Regional Analysis ```````````````````					
Module/Course Title 8720202211	**Student Workload** **79.33 jam**	**Credits** **2**	**Semester** Odd	**Frequency** 28 CU	**Duration** **14 X Meetings**

1	**Types of courses** Lecture	**Contact hours** 1,67 Hours	**Case Method** 2 hours	Structured Study 2 hours	**Class size** **32**

2	**Prerequisites for participation (if applicable)** None
3	**Program Learning outcomes**
	PLO 2 Able to analyze regional and regional characteristics (regionalization)in the context of resources and disasters based on Geography principles and approaches to support sustainable development
	PLO 3 Able to process, analyze, present geosphere data and information by using geospatial technology for geography learning and research.
	PLO 5 Able to show independent performance and cooperation that produces quality and measurable results
	PLO 9 Able to apply regional theory for sustainable regional planning and development.
	PLO 12 Able to work together, has social sensitivity, high concern for society and the environment.
	Course Learning Outcome 1. Able to analyze regional and regional characteristics (regionalization) in the context of resources and disasters based on physical and artificial aspects of a region. 2. Able to process, analyze, present geosphere data and information by using geospatial technology in the learning and research regarding regional development planning, regional resources, regional inequality, regional growth and territorial management. 3. Able to show independent performance and cooperation that produces quality and measurable results in finding sources of reference and contextual and actual regional issues.

	4. able to apply regional analysis theory such as Skalogram Method and Gutman scale for a proportional and a sustainable regional planning and development. 5. Able to work collaboratively, has social sensitivity, high social and environmental concern when working on regional analysis.
4	This course describes regional analysis and methods in terms of the regionalization process. This course uses maps and images for visualization. This course aims to enable students to master and apply the principles of regional knowledge as teachers and practitioners of regional planning, such as a logical understanding of the regional process and orientation in the development of an area. The course is offered in the first semester to provide a strong foundation in regional science knowledge. **Subject aims/Content** 1. Basic concepts of regional science 2. Regionalization by physical state 3. Territories by artificial circumstances 4. The concept of the development of the territory 5. Regional development planning 6. Regional resources 7. Regional inequality 8. Regional growth 9. Territory management
5	**Teaching methods** *Project Base Learning, Self Direction Learning, Small Group Discussion*
6	**Assessment methods** *Portofolio, paper test*
7	**This module/course is used in the following study programme/s as well** Modul: Regional Development Regional Analysis (Field work)
8	**Responsibility for module/course**
9	**Other information** 1. Isard, W. 1956. Regional Science, The Concept of Region, and Regional Structure. *Papers in Regional Science*, (2)1, hal. 13-26 2. Muta'ali, L. (2015) Teknik Analisis Regional untuk Perencanaan Wilayah, Tata Ruang dan Lingkungan. Yogyakarta: Badan Penerbit Fakultas Geografi, UGM 3. Rustiadi, E., Saefulhakim, S., & Panuju, D. R. (2022). Perencanaan dan Pengembangan Wilayah dari Waktu ke Waktu. In A. E. Pravitasari (Ed.), Perencanaan dan Pengembangan Wilayah (pp. 25-44). Jakarta: Yayasan Pustaka Obor Indonesia. (Reprinted from 2009) 4. Rustiadi, E., Indraprahasta, G. S., & Mulya, S. P. (2021). Praktik Perencanaan di Indonesia. In Teori Perencanaan Mazhab dan Praktik

Perencanaan Pengembangan Wilayah (pp. 331-397). Jakarta: Yayasan Pustaka Obor Indonesia. (2021)
5. Sutami. 1977. Ilmu Wilayah, Implikasi dan Penerapannya dalam Pembangunan di Indonesia. Musyawarah Keluarga Alumni Universitas Gadjah Mada di Surabaya tanggal 6 s/d 8 Januari 1977. Yogyakarta: UGM
6. Widyatmoko, D. S. (1998). Dinamika Wilayah dalam Perspektif Geografis. Seminar Nasional "Spatial & Temporal Concept and Analysis for Indonesia Sustainable Development, 1-14.
7. Yunus, H. S. (2016). Pendekatan Kompleks-wilayah dalam Penelitian Wilayah. In Metodologi Penelitian Wilayah Kontemporer. Yogyakarta: Pustaka Pelajar. Djunaedi, A. (2014). Pengantar Perencanaan Wilayah dan Kota. Yogyakarta: Gadjah Mada University Press
8. Pontoh, N.K., dan Kustiwan, I. (2009). Pengertian Dasar dan Karakteristik Kota, Perkotaan, serta Perencanaan Kota. *Pengantar Perencanaan Perkotaan.* Bandung. ITB: Press
9. https://www.kompasiana.com/renydk/6058b1298ede481fd5417ab2/teori-von-thunen-dan-bisnis-tanaman-hias
10. https://www.kompasiana.com/jihan84541/605776e6d541df306c535912/pertanian-industrial-beras-organik-dan-keterkaitannya-dengan-teori-lokasi
11. https://www.kompasiana.com/desinta00434/60589a50d541df1da4443812/pengaruh-teori-lokasi-terhadap-industri-pertanian-kopi-arabika-kabupaten-bondowoso