

# MODULE HANDBOOK

REGIONAL GEOGRAPHY OF INDONESIA AND SOUTH EAST ASIA					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202048	2 CU X 16 X 170'=  90,6618	2 CU / 3.18 ECTS	5 <sup>TH</sup>	ONCE YEAR	1 SEMESTER
1	<b>Types of courses</b> LECTURES	<b>Contact hours</b> (2CU X 1,59  ECTS)  X{(50:170')X  28,51  Workhours=  26,64	<b>Independent Study</b> (2CU X 1,59  ECTS)  X{(60:170')X  28,51  Workhours=  31,96	Structured Study  (2CU X 1,59  ECTS)  X{(60:170')X  28,51  Workhours=  31,96	<b>Class size</b>  MAX 120 STUDENT
2	<b>Prerequisites for participation (if applicable)</b> -				
3	<b>Program Learning outcomes</b>				
	<p>PLO-3 Able to process, analyze, present geosphere data and information using geospatial technology for geography learning and research</p>				
	<p>PLO-6 Able to make appropriate decisions in the context of solving problems in the field of geography and geography education, based on the results of the analysis of information and data</p>				
	<p>PLO-9 Able to apply regional theory for sustainable regional planning and development</p>				
	<p>PLO11 Demonstrate an attitude of responsibility for work in their field of expertise independently</p>				
	<b>Course Learning Outcome (CLO)</b>				
	<p>CLO-3 Able to utilize information technology to obtain data and information related to the Southeast Asia region.</p>				
	<p>CLO-6</p>				

	<p>Able to make appropriate decisions in the context of solving problems in the field of geography and geography education, based on the results of the analysis of information and data regarding the physical, social, economic and cultural characteristics of Indonesia and countries in Southeast Asia</p> <p>CLO-9 Able to apply regional theory for sustainable regional planning and development regarding the physical, social, economic and cultural conditions of Indonesia and Southeast Asia countries</p> <p>CLO-11 Students have a responsible attitude in describing the importance of cooperation in an area</p>
4	<p>Learning Materials</p> <ol style="list-style-type: none"> <li>1. Introduction: Positioning Southeast Asia region and Indonesia in the map of the world</li> <li>2. The climate condition and the soil types in Indonesia;</li> <li>3. Indonesia's population description; Population growth regarding its relationship with socio-cultural-economic life and the environment; The forms of people's livelihood in agricultural and non-agricultural sectors; The natural conditions of Southeast Asia countries; Forms of government of Southeast Asia countries; The Southeast Asia populations</li> <li>4. Economic-socio-cultural activities of the Southeast Asia countries' cooperation.</li> </ol>
5	<p><b>Teaching methods</b> <i>Cooperative learning</i></p>
6	<p><b>Assessment methods</b> <i>paper test</i></p>
7	<p><b>This module/course is used in the following study programme/s as well</b> -</p>
8	<p><b>Responsibility for module/course</b> COMPULSORY/elective*/</p>
9	<ol style="list-style-type: none"> <li>1. Bratamidjaja, Rachmat, 1990, Ensiklopedi Seri Geografi Indonesia, (Indonesia) PT Intermassa, Jakarta</li> <li>2. Bratamidjaja, Rachmat, 1990, Ensiklopedi Seri Geografi Indonesia, (ASIA), PT Intermassa, Jakarta</li> <li>3. Johnson, Douglas C., et.al., 2010. World Regional Geography, (Tenth Edition), Pearsons Prentice Hall, New York (USA)</li> <li>4. <a href="https://www.britannica.com/place/Southeast-Asia">https://www.britannica.com/place/Southeast-Asia</a></li> <li>5. <a href="https://asiasociety.org/education/introduction-southeast-asia">https://asiasociety.org/education/introduction-southeast-asia</a></li> </ol>