

School Field Experience (SFE)-Curriculum Analysis

Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
1000002051	2 CU x 16	2 CU / 3.18 ECTS	7 th SEMESTER	28 CU	1 SEMESTER
1	Types of courses PRACTICUM	Contact hours 1,67 Hours	Independent Study 2 Hours	Structured Study 2 Hours	Class size MAX 32 STUDENT
2	Prerequisites for participation (if applicable) None				
3	PROGRAM LEARNING OUTCOMES				
	PLO-1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.				
	PLO-4 Able to apply logical, critical, systematic, and innovative thinking in the field of geography and geography education.				
	PLO-7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources.				
	PLO-11 Demonstrate a responsible attitude towards work in the field of expertise independently.				
	COURSE LEARNING OUTCOME				
	CLO-1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in Geography innovative learning by utilizing various science and technology-based learning resources in Curriculum analysis				
	CLO-5 Able to apply logical, critical, systematic, and innovative thinking in the field of Curriculum analysis				
	CLO-7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources of Curriculum analysis				
	CLO-11 Demonstrate a responsible attitude towards work in the field of Curriculum analysis independently.				
4	Subject aims/Content 1. able to contextually analyze the implementation of the school curriculum/expertise competencies				

	<ol style="list-style-type: none"> 2. semester programs 3. annual programs which 4. types of school curricula/expertise 5. understanding the principles and techniques of data analysis 6. financing management, organizing, compiling data analysis instruments 7. processing data and analyze the implementation of the school curriculum/competency expertise
5	<p>Teaching methods <i>Project Base Learning, SelfDirection Learning, Small Group Discussion</i></p>
6	<p>Assessment methods <i>Portofolio, paper test</i></p>
7	<p>This module/course is used in the following study programme/s as well -</p>
8	<p>Responsibility for module/course -</p>
9	<p>Main reference book:</p> <ol style="list-style-type: none"> 1. Hassan, Hamid. 2015. Curriculum Evaluation . Bandung: Youth Rosd Dasarakarya 2. Miller, John P, Seller, Wayne. 1985. Curriculum Perspectives and Practice . New York: Longman 3. Tyler, Ralph W. 1980. Basic Principles of Cirriculum and Instruction . Chicago: The University of Chicago Press 4. Zais, Robert S. 1976. Curriculum . New York: Harper & Row Publishers 5. Ansari, Muhammad. 2017. Curriculum: Nature, Foundation, Design and Development . Jakarta: Kencana <p>Supporting Reference Books:</p> <ol style="list-style-type: none"> 1. Munandar, Arif. 2018. Introduction to Curriculum. Yogyakarta: Deepublish 2. Sukmadinata, Nana S. 2006. Curriculum Development, Theory and Practice . Bandung: Rosdakarya Youth.