

MODULE HANDBOOK

CSP Entrepreneurship- Program Evaluation					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
	3 CU x 16 x 170'= 135,993	3 CU 4,77 ECTS	6 TH	ONCE YEAR	1 semester
1	Types of courses PRACTICUM	Contact hours (3CU X 1,59 ECTS) X(50:170')X 28,51 Workhours=39,99	Independent Study (3CU X 1,59 ECTS) X(60:170')X 28,51 Workhours=47,99	Structured Study (3CU X 1,59 ECTS) X(60:170')X 28,51 Workhours=47,99	Class size Max 35 students
2	Prerequisites for participation (if applicable) None				
3	Program Learning outcomes				
	PLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.				
	PLO 4 Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education				
	PLO 8 Able to formulate, process, analyze data, and present geosphere information, both physical and human aspects by using geospatial technology for geography learning and research				
	PLO 9 Able to apply regional theory for sustainable regional planning and development				
	Course Learning Outcome CLO 1 Able to develop procedures, develop entrepreneurial program evaluation instruments, as well as conduct data analysis and interpret them in evaluating selected entrepreneurship programs, including (a) developing culinary businesses, (b) developing simple technology businesses, (c) developing online marketing systems in the community business in the community business villages, etc. with a sense of responsibility, professional ethical and able to communicate effectively, through discussion, assignment/project, practice and presentation CLO 4 able to make decisions appropriately in the context of problem solving in the field of geography and geography education, based on the results of information and data analysis, CLO 8				

	able to formulate, process, analyze data, and present geosphere information Both the physical and human aspects by using geospatial technology for entrepreneurship learning CLO 9 able to work together, have social sensitivity, high concern for the community and its environment in entrepreneurship.
4	Course aims/Content Learning Materials <ol style="list-style-type: none"> 1. Preparation of evaluation objectives. 2. Preparation of principles, forms, and evaluation techniques. 3. Preparation of evaluation instruments. 4. Processing of Program Evaluation Results Data. 5. Interpretation of evaluation results and conclusions
5	Teaching methods Project Base Learning
6	Assessment methods performance and report
7	This module/course is used in the following study programme/s as well Modul:
8	Responsibility for module/course COMPULSORY/ELECTIVE*/
9	Other information <ol style="list-style-type: none"> 1. Junaidi, Aris dkk. 2020. <i>Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0 untuk Mendukung Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. 2. Tim Unesa. 2020. <i>Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka</i>. Surabaya: Unesa 3. -----, 2020. <i>Panduan Penyelenggaraan Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan. 4. -----, 2017. <i>Panduan Penyelenggaraan Kampung Literasi</i>. Jakarta: Ditjen PAUD dan Dikmas 5. Hendro. M.M. 2011. <i>Dasar-dasar Kewirausahaan</i>. Jakarta: Erlangga 6. Hisrich, R. D., Peters, M. P., & Shepherd, D. A. 2017. <i>Entrepreneurship</i>. 7. Leonardus Saiman.2009. <i>Kewirausahaan, Teori, Praktik dan Kasus kasus</i>. Salemba Empat 8. Osterwalder, A., Pigneur, Y., In Clark, T., & Smith, A. 2010. <i>Business model generation: A handbook for visionaries, game changers, and challengers</i>.