

MODULE HANDBOOK

SOCIAL CULTURAL GEOGRAPHY					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202212	2 CU X 16 X 170'= 90,6618	2 CU 3.18 ECTS	5 TH	ONCE YEAR	1 SEMESTER
1	Types of courses LECTURES	Contact hours (2CU X 1,59 ECTS) X{(50:170')X 28,51 Workhours= 26,64	Independent Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Structured Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Class size MAX 40 STUDENT
2	Prerequisites for participation (if applicable) None				
3	Program Learning outcomes				
	PLO-2 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.				
	PLO-6 Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education				
	PLO-8 Able to plan, implement, evaluate/assess, and arrange follow-up in Geography learning by utilizing various science and technology-based learning resources.				
	PLO-11 Shows a responsible attitude towards work in the field of expertise independently.;				
	Course Learning Outcome (CLO)				
	CLO-1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources of social geography				
	CLO-4 Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education of social geography				

	<p>CLO-7 Able to plan, implement, evaluate/assess, and arrange follow-up in Geography learning by utilizing various science and technology-based learning resources of social geography</p>
	<p>CLO-11 Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education of social geography</p>
4	<p>Learning materials</p> <ol style="list-style-type: none"> 1. Studying science and technology in educational development. 2. This study material contains pure educational science materials. 3. The material for this study is expected to be able to lead students to master and apply social science as a teacher such as multicultural analysis of socio-culture with their environment. 4. The material is delivered in the 5th semester to provide a strong foundation for social science knowledge as well as culture
5	<p>Teaching methods <i>Direct Intruccion</i></p>
6	<p>Assessment methods <i>paper test</i></p>
7	<p>This module/course is used in the following study programme/s as well -</p>
8	<p>Responsibility for module/course COMPULSORY/ELECTIVE*/</p>
9	<ol style="list-style-type: none"> 1. Daldjoeni, 1999. Perkembangan Filsafat Geografi dari Herodotus sampai Hagget, Alumni: Bandung. 2. Daniels, Peter et al, 2008, An introduction to human geography : issues for the 21st century, Pearson Education Limited 3. Eveline S. van Leeuwen, 2010, Urban-Rural Interactions Towns as Focus Points in Rural Development, Springer Heidelberg Dordrecht London New York 4. Fielding, Gordon J, 1984. Geography As Social Science. Harper and Row Publishers: London 5. Flowerdew, Robin dan Martin, David, 2005, Methods in human geography: a guide for students doing a research project, Pearson Education Limited Edinburgh Gate Harlow England 6. Abdurrahman, 1990. Agama, Budaya dan Masyarakat. Balai Penl & Pengemb. Agama 7. Bonar 1983, Hubungan Masyarakat Modern, Bina Aksara Jakarta 8. Colletta Nats 1987, Kebudayaan dan Pembangunan, Yayasan Obor Jakarta 9. Koentjaraningrat, 1984. Kebudayaan Jawa. Jakarta: Balai Pustaka. 10. Veeger, K.J. 1993. Realitas Sosial, Jakarta: Gramedia Pustaka Utama, dan buku-buku lain sesuai kebutuhan. 11. Selvia Tabah Hati. 2019. Perubahan Sosial Budaya, Jakarta : Gramedia. 12. Abdullah Idi. 2011. Sosiologi Pendidikan, Individu, Masyarakat dan Pendidikan. Jakarta.: Rajawali Press.