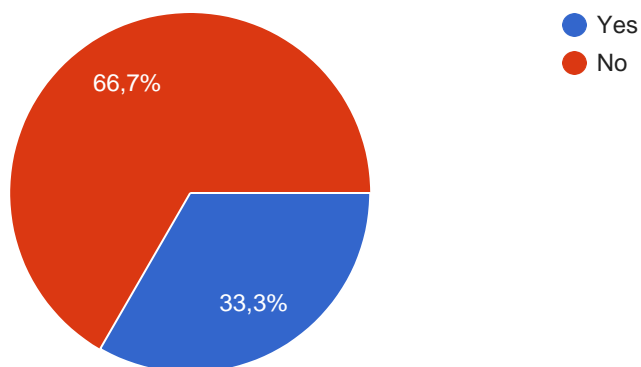
Proof

1 answer



Lecturer conducts UTS assessment according to time

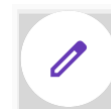
6 answers



Proof

0 answers

There is no answer to this question yet.



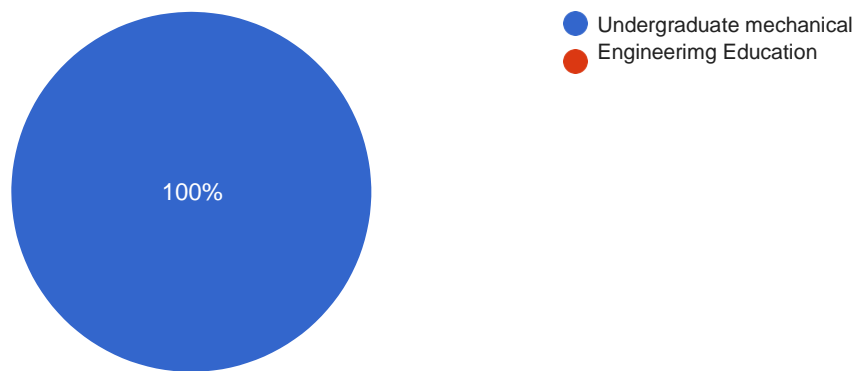
JTM Learning Monev _Gasal 2021/2022

2 answers

[Publikasikan analytics](#)

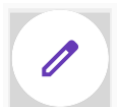
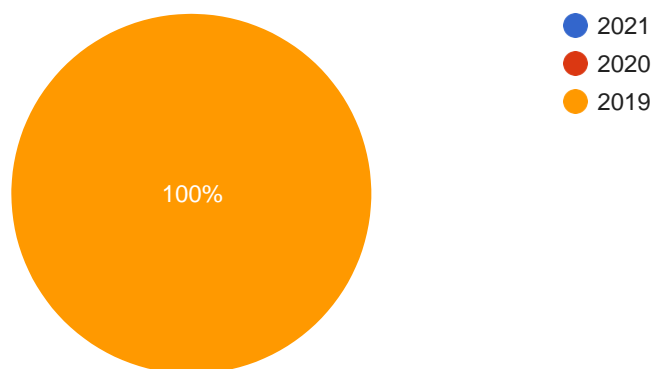
Study Program

2 answer



Class

2 answer



Courses

2 answer

HEAT TRANSFER

Heat Transfer

Observer Lecture

2 answer

Ika Nurjannah

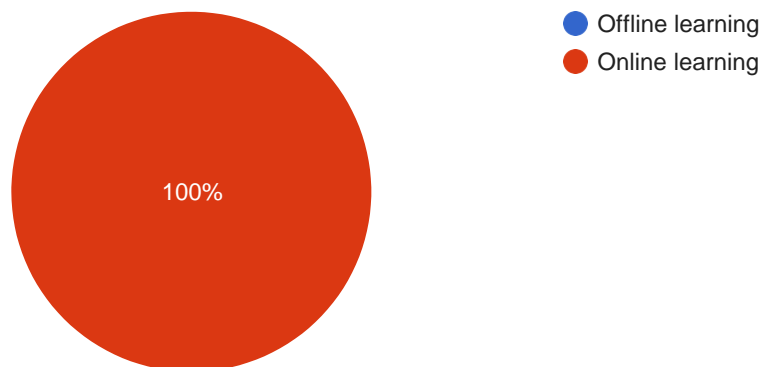
Akhmad Hafizh Ainur Rasyid

Upload Monev . Minutes

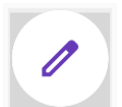
2 answers

Learning is carried out using the method

2 answers



Sarana/Prasarana/Kondisi



There is a hand washing area complete with soap

0 answer

There is no answer to this question yet

Proof

0 answers

There is no answer to this question yet

Body temperature check

0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.

Adequate lighting in class

0 answers

There is no answer to this question yet.

Proof

0 answer

There is no answer to this question yet.



The distance between the seats/student positions during activities is 2m
0 answers

There is no answer to this question yet.

Proof
0 answers

There is no answer to this question yet

Students come from Surabaya, Sidoarjo, Gresik
0 answers

There is no answer to this question yet.

Proof
0 answers

There is no answer to this question yet.

The number of students in the classroom meets the Covid 19 prokes/other regulations
0 answers

There is no answer to this question yet.

Proof
0 answer

There is no answer to this question yet.



Students/lecturers wearing medical masks

0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.

Lecturer-student and student-student interactions comply with the Covid-19 prokes rules

0 answers

There is no answer to this question yet.

Proof

0 answer

There is no answer to this question yet..

There is a Code of Conduct regarding the implementation of PTMT which is installed around the PTMT lecture room

0 answers

There is no answer to this question yet.

Proof

0 answer

There is no answer to this question yet.



PTMT is a Hybrid Learning course

0 answers

There is no answer to this question yet.

Proof

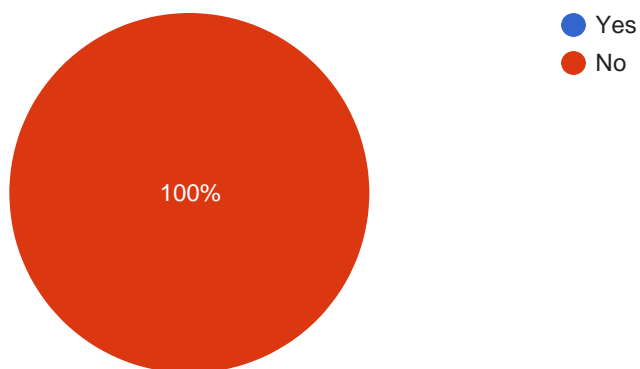
0 answer

There is no answer to this question yet.

Pembelajaran Daring

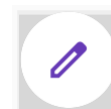
Online lessons using Vinesa

2 answers



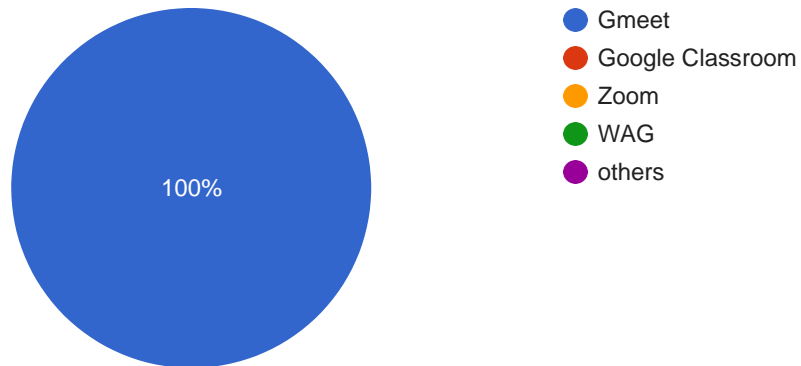
Proof

1 answer



Online lectures using Gmeet, Google Classroom, zoom, WAG, etc. (Mention in the Description column)

2 answers

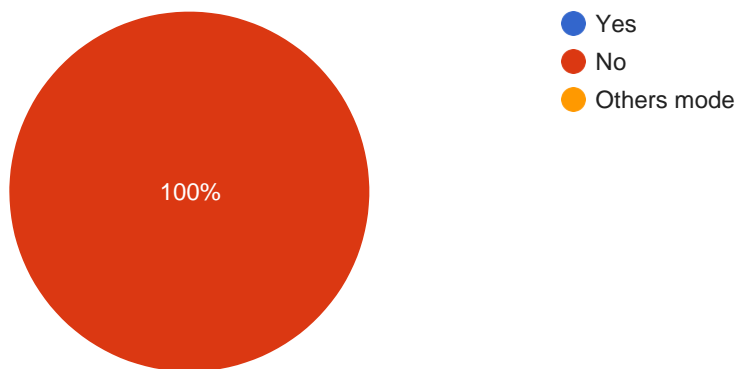


Proof

2 answer

Online lectures use a mixed mode between Vinesa and other modes (PLEASE MENTION in the Description column)

2 answers



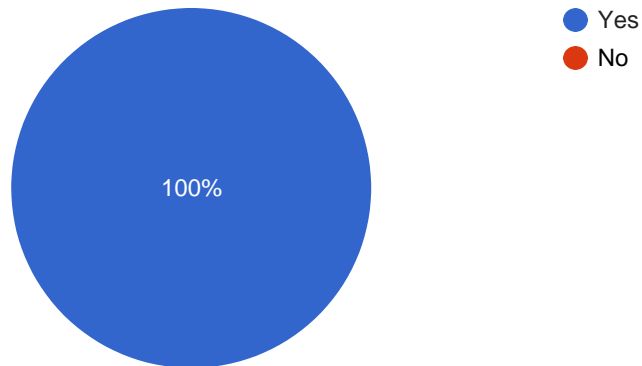
Proof

1 answer



There are Obstacles in Online Lectures (if YES, MENTION the obstacles in the Description column)

2 answers



Barriers to Online Lectures (if any)

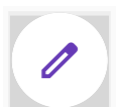
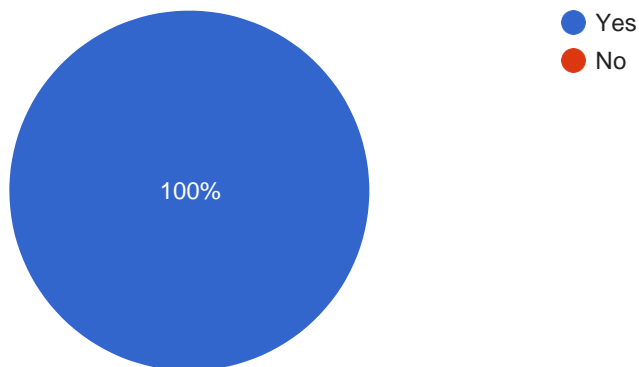
2 answers

THE IMPLEMENTATION WAS SCHEDULED, BECAUSE YBS LECTURERS ARE LATSAR

network limitations

Lecture time according to the weight of credits

2 answers



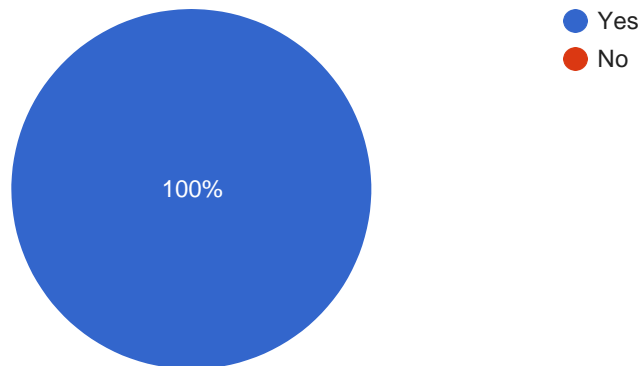
Proof

2 answer

Persiapan Mengajar

RPS is determined and developed by lecturers independently/groups in accordance with the development of science and technology

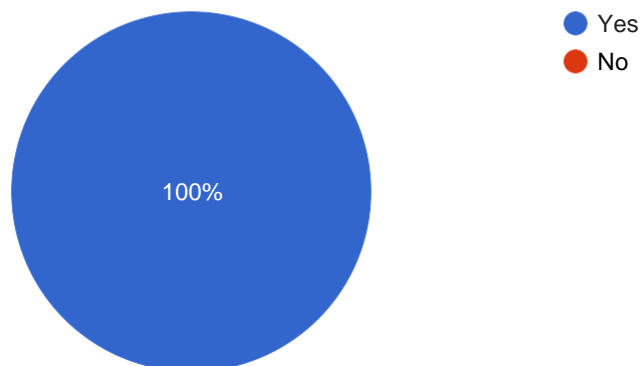
2 answers



Proof

2 answer

The RPS that has been developed has been approved by the head of the study program

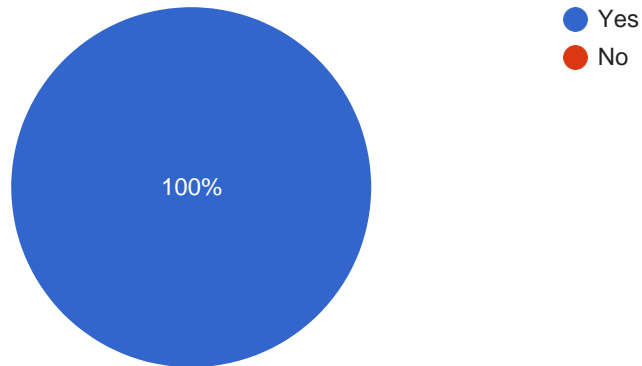


Proof

2 answer

RPS has been validated

2 answers

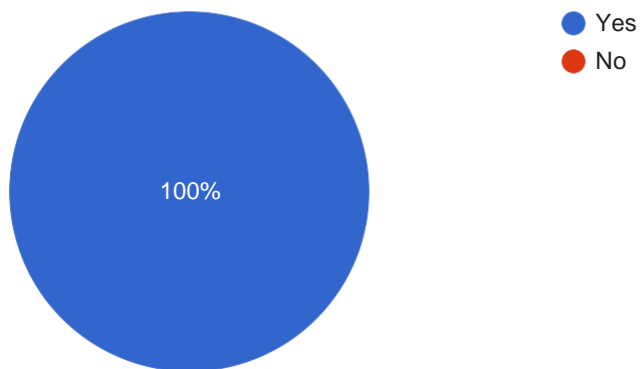


Proof

2 answer

The RPS has contained learning outcomes according to the KKNi consisting of knowledge, attitudes, and skills

2 answers

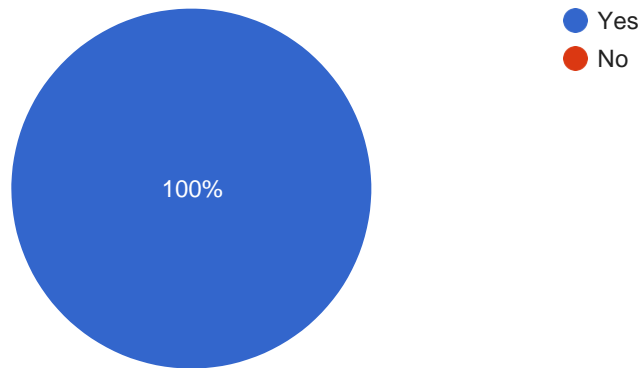


Proof

2 answer

RPS has contained learning strategies that reflect the student learning center

2 answers

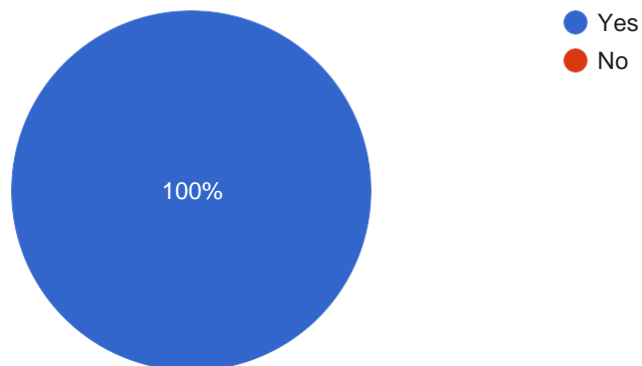


Proof

2 answer

RPS has contained information about teaching materials that students can refer to

2 answers

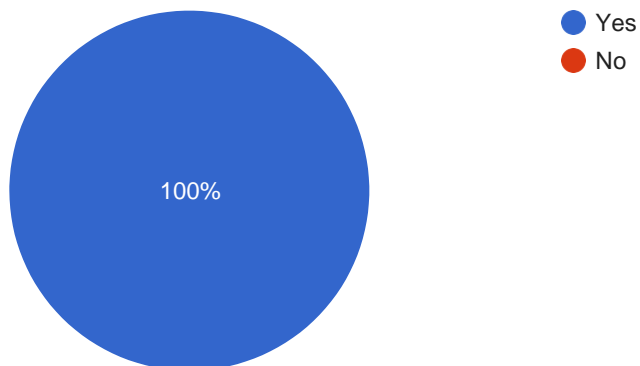


Proof

2 answer

RPS has included student learning experiences

2 answers

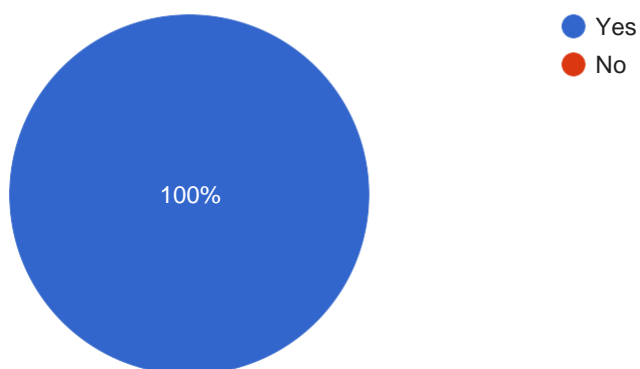


Proof

2 answer

RPS has contained criteria, indicators and assessment weights
(design of results and process assessment)

2 answers

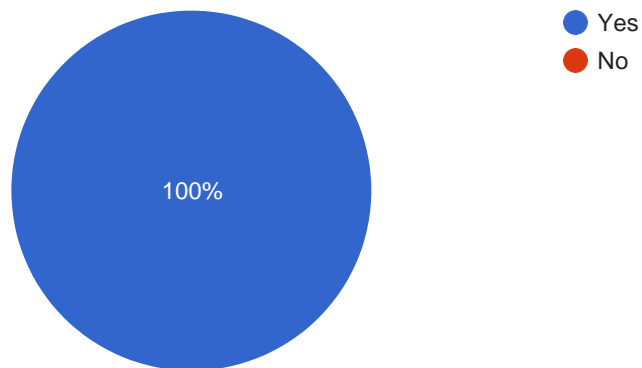


Proof

2 answer

Learning is designed towards increasing hard skills which are translated into learning outcomes in RPS

2 answers

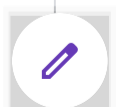
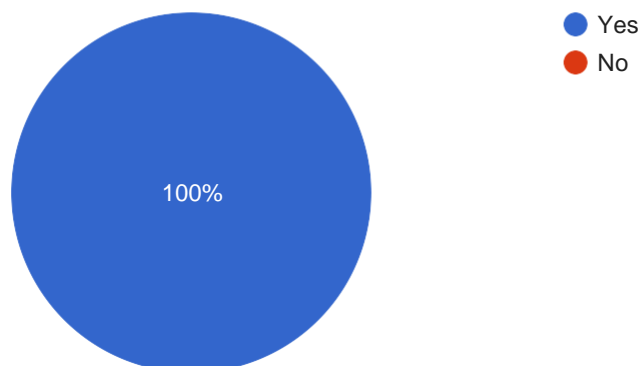


Proof

2 answer

Learning is designed towards improving soft skills which are translated into learning outcomes in RPS

2 answers

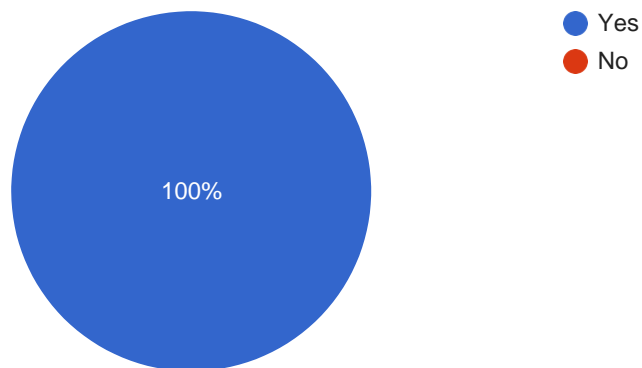


Proof

2 answer

Have teaching materials in the form of hand-outs, power point slides, diktats, modules, or textbooks written by supporting lecturers

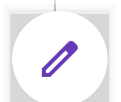
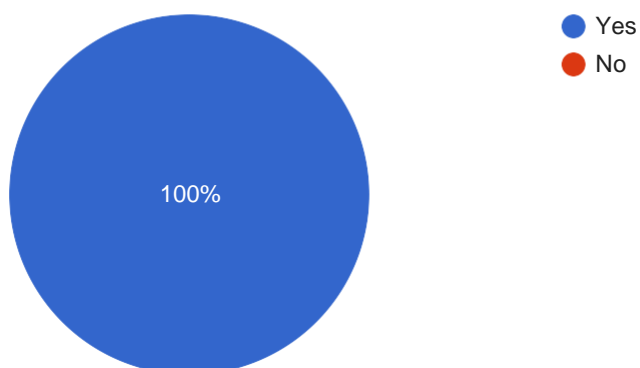
2 answers

**Proof**

2 answer

Lecturers of courses and students make an agreement with a teaching contract

2 answers



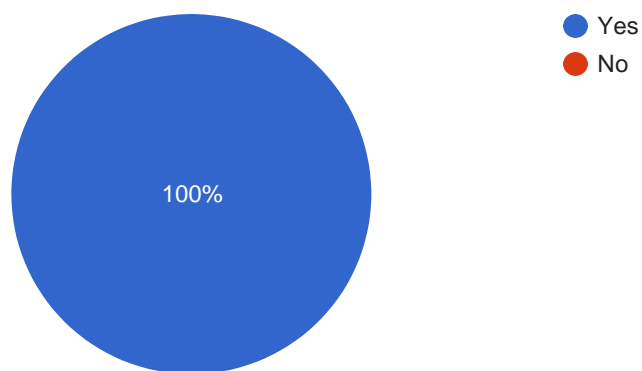
Proof

2 answer

Pelaksanaan Pembelajaran

Lecturers and students agree on a lecture contract at the beginning of the lecture

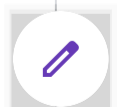
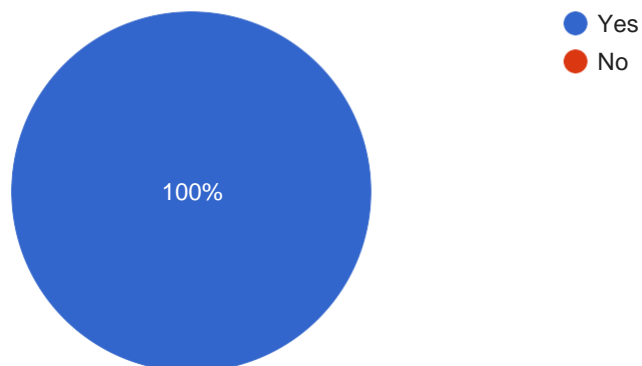
2 answers

**Proof**

2 answer

Lecturer explains the contents of RPS to students

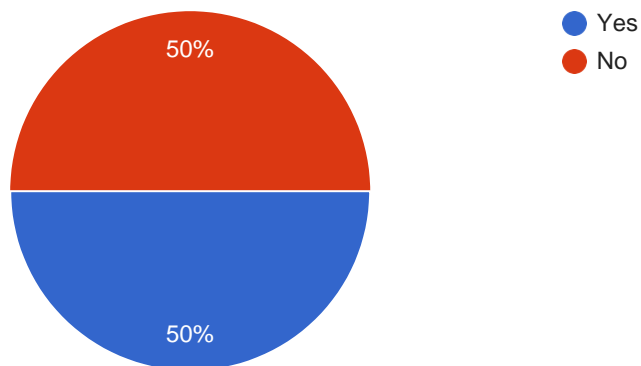
2 answers



Proof

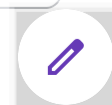
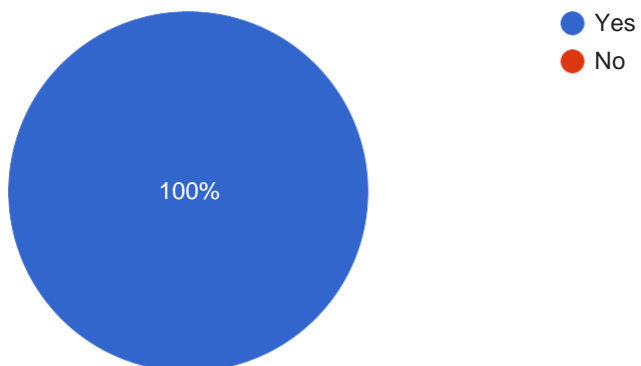
2 answer

Lecturers carry out lectures according to the schedule

**Proof**

1 answer

Lecturer gives apperception at the beginning of the lecture

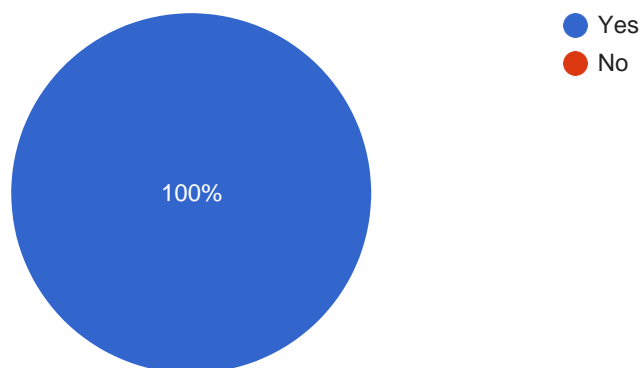


Proof

2 answer

Lecturers provide lecture material according to what is stated in the RPS

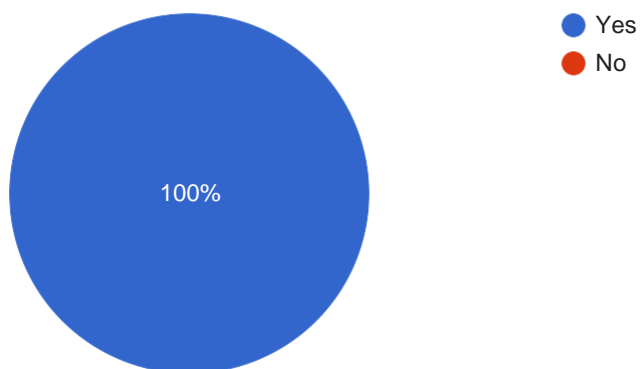
2 answers

**Proof**

2 answer

Lecturers master the learning material very well

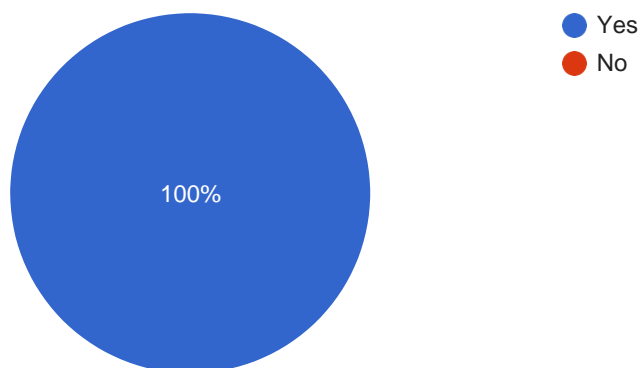
2 answers



Proof

2 answer

Lecturers are able to motivate students to be active

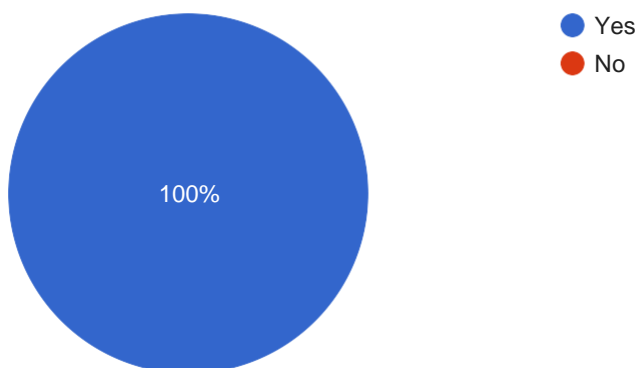


Proof

2 answer

Lecturers use good Indonesian *)

2 answer

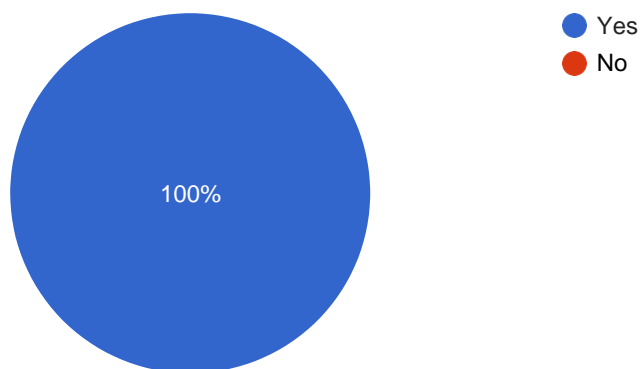


Proof

2 answer

Lecturers use learning media as stated in the RPS

2 answers

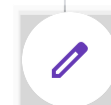
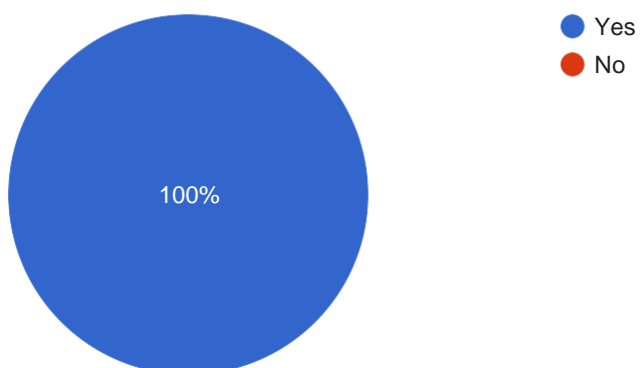


Proof

2 answer

Lecturers use teaching materials as stated in the RPS

2 answer

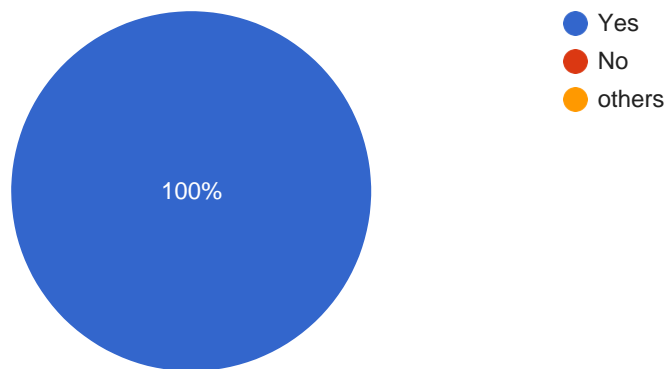


Proof

2 answer

The lecturer applies a student center learning approach. Notes: Project-based learning, case methods, cooperative learning, others (write down)

2 answers

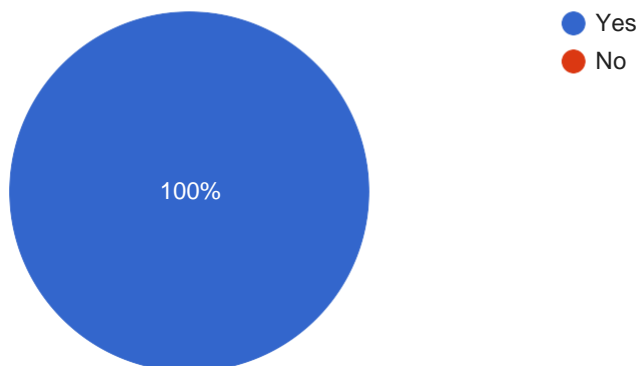


Proof

2 answer

Lecturers provide the widest opportunity for students to ask/answer/argue

2 answers

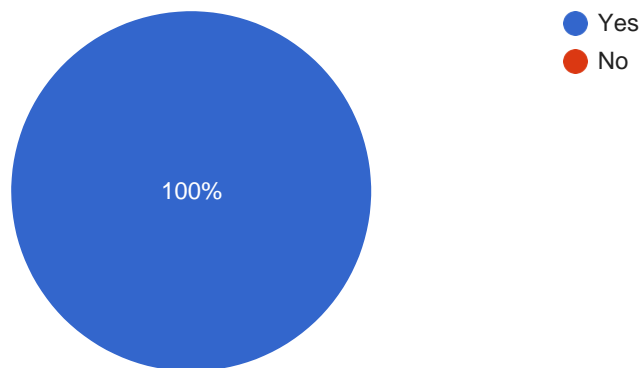


Proof

2 answer

Lecturers create a learning atmosphere that encourages students to think creatively, innovatively, critically

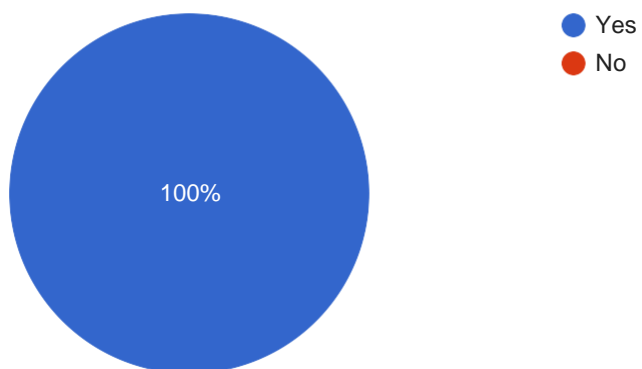
2 answers

**Proof**

2 answer

Lecturer gives assignments to students

2 answers

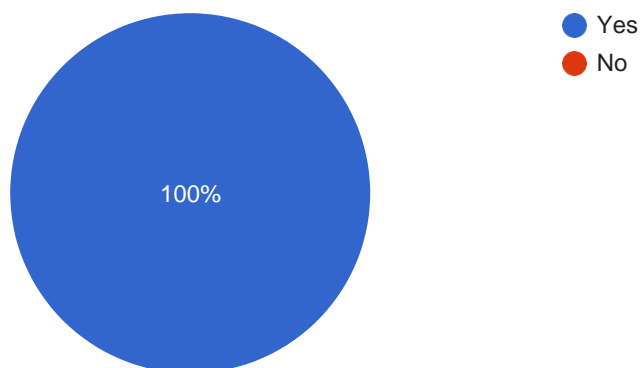


Proof

2 answer

The lecturer reflects at the end of the lesson

2 answers

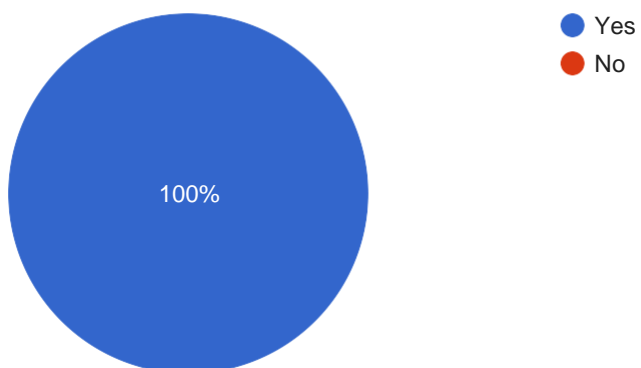


Proof

2 answer

Lecturers start and end lectures according to schedule

2 answers



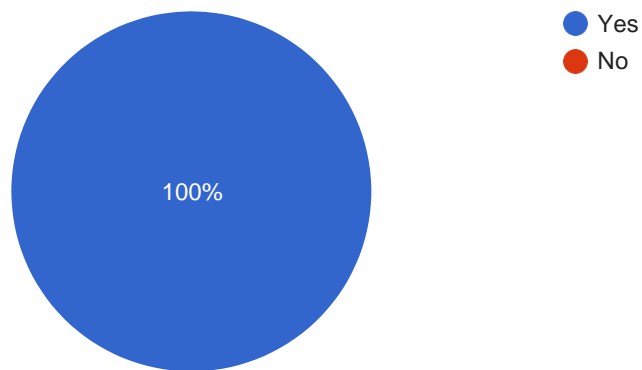
Proof

2 answer

Evaluasi Pembelajaran

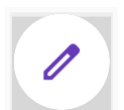
The lecturer gives an assessment of the participation (attendance, activity and behavior) of students in learning

2 answers



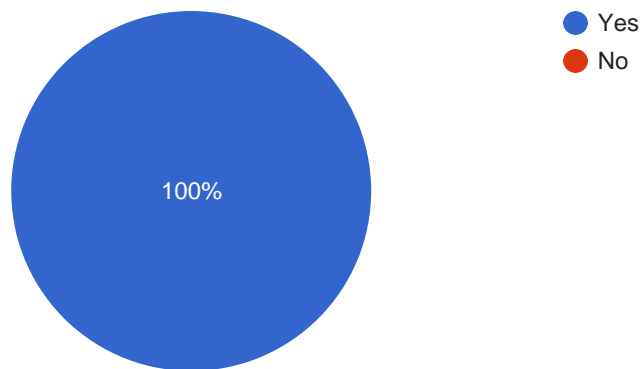
Proof

2 answer



The lecturer gives an assessment of the assignments given to students

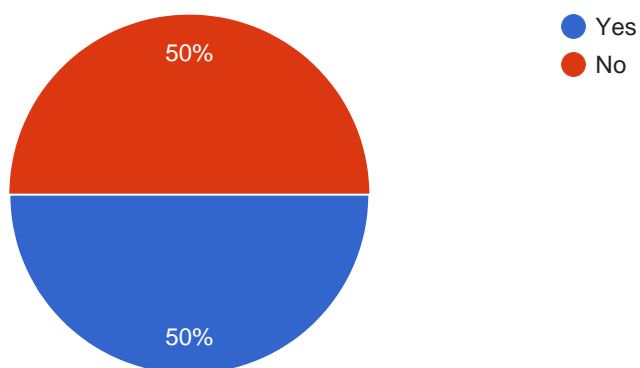
2 answers



Proof

2 answer

Lecturers carry out assessments/measurements for each CPL/CPMK/Sub CPMK



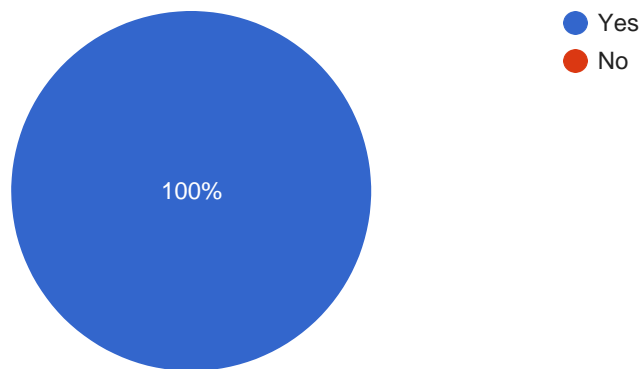
Proof

1 answer



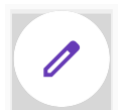
Lecturer conducts UTS assessment according to time

2 answers



Proof

2 answer



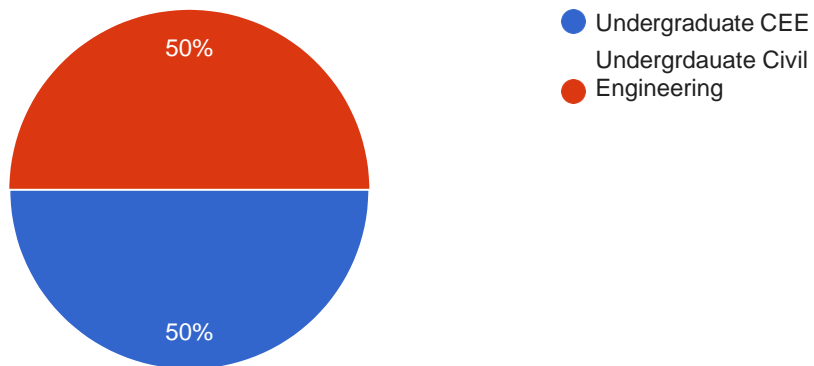
JTS Learning Monev _Gasal 2021/2022

8 answer

[Publikasikan analytics](#)

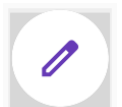
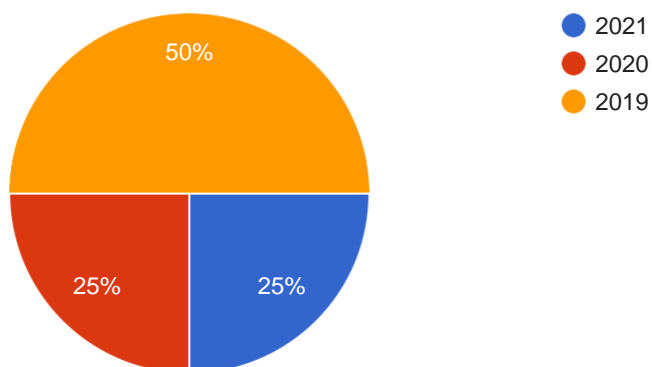
Study Program

8 answer



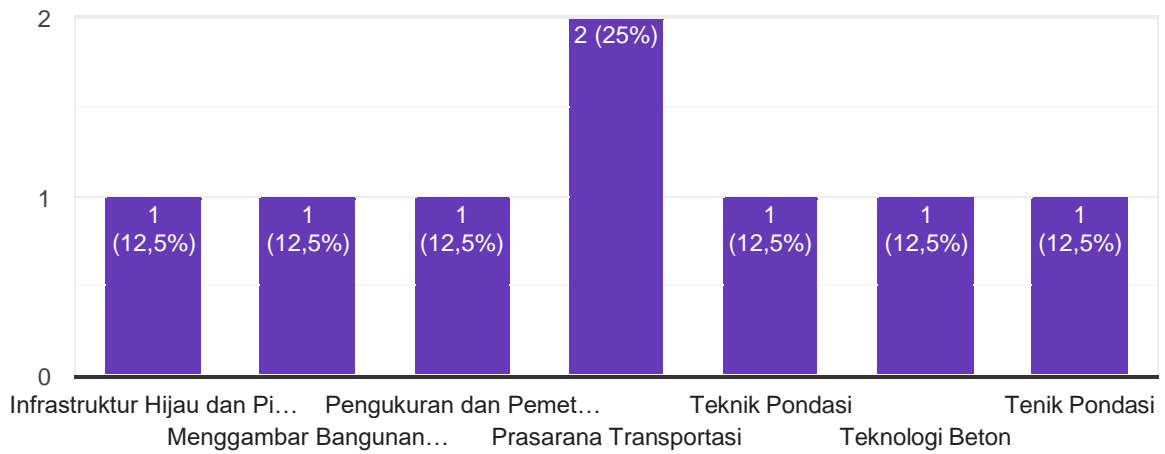
Class

8 answer



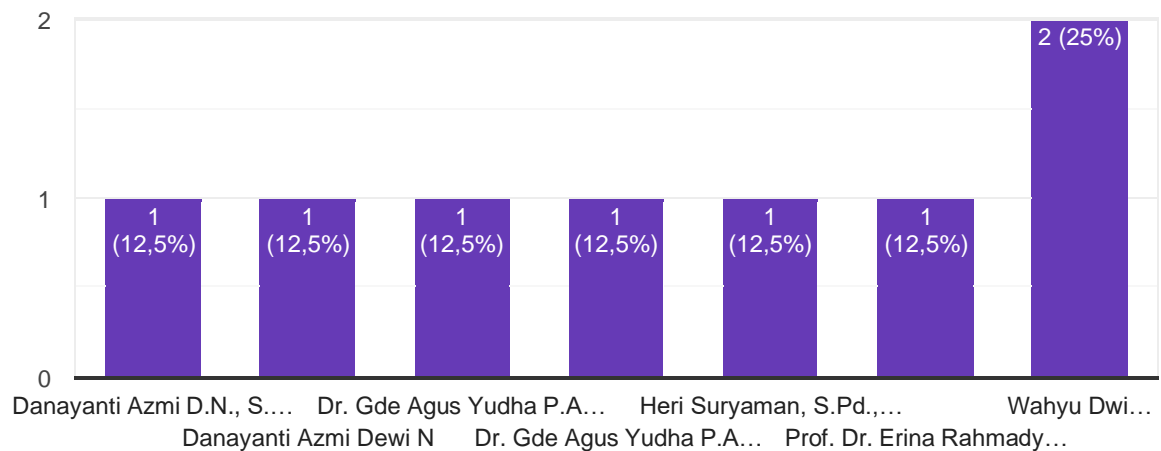
Courses

8 answer



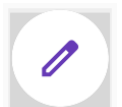
Lecturer Observer

8 answers



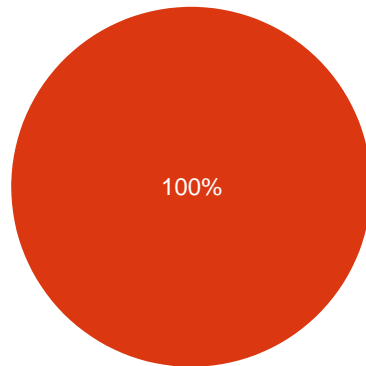
Upload Monev . Minutes

8 answers



Learning is carried out using the method

8 answers



- Offline learning
- Online learning

There is a hand washing area complete with soap

0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.

Body temperature check

0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.



Facilities/Infrastructure/Conditions

Adequate lighting in class

0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.

The distance between chairs/student positions during activities is 2m

0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.

Students come from Surabaya, Sidoarjo, Gresik

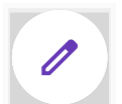
0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.



The number of students in the classroom meets the Covid 19 prokes/other regulations
0 answers

There is no answer to this question yet.

Proof
0 answers

There is no answer to this question yet.

Students/lecturers wearing medical masks
0 answers

There is no answer to this question yet.

Proof
0 answers

There is no answer to this question yet.

Lecturer-student and student-student interactions comply with the Covid 19 prokes rules
0 answers

There is no answer to this question yet.

Proof
0 answers

There is no answer to this question yet.



There is a Code of Conduct regarding the implementation of PTMT which is installed around the PTMT lecture room

0 answers

There is no answer to this question yet.

Proof

0 answers

There is no answer to this question yet.

PTMT is a Hybrid Learning course

0 answers

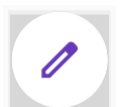
There is no answer to this question yet.

Proof

0 answers

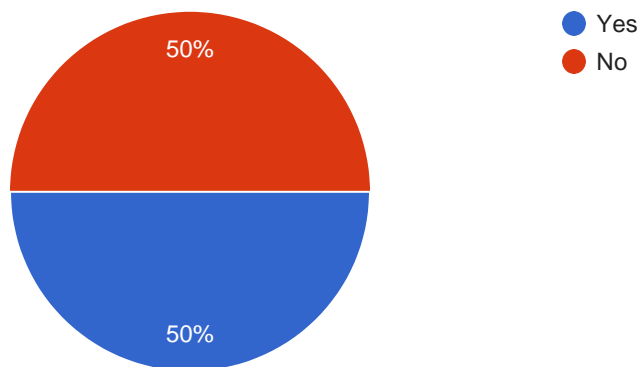
There is no answer to this question yet.

Pembelajaran Daring



Online lessons using Vinesa

8 answers

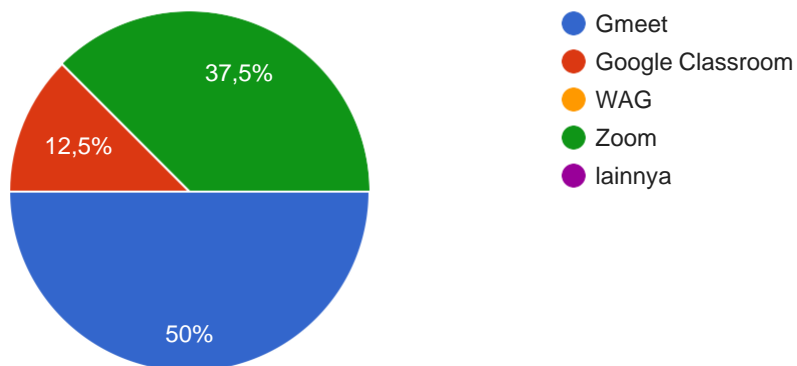


Proof

5 answer

Online lectures using Gmeet, Google Classroom, zoom, WAG, etc. (Mention in the Description column)

8 answers



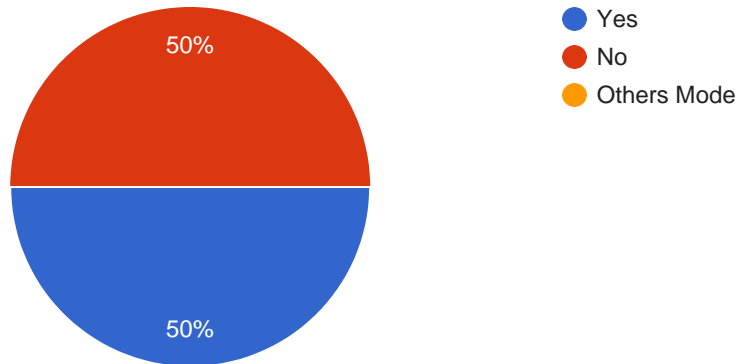
Proof

4 answer



Online lectures using mixed mode between Vinesa and mode other(Mention in the Description column)

8 answer

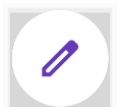
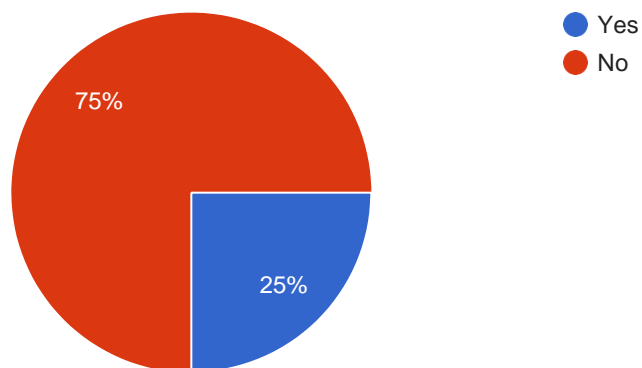


Proof

1 answer

There are Obstacles in Online Lectures (if YES, MENTION the obstacles in the Description column)

8 answers



Barriers to Online Lectures (if any)

3 answers

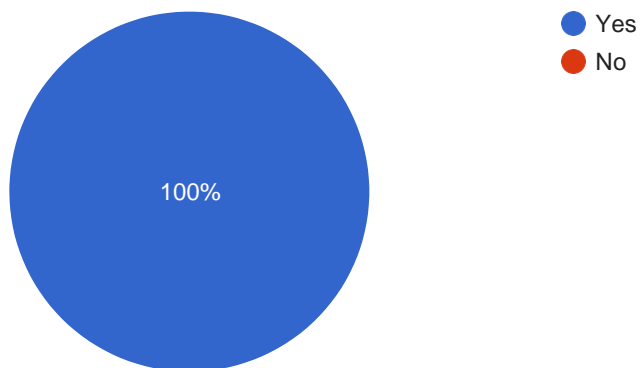
there is not any

Unstable signal

Practicum

Lecture time according to the weight of the credits

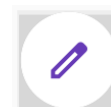
9 answers



Proof

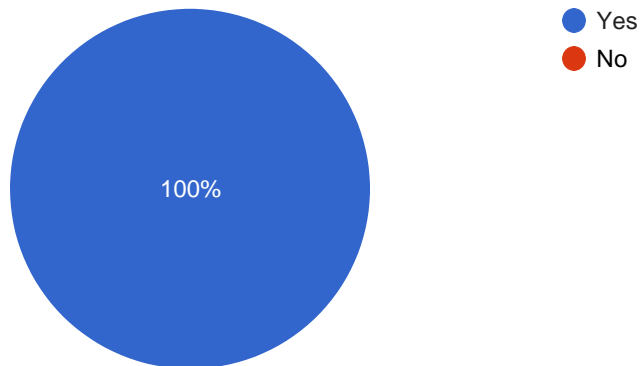
3 answer

Teaching Preparation



RPS is determined and developed by lecturers independently/groups in accordance with the development of science and technology

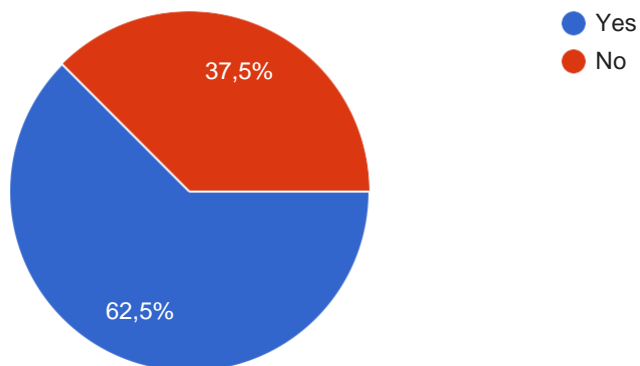
8 answers



Proof

4 answer

The RPS that has been developed has been approved by the head of the study program



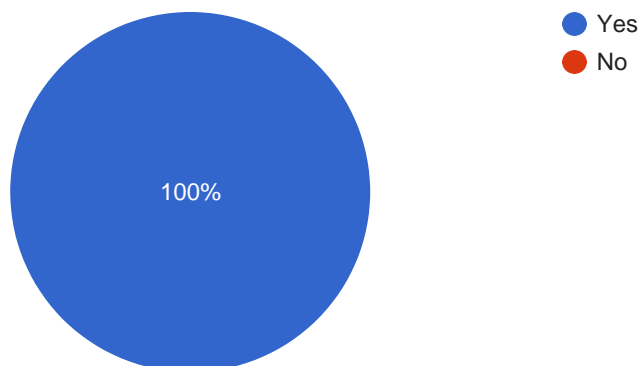
Proof

3 answer



RPS has been validated

8 answer

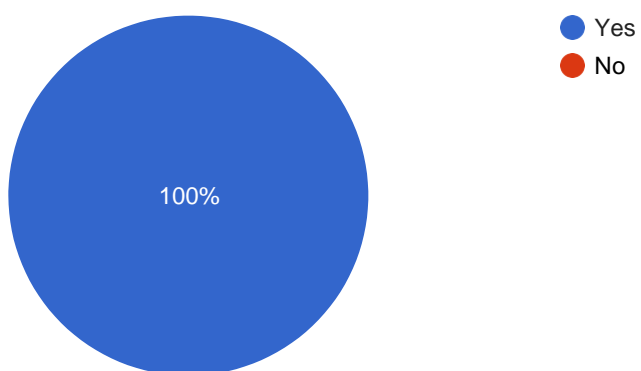


Proof

4 answer

The RPS has contained learning outcomes according to the KKNl consisting of knowledge, attitudes, and skills

8 answers



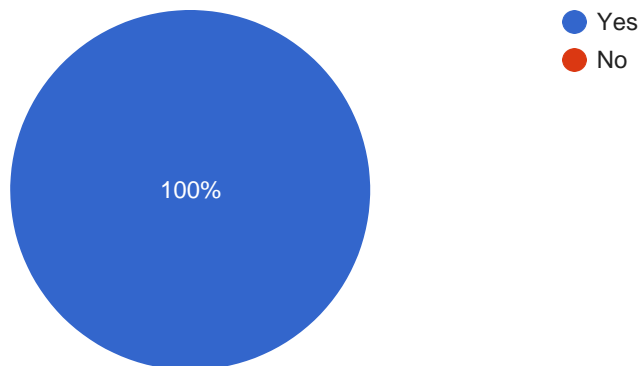
Proof

4 answers



RPS has contained learning strategies that reflect the student learning center

8 answers

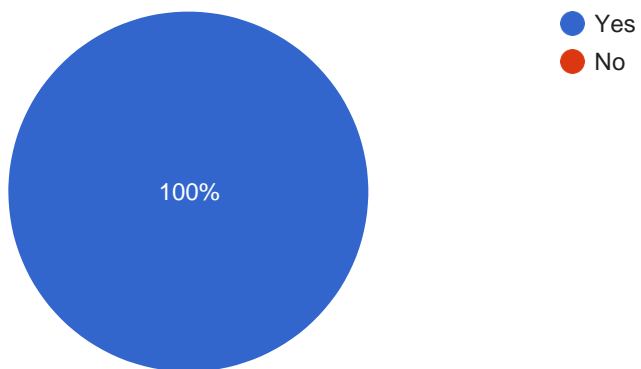


Proof

4 answer

RPS has contained information about teaching materials that students can refer to

8 answers



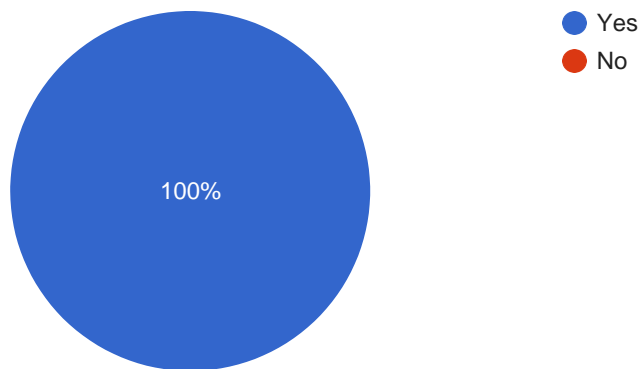
Proof

4 answers



RPS has included student learning experiences

8 answers

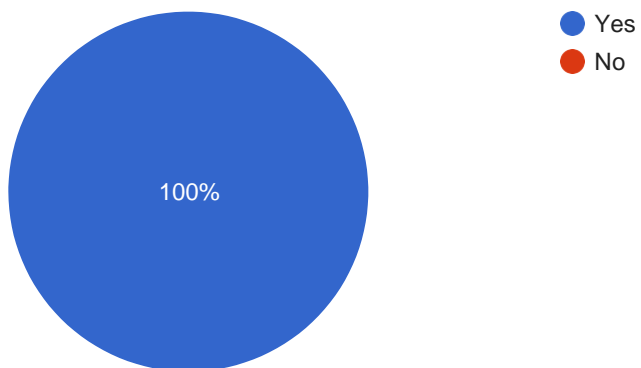


Proof

4 answers

RPS has contained criteria, indicators and assessment weights
(design of results and process assessment)

8 answers



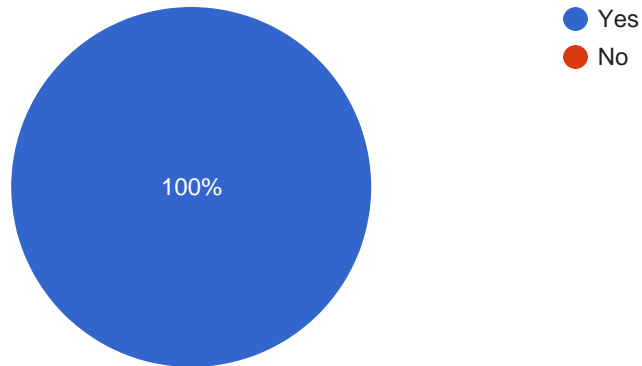
Proof

4 answers



Learning is designed towards increasing hard skills which are translated into learning outcomes in RPS

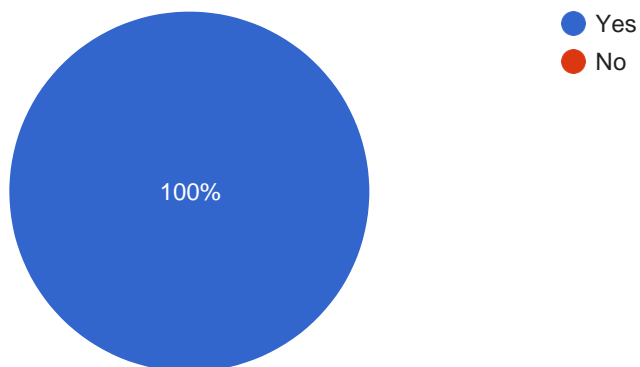
8 answers



Proof
4 answers

Learning is designed towards improving soft skills which are translated into learning outcomes in RPS

8 answers

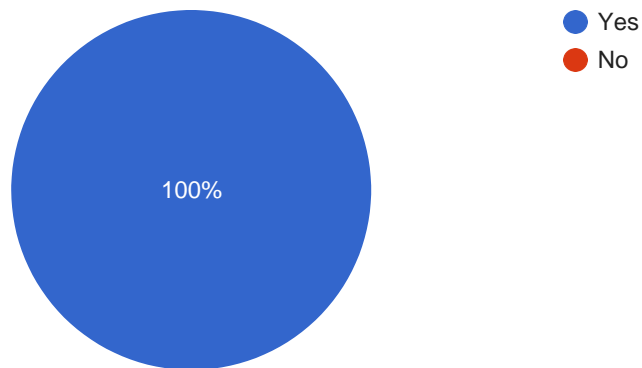


Proof
4 answers



Have teaching materials in the form of hand-outs, power point slides, diktats, modules, or textbooks written by supporting lecturers

8 answers

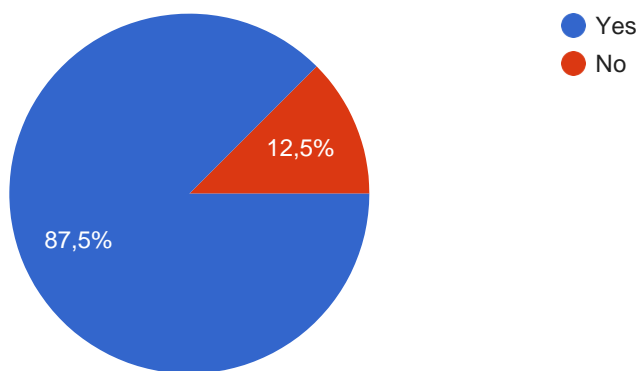


Proof

4 answers

Lecturers of courses and students make an agreement with a teaching contract

8 answers



Proof

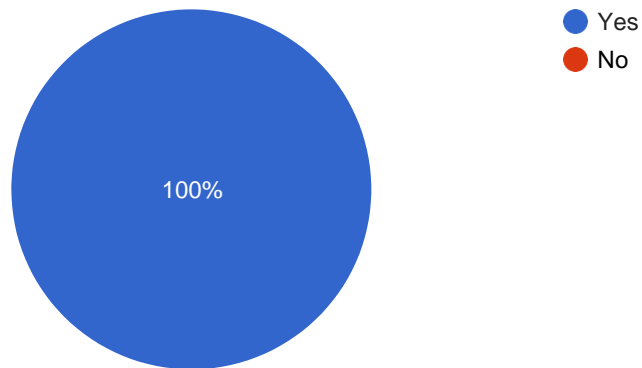
2 answers



Learning Implementation

Lecturers and students agree on a lecture contract at the beginning of the lecture

8 answers

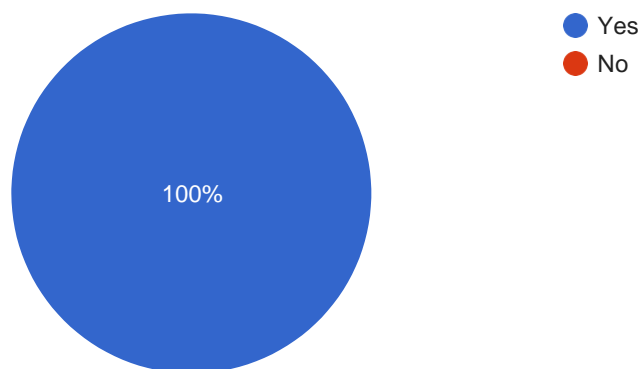


Proof

3 answers

Lecturer explains the contents of RPS to students

8 answers

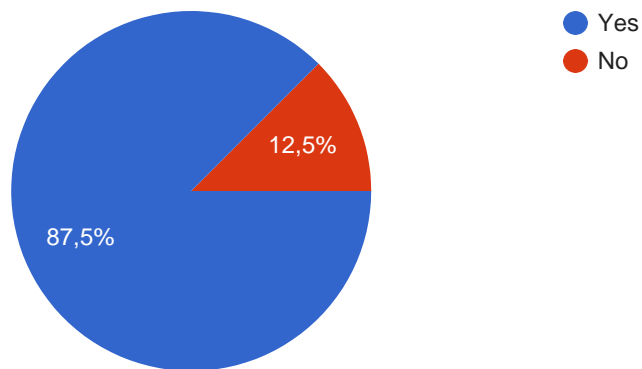


Proof

3 answers

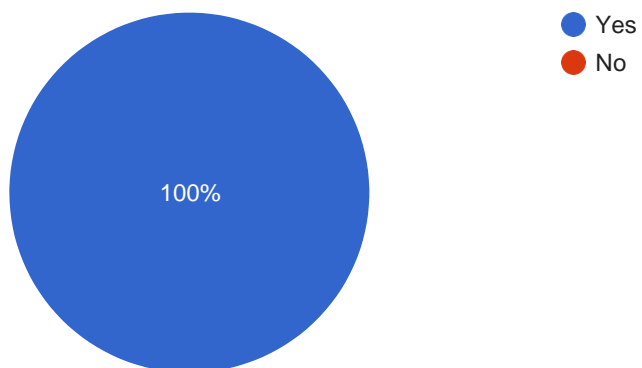


Lecturers carry out lectures according to the schedule



Proof
3 answers

Lecturer gives apperception at the beginning of the lecture
8 answers

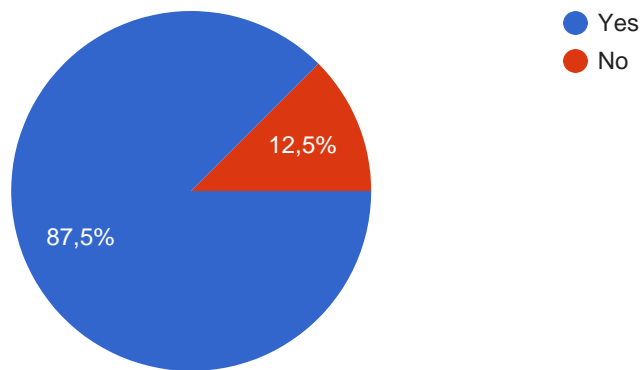


Proof
4 answers



Lecturers provide lecture material according to what is stated in the RPS

8 answers

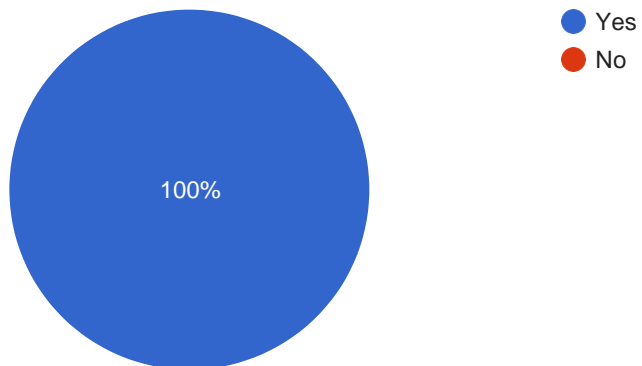


Proof

4 answers

Lecturers master the learning material very well

8 answers



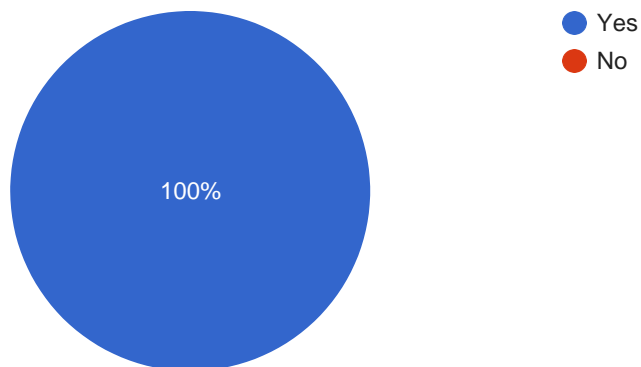
Proof

3 answers



Lecturers are able to motivate students to be active

8 answers

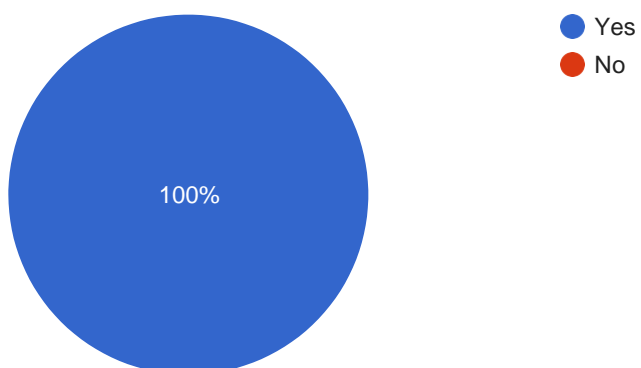


Proof

3 answers

Lecturers use good Indonesian *)

8 answers



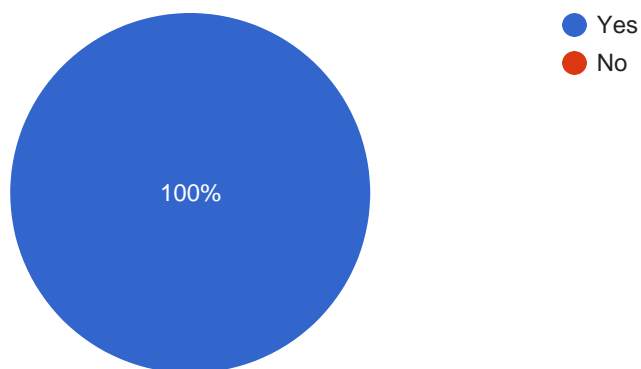
Proof

3 answers



Lecturers use learning media as stated in the RPS

8 answers

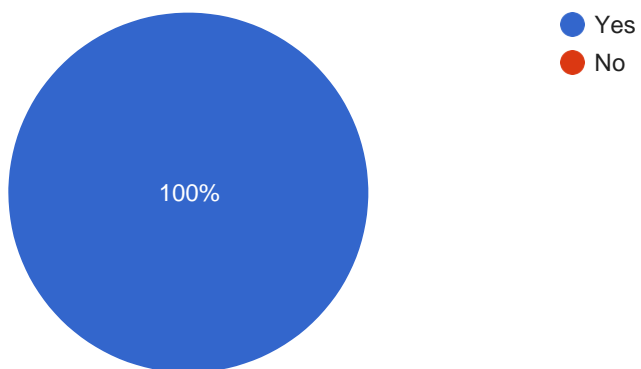


Proof

3 answers

Lecturers use teaching materials as stated in the RPS

8 answers



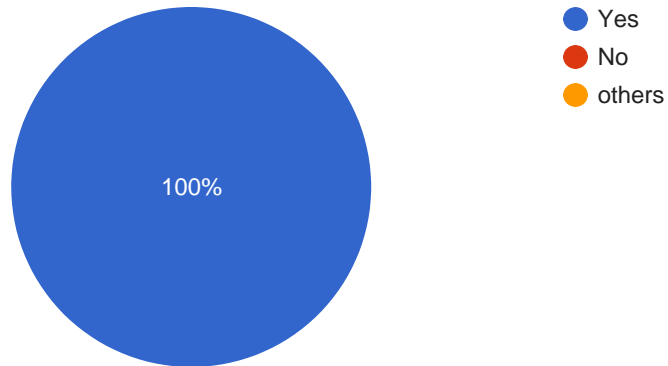
Proof

3 answers



The lecturer applies a student center learning approach. Notes: Project-based learning, case methods, cooperative learning, others (write down)

8 answers

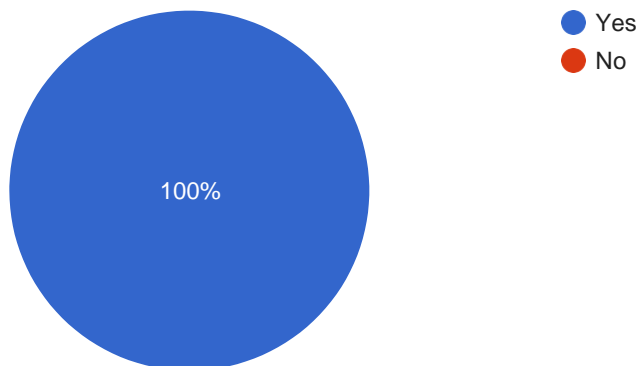


Proof

2 answers

Lecturers provide the widest opportunity for students to ask/answer/argue

8 answers



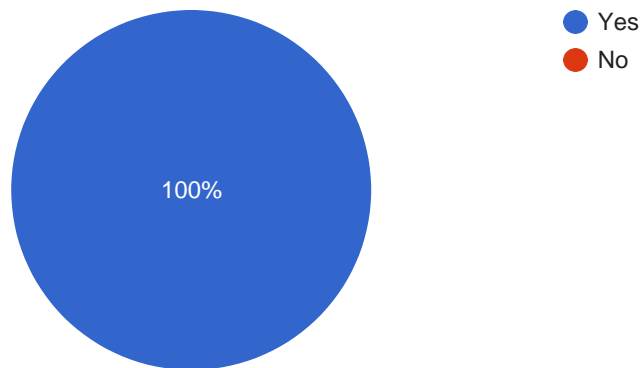
Proof

4 answers



Lecturers create a learning atmosphere that encourages students to think creatively, innovatively, critically

8 answers

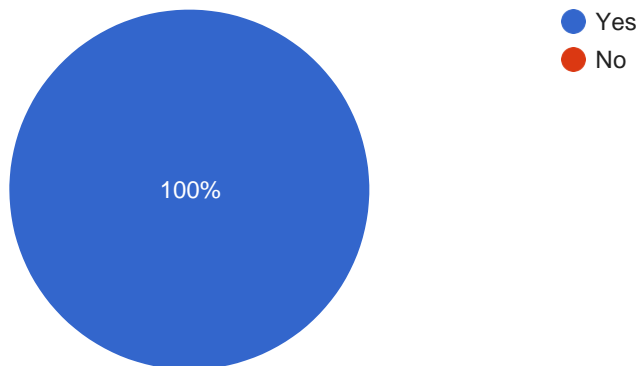


Proof

3 answers

Lecturer gives assignments to students

8 answers



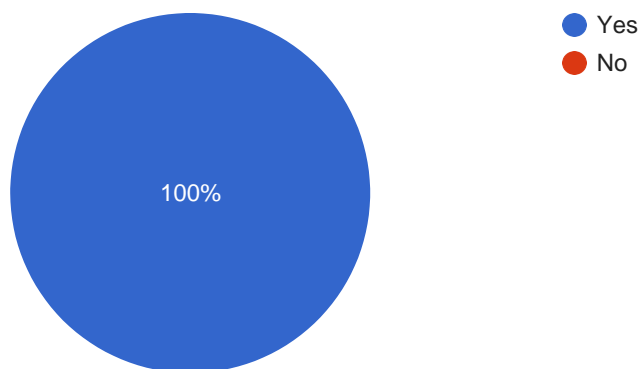
Proof

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The lecturer reflects at the end of the lesson

8 answers

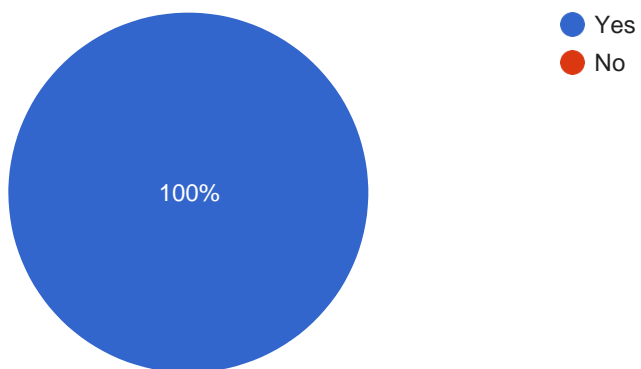


Proof

2 answers

Lecturers start and end lectures according to schedule

8 answers



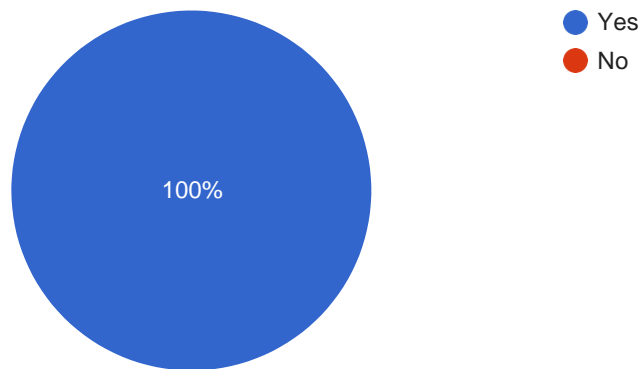
Proof

^



The lecturer gives an assessment of the participation (attendance, activity and behavior) of students in learning

8 answers

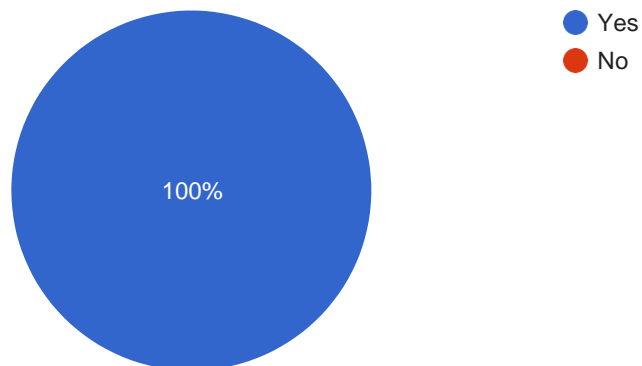


Proof

3 answers

The lecturer gives an assessment of the assignments given to students

8 answers

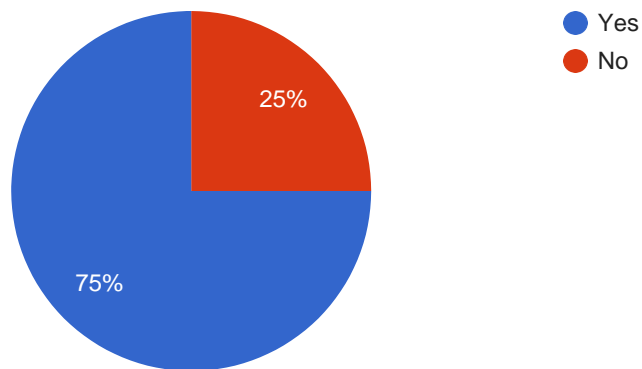


Proof

2 answers



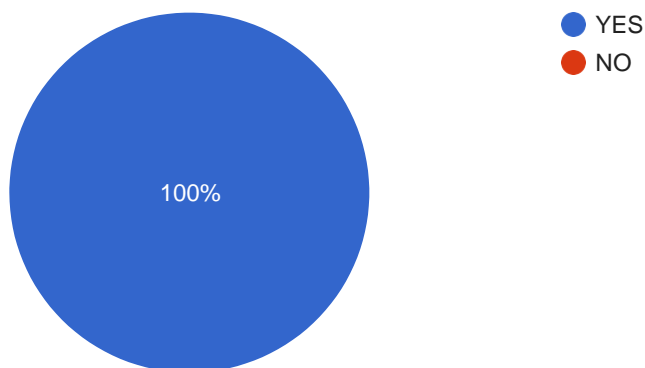
Lecturers carry out assessments/measurements for each CPL/CPMK/Sub CPMK



Proof
1 answer

Lecturer conducts UTS assessment according to time

8 answers



Proof

5 answers





**LEARNING MONITORING EVENTS
EVEN/ODD SEMESTER 2021-2022**

On this day, Monday, November 15, 2021, a monitoring of the learning of Lecturers of the State University of Surabaya in 2021-2022 has been carried out at the Faculty of ENGINEERING in the S-1 Study Program of Building Engineering Education.

Monev Team,

Signature,

1. Danayanti Azmi Dewi N., S.T., M.T.

1.

2. Meity Wulandari, S.T., M.T.

2.

Knowing,
Head of undergraduate Building Engineering Education Study Program

Dr. Gde Agus Yudha Prawira Adistana, S.T., M.T.
NIP. 198105132015041001



KETIDAKSESUAIAN HASIL MONITORING PEMBELAJARAN DOSEN

No	BUTIR KETIDAKSESUAIAN	DOKUMEN YANG HARUS DISIAPKAN
1	Perkuliahhan daring tidak menggunakan Vinesa	
2		
3		
4		
5		
6		
7		
8		

Surabaya, 15 November 2021

Tim Monev,

Menyetujui,
Dosen yang dimonev,

1. Danayanti Azmi Dewi N., S.T., M.T.

1. Ir. Arif Wardhono, S.T., M.MT., M.T., Ph.D.

2. Meity Wulandari, S.T., M.T.

2.

Mengetahui,

Ka. Program Studi S-1 Pendidikan Teknik Bangunan

Dr. Gde Agus Yudha Prawira Adistana, S.T., M.T.

NIP.198105132015041001



**LEARNING MONITORING EVENTS
EVEN/ODD SEMESTER 2021/2022**

Today, Monday, November 08, 2021, the learning monitoring of the Lecturers of the State University of Surabaya in 2021-2022 has been carried out at the Faculty of ENGINEERING in the Animation Engineering Study Program.

Monev Team,

Signature,

1. Drs. Bambang Sujatmiko, M.T

1.

2. Martini Dwi Endah Susanti, S.Kom., M.Kom

2.

Knowing,
Head of Information Technology Education S1 Study Program,

Drs. Bambang Sujatmiko, M.T.
NIP. 196505191992021001

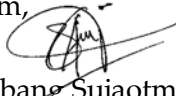
Attachment

NON CONFORMITY OF LECTURE MONITORING RESULTS

No	NON CONFORMITY ITEM	DOCUMENTS THAT MUST BE PREPARED
1	Body temperature check	Temperature measuring device
2	There is a Code of Conduct regarding the implementation of PTMT which is installed around the room PTMT lectures	PTMT implementation rules
3		
4		
5		
6		
7		
8		

Surabaya, November, 08 2021

Monev Team,



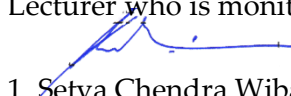
1. Drs. Bambang Sujatmiko, M.T



2. Martini Dwi Endah Susanti, S.Kom., M.Kom

agreement,

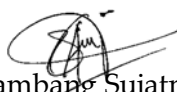
Lecturer who is monitored,



1. Setya Chendra Wibawa, S.Pd., M.T.

Knowing,

Head of Information Technology Education S1 Study Program



Drs. Bambang Sujatmiko, M.T.

NIP. 196505191992021001



**LEARNING MONITORING EVENTS
EVEN/ODD SEMESTER* 2021/2022**

On this day, Monday, November 1, 2021, there has been a monitoring of the learning of Lecturers at the State University of Surabaya in 2021-2022 which was carried out at the Faculty of ENGINEERING in the Electrical Engineering S1 Study Program

Monev Team,

1. Dr. Lusia Rakhmawati, S.T., M.T.

2. Farid Baskoro, S.T., M.T.

Signature,

1.

2.

Knowing,
Head of study program undergraduate electrical engineering

Nur Kholis, S.T., M.T.
NIP. 197205212008121003



Attachment

NON CONFORMITY OF LECTURE MONITORING RESULTS

No	NON CONFORMITY ITEM	DOCUMENTS THAT MUST BE PREPARED
1		
2		
3		
4		

Surabaya, November 01, 2021

Money Team,

1. Dr. Lusia Rakhmawati, S.T., M.T.

2. Farid Baskoro, S.T., M.T.

agreements,
Lecturer who is monitored,

1. Dr. Tri Rijanto, M.Pd., M.T.

2. Yuli Sutoto Nugroho, S.Pd., M.Pd.

Knowing,
Head of study program undergraduate electrical engineering

Nur Kholis, S.T., M.T.
NIP. 197205212008121003



**LEARNING MONITORING EVENTS
ODD SEMESTER 2021/2022**

Today, Tuesday, November 02, 2021, a monitoring of the learning of Lecturers of the State University of Surabaya in 2021-2022 has been carried out at the Faculty of ENGINEERING in the S1 Study Program of Fashion Design.

Monev Team,

1. Dra. Hj. Suhartiningsih, M.Pd.

Signature,

1.

2. Sri Dwiyantri, S.Pd., M.PSDM

2.

Knowing,
Head of study program in Fashion Education

Dr. Lutfiyah Hidayati, M.Pd
NIP. 197309221998022001



Attachment

NON CONFORMITY OF LECTURE MONITORING RESULTS

No	NON CONFORMITY ITEMS	DOCUMENTS THAT MUST BE PREPARED
1	there is not any	
2	there is not any	
3	there is not any	
4	there is not any	

Surabaya, November, 02 2021

Money Team,

Agreement,

Lecturer who is monitored,

1. Dra. HJ. Suhartiningsih

1. Irma Rusanti, S.Pd., M.Ds

2. Sri Dwiyantri, S.Pd., M.PSDM

2. Peppy Mayasari, S.Pd., M.Pd

Knowing,

Head of undergraduate Study Program in Fashion Education

Dr. Lutfiyah Hidayati, M.Pd
NIP. 197309221998022001



**LEARNING MONITORING EVENTS
ODD SEMESTER 2021-2022**

On this day, Sunday, November 07, 2021, the learning monitoring of Lecturers of the State University of Surabaya in 2021-2022 has been carried out at the Faculty of ENGINEERING in the S1 Study Program of Mechanical Engineering Education, Heat Transfer Course.

Monev Team,

1. Ika Nurjannah, S.Pd., M.T

2. Akhmad Hafizh A.R., S.T., M.T.

Signature,

1.

2.

Knowing,
Head of undergraduate mechanical engineering education study program,

Dr. Soeryanto, M.Pd
NIP. 196004181988031003



Attachment

NON CONFORMITY OF LECTURE MONITORING RESULTS

No	NON CONFORMITY IITEM	DOCUMENTS THAT MUST BE PREPARED
1		
2		
3		
4		
5		
6		
7		
8		

Surabaya, November, 8 2021

Monev Team,

1. Ika Nurjannah, S.Pd., M.T

2. Akhmad Hafizh A.R., S.T., M.T.

Agreement,
Lecture who is monitored,

1. Handini Novita Sari, S.Pd., M.T.

Knowing,
Head of undergraduate mechanical engineering education study program,

Dr. Soeryanto, M.Pd
NIP. 196004181988031003