

## SFE (SCHOOLING FIELD EXPERIENCE) -School Management

Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
1000002049	2 CU x 16	2 CU / 3.18 ECTS	7 <sup>th</sup> SEMESTER	28 CU	1 SEMESTER
1	<b>Types of courses</b>  PRACTICUM	<b>Contact hours</b>  1,67 Hours	<b>Independent Study</b>  2 Hours	<b>Structured Study</b>  2 Hours	<b>Class size</b>  MAX 32 STUDENT
2	<b>Prerequisites for participation (if applicable)</b> None				
3	<b>PROGRAM LEARNING OUTCOMES</b>				
	<b>PLO-1</b> Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.				
	<b>PLO-4</b> Able to apply logical, critical, systematic, and innovative thinking in the field of geography and geography education.				
	<b>PLO-7</b> Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources.				
	<b>PLO-11</b> Demonstrate a responsible attitude towards work in the field of expertise independently.				
	<b>COURSE LEARNING OUTCOME</b>				
	<b>CLO-1</b> Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in Geography innovative learning by utilizing various science and technology-based learning resources in School management.				
	<b>CLO-5</b> Able to apply logical, critical, systematic, and innovative thinking in the field of School management.				
	<b>CLO-7</b> Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources of School management.				
	<b>CLO-11</b> Demonstrate a responsible attitude towards work in the field of School management independently.				
4	<b>Subject aims/Content</b> 1. School management, 2. student management,				

	<ul style="list-style-type: none"> <li>3. curriculum management,</li> <li>4. manpower management,</li> <li>5. facility management,</li> <li>6. financing management, organizing,</li> <li>7. management and information systems management,</li> <li>8. School and community relations management, internal supervision management.</li> </ul>
5	<p><b>Teaching methods</b>  <i>Project Base Learning, SelfDirection Learning, Small Group Discussion</i></p>
6	<p><b>Assessment methods</b>  <i>Portofolio, paper test</i></p>
7	<p><b>This module/course is used in the following study programme/s as well</b>  -</p>
8	<p><b>Responsibility for module/course</b>  -</p>
9	<ul style="list-style-type: none"> <li>1. Arend, RI, 2012. Learning to Teach. New York: Mc Grow-Hill International Edition.</li> <li>2. Hyland, Ken., &amp; Wong, Lilian LC 2016. Innovation and Change in English Language Education. London: Ruthledge.</li> <li>3. Mulyasa, E., 2004. School Based Management: Concept, Strategy, and Implementation. Bandung: Rosdakarya Youth.</li> <li>4. Sani, Ridwan Abdullah. 2016. Learning Innovation. Jakarta: Earth Script.</li> <li>5. Taniredja, Tukiran et al. 2015. Innovative and Effective Learning Models. Bandung: Alfabet.</li> <li>6. Wena, Made. 2016. Contemporary Innovative Learning Strategies: An Operational Conceptual Review. Jakarta: Earth Script.</li> <li>7. Ministry of Education and Culture No.19 of 2007 concerning Management Standards</li> </ul>