

## Module Handbook

CAPITA SELECTA OF GEOGRAPHY					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202078	<b>2 CU X 16 X 170'=90, 6618</b>	<b>2 CU 3.18 ECTS</b>	6 <sup>TH</sup> SEMESTER	ONCE YEAR	<b>1 SEMESTER</b>
1	<b>Types of courses LECTURES</b>	<b>Contact hours</b>  (2CU X 1,59  ECTS)  X{(50:170')X  28,51  Workhours=  26,64	<b>Independent Study</b>  (2CU X 1,59  ECTS)  X{(60:170')X  28,51  Workhours=  31,96	<b>Structured Study</b>  (2CU X 1,59  ECTS)  X{(60:170')X  28,51  Workhours=  31,96	<b>Class size</b>  <b>MAX 35 STUDENT</b>
2	<b>Prerequisites for participation (if applicable)</b> none				
3	<b>Program Learning outcomes</b>				
	<p>PLO 2 Able to analyze regional and zoning characteristics (regionalization) in the context of resources and disasters based on the principles and approach of Geography to support sustainable development.</p>				
	<p>PLO 6 able to make appropriate decisions in the context of solving problems in the field of geography and geography education, based on the results of analysis of information and data.</p>				
	<p>PLO 9 Able to demonstrate independent and collaborative performance that produces quality and measurable results</p>				
	<p>PLO 12 Able to work together, have social sensitivity, high concern for society and the environment</p>				
	<p><b>COURSE LEARNING OUTCOME (CLO)</b></p> <p>1. Ability to analyze regional characteristics and zoning (regionalization) in the context of natural resources and disasters in the context of physical geography, human geography, and geography education based on geographic principles and approaches to support sustainable development.</p>				

	<ol style="list-style-type: none"> <li>2. The ability to make the right decisions in solving problems in the fields of physical geography, human geography, and geography education, based on the results of information and data analysis</li> <li>3. The ability to demonstrate independent and collaborative performance that produces quality and measurable results of studies of physical geography, human geography, and geography education</li> <li>4. Ability to work together, have social sensitivity, high concern for society and the environment</li> </ol>
4	<p><b>Subject aims/Content</b></p> <ol style="list-style-type: none"> <li>1. Applied geomorphology</li> <li>2. Inventory of potential economic resources</li> <li>3. Disaster risk mapping</li> <li>4. Community communication</li> <li>5. Focus group discussion method</li> <li>6. Community empowerment</li> <li>7. Identification of geography learning resources</li> <li>8. Adult education</li> <li>9. Learning planning in the community</li> </ol>
5	<p><b>Teaching methods</b>  <i>Project Base Learning, Self Direction Learning, Small Group Discussion</i></p>
6	<p><b>Assessment methods</b>  <i>Portofolio, paper test</i></p>
7	<p><b>This module/course is used in the following study programme/s as well</b>  -</p>
8	<p><b>Responsibility for module/course</b>  COMPULSORY/elective*/</p>
9	<p><b>Other information</b></p> <ol style="list-style-type: none"> <li>1. Maryunani. 2018. <i>Pengelolaan Sumberdaya Alam dan Pembangunan Ekonomi Secara Berkelanjutan</i>. UB press, Malang</li> <li>2. Muta'ali, Lutfi, 2014. <i>Perencanaan Pengembangan Wilayah. Berbasis Pengurangan Risiko Bencana</i>. Badan Peerbit Fakultas Geografi UGM, Yogyakarta</li> <li>3. Suhaimi, Ahmad, 2017. <i>Pengembangan dan Pemberdayaan Masyarakat Konsep Pembangunan Partisipatif Wilayah Pinggiran dan Desa</i>. Deepublish, Yogyakarta</li> <li>4. Thywissen, Katharina. 2006. <i>Components of Risk. A Comparative Glossary</i>. United Nations University, Institute for Environmental and Human Security, Bonn</li> <li>5. Winarti, Agus; 2018. <i>Pendidikan Orang Dewasa (Konsep dan Aplikasi)</i>. Alfabeta, Bandung</li> <li>6. Verstappen, H. Th. 1983. <i>Applied Geomorphology</i>. Elsevier, Amsterdam</li> </ol>