

MODULE HANDBOOK

Civic Education					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202033	(2 CU x 1,59 ECTS)x 28,51= 90,66	2 CU 3,18 ECTS	2 nd SEMESTER	ONCE YEAR	1 SEMESTER
1	Types of courses Lectures Structured Assignments Independent study	Contact hours (2 CU X1,59 ECTS)x{(50:170')x28,51 Workhours}= 26.66 hrs	Independent Study (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours}= 31.99 hrs	Structured Study (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours} = 31.99 hrs	Class size MAX 40 STUDENT
2	Prerequisites for participation (if applicable) None				
3	Program Learning Outcomes PLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources PLO 5 Able to demonstrate independent and collaborative performance that produces quality and measurable results				
3	Course Learning Outcome (CLO) 1. CLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources of civic education PLO 5 2. Able to demonstrate independent and collaborative performance that produces quality and measurable results of civic education				
4	Subject aims/Content 1. Introduction to Citizenship Education 2. National Identity 3. National Integration 4. Constitution 5. Obligations and Rights of the State and Citizens 6. Law Enforcement and Human Rights (HAM)				

	<p>7. Democracy 8. Archipelagic Insight 9. National Resilience 10. Gender 11. Anti-Corruption Education</p>
5	<p>Teaching methods Self Direction Learning, Small Group Discussion</p>
6	<p>Assessment methods paper test</p>
7	<p>This module/course is used in the following study programme/s as well -</p>
8	<p>Responsibility for module/course Compulsory</p>
9	<p>Other Information (Reference)</p> <ol style="list-style-type: none"> 1. Tim. Pendidikan Kewarganegaraan MPK-Unesa. 2022. Pendidikan Kewarganegaraan. Surabaya: Indomedia Pustaka 2. Nurwardani, dkk. 2016. Buku Mata Kuliah Wajib Umum Pendidikan Kewarganegaraan. Jakarta: Dirjen Pembelajaran dan Kemahasiswaan Risetdikti. 3. Affandi, Idrus dan Karim Suryadi. 2005. Hak Asasi Manusia. Jakarta : Pusat Penerbitan Universitas Terbuka 4. Cogan, Johan L dan Murry Print. 2012. Civic Education in The Asia Pasific Regional. Roeledge. ISBN -0415932130 5. Niemi, Richard G dan Jane Junn. 2005. Civic Education: What Make Student Learn. The University of Chicago Press. 6. S. Sumarsono, dkk, Pendidikan Kewarganegaraan, Penerbit PT. Gramedia Pustaka Utama, Jakarta, 2001 7. Tim Dosen UGM. 2002. Pendidikan Kewarganegaraan. Yogyakarta: Paradigma 8., UU RI No. 3 Tahun 2002 tentang Pertahanan Negara.Penerbit "Citra Umbara", Bandung, 2002 9. UU No 12 Tahun 2006 tentang Kewarganegaraan RI .Penerbit "Cemerlang", Jakarta, 2006. 10. UU yang relevan dengan materi pembelajaran. 11. Tim Edukasi Perpajakan Direktorat Jenderal Pajak. 2016. Materi Terbuka Kesadaran Pajak untuk Perguruan Tinggi. Jakarta:Direktorat Jenderal Pajak Kementerian Keuangan Republik Indonesia. https://edukasi.pajak.go.id/images/buku_pt/Materi_Terbuka/BukuMTKPPT2.pdf, diakses tanggal 10 September 2021. 12. Subagyo, A. 2020. Implementasi Pancasila Dalam Menangkal Intoleransi, Radikalisme Dan Terorisme. Jurnal Rontal Keilmuan Pancasila Dan Kewarganegaraan, 6(1), 10–24. 13. Subhan, Zaitunah. 2004. Perempuan dan Politik dalam Islam. Yogyakarta: Pustaka Pesantren 14. Sulaiman. 2016. Pendidikan Kewarganegaraan untuk Perguruan Tinggi. Banda Aceh: Penerbit PeNA. 15. Supanji, Tratama Helmy. 2021. Partisipasi Politik Perempuan di Indonesia Penting bagi Kemajuan Bangsa dalam Kemenkopmk.go.id. 16. Mulyono, H. 2017. Geostrategi Indonesia dalam Dinamika Politik Global dan Regional. Jurnal Kajian Lemhannas RI, 5(1), 19– 30. 17. Mertokusumo, Sudikno. 2018. Mengenal Hukum. Yogyakarta: Universitas Atmajaya Yogyakarta. 18. Crossman, Ashley. 2020. "The Sociology of Gender" dalam

	<p>thoughtco.com/sociology-of-gender-3026282. Thought Co. 19. Mac Phee, D and S. Prendergast. 2019. "Room for Improvement: Girls' and Boys' Home Environments are Still Gendered" dalam Sex Roles. 80(5-6), 332-346</p>
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