

## MODULE HANDBOOK

| CSP ENTREPRENEURSHIP-PROGRAM DISSEMINATION |   |  |  |   |   |
|--|---|--|--|---|---|
| Module/Course Title                        | Student Workload  | Credits  | Semester   | Frequency   | Duration  |
|  | <b>3 CU x 16 x 170'= 135,993</b>  | <b>3 CU 4,77 ECTS</b>  | 6 <sup>TH</sup>  | ONCE YEAR   | <b>1 semester</b>                               |
| 1  | <b>Types of courses</b><br><b>PRACTICUM</b>   | <b>Contact hours</b><br><br>(3CU X 1,59 ECTS)<br>X(50:170')X<br>28,51<br>Workhours=39,99 | <b>Independent Study</b><br><br>(3CU X 1,59 ECTS)<br>X(60:170')X<br>28,51<br>Workhours=47,99 | <b>Structured Study</b><br><br>(3CU X 1,59 ECTS)<br>X(60:170')X<br>28,51<br>Workhours=47,99 | <b>Class size</b><br><br><b>Max 35 students</b> |
| 2  | <b>Prerequisites for participation (if applicable)</b><br>None  |  |  |   |   |
| 3  | <b>Program Learning outcomes</b>  |  |  |   |   |
|  | <p><b>PLO 1</b><br/>Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.</p>  |  |  |   |   |
|  | <p><b>PLO 4</b><br/>Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education</p>   |  |  |   |   |
|  | <p><b>PLO 8</b><br/>Able to formulate, process, analyze data, and present geosphere information, both physical and human aspects by using geospatial technology for geography learning and research</p>   |  |  |   |   |
|  | <p><b>PLO 9</b><br/>Able to apply regional theory for sustainable regional planning and development</p>   |  |  |   |   |
|  | <p><b>Course Learning Outcome</b></p> <p><b>CLO 1</b><br/>able to disseminate the results of entrepreneurship programs, for example in programs (a) able to analyze the characteristics of the region and regionalization (regionalization) in the context of resources and disasters based on geographic principles and approaches to support sustainable development., (B) Developing simple technology businesses, (c) developing online marketing systems in the field of village communities, etc. with a sense of responsibility, professional ethical and able to communicate effectively, through discussion, assignment/project, practice and presentation.</p> <p><b>CLO 4</b><br/>able to make decisions appropriately in the context of problem solving in the field of geography and geography education, based on the results of information and data analysis,</p> <p><b>CLO 8</b></p> |  |  |   |   |

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|   | able to formulate, process, analyze data, and present geosphere information Both the physical and human aspects by using geospatial technology for entrepreneurship learning<br>CLO 9<br>able to work together, have social sensitivity, high concern for the community and its environment in entrepreneurship.   |
| 4 | <b>Course aims/Content</b><br><br>Learning Materials<br>1. . Entrepreneurship Program<br>2. Preparation of program publications<br>3. Determination of program publications in forms such as articles, videos, shared books<br>4. Program publications on specified media  |
| 5 | <b>Teaching methods</b><br>Project Base Learning   |
| 6 | <b>Assessment methods</b><br>performance and report  |
| 7 | <b>This module/course is used in the following study programme/s as well</b><br>Modul:   |
| 8 | <b>Responsibility for module/course</b><br>COMPULSORY/ELECTIVE*/   |
| 9 | <b>Other information</b> <ul style="list-style-type: none"> <li>▪ Junaidi, Aris dkk. 2020. <i>Panduan Penyusunan Kurikulum Pendidikan Tinggi di Era Industri 4.0 untuk Mendukung Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.</li> <li>▪ Tim Unesa. 2020. <i>Pedoman pengembangan dan Implementasi Kurikulum Merdeka Belajar dan Kampus Merdeka</i>. Surabaya: Unesa</li> <li>▪ -----, 2020. <i>Panduan Penyelenggaraan Merdeka Belajar-Kampus Merdeka</i>. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan.</li> <li>▪ -----, 2017. <i>Panduan Penyelenggaraan Kampung Literasi</i>. Jakarta: Ditjen PAUD dan Dikmas.</li> <li>▪ -----, 2017. <i>Konsep Dasar Pendidikan Non-Formal (PKBM dan LKP)</i>, Jakarta.</li> <li>▪ -----, 2017. <i>Petunjuk Teknis Pelibatan Keluarga pada Penyelenggaraan Pendidikan Kesetaraan</i>. Jakarta: Ditjen PAUD dan Dikmas.</li> <li>▪ Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi.</li> <li>▪ Peraturan Presiden Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia</li> </ul> |