

School Field Experience (SFE)-School Program Development

Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
1000002050	2 CU x 16	2 CU / 3.18 ECTS	7 th SEMESTER	28 CU	1 SEMESTER
1	Types of courses PRACTICUM	Contact hours 1,67 Hours	Independent Study 2 Hours	Structured Study 2 Hours	Class size MAX 32 STUDENT
2	Prerequisites for participation (if applicable) None				
3	PROGRAM LEARNING OUTCOMES				
	PLO-1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.				
	PLO-4 Able to apply logical, critical, systematic, and innovative thinking in the field of geography and geography education.				
	PLO-7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources.				
	PLO-11 Demonstrate a responsible attitude towards work in the field of expertise independently.				
	COURSE LEARNING OUTCOME				
	CLO-1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in Geography innovative learning by utilizing various science and technology-based learning resources in School program development.				
	CLO-4 Able to apply logical, critical, systematic, and innovative thinking in the field of School program development				
	CLO-7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources of School program development.				
	CLO-11 Demonstrate a responsible attitude towards work in the field of School program development independently.				
4	Subject aims/Content 1. Graduate competency standards				

	<ol style="list-style-type: none"> 2. Content, process competency standards 3. Educational assessment 4. Educators and education staff 5. Facilities and infrastructure 6. Education management 7. Financing
5	<p>Teaching methods <i>Project Base Learning, SelfDirection Learning, Small Group Discussion</i></p>
6	<p>Assessment methods <i>Portofolio, paper test</i></p>
7	<p>This module/course is used in the following study programme/s as well -</p>
8	<p>Responsibility for module/course -</p>
9	<ol style="list-style-type: none"> 1. Arend, RI, 2012. Learning to Teach. New York: Mc Grow-Hill International Edition. 2. Hyland, Ken., & Wong, Lilian LC 2016. Innovation and Change in English Language Education. London: Ruthledge. 3. Mulyasa, E., 2004. School Based Management: Concept, Strategy, and Implementation. Bandung: Rosdakarya Youth. 4. Sani, Ridwan Abdullah. 2016. Learning Innovation. Jakarta: Earth Script. 5. Taniredja, Tukiran et al. 2015. Innovative and Effective Learning Models. Bandung: Alfabet. 6. Wena, Made. 2016. Contemporary Innovative Learning Strategies: An Operational Conceptual Review. Jakarta: Earth Script. 7. Ministry of Education and Culture No.19 of 2007 concerning Management Standards