## **MODULE HANDBOOK**

SURVEYING							
Module/Course		Student Workload	Credits	Semester	Frequency	Duration	
8720202076		2 CU X 16 X 170'= 90,6618	2 CU 3.18 ECTS	2 <sup>nd</sup>	ONCE YEAR	1 SEMESTER	
1	Types of LECTUR	<b>courses</b> ES	Contact hours	Independent Study	Structured Study	Class size	
	PRACTIC	UM	(2CU X 1 50	(2011 X 1 59	(2011 X 1 59	MAY 40	
			(200 × 1,59	(200 × 1,39	(200 × 1,59	STUDENT	
			ECTS)	ECTS)	ECTS)		
			X{(50:170')X	X{(60:170')X	X{(60:170')X		
			28,51	28,51	28,51		
			Workhours=	Workhours=	Workhours=		
			26,64	31,96	31,96		
2	Prerequi:	sites for part	icipation (if ap	plicable)			
3	Program Learning outcomes PLO-3 Able to process, analyze, present geosphere data and information using geospatial technology for geography learning and research						
						geospatial	
	PLO-5 Able to demonstrate independent and collaborative performance that produces quality and measurable results						
	PLO-9 Able to ar	only regional theory for sustainable regional planning and development					
	PLO-11 demonstrate a responsible attitude towards work in their field of expertise						
	Course L	earning Out	come (CLO)				
	CLO-3		. /				

	Able to process, analyze, present data and information on areas mapped using					
	Able to show independent and collaborative performance that produces quality mans					
	Able to apply mapping theory in sustainable regional planning and development					
	Demonstrate a responsible attitude for planning measuring calculating and plotting					
	measurement results					
4	Learning materials					
	<ol> <li>Introduction: introduction to geometry, types of surveys, and maps</li> </ol>					
	<ol> <li>Measuring and measuring instruments: theodolite, distance measuring device, unit system</li> </ol>					
	3. Knowledge of distances and angles, point positions, understanding of north and					
	azimuth directions. calculation of distance/slope/azimuth/angle with a					
	coordinate system					
	4. Polyaons: intent, closed polyaons, open polyaons, requirements, measurement					
	methods, calculations					
	5. Tachimetric method: principles, formulas, approaches, and measurement of					
	height difference with tachimetry					
	6. Topographic maps: mapping datums, map scales, contour lines, situation					
	mapping					
	7. Area Calculation					
5	Teaching methods					
	Project Base Learning					
6	Assessment methods					
	paper test					
7	This module/course is used in the following study programme/s as well					
	-					
	-					
8	- Responsibility for module/course					
8	- Responsibility for module/course Compulsory/ <del>Elective</del> */					
8	<ul> <li>Responsibility for module/course</li> <li>Compulsory/Elective*/</li> <li>1. Abidin Hasanuddin Z., 2008. Penentuan posisi dengan GPS dan aplikasinya. Jakarta : Pradnya Paramita</li> </ul>					
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