

## HANDBOOK MODUL

<b>LAND SURVEYING</b>					
<b>Module / Course Title</b>	<b>Student Workload</b>	<b>Credits</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
<b>8720202076</b>	2 CU x 16 x 170'	2 CU 3.18 ECTS	5 <sup>TH</sup>	ONCE YEAR	1 SEMESTER
1	<b>Types of courses</b>  LECTURES PRACTICUM	<b>Contact hours</b>  (2CU x 1,59 ECTS) x {(100:170') x 28,51 Workhours= 53,27	<b>Independent Study</b>  (2CU x 1,59 ECTS) x {(70:170') x 28,51 Workhours= 37,29	<b>Structured Study</b>  -	<b>Class size</b>  MAX 40 STUDENT
2	<b>Prerequisites for participation (if applicable)</b> -				
3	<b>Program Learning outcomes</b>				
	PLO-3 Able to process, analyze, present geosphere data and information using geospatial technology for geography learning and research				
	PLO-5 Able to demonstrate independent and collaborative performance that produces quality and measurable results				
	PLO-9 Able to apply regional theory for sustainable regional planning and development				
	PLO-11 demonstrate a responsible attitude towards work in their field of expertise independently				
	<b>Course Learning Outcome (CLO)</b>				
	CLO-3 Able to process, analyze, present data and information on areas mapped using theodolites for geography learning and research.				
	CLO-5 Able to show independent and collaborative performance that produces quality maps				

	CLO-9 Able to apply mapping theory in sustainable regional planning and development
	CLO-11 Demonstrate a responsible attitude for planning, measuring, calculating and plotting measurement results
4	<p><b>Learning materials</b></p> <ol style="list-style-type: none"> <li>1. Introduction: introduction to geometry, types of surveys, and maps</li> <li>2. Measuring and measuring instruments: theodolite, distance measuring device, unit system</li> <li>3. Knowledge of distances and angles, point positions, understanding of north and azimuth directions, calculation of distance/slope/azimuth/angle with a coordinate system</li> <li>4. Polygons: intent, closed polygons, open polygons, requirements, measurement methods, calculations</li> <li>5. Tachimetric method: principles, formulas, approaches, and measurement of height difference with tachimetry</li> <li>6. Topographic maps: mapping datums, map scales, contour lines, situation mapping</li> <li>7. Area Calculation</li> </ol>
5	<p><b>Teaching methods</b></p> <p><i>Project Base Learning</i></p>
6	<p><b>Assessment methods</b></p> <p><i>paper test</i></p>
7	<p><b>This module/course is used in the following study programme/s as well</b></p> <p>-</p>
8	<p><b>Responsibility for module/course</b></p> <p>Compulsory/Elective*/</p>
9	<ol style="list-style-type: none"> <li>1. Abidin Hasanuddin Z., 2008. Penentuan posisi dengan GPS dan aplikasinya. Jakarta : Pradnya Paramita</li> <li>2. Basuki, Slamet. 2006. <i>Ilmu Ukur Tanah</i>. Yogyakarta: Universitas Gadjah Mada Press</li> <li>3. Heinz, Frick, 1989, <i>Ilmu dan alat ukur tanah</i>, Yogyakarta : Kanisius. 20<sup>th</sup>.2006</li> <li>4. Suyono Sastrodarsono, Masayosi Takasahi, 1997, Pengukuran topografi dan teknik pemetaan. Jakarta: Pradnya Paramita.</li> <li>5. Abidin Hasanuddin Z., 2002. Survey dengan GPS. Jakarta : Pradnya Paramita</li> <li>6. Petunjuk praktikum Ukur Tanah Pendidikan Geografi 2018</li> </ol>