The Development of
Geography Educational Graduate
Universitas Negeri Surabaya

Content :

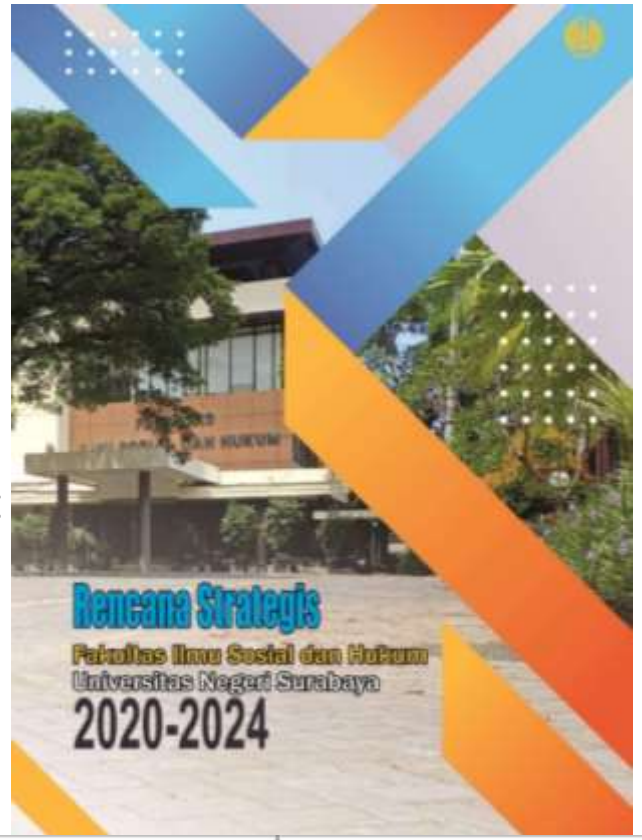
Vision

Geography study program accreditation certificate
2022 - 2027

- Recognition of innovative learning models at the regional level
- Strengthening Research-Based Learning with character insight at the regional level
- Recognized intellectual property right and scientific research with international reputation

Developing innovative Geography education and learning with a geographic approach in the context of urban studies based on science and technology with a global perspective

University development guidebook



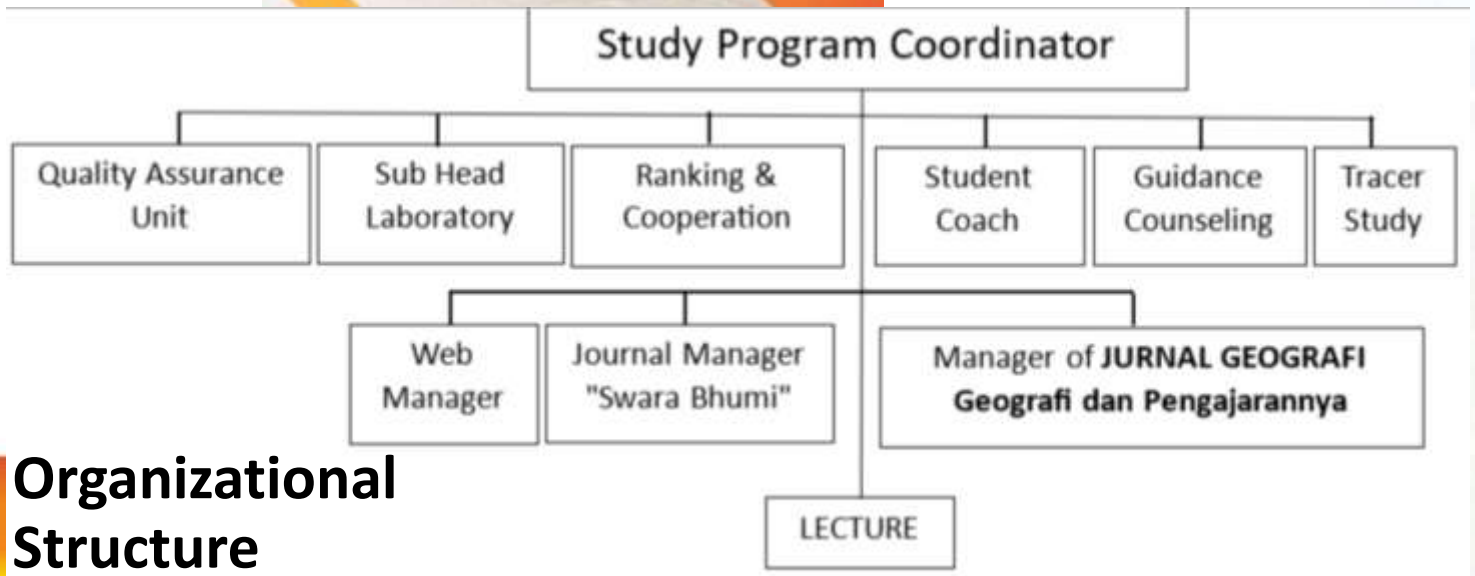
Superiority

1. Geography education innovation
2. Urban material development
3. Development of geographic technology material

Missions

1. Organizing innovative Geography education and learning activities.
2. Carry out research that develops education and learning in innovative Geography.
3. Carry out community service activities that develop innovative geography education and learning.
4. Building collaboration and networking

Organizational Structure



Graduate Profile

1. Potential Teacher

Implementers who are responsible for the education process in schools, with the work ability possessed, namely **able to plan and implement learning in the field of geography education**.

Supporting competencies :

1. Able to apply the dynamics of education and learning policies
2. Able to solve educational problems related to the dynamics of community life in the context of geography in a certain regional environment
3. Mastering education and learning issues in carrying out their roles and responsibilities in the classroom and school

2. Geography Practitioner

The executor who is responsible for the work of collecting and analyzing geographic data

Supporting competence:

1. Able to collect geographic data
2. Able to analyze geographic data
3. Able to apply geographic technology

Curriculum

curriculum development guidebook

Ministry of education policy

Socialization of Curriculum Revitalization

Needs Analysis & Feasibility Study

Benchmarking | *Tracer Study* | Curriculum Evaluation

Focus Group Discusion
- FGD I
- FGD II

Device Development
- DDI
- DD II

Sanctioning

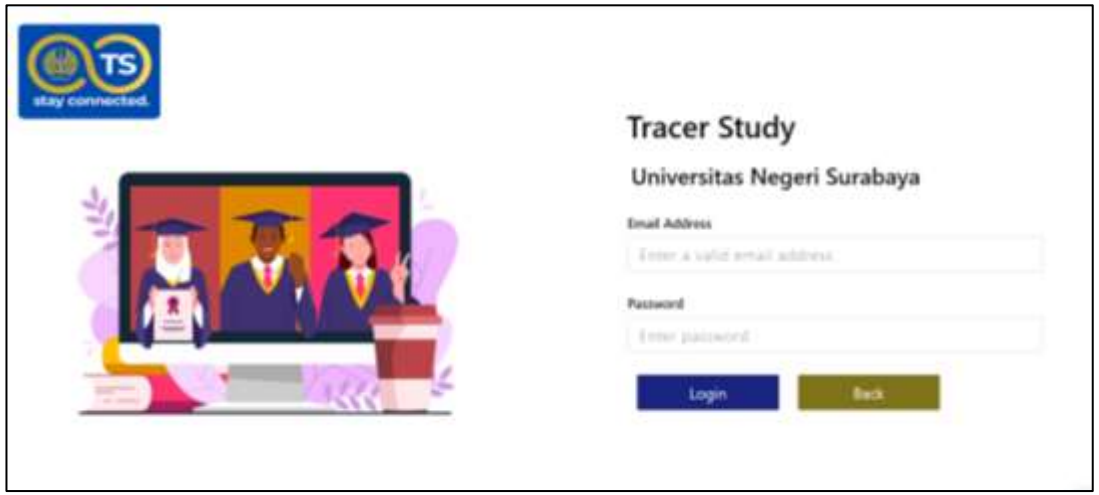
Public Test

Development results seminar

curriculum development Method

Curriculum Revitalization 2020

WEB → tracerstudy.unesa.ac.id



www.unesa.ac.id

1. Needs Analysis & Feasibility Study (early 2020)

2. Tracer Study & User Survey → goal :

a. **Educational outcomes** → conformity with work needs
b. **Educational output** → self-assessment of mastery and competence
c. **Process education** → evaluation of the learning process and contribution in acquiring competency
d. **Educational input** → further information on the sociogeography of graduates

3. Curriculum Evaluation

Dr. Pepen Arifin (ITB Physics) → OBE Curriculum Workshop (OUTCOME BASE EDUCATION) → (April 2020)

Curriculum Revitalization 2020

4. Benchmarking

1. **Professional Association of Indonesian Geography Educators (**P3GI**)** → Development of Independent Curriculum for Geography Education Study Program (9 June 2020)
   a. Free Curriculum for Independent Learning Campus Unnes **(Prof. Dr. Juhadi, M.Sc)**
   b. Implementation of the Independent Curriculum Transdisciplinary Curriculum at UM **(Prof. Dr. Sumarmi, M.Pd)**
2. **Forum of Higher Education Leaders in the Field of Geography and Geography Education throughout Indonesia (**FORPIMGEO**)** →Webinar Discussion of Higher Education Curriculum in the Field of Geography "Synergy Towards an Independent Campus (17 June 2020))

5. Sanctioning

Dr. Ir. Syamsul Arifin, MT (ITS Chemistry) → Free Campus Learning Free Curriculum Workshop → (July 22, 2020

6. Development Result converence → Sep 5, 2020

World Megatrends 2045

- ❑ World Urbanization
- ❑ Global Demographics
- ❑ Natural Resource Competition
- ❑ Climate change
- ❑ Geopolitical Change
- ❑ Information Science Technology

BRIN
BADAN RISET
DAN INOVASI NASIONAL

National Research Priorities in multidisciplinary and interdisciplinary fields → **disaster, environment**, water resources, and climate change

UNESA

- ❑ Education
- ❑ Science & Technology → disaster & environment
- ❑ Social Humanities → Development & mobility

The results of curriculum development as the superior geography of Unesa :

- ❑ **Geography Education**
- ❑ **Urban**
  - ❖ **Social Humanities**
  - ❖ **Environmental**
  - ❖ **Disaster**
- ❑ **Karst**
- ❑ **Geography Information Sains**

Curriculum Changes

Independent Study Independent Campus (MBKM) 2020 :

Indonesian National Qualification Curriculum (KKNI) 2017

6 semester credit system (SKS) off campus :

- 3 real work lectures (KKN)
- 3 school field experiences (PLP)

40 semester credit system (SKS) off campus :

- 20 real work lectures (KKN) /6th semester choice :
  - ❑ **school field experiences**
  - ❑ **Entrepreneurship**
  - ❑ **apprenticeship at agencies**
- 20 real work lectures **school field experiences** (PLP) / 7th semester

Superior Courses (geography) :
*optional

Urban courses :

- Urban village geography
- Transportation Geography*
- Smart City*
- Urban Managemen*

- English is managed specifically by the CENTER FOR LANGUAGE STUDY, through TEP training and test
- Some lecturers teach using English

Global perspective courses :

- Indonesian and Southeast Asia Regional Geography
- World Regional Geography
- Regional Analysis

Science and technology geography courses :

- Basic Cartography
- Land Survey
- Basic RS
- Basic GIS
- Advanced RS
- Advanced GIS
- Cartography thematic*
- Applied RS*
- Applied GIS*

Independent Study Independent Campus (MBKM) 2020

1	Introduction Geography	Regional Science	Basic Cartography	General Geology	General Geomorphology	Cosmography	Introduction Sociology & Anthropology	Fundamentals of Education	Pancasila Education	Indonesian	Physical Education & Fitness
	2	2	2	2	2	2	2	2	2	2	2

2	Ecology	Basic GIS	Land Survey	Meteorology & Climatology	Man Geography	Demographics & Resident Geography	Theory Study	Religious education	Citizenship Education	Digital Literacy
	2	2	2	2	2	2	2	2	2	2

3	Method Study	Advanced GIS	Basic Remote Sensing	Biogeography	Soil Geography	Hydrology	Geography City Village	Curriculum School	Development Teaching Materials	Evaluation Learning & Learning
	3	2	2	2	2	2	2	2	2	2

4	Statistics	Advanced Remote Sensing	Landscape Geography	Disaster Geography	Geography of Indonesia & Southeast Asia	Oceanography	Political Geography	Economic & Industrial Geography	Planning Learning	Skills Teaching & Learning Micro	mineralogy & Petrography *
	2	2	2	2	2	2	2	2	2	2	2

5	Regional Analysis	Regional Development Geography	Geography Agriculture	World Regional Geography #	Geography Tourist #	Geography Environment #	Indonesian Geology & Geomorphology	Geography Resource Natural *#	Socio-Cultural Geography *#	Geomaritime Indonesia *#	Geography Transportation *	Smart City *#	Management city *	cartography thematic *#	Applied GIS *#	Applied Remote Sensing *#
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

6	**Studying Work Real (KKN)**	Program design	Development device	Program implementation	Program evaluation	Program dissemination	Development repo
	20	3	4	4	3	3	3

7	**Experience Field Schooling (PLP)**	Management school	School program development	Analysis curriculum	Development plan learning	Development teaching materials	Development of learning media	Practice teach	Assessment learning
	20	2	2	2	3	3	2	4	2

8	Thesis
	6

Study Materials-1	: Basic Educational Expertise
Study Materials-2	: Physical Geography
Study Materials-3	: Human Geography
Study Materials-4	: Sains Geographic Information
Study Materials -5	: Integrated Geography
Study Materials-6	: Basic Research Expertise
Study Materials-7	: Personality Development

MBKM Managemen

KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS NEGERI SURABAYA
Kampus Lidah Wetan, Jalan Kampus Lidah Unesa, Surabaya 60213
Telepon: +6231- 99421834,99421835, Faksimil : +6231- 99424002
Laman : www.unesa.ac.id, E-mail : rektor@unesa.ac.id

SURAT KEPUTUSAN REKTOR UNIVERSITAS NEGERI SURABAYA
NO: 388/UN38/PP/2020
TENTANG
PEDOMAN PENGEMBANGAN DAN IMPLEMENTASI KURIKULUM MERDEKA BELAJAR– KAMPUS MERDEKA PROGRAM SARJANA DAN SARJANA TERAPAN

KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
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Laman : www.unesa.ac.id, E-mail : rektor@unesa.ac.id

15. Peraturan Menteri Desa, Pembangunan Daerah Tertinggal, dan Transmigrasi Nomor 18 Tahun 2019, tentang Pedoman Umum Pendampingan Masyarakat Desa.
16. Surat Keputusan Rektor Universitas Negeri Surabaya Nomor 896/UN38/HK/KR/2019 tentang Penetapan Buku Pedoman Penambahan Muatan dan Matakuliah Pengembangan Kepribadian Institusional pada Kurikulum Universitas Negeri Surabaya.

MEMUTUSKAN

Menetapkan : KEPUTUSAN REKTOR UNIVERSITAS NEGERI SURABAYA TENTANG PEDOMAN PENGEMBANGAN DAN IMPLEMENTASI KURIKULUM MERDEKA BELAJAR- KAMPUS MERDEKA PROGRAM SARJANA DAN SARJANA TERAPAN UNIVERSITAS NEGERI SURABAYA, SEBAGAIMANA TERLAMPIR.

Pertama : Pedoman Pengembangan dan Implementasi Kurikulum Merdeka Belajar-Kampus Merdeka Program Sarjana dan Sarjana Terapan berlaku di Universitas Negeri Surabaya untuk Kurikulum Mahasiswa Angkatan 2020/2021 dan angkatan 2019/2020.

Kedua : Kurikulum untuk mahasiswa angkatan 2019/2020, akan disesuaikan dengan pedoman ini.

Ketiga : Keputusan ini mulai berlaku sejak tanggal ditetapkan dengan ketentuan bahwa segala sesuatunya akan ditinjau dan diubah sebagaimana mestinya apabila ternyata di kemudian hari terdapat kekeliruan dalam penetapan ini.

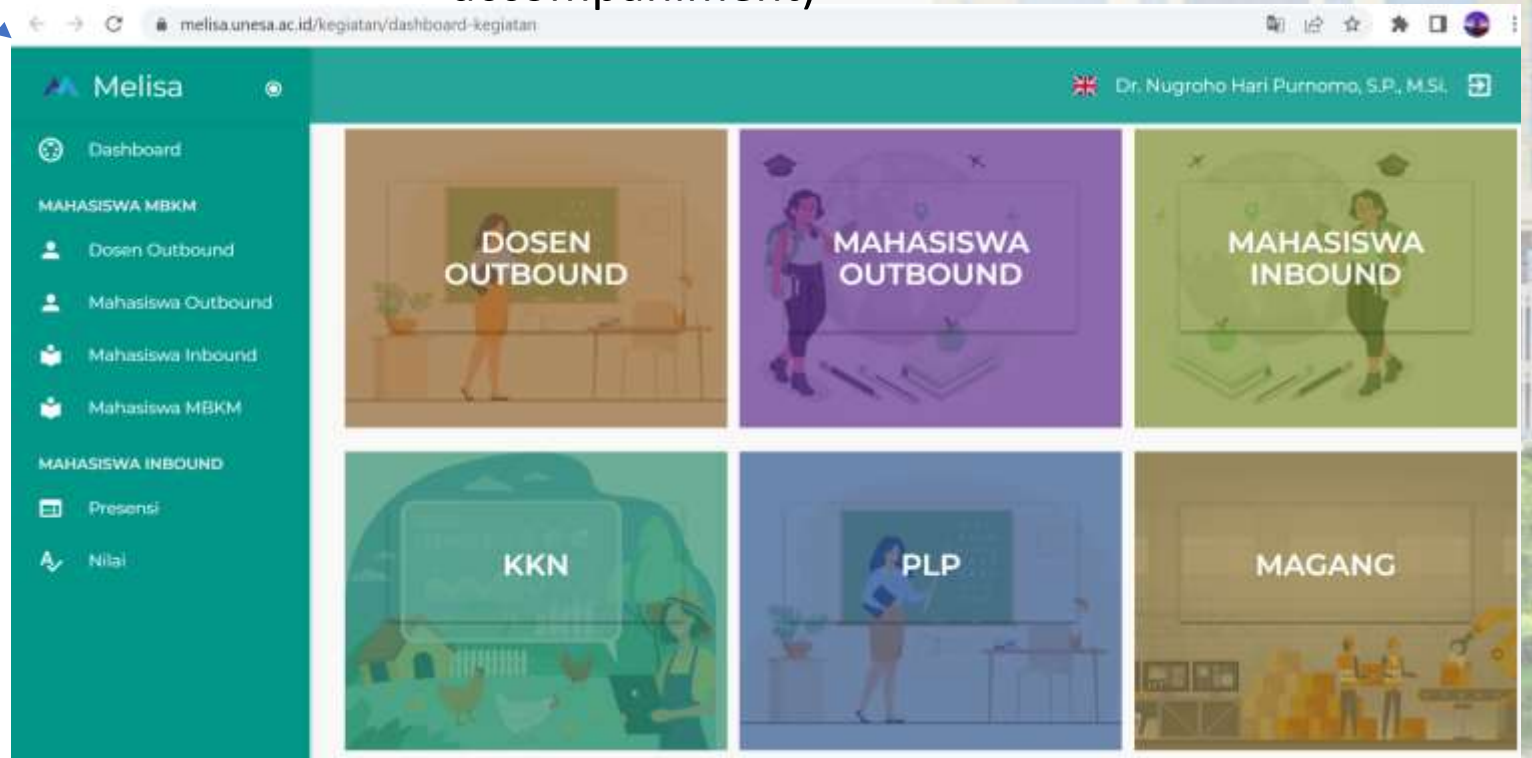
Ditetapkan di Surabaya
pada tanggal 14 April 2020
REKTOR UNIVERSITAS NEGERI SURABAYA,

ttd

NURHASAN
NIP 196504291990021001

Chancellor's decree regarding the development of the MBKM curriculum

Supported by MELISA information system

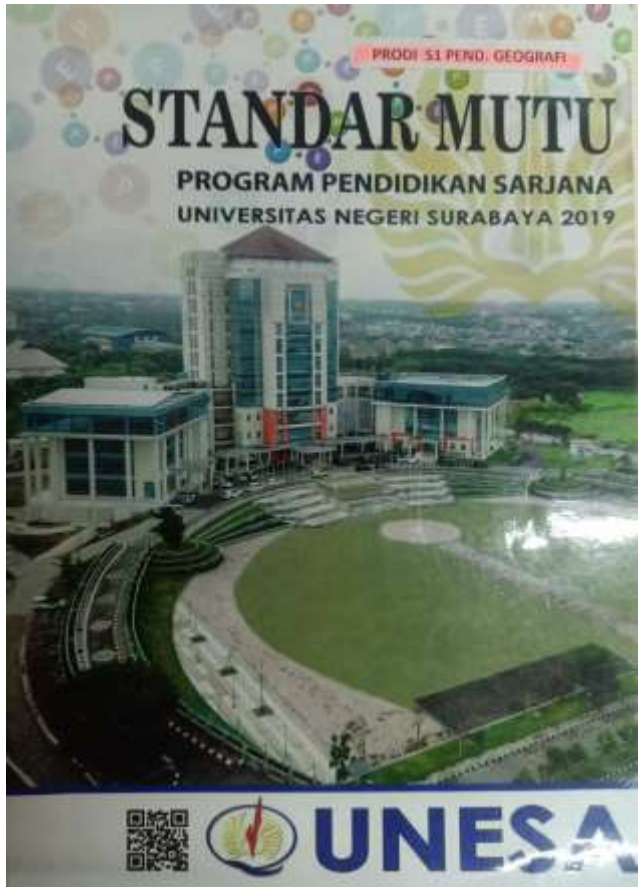


Conversion course and credit :

1. general conversion (Unesa)
2. geography education conversion (study program)
3. recognition of geography courses from other campuses
4. recognition of non-geography courses from other campuses (certificate of accompaniment)

Quality Assurance

Implementation of internal QA system



Quality Assurance guidebook

Plan

P

- Lectures
- Research
- Community service
- Leadership Achievement Audit

Do

P

Suitability with Unesa quality standart

Check

E

MONITORING AND EVALUATION
Suitability with Unesa quality standart

Act

P

suitability and non-conformity

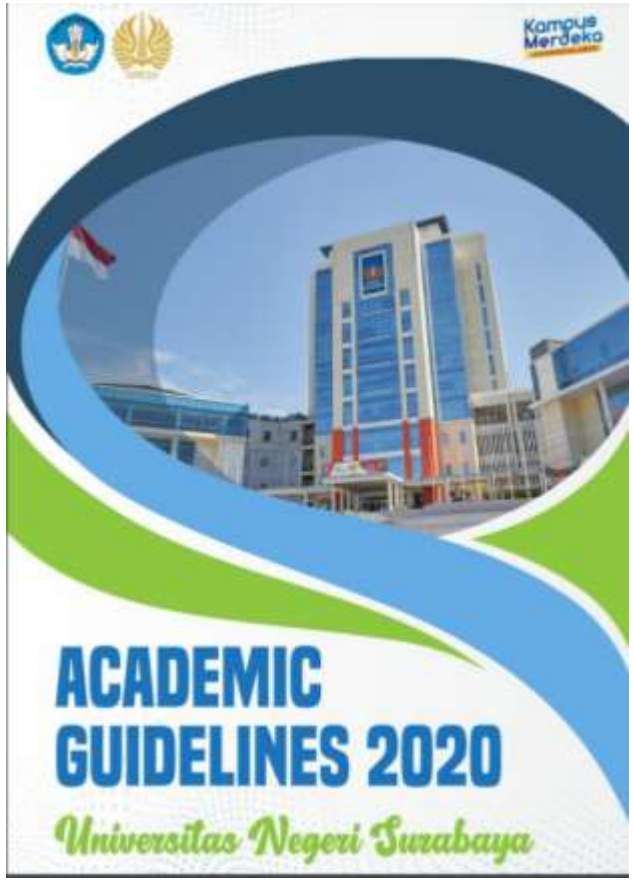
Improvement

P

Inappropriate improvements, appropriate improvements

UNESA

Learning, Teaching, Assessment



Academik guidebook

- Constructivism learning states that students must discover and transform complex information on their own
- The teacher functions as a facilitator which helps students with their understanding

case studies discussion in outdoor

project-based learning in natural laboratory

project-based or case studies learning in laboratory

Learning Teaching

LEARNING PROCESS

lecture lecturers and provide case studies or project-based learning

students understand literature

students discuss

studens observation & collect data

students arrange products, present, and entered in the competition or products that are recognized

thesis proposal

research

Thesis & publication

lectures that proceed to thesis

SEMESTER STUDY PLAN

Geography Education Department

Lesson Plan

COURSE	Code	Cluster	Credits	Semester	Compilation Date
Hidrology	8720202070	Department Of Geography	2	3	2017

AUTHORIZATION	Lesson Plan Developer	Coordinator	Head of Study Program
	Drs. Agus sutedjo, M.Si.	Drs. Agus Sutedjo, M.Si.	Dra. Ita Mardiani Zain, M.Kes.

Learning Outcome (PLO) Program	Plo	
	PLO 2	Able to analyze regional and regional characteristics (regionalization) in the context of resources and disasters based on geographical principles and approaches to support sustainable development
	PLO 6	Able to make appropriate decisions in the context of solving problems in the field of geography and geography education, based on the results of information and data analysis.
	PLO 8	Able to formulate, process, analyze data, and present geosphere information both physical and human aspects by using geospatial technology for geography learning and research;
	PLO 11	Demonstrate an attitude of responsibility for work in their field of expertise independently
	Course Learning Outcome (CLO)	
	CLO 2	Able to analyze the characteristics of rainwater, evaporation, surface water and groundwater in an area to support sustainable development. (PL O-2)
	CLO 6	Able to solve the problems of rain, floods and droughts, decreased groundwater levels, and seawater intrusion based on information and data analysis. (PL O-6)
	CLO 8	Able to process, analyze, and present data on rain, evaporation, river flow or groundwater quality using geospatial technology for research. (PL O-8)
	CLO 11	Able to be responsible for carrying out hydrological cycle analysis independently (PL O-11)

Course Description	This course discusses the formation of the elements of the water cycle, further discussion to understand students includes the kinds and factors that affect the magnitude of evapotranspiration, analysis and calculations about precipitation, and evapotranspiration in an area. About runoff or surface flows discuss the diversity of the territory, the calculation of river discharge and the factors affecting runoff. Another element, namely infiltration, is only limited to the factors affecting infiltration and the practical importance of infiltration from several aspects. The understanding of groundwater includes the presence of groundwater and various aquifers related to the properties of rock layers, groundwater movements, their relationship with surface water, and seawater intrusion. It is also studied about the role of hydrology in human life and the use of information technology (IT) in its learning will increase the understanding of the material studied. Achievelearning competencies by using a *project base learning* approach with the method of inquiry, discussion, question and answer, assignment. The assessment is carried out with performance, and the written test .	
Learning Materials/ Topics	1. The Role of Hydrology in life 2. Water Cycle 3. Elements, classification and calculation of the average precipitation (rain) of the territory 4. Factors affecting Evapotranspiration and calculating evapotranspiration 5. Factors affecting Runoff, the diversity of coverage, and the discharge of runoff 6. Factors affecting infiltration and the practical importance of infiltration 7. The occurrence of groundwater, groundwater movements, axle various aquifers The relationship between groundwater and surface water and seawater intrusion	
References	**Primary**	1. Asdak, C., 2014, *Hydrology and Watershed Management*, Yogyakarta, Gadjah Mada University Press. 2. Hadi Susanto, N. 2015, *Hydrological Applications*, Yogyakarta : Jogja Mediautama 3. Kodoatie, R.J., 2012, *Groundwater Spatial Planning*, Yogyakarta: Andi Publishers 4. Kodoatie, R. J., 2013, *Urban Flood Engineering and Management*, Yogyakarta: Andi Publishers 5. Seyhan, E. , 2010, *Basics of Hydrology*, Yogyakarta: Gadjah Mada University Press 6. Soemarto, C.D., 2007, *Hydrology Engineering*, Suabaya: National Enterprises
	Supplementary	1. Gabler, R.E., Sack, D., Petersen, J.F,. 2012, *Physical Geography* 10 th Edition, Brooks/Cole,Cengage Learning 2. Petersen, J.F., Sack, D., Gabler, R.E., 2012, Physical Geography 10th Edition, Canada, Brooks/Cole, Cengage Learning 3. Mulyaningsih, S., 2010, *Introduction to Environmental Geology*, Yogyakarta: A Guide

Project-based learning in the classroom

Project-based learning Task Sample

HYDROLOGICAL TASKS

Below is the annual rain data at the rain station in Madukoro District. The location of each station can be seen on the polgon and isohyet maps..

- P1 = 485 mm
- P2 = 406 mm
- P3 = 397 mm
- P4 = 443 mm
- P5 = 394 mm
- P6 = 408 mm

Based on rain data in the region, calculate the average rainfall of the region by the Arithmetic, Polygon Thiessen, and Isohyet methods.

Note : The position of the rain Station for the 3 counts is fixed, Create a Thiessen polygon map and Isohyet map with the use of a scale of 1:250,000

ANSWER POLYGON THIESSEN METHOD

Known :

- Precipitation data : P1 = 485 mm
  P2 = 406 mm
  P3 = 397 mm
  P4 = 443 mm
  P5 = 394 mm
  P6 = 408 mm

- Area of influence : A1 = 43 x 6.25 = 268.75 ha
  A2 = 22 x 6.25 = 137.5 ha
  A3 = 17 x 6.25 = 106.25 ha
  A4 = 26 x 6.25 = 162.5 ha
  A5 = 22 x 6.25 = 137.5 ha
  A6 = 22 x 6.25 = 137.5 ha

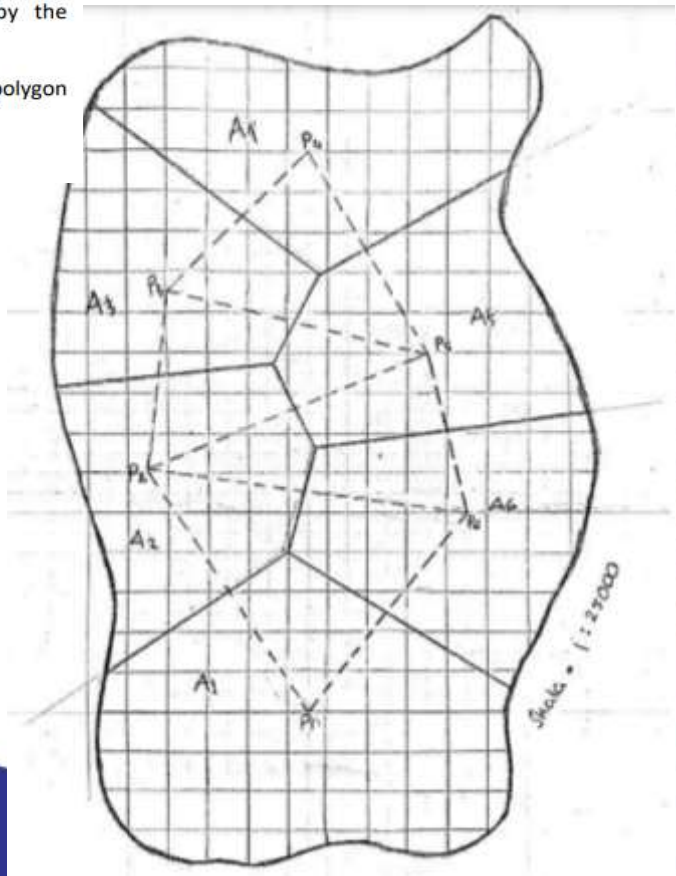
Asked : Average rainfall using the Polygon Thiessen method Answer:

$$P = \frac{P1.A1+P2.A2+P3.A3+P4.A4+P5.A5+P6.A6}{A1+A2+A3+A4+A5+A6}$$

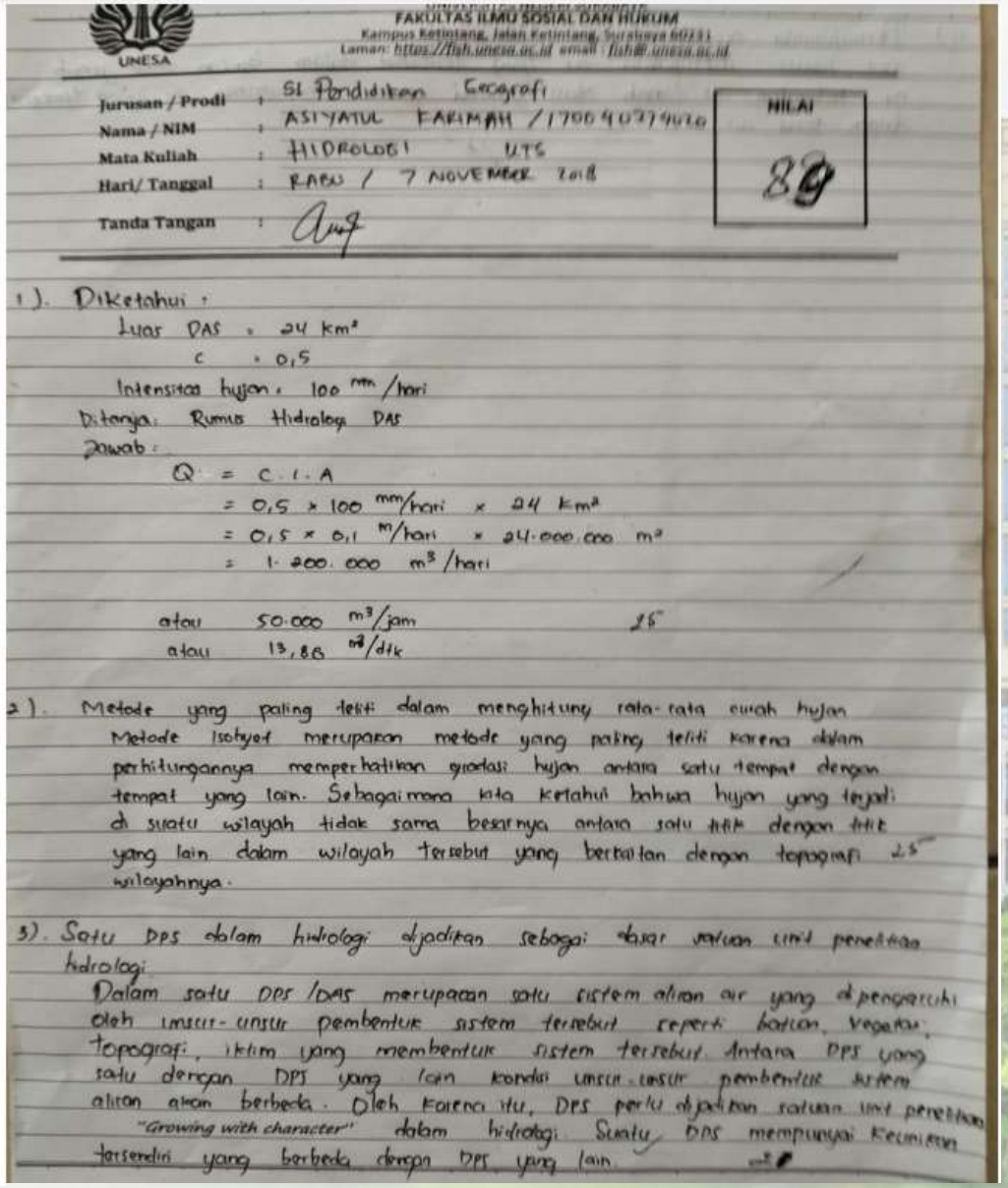
$$= \frac{(485,268.75)+(406,137.5)+(397,106.25)+(443,162.5)+(394,137.5)+(408,137.5)}{268.75+137.5+106.25+162.5+137.5+137.5}$$

$$= \frac{410,612.5}{950} = 432.22 \text{ mm}$$

So, the average rainfall according to the Polygon Thiessen method is 432.22 mm



Constructivis Final-term Test Sample



UNESA
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Kampus Ketintang, Jalan Ketintang, Surabaya 60231
Laman: https://fish.unesa.ac.id email : fish@unesa.ac.id

Jurusan / Prodi : S1 Pendidikan Geografi
Nama / NIM : ASIYATUL FARIMAH / 1700407174026
Mata Kuliah : HIDROLOGI UTS
Hari/ Tanggal : RABU / 7 NOVEMBER 2018
Tanda Tangan :
NILAI 80

1). Diketahui :
Luas DAS = 24 km²
C = 0,5
Intensitas hujan = 100 mm/hari
Ditanya: Rumus Hidrologi DAS
Jawab :
Q = C . I . A
= 0,5 x 100 mm/hari x 24 km²
= 0,5 x 0,1 m/hari x 24.000.000 m²
= 1.200.000 m³/hari
atau 50.000 m³/jam
atau 13,88 m³/dtk

2). Metode yang paling teliti dalam menghitung rata-rata curah hujan Metode Isohyet merupakan metode yang paling teliti karena dalam perhitungannya memperhatikan gradasi hujan antara satu tempat dengan tempat yang lain. Sebagaimana kita ketahui bahwa hujan yang terjadi di suatu wilayah tidak sama besarnya antara satu titik dengan titik yang lain dalam wilayah tersebut yang berbatasan dengan topografi wilayahnya.

3). Satu DPS dalam hidrologi dijadikan sebagai dasar satuan unit penelitian hidrologi
Dalam satu DPS /DAS merupakan satu sistem aliran air yang dipengaruhi oleh unsur-unsur pembentuk sistem tersebut seperti batuan, vegetasi, topografi, iklim yang membentuk sistem tersebut. Antara DPS yang satu dengan DPS yang lain kondisi unsur-unsur pembentuk sistem aliran akan berbeda. Oleh karena itu, DPS perlu dijadikan satuan unit penelitian hidrologi. Suatu DPS mempunyai kesatuan tersendiri yang berbeda dengan DPS yang lain.

"Growing with character"

Project-based learning in the learning media laboratory

Applied Geographic Information System course with Project Base Learning, produce Soil Moisture Sensor Tool

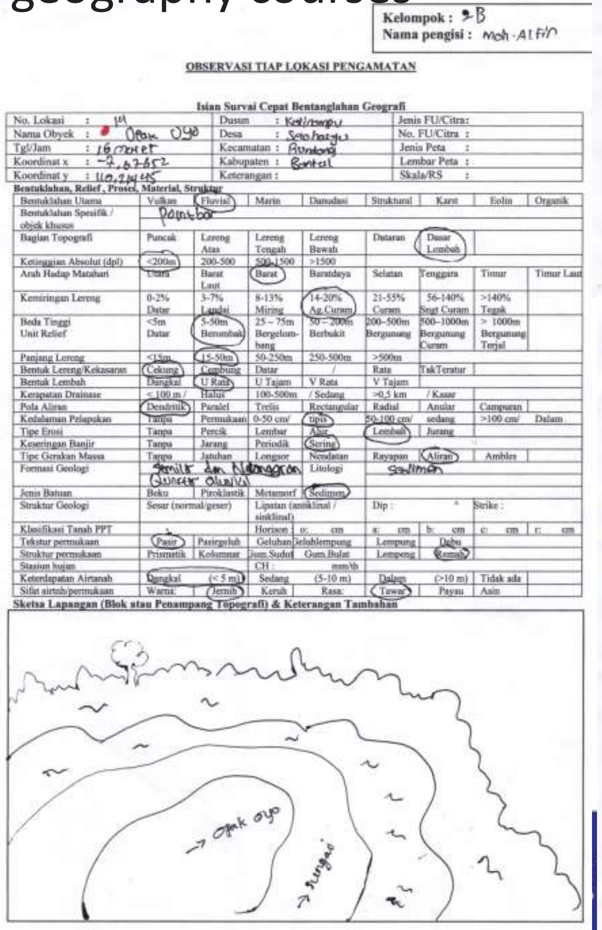
Project-based learning : activity & Learning Products physical Geography

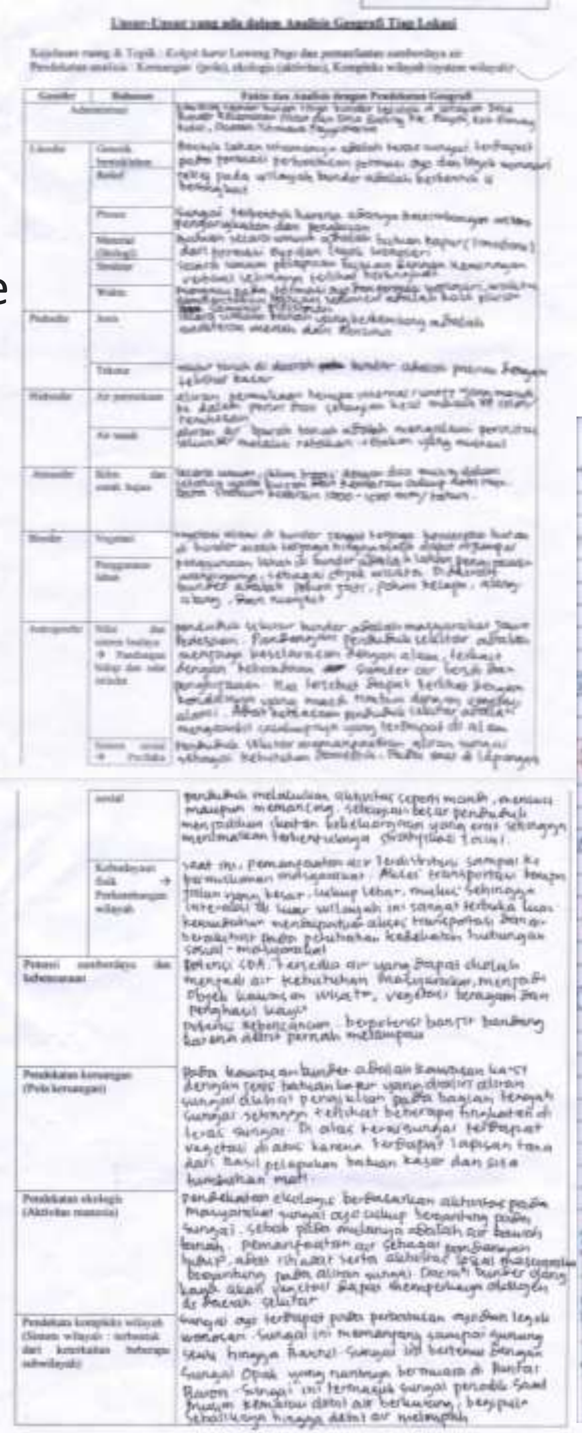
Student learning outside the classroom is the implementation of **project-based learning** (Designing to complete the work with specific goals as a source of learning)

observation and field discussion on mapping learning

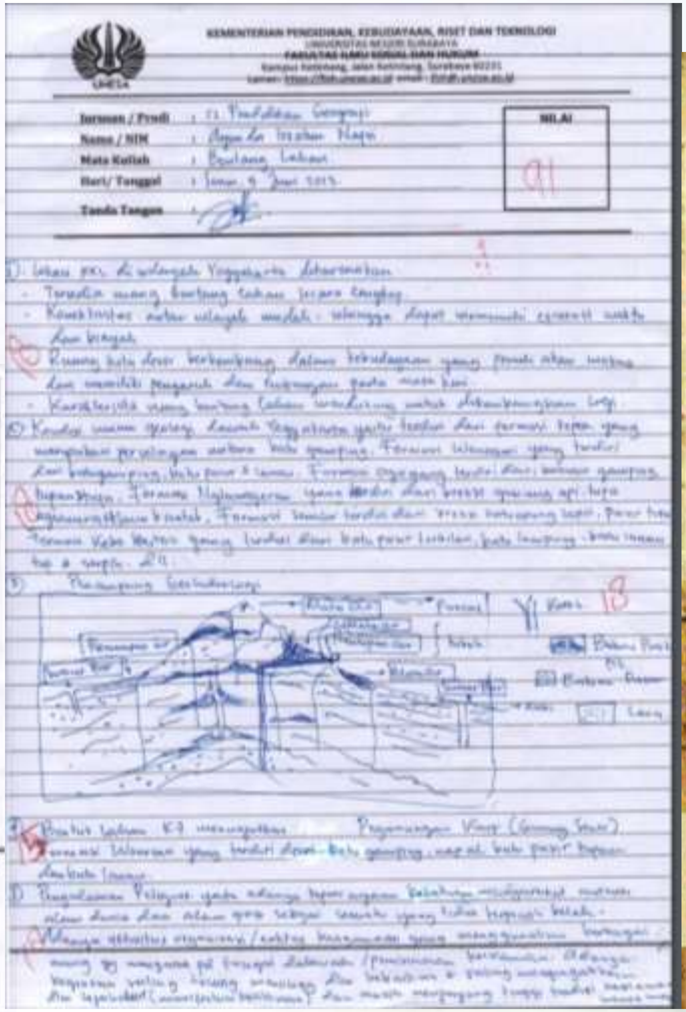
The results of image interpretation in identifying potential disasters (part of project-based learning in geography courses)

observation notes and field analysis of students when conducting lectures outside the classroom, as a form of project-based learning in geography courses

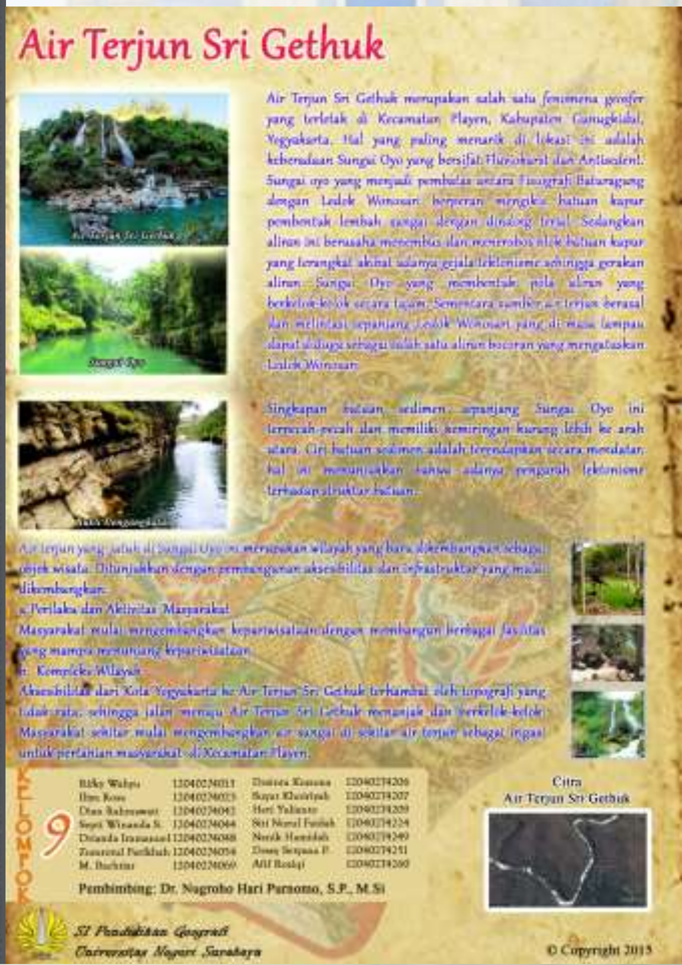




Example of a semester final exam with learning activities outside the classroom



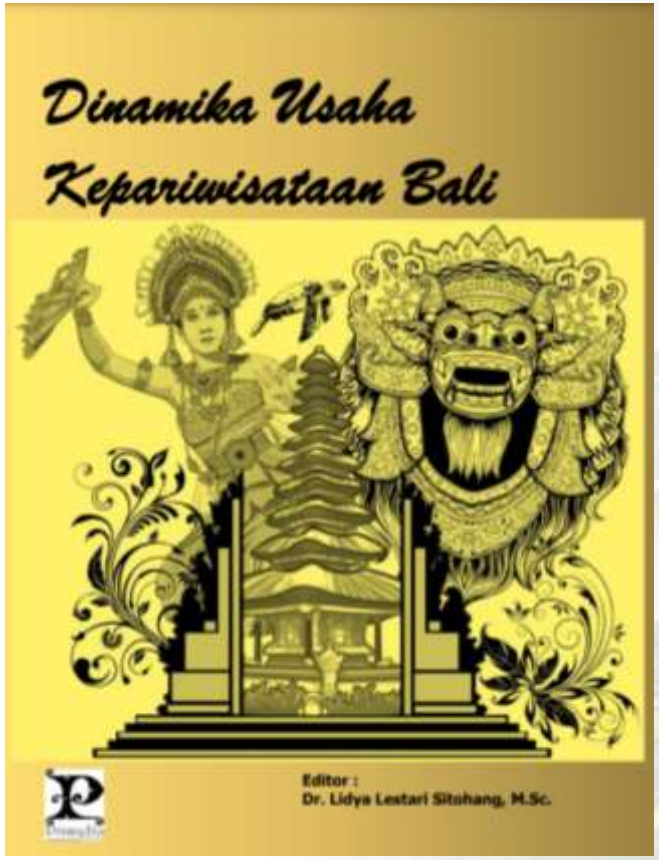
posters as a form of publication of project-based learning outcomes



Project-based learning : activity & Learning Products Human Geography

The implications of project-based learning encourage students to be creative in producing learning outcomes. Books with ISBNs, videos, posters, props produced can compete in various student creativity competitions.

https://www.youtube.com/watch?v=df5d7kGgf-M
https://www.youtube.com/watch?v=ugE9TvfkCj8
https://www.youtube.com/watch?v=7STYIeQhVVk
https://www.youtube.com/watch?v=mOfgRkmS9RY



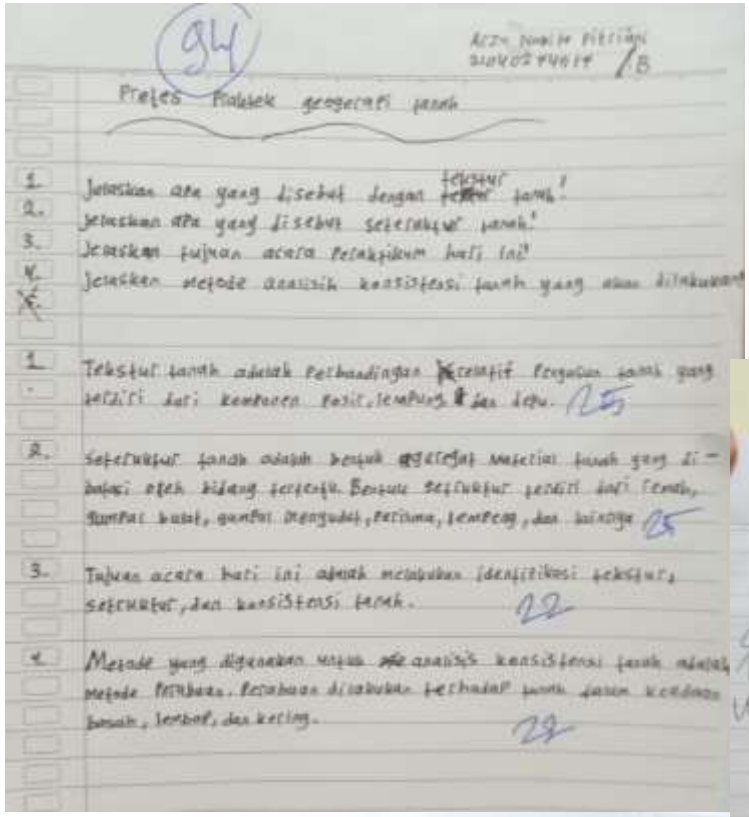
Interviews with foreign tourists in regional analysis courses

Student learning outside the classroom is the implementation of **case studies** (there is a problem that is used as a source of learning)

interviews with the urban lower class community (examples of learning case study analysis of urban settlements)

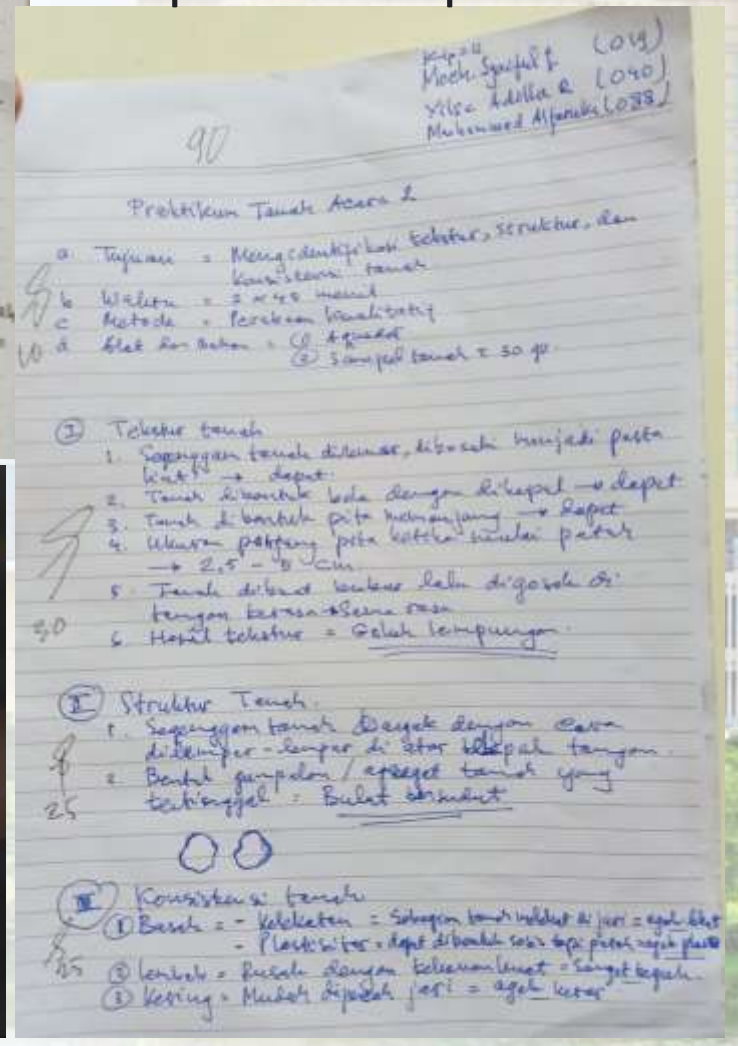
an example of learning a case study of population analysis in an internship course together with the Jombang district population office

Learning case studies in the classroom and laboratory with learning resources in the form of certain phenomena from online media or material from nature



pretest before soil practicum

soil practice report



Assessment

LEARNING TEACHING ASSESSMENT :

A. Paper Based Test → the written test has an assessment grid, instruments, and scoring.
B. Performance-based tests → performance assessment design and workload assessment guidelines evaluation.
C. Project-based tests → The results of this assessment describe high thinking skills to produce products of creative thinking and ideas.

PRACTICAL IN LAB. ASSESMENT

1. Mastery of the theory that underlies practical activities
2. Understanding of the purpose of practical activities
3. Understanding of tools or materials
4. Work step accuracy
5. Conceptual accuracy in report content/results
6. Attitude & Collaboration (does not apply to individual practicum)
   - ❑ initiative
   - ❑ Active
   - ❑ Coordination
   - ❑ Finish it

THESIS ASSESMENT

1.	The accuracy of the initial content	10
2.	The accuracy of the core part	35
3.	The accuracy of the the end	10
4.	Interrelationships between components	15
5.	Formatting accuracy	10
6.	Accuracy of language use	10
7.	Topic quality	10
		100

Table of Score Conversion

Score Interval	Score	Alphabetical Grade
85 ≤ A < 100	4	A
80 ≤ A- < 85	3.75	A-
75 ≤ B+ < 80	3.5	B+
70 ≤ B < 75	3	B
65 ≤ B- < 70	2.75	B-
60 ≤ C+ < 65	2.5	C+
55 ≤ C < 60	2	C
40 ≤ D < 55	1	D
0 ≤ E < 40	0	E

Practicum : - 20 %
Task :40 20 %
Mid exam :20 30 %
Final exam :40 30 %
KKN/PLP : 100% practice

composition of the course assessment

Assessment : research and community service →

research and community service reviewers are lecturers with certain requirements who have been trained by research institutions

PENILAIAN SEMINAR HASIL
PENELITIAN PENGEMBANGAN PRODUK INOVASI

Judul Penelitian :

Bidang Fokus Penelitian :
Ketua Peneliti :
NIDN :
Perguruan Tinggi Pengusul :
Biaya Keseluruhan : Rp. ..... dam Mitra Rp. ..... (Jika ada)

Inovation Produck research

No	Kriteria Penilaian	Bobot (%)	Skor	Nilai
1	Kemampuan presentasi dan materi presentasi	15		
2	Realisasi capaian luaran penelitian sesuai proposal	15		
3	Luaran penelitian berupa produk inovasi yang sudah mendapatkan KI status *granted*, ada bukti pendaftaran merek atau desain industri, sudah mengurus sertifikasi produk seperti SNI/Halal/BPOM/dll sehingga produk inovasi telah siap dipasarkan/dikomersialisasikan	20		
4	Produk inovasi telah menghasilkan *profit/revenew* bagi Unesa	35		
5	Realisasi Kerjasama dengan MItra	15		
	Jumlah	**100**		

Keterangan:
Skor: 1, 2, 3, 5, 6, 7 (1 = buruk, 2 = sangat kurang, 3 = kurang, 5 = cukup, 6 = baik, 7 = sangat baik)
Nilai = bobot × skor

Komentar *Reviewer*:

.....
.....
.....

PENILAIAN SEMINAR HASIL
PENELITIAN DASAR

Judul Penelitian :

Ketua Peneliti :
NIDN :
Perguruan Tinggi :
Program Studi :
Jangka Waktu Penelitian : ..... tahun
Biaya Keseluruhan : Rp. .....

Basic research

No	Kriteria Penilaian	Bobot (%)	Skor	Nilai
1	Kesesuaian hasil dengan tujuan dan sasaran penelitian dasar	20		
2	Realisasi capaian luaran wajib	30		
3	Kontribusi hasil penelitian pada renstra penelitian perguruan tinggi	20		
4	Kesesuaian capaian dengan proposal yang dijanjikan	10		
5	Kesesuaian penulisan laporan akhir penelitian sesuai panduan	10		
6	Kemampuan presentasi dan kemampuan mempertahankan hasil penelitian	10		
	Jumlah	**100**		

Keterangan:
*Mengacu pada borang penilaian capaian luaran kegiatan Penelitian Dasar.
Skor: 1, 2, 3, 5, 6, 7 (1 = buruk, 2 = sangat kurang, 3 = kurang, 5 = cukup, 6 = baik, 7 = sangat baik)
** Luaran tambahan dapat berupa temuan baru: teori, metoda atau kebijakan baru.
Nilai = bobot × skor

Komentar *Reviewer*:

PENILAIAN SEMINAR HASIL
PENELITIAN TERAPAN

Judul Penelitian :

Bidang Fokus Penelitian :
Ketua Peneliti :
NIDN :
Perguruan Tinggi :
Institusi Mitra :
Program Studi :
Biaya Keseluruhan : Rp. .....

Applied research

No	Kriteria Penilaian	Bobot (%)	Skor	Nilai
1	Produk teknologi dan/atau teknologi proses produksi yang sudah diadopsi industri/masyarakat pengguna lainnya	20		
2	Realisasi pengembangan *industrial cluster* yang melibatkan usaha kecil dan menengah/masyarakat pengguna la innya	20		
3	Komitmen mitra kerja sama dan keberlanjutan program	20		
4	Luaran yang dihasilkan: a. Prototipe/purwarupa/teknologi tepat guna, rumusan kebijakan, publik, model pembelajaran/pemberdayaan masyarakat, rekayasa sosial- ekonomi b. KI	15		
5	Kesiapan dan kemampuan mempresentasikan hasil	10		
6	Kesesuaian luaran dengan proposal	15		
	Jumlah	**100**		

Keterangan:
Skor: 1, 2, 3, 5, 6, 7 (1 = buruk, 2 = sangat kurang, 3 = kurang, 5 = cukup, 6 = baik, 7 = sangat baik)
Nilai = bobot × skor

Komentar *Reviewer*:

.....
.....

field course assessment sheet

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
UNIVERSITAS NEGERI SURABAYA
FAKULTAS ILMU SOSIAL DAN HUKUM
PROGRAM STUDI S-1 PENDIDIKAN GEOGRAFI
Kampus Ketintang, Jalan Ketintang, Surabaya 60231
Website: http://fish.unesa.ac.id email : fish@unesa.ac.id

ASSESSMENT OF CHAIRMAN AND GROUP LECTURERS
PRACTICE FIELD

Study Program : S1 Geography Education FISH UNESA
Courses / Semester : ..... / .....
Generation / group : ..... / .....
Group leader : .....

No.	Student name (committee / no) /p - /t	Filling Group Leader A. Activities 50	60	70	80	90	100	Supervising Lecturer B. Fill out the quick survey sheet* < 70	70–84	≥85	C. Filling out the interview sheet* < 70	70–84	≥85	D. Geographical Analysis Daily Report* < 70	70–84	≥85	Total A+B+C+D / 4
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	

Assessment criteria :
The four (4) components assessed **are related to attitude and cooperation** :

1. **Initiative,** in each activity has a suggestion or opinion to solve it
2. **Active** , in every activity carrying out actions of observation, measurement, data recording in the field
3. **Coordinating** , communicating with colleagues in completing work
4. **Complete** , carry out data analysis actions and prepare reports

Mark	Information
50	Just give the name, absolutely not involved in the 4th component
60	Only helps beyond the 4th component
70	Only involved 1 of the 4 components
80	Only involved 2 of the 4 components
90	Only involved 3 of the 4 components
100	Involved in the 4 components

Description :
*Based on the completeness of the elements in the geographic analysis, quick survey sheets, and interview sheets
A = Student Activity
B = Quick Survey Sheet
C = Interview Sheet
D = Daily Analysis Report

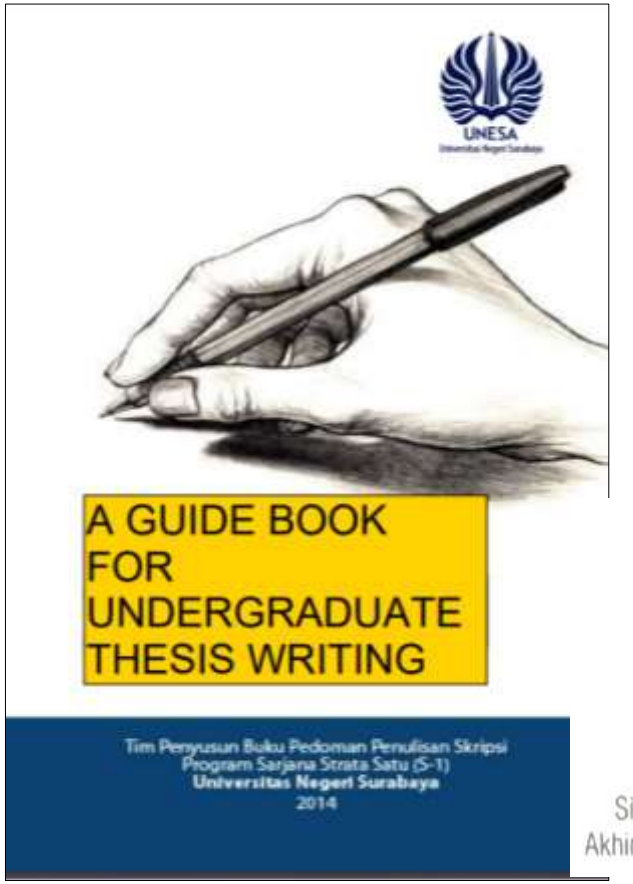
Group Lecturer

(.....)

Group leader

(.....)

Thesis



SIMONTASI

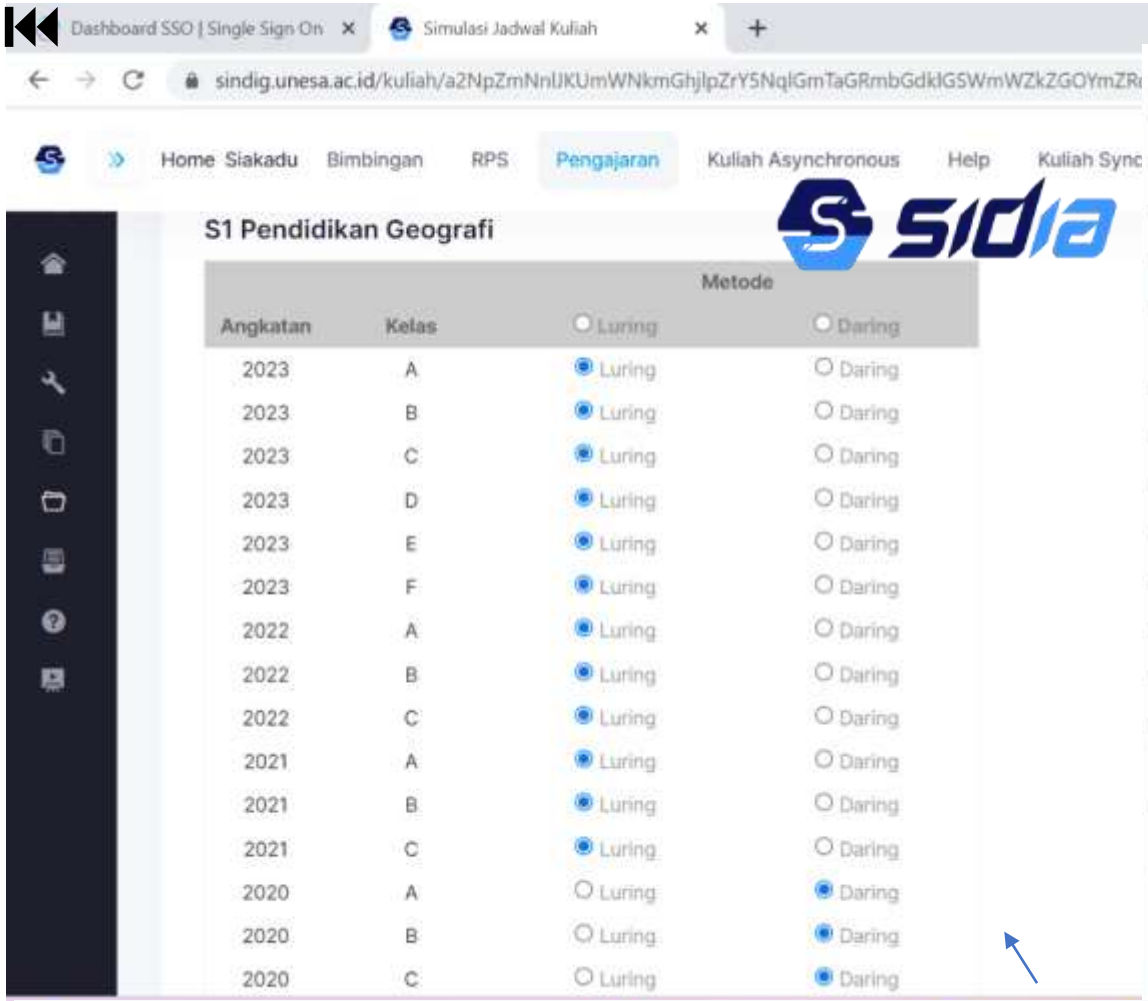
Sistem Informasi Monitoring Tugas Akhir, Skripsi, Disertasi, dan Tesis Unesa

Thesis guidebook & Application

www.unesa.ac.id

Procedur Thesis

Student	Coordinatot
1. Topic application 2. The proposed conselor	1. Reviuw the topic considering relationships with an academic vision 2. The setting of counselors weighed burdens and expertise
1. Proposal guidance 2. Advisory approval	
	1. Proposal exam registration 2. Examiners appointment
1. Proposal exam 2. Proposal revised 3. Research	
1. Thesis guidance 2. Test for plagiarism 3. Guidance on publication drafts 4. Advisory approval	Thesis exam registration
1. Thesis exam 2. Thesis revised 3. Assessment	Synchronization of values from simontasi to siakadu



the UNESA academic information system (SIDIA), includes online and offline course plan options

Online project-based learning in disaster geography courses, students utilize google earth / google map for spatial disaster risk analysis.

Analisis Risiko Sebagian Desa Ngawonggo di Kecamatan Kaliangkrik Kabupaten Magelang

No	Unit	Karakteristik	BAHAYA			KERENTANAN			RISIKO	
1	1	Bukit curam	Kemiringan lereng tinggi, longsor	Sangat tinggi	5	Pohon kayu, habitat alam	Sangat tinggi	5	10	Sangat Tinggi
2	2	Lereng Bukit	Kemiringan lereng sedang,logsor lahan tinggi	Tinggi	4	Pohon kayu	sedang	3	7	Tinggi
3	2.1	Lereng bukit	Kemiringan lereng sedang,logsor lahan tinggi	Tinggi	4	Pohon kayu	sedang	3	7	Tinggi
4	2.2	Lereng bukit	Kemiringan lereng sedang,logsor lahan tinggi	Sangat tinggi	5	Pohon kayu dan habitat alam	sedang	3	7	Sangat Tinggi
5	2.3	Lereng bukit	Kemiringan lereng sedang,logsor lahan tinggi	Sangat tinggi	5	Pohon kayu	tinggi	5	5	Rendah
6	2.4	Lereng bukit	Kemiringan lereng sedang,logsor lahan tinggi	Tinggi	5	Pohon kayu	Sedang	3	5	Tinggi
7	2.5	Lereng bukit	Kemiringan lereng sedang,logsor lahan tinggi	Sangat tinggi	5	Pohon kayu	Sangat tinggi	5	10	Sangat tinggi
8	2.6	Lereng Bukit	Kemiringan lereng sedang,logsor lahan tinggi	Sangat tinggi	4	Pohon kayu	sedang	3	5	tinggi
9	2.7	Lereng bukit	Kemiringan lereng sedang,logsor lahan tinggi	Sangat tinggi	5	Pohon kayu	Tinggi	5	10	Sangat tinggi
10	2.8	Lereng bukit	Kemiringan lereng sedang,logsor lahan tinggi	tinggi	4	Pohon kayu	Sangat tinggi	5	9	Sangat tinggi
11	3	Sawah	Terkena banjir tinggi longsor lahan tinggi	tinggi	4	Padi sawah perkebunan secara intensif	Sangat tinggi	5	9	Sangat tinggi
12	3.1	Sawah	Terkena banjir tinggi longsor lahan sedang	tinggi	4	Padi sawah secara intensif	Sangat tinggi	5	9	Sangat tinggi
13	3.2	Sawah	Terkena banjir tinggi longsor lahan tinggi	sedang	3	Padi sawah dan	Rendah	2	6	Sedang
14	3.3	Sawah								
15	3.4	Sawah								
16	3.5	sawah								
17	3.6	Sawah								
18	4	Pemukiman								
9	4.1	Pemukiman								
0	4.2	Pemukiman								
1	4.3	Pemukiman								
22	4.4	Pemukiman								
23	4.5	Pemukiman								

lectures with practicing lecturers → Webinar

Learning Teaching → Visiting Profesor

Dr. Johannes Tschapka from Universitat Bielefeld, Germany gives a series of lectures in four meetings each year and is held online. The resource persons provided material for developing learning resources as teaching materials in geography education.

Digital learning media

Membuat Layout Peta

28 x ditonton • 3 hari lalu

Membuat Visualisasi DEM 2 Dimensional

34 x ditonton • 4 hari lalu

Cara Download SRTM 1 Arc

53 x ditonton • 1 minggu lalu

Cara Download SRTM 3 Arc

63 x ditonton • 1 minggu lalu

Digitasi Poligon Dalam Poligon

93 x ditonton • 3 minggu lalu

Cara Memotong Citra

111 x ditonton • 1 bulan lalu

Network Analysis

450 x ditonton • 6 bulan lalu

Cara Membuat dan Interpretasi Citra Multi...

995 x ditonton • 7 bulan lalu

Cara Menghitung Erosi dengan USLE Menggunakan...

1,6 rb x ditonton • 7 bulan lalu

Analisis Kesesuaian Lahan menggunakan Multi Criteria...

1,2 rb x ditonton • 7 bulan lalu

Cara Membuat Peta Kontur dari data citra GDEM ASTER

Cara Membuat Peta Curah Hujan Tipe Poligon Thiessen

Indeks Kekasaran Permukaan

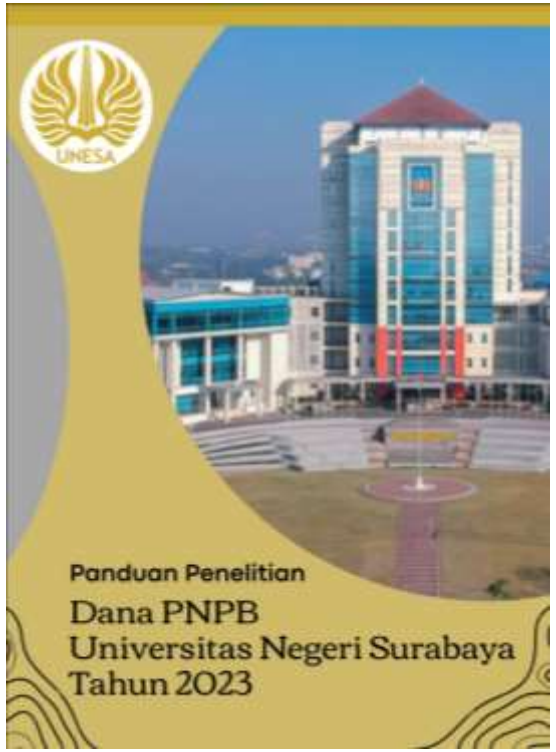
Cara Membuat Citra Kemiringan Lereng Slope

Mencari Nilai Korelasi Antar Data Penginderaan Jauh

International Colaboration Academik

Research & Community Service
→ Part of teaching & learning

Research & Commonity Service guidebook

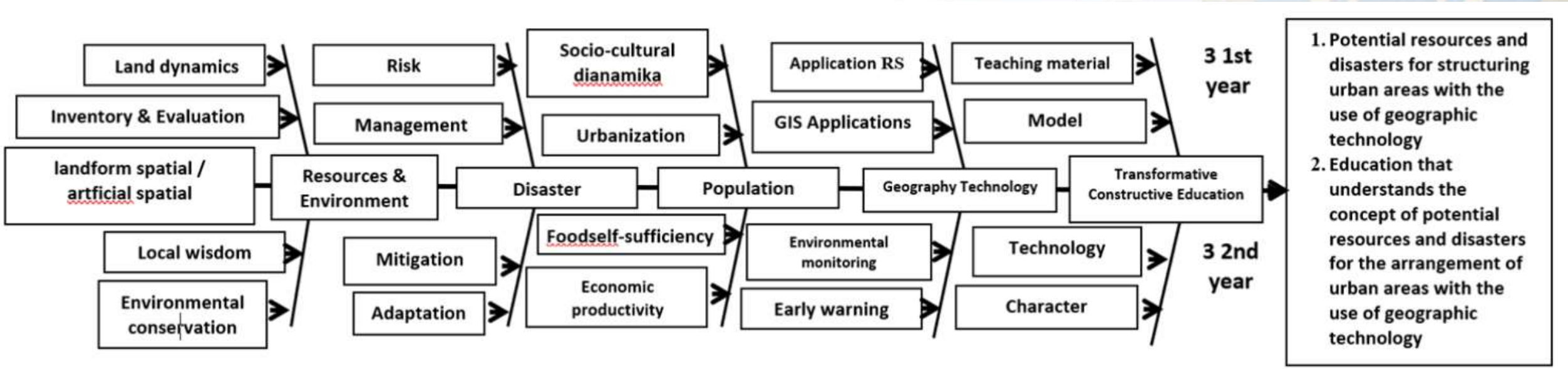


Research grup :

- ❑ Geography Education
- ❑ Urban
- ❑ Karst
- ❑ Geography Information Sains

- ❖ Social Humanities
- ❖ Environmental
- ❖ Disaster

Roadmap Research & Community Service



International Colaboration Research

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August 2022, Vol. 2 (3), 321-337
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DOI: https://doi.org/10.47134/ijsl.v2i3.169

Analysis of Singgahan-Tuban Karst Geopark as a Social Science Learning Resource Facility in Outdoor Learning Activities

Sukma Perdana Prasetya[1*], Sarmini[2], Ita Mardiani Zein[3], Artono[4], FX Sri Sadewo[5], and Hanifah Mahat[6]

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[6]*Universiti Pendidikan Sultan Idris, Malaysia*

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iN 2065-1198, E-ISSN 2065-0817

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DOI 10.30892/gtg.422spl19-890

ASSESSING SURVIVAL FACTORS OF RICE FARMERS IN THE FLOOD-PRONE AREA: A CASE STUDY IN BOJONEGORO DISTRICT, INDONESIA

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The Development of Social Studies Lesson Plan Based on ESD: Theme of the Rise of Local Entrepreneurs

Nasution Nasution[1(✉)], Harti Harti[2], Andre Dwijanto Witjaksono[3], Nugroho Hari Purnomo[4], F. X. Sri Sadewo[5], Wasino[6], Moh. Mansor Noor[7], and Faridatul Lailiyah[1]

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[5] Department of Sociology, Faculty of Social Sciences and Law, Universitas Negeri Surabaya, Surabaya, Indonesia
[6] Department of Social and Economic History, Faculty of Social Sciences, Universitas Negeri Semarang, Semarang, Indonesia
[7] Universitas Kebangsaan Malaysia, Bangi, Malaysia

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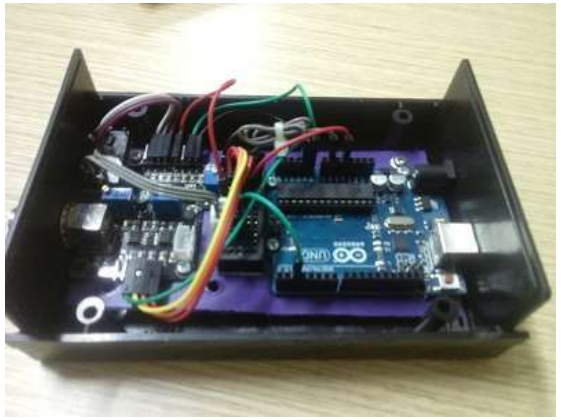
Proceedings of the Eighth Southeast Asia Design Research (SEA-DR) & the Second Science, Technology, Education, Arts, Culture, and Humanity (STEACH) International Conference (SEADR-STEACH 2021)

How Does Social Science Education Drive Marketing Mindset to Shape Entrepreneurial Interest?

Harti Harti[1,*] Nasution Nasution[1] Nugroho H. Purnomo[1] Andre D. Witjaksono[1]
Norida C. Sakti[1] Ramlee b. Ismail[2] Mohd A. b. M. Noor[2]

[1] *Universitas Negeri Surabaya, Indonesia*
[2] *Universiti Pendidikan Sultan Idris, Malaysia*
Corresponding author. Email: harti@unesa.ac.id

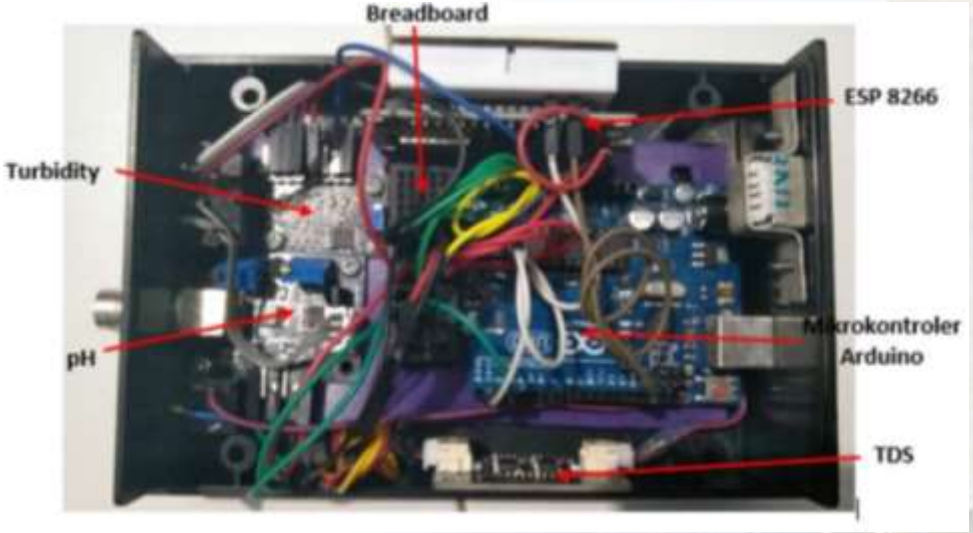
Karst groundwater quality sensor device



The sensor device was applied to the karst underground river of Goa Gremeng as a test location.

a.Turbidity Sensor,
b. Temperature sensor,
c. pH sensor,
d. sensor house.

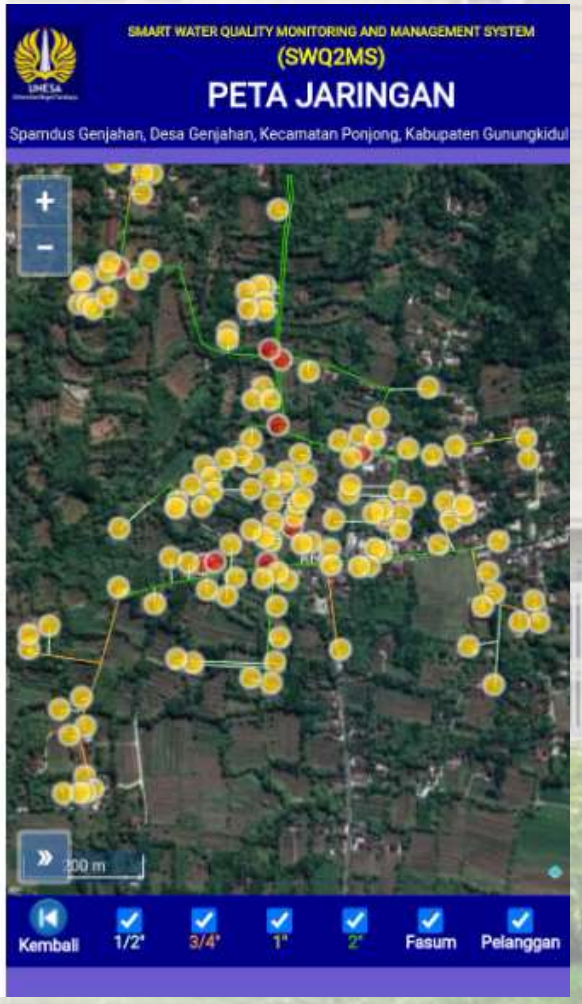
Water quality sensor device in drinking water network



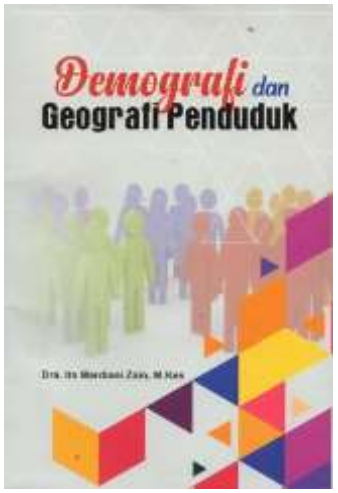
This device is currently being applied to the SPAMDUS network in Genjahan Hamlet, Genjahan Village, Kapanewon Ponjong, Gunungkidul Regency. The sensor device is connected to a system that functions to receive, store and distribute data remotely based on GPRS/WiFi.

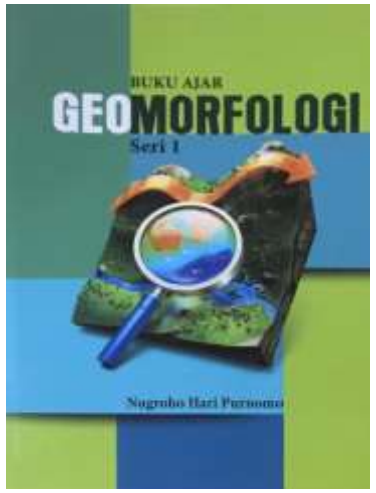
The Smart Water Quality Monitoring And Management System

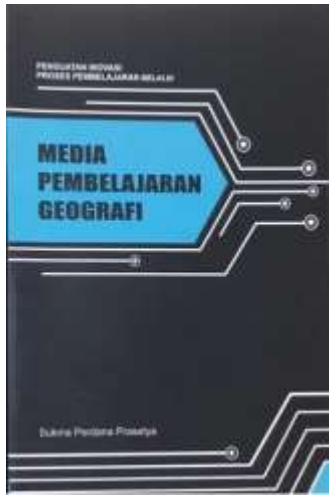
Smart Water Quality Monitoring And Management System is an application developed to distribute water quality information on the drinking water network. In addition, this application is also integrated with the administrative management system.

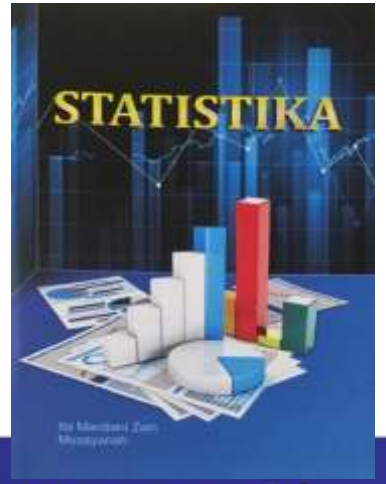


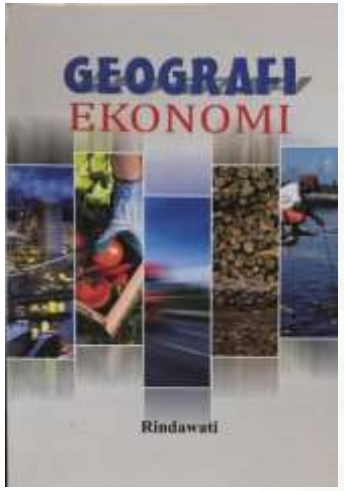
Textbooks of lecturer research results

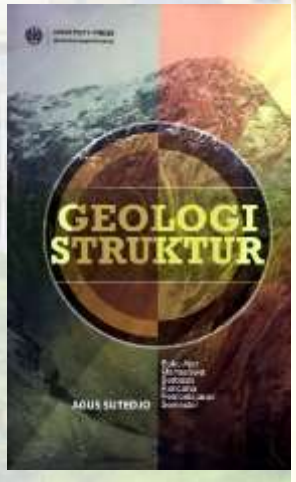




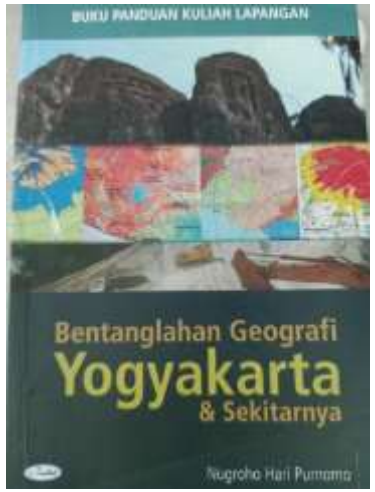


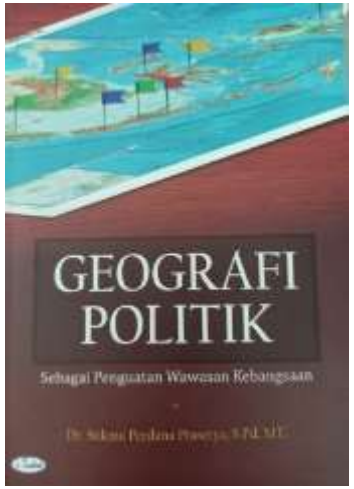


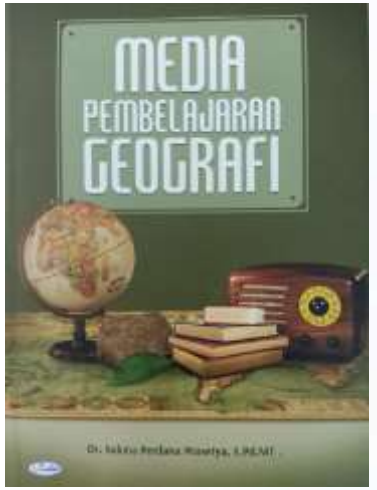


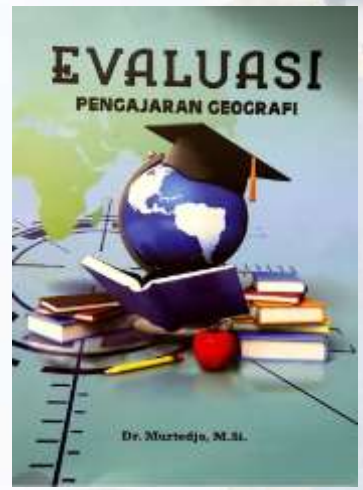


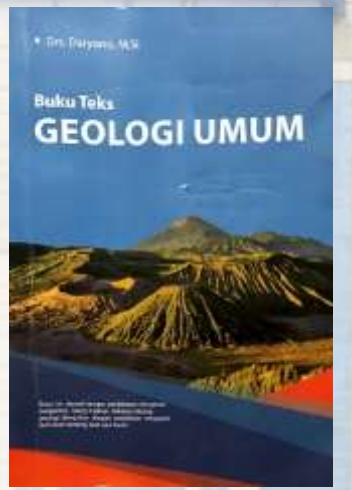
Textbooks of lecturer research results

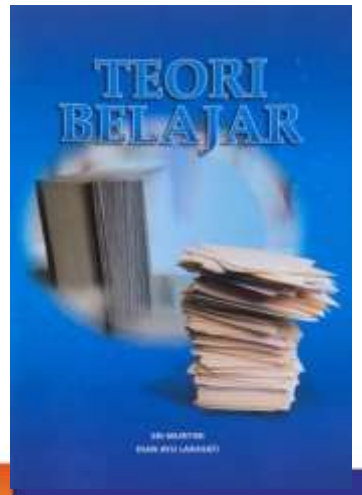


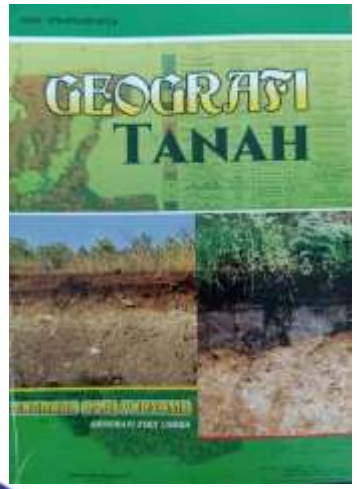


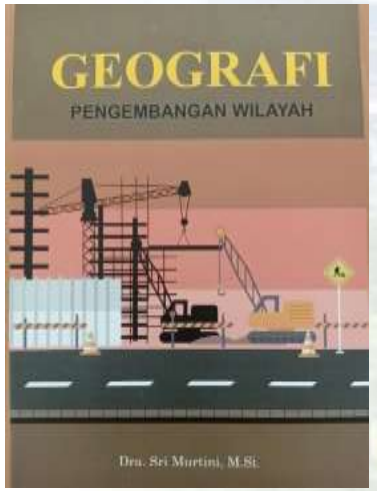








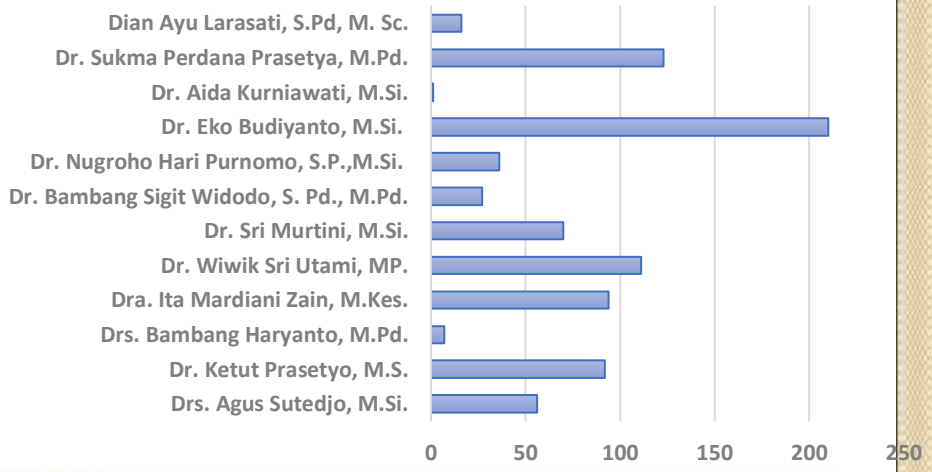




Learning media of lecturer & student research results

achievement and recognition of lecturers

Google scholer citation



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KEMENTERIAN HUKUM DAN HAK ASASI MANUSIA

SURAT PENCATATAN CIPTAAN

Dalam rangka pelindungan ciptaan di bidang ilmu pengetahuan, seni dan sastra berdasarkan Undang-Undang Nomor 28 Tahun 2014 tentang Hak Cipta, dengan ini menerangkan:

Nomor dan tanggal permohonan	:	EC00202182624, 22 Desember 2021
Pencipta		
Nama	:	**Dr. Sri Murtini, M.Si dan Drs. Agus Sutedjo, M. Si.**
Alamat	:	Perumahan Gunungsari Indah Blok EE No. 10 Surabaya, Surabaya, JAWA TIMUR, 60223
Kewarganegaraan	:	Indonesia
Pemegang Hak Cipta		
Nama	:	**LPPM Unesa**
Alamat	:	Unesa Kampus Lidah, Surabaya, JAWA TIMUR, 60213
Kewarganegaraan	:	Indonesia
Jenis Ciptaan	:	**Buku Panduan/Petunjuk**
Judul Ciptaan	:	**LKM Geografi Pariwisata**
Tanggal dan tempat diumumkan untuk pertama kali di wilayah Indonesia atau di luar wilayah Indonesia	:	13 Desember 2021, di Surabaya
Jangka waktu pelindungan	:	Berlaku selama hidup Pencipta dan terus berlangsung selama 70 (tujuh puluh) tahun setelah Pencipta meninggal dunia, terhitung mulai tanggal 1 Januari tahun berikutnya.
Nomor pencatatan	:	000307440

adalah benar berdasarkan keterangan yang diberikan oleh Pemohon.
Surat Pencatatan Hak Cipta atau produk Hak terkait ini sesuai dengan Pasal 72 Undang-Undang Nomor 28 Tahun 2014 tentang Hak Cipta.

a.n Menteri Hukum dan Hak Asasi Manusia
Direktur Jenderal Kekayaan Intelektual
u.b.
Direktur Hak Cipta dan Desain Industri

Dr. Syarifuddin, S.T., M.H.
NIP.197112182002121001

Disclaimer:
Dalam hal pemohon memberikan keterangan tidak sesuai dengan surat pernyataan, Menteri berwenang untuk mencabut surat pencatatan permohonan.

Patent

FORMULIR PERMOHONAN PENDAFTARAN PATEN SEDERHANA INDONESIA
APPLICATION FORM OF PATENT REGISTRATION OF INDONESIA

Data Permohonan (*Application*)

Nomor Permohonan *Number of Application*	: S00202213126	Tanggal Penerimaan *Date of Submission*	: 19 November 2022
Jenis Permohonan *Type Of Application*	: Paten Sederhana	Jumlah Klaim *Total Claim*	: 1
		Jumlah Halaman *Total Page*	: 6
Judul *Title*	: FILTER AIR BAWAH TANAH KARST TERINTEGRASI		
Abstrak *Abstract*	: Invensi ini berupa alat filter air bawah tanah karst yang terintegrasi dengan perangkat sensor, mikrokontroller, dan IoT untuk menghasilkan kualitas air bawah tanah karst dengan nilai TDS (*Total Dissolved Solid*), pH, dan kekeruhan yang sesuai dengan standar baku mutu air bersih. Invensi ini terdiri dari tabung filtrasi, tabung kontrol kualitas air, perangkat pengulang proses filtrasi, mikrokontroller, dan perangkat IoT.		

Permohonan PCT (PCT *Application*)

Nomor PCT *PCT Number*	:	Nomor Publikasi *Publication Number*	:
Tanggal PCT *PCT Date*	:	Tanggal Publikasi *Publication Date*	:

Pemohon (*Applicant*)

Nama *(Name)*	Alamat *(Address)*	Surel/Telp *(Email/Phone)*
LPPM - Universitas Negeri Surabaya	Gedung rerktorat Kantor LPPM Lantai 6 Kampus Universitas Negeri Surabaya Lidah Wetan,ID	lppm@unesa.ac.id

Penemu (*Inventor*)

Nama *(Name)*	Warganegara (Nationality)	Alamat *(Address)*	Surel/Telp *(Email/Phone)*
Dr. Eko Budiyanto, M.Si.	Indonesia	RT04/RW012, Ngrombo 2, Karangmojo, Karangmojo, Gunungkidul, DIY,ID	
Dr. Muzayanah, M.Si.	Indonesia	RT 02/ RW 05, Perum ITS, Jl. Komputer II/U51, Keputih, Sukolilo, Surabaya, Jawa Timur.,ID	
Dr. Aida Kurniawati, M.Si.	Indonesia	RT 07/RW02, Dusun Sidomukti, Desa Kraton, Krian, Sidoarjo. Jawa Timur,ID	
Dr. Nugroho Hari Purnomo, M.Si.	Indonesia	Jl. Mutiara I3 AE-06, RT01/RW012, Desa Petiken, Driyorejo, Gresik, Jawa Timur,ID	

Data Prioritas (*Priority Data*)

Negara *(Country)*	Nomor *(Number)*	Tanggal *(Date)*

Korespondensi (*Correspondence*)

Nama *(Name)*	Alamat *(Address)*	Surel/Telp *(Email/Phone)*
LPPM - Universitas Negeri Surabaya	Gedung rerktorat Kantor LPPM Lantai 6 Kampus Universitas Negeri Surabaya Lidah Wetan	lppm@unesa.ac.id

Community Service

Development of teaching materials for teachers to improve quality in secondary education

Training on making organic household fertilizers held by geography Unesa at Sekarjalak Margoyoso Pati

Community Service

Socialization of the use of clean water distribution systems and water quality in local water installations in Ponjong Gunungkidul. Research results Dr. Eko Budiyanto which is implemented in the community to overcome problems in the distribution and quality of clean water.

Student

[Student Handbook for National Students]

[Student Handbook for International Student]

Geography student organization routine activities every year

No	Activity	Time
1	Joint Deliberations and HMJ Geography Education Work Meetings	Semester Gasal (TS-2)
2	Geography of Caring for Others (GPS)	Semester Gasal (TS-2)
3	Socialization of entrepreneurial student program (PMW)	Semester Gasal (TS-2)
4	LKMMTD Department of Geography Education	Semester Gasal (TS-2)
5	Ramadan Sharing	Semester Gasal (TS-2)
6	Khotmil Qur'an	Semester Gasal (TS-2)
7	PKM Training	Even Semester (TS-2)
8	Student Online Talk (BIOMA)	Even Semester (TS-2)
9	Geography of Service	Even Semester (TS-2)
10	Greater Geography Scientific Week (PIGORA)	Even Semester (TS-2)
11	Geography Magazine	Even Semester (TS-2)
12	WEBINAR OF TOEFL PREPARATION	Even Semester (TS-2)
13	PKKMB Department of Geography Education	Even Semester (TS-2)
14	Sports and Arts Week (PORSENI)	Even Semester (TS-2)

Student Admissions & Student Study Period

https://admisi.unesa.ac.id/

1. National Selection in State Universities (SNMPTN) → test
2. Joint Selection to Enter State Universities (SBMPTN) → performance
3. Independent UNESA → test / performance (academic/non academic) / cooperation

Table 3.4.1 Geography Education Study Program of Students Registrant

NO.	ACADEMIC YEAR	SNMPTN	SBMPTN	INDEPENDENT PATH	AMOUNT	ACCEPTED
1	2020/2021	286	316	122	724	81
2	2021/2022	267	262	139	688	92
3	2022/2021	276	325	121	720	119

Current active student (2023): 455 student

Ratio student : Lecturer = 1 : 27

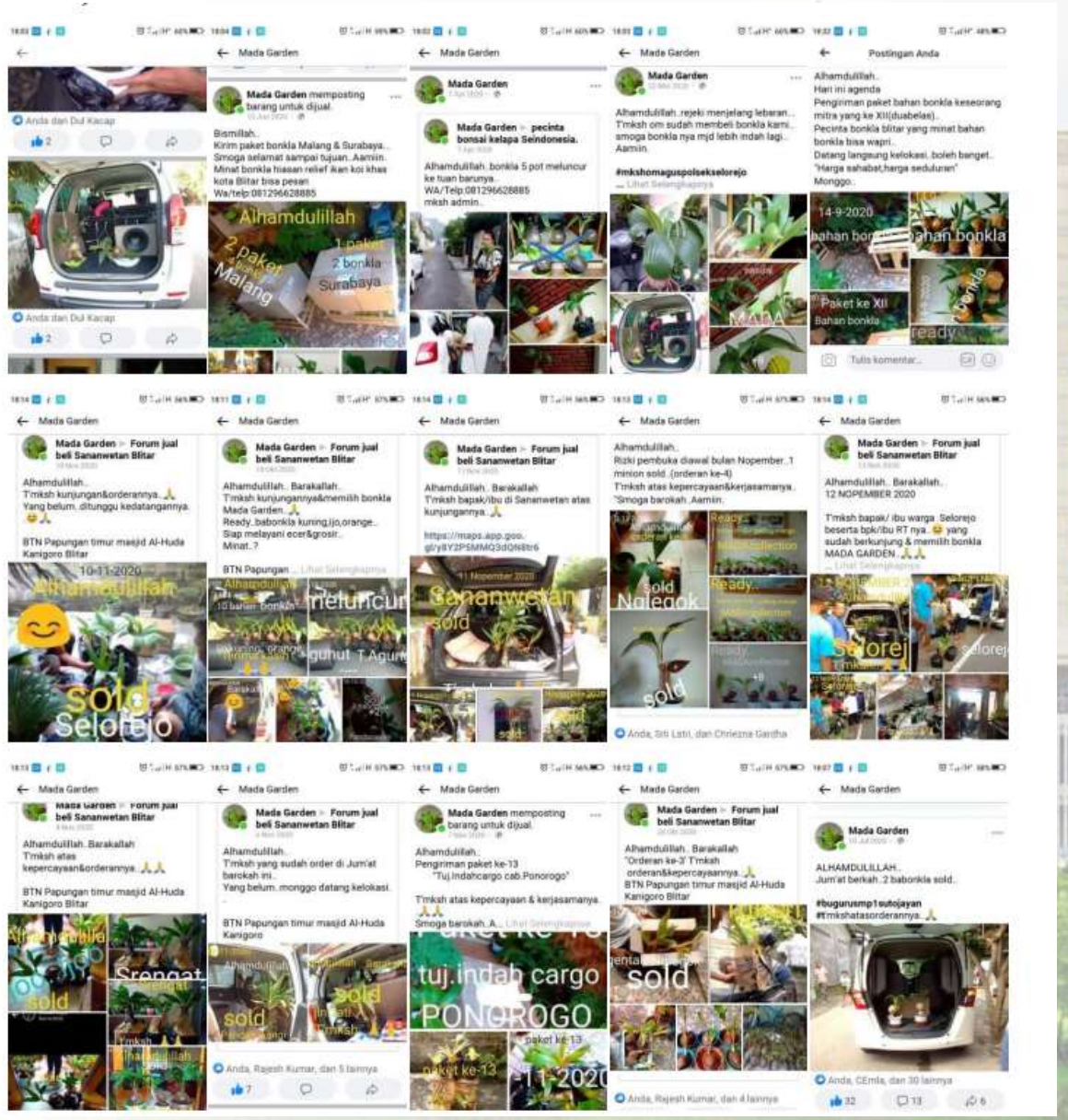
Tahun Masuk	number of students admitted	number of students graduating							number of graduates until the end of the year (TS)	% study period on time	% study success
		2016	2017	2018	2019	2020	2021	2022			
2016	94				45	25	4	7	81	45 / 94 * 100 = 47.87	81 / 94 * 100 = 86.17
2017	115					19	48	9	76	19 / 115 * 100 = 16.52	76 / 115 * 100 = 66.09
2018	117						42	32	74	42 / 117 * 100 = 35.90	74 / 117 * 100 = 63.25
2019	92							2	2	2 / 92 * 100 = 2.17	2 / 92 * 100 = 2.17

student study period (2023)

average student study period : 4,82 y

National achievement

National achievement of student creativity in the field of entrepreneurship by Unesa geography student Prima Rahman. The theme taken is a coconut bonsai product with the BONS CO_NUT brand in Belitar Regency, East Java



Students Outbound

STUDENTS OUTBOUND geography student Prima Rahman (2021) to Universiti Sultan Zainal Abidin and Muhammad Bintang Walistya (2022) to Universitas Kebangsaan Malaysia as part of Unesa's internationalization of geography education

UNESA

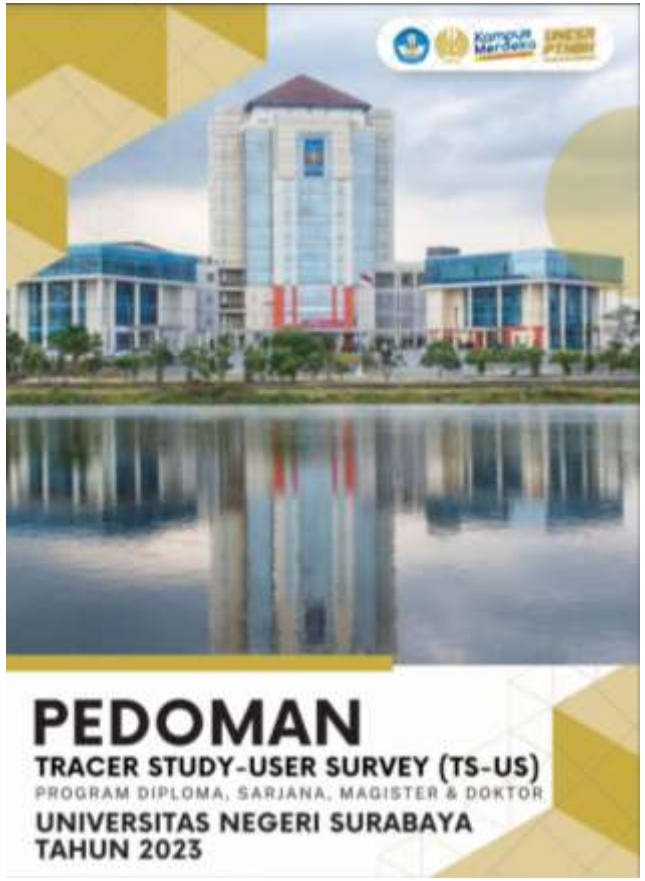
UNIVERSITI KEBANGSAAN MALAYSIA
National University of Malaysia

Geography Student Creativity Work

www.unesa.ac.id

Alumni

WEB → tracerstudy.unesa.ac.id



Tracer Study & User Survey guidebook

Geography graduate :

- ❑ Long time to get a job ≤ 6 months → 55,13%
- ❑ Work Suitability → 50% (geography teacher)
- ❑ Suitability of academically aligned work fields →
  - ❖ one level higher → 14,4% (spatial analyst, consultance etc)
  - ❖ same level→ 77,19% (bank employees, educator etc)

Job Information Media	Percentage answer
Via Instagram	5.49%
Apply to institutions without knowing the available vacancies	1.70%
Go to job fairs/shows	1.29%
Searching via internet/online advertising/mailing list	3.70%
Via WA	16.29%
Via Telegram	4.84%
Via Social Media	5.98%
Obtaining information from the career development center/office faculty/university	5.42%
Contact the student affairs office/alums relations	4.18%
Building a network (network) since I was in college	1.68%
Through relationships (eg lecturers, parents, siblings, friends, etc.)	28.52%
Build their own business	11.79%
Working in the same place as the workplace during college	7.59%
Other	1.56%
TOTAL	**100%**

Teaching Staff

July 2023

Profesor : 1
Ass Prof. : 6
Lecturer : 7
New Lecture : 3

Prof : 1
Dr : 11
M.Sc : 5

Nama : Drs. Agus Sutedjo, M.Si.
JK : L
NIP : 195908201990021001
NIDN : 0020085904

Nama : Prof. Dr. Ketut Prasetyo, M.S.
JK : L
NIP : 196005121986011003
NIDN : 0012056012

Nama : Dr. Rindawati, M.Si
JK : P
NIP : 196201081988032001
NIDN : 0008016211

Nama : Dra. Ita Mardiani Zain, M.Kes.
JK : P
NIP : 196509121994032001
NIDN : 0012096504

Nama : Drs. Bambang H., M.Pd.
JK : L
NIP : 196502041993021001
NIDN : 0004026506

Nama : Dr. Wiwik Sri Utami, M.P
JK : P
NIP : 196708051993022001
NIDN : 0005086705

Nama : Dr. Sri Murtini, M.Si
JK : P
NIP : 196711021998022001
NIDN : 0002116703

Nama : Dr. Muzayanah , S.T., M.T.
JK : P
NIP : 197012162005012001
NIDN : 0016127003

Nama : Dr. Bambang Sigit W., M.Pd.
JK : L
NIP : 197303032006041002
NIDN : 0003037309

Nama : Dr. Eko Budiyanto, M.Si
JK : L
NIP : 197404252006041001
NIDN : 0025047408

Nama : Dr. Nugroho Hari P, M.Si.
JK : L
NIP : 197409032005011003
NIDN : 0003097408

Nama : Dr. Aida Kurniawati, M.Si.
JK : P
NIP : 197409052003122001
NIDN : 0005097404

Nama : Dr. Sukma Perdana, P, M.T
JK : L
NIP : 198012062005011002
NIDN : 0006128002

Nama : Dian Ayu Larasati, S.Pd.,M.Sc.
JK : P
NIP : 198805282014042001
NIDN : 0028058803

Nama : Dr. Lidya Lestari S., S.Si., M.Sc
JK : P
NIP : 202208083
NIDN : 0014028608

Nama : Dr. Fahmi Fahrudin F, M.Pd
JK : L
NIP : 202208093
NIDN : 1410059201

Nama : M. Daman Huri, S.Pd., M.Sc.
JK : L
NIP : 202303013
NIDN : 0028089204

Recruitmen staff

Lecturer needs analysis :

1. Number of lecturers who will retire or die or move
2. The ratio of lecturers to students according to the rules
3. Strategic plan to increase the number of students
4. New organizational development plan

candidates for civil servants (CPNS)
https://cpns.kemdikbud.go.id.
https://sscasn.bkn.go.id/.

non civil servant permanent lecturer / staff
https://recruitment.unesa.ac.id/login

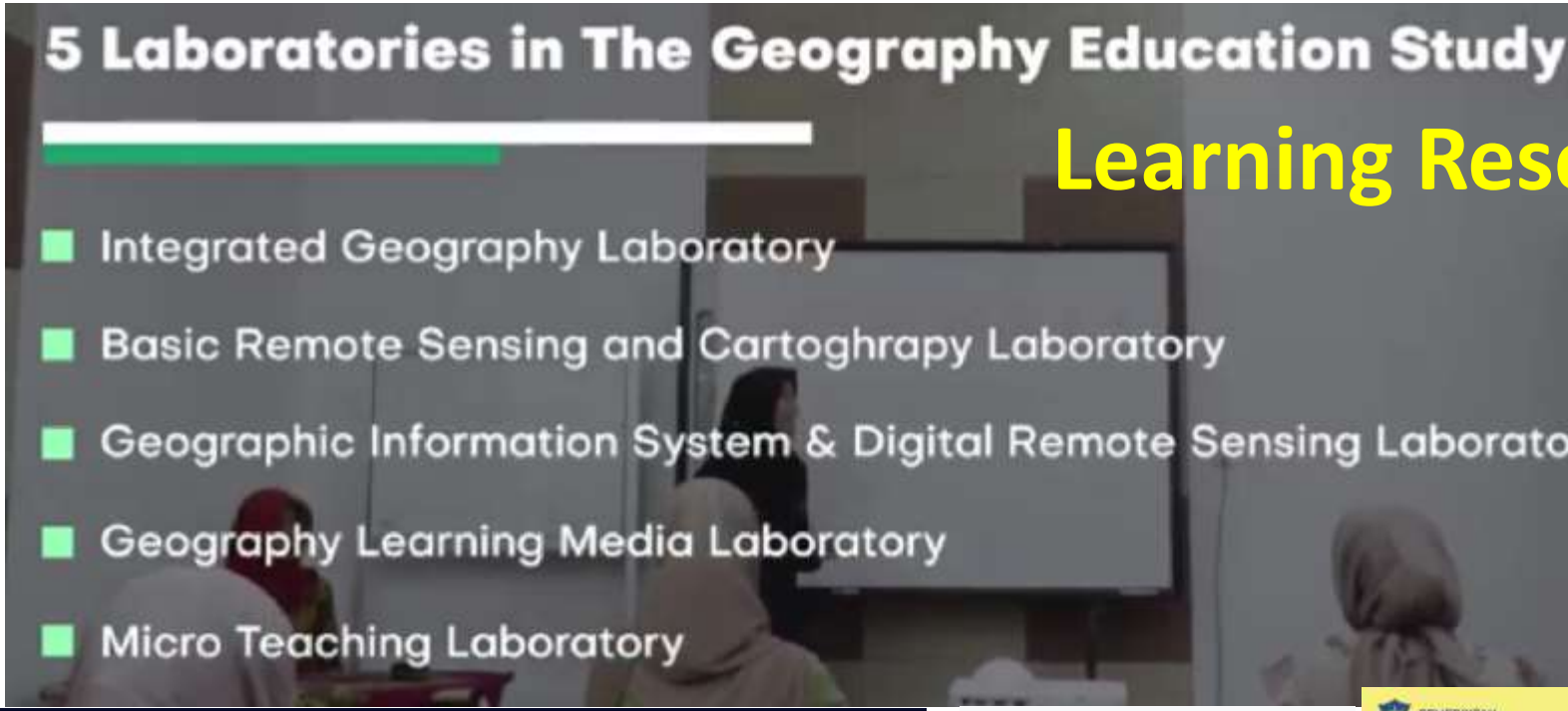
Recruitment selection :

1. Registration by uploading the registration file
2. Administration Selection
3. Academic Potential Test
4. Psychological Test
5. Interview Test
6. Announcement of final acceptance results
7. Filing

Human Resources Devolempent

Improving the quality of lecturer competence in learning with certification

Learning Resources



Scientific publication (sinta 4) → https://journal.unesa.ac.id/index.php/jg

Library :
Space area : 8 x 6 m

- foreign language collection : 143 book
- Indonesian collection: 615 book

Scholarship offer: ministries of education, local government, non-governmental organizations

Publik Information → https://geo.fish.unesa.ac.id/

Thank You