

## MODULE HANDBOOK

WORLD REGIONAL GEOGRAPHY					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
<b>8720202046</b>	<b>2 CU X 16 X 170'=</b>  <b>90,6618</b>	2 CU / 3.18 ECTS	5 <sup>th</sup> SEMESTER	ONCE YEAR	1 SEMESTER
1	<b>Types of courses</b>  LECTURES	<b>Contact hours</b> (2CU X 1,59  ECTS)  X{(50:170') X  28,51  Workhours=  26,64	<b>Independent Study</b> (2CU X 1,59  ECTS)  X{(60:170')X  28,51  Workhours=  31,96	<b>Structured Study</b> (2CU X 1,59  ECTS)  X{(60:170')X  28,51  Workhours=  31,96	<b>Class size</b>  MAX 35 STUDENT
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>PROGRAM LEARNING OUTCOMES</b>				
	<b>PLO-3</b> Able to process, analyze, present geosphere data and information by using geospatial technology for geography learning and research				
	<b>PLO-6</b> Able to make appropriate decisions in the context of solving problems in the field of geography and geography education, based on the results of the analysis of information and data				
	<b>PLO-9</b> Able to apply regional theory for sustainable regional planning and development				
	<b>PLO-11</b> Students have a responsible attitude in describing the importance of bilateral and multilateral cooperation				
	<b>COURSE LEARNING OUTCOME</b>				
	<b>CLO-3</b> Able to process, analyze, present geosphere data and information by using geospatial technology for geography learning and research to regionalization in Asia, America, Europe, Africa and Australia-Oceania.				

	<p><b>CLO-6</b> Able to make appropriate decisions in the context of solving problems in the field of geography and geography education, based on the results of the analysis of information and data of material and regional scope in the world, familiar with the conditions of the continents of Asia, America, Europe, Africa and Australia-Oceania.</p>
	<p><b>CLO-9</b> Able to apply regional theory for sustainable regional planning and development of the overall physical, social, economic and cultural conditions on the continents of Asia, America, Europe, Africa and Australia-Oceania.</p>
	<p><b>CLO-11</b> Able to have a responsible attitude and behavior in describing the importance of bilateral and multilateral cooperation</p>
4	<p><b>Subject aims/Content</b></p> <ol style="list-style-type: none"> <li>1. Concepts, studies and elements in regionalization</li> <li>2. Elements of regionalization on the African continent</li> <li>3. Population conditions and economic activities of the African population</li> <li>4. Natural conditions and regionalization in Europe</li> <li>5. The state of the population in Europe</li> <li>6. The economic activities of the population in Europe</li> <li>7. Forms of regional and multi/bilateral cooperation in Europe as well as with Indonesia</li> </ol>
5	<p><b>Teaching methods</b> <i>Project Base Learning, Small Group Discussion</i></p>
6	<p><b>Assessment methods</b> <i>Portofolio, paper test</i></p>
7	<p><b>This module/course is used in the following study programme/s as well</b> -</p>
8	<p><b>Responsibility for module/course</b> COMPULSORY/elective*/</p>
9	<ol style="list-style-type: none"> <li>1. Johnson, Douglas C., et.al., 2010. <i>World Regional Geography</i>, (Tenth Edition), Pearsons Prentice Hall, New York (USA)</li> <li>2. Bratamidjaja, Rachmat, 1990, <i>Ensiklopedi Seri Geografi Indonesia</i>, (ASIA, AMERIKA, EROPA, AFRIKA, AUSTRALIA-OSEANIA), PT Intermassa, Jakarta</li> <li>3. Kuspriyanto, 1996, <i>Geografi Regional Afrika</i>, Unipress Unesa, Surabaya</li> <li>4. Sulistinah, 1996, <i>Geografi Regional Eropa</i>, Unipress Unesa, Surabaya</li> </ol>