

MODULE HANDBOOK

TEACHING PRACTICE						
Module/Course Title		Student Workload	Credits	Semester	Frequency	Duration
8720203151		2 CU X 14 X 170' = 135,993	2 CU 3.18 ECTS	3 TH SEMESTER	ONCE YEAR	1 SEMESTER
1	Types of courses LECTURES PRACTICUM	Contact hours 2 CU X1,59 ECTS)x{(50:170')x28,51 Workhours}= 26.66 hrs	Independent Study (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours}= 31.99 hrs	Structured Study (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours} = 31.99 hrs	Class size MAX 40 STUDENT	
2	Prerequisites for participation (if applicable)					
3	Program Learning outcomes					
	<p>PLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.</p>					
	<p>PLO 5 Able to demonstrate independent and collaborative performance that produces quality and measurable results</p>					
	<p>PLO 7 Able to plan, implement, evaluate/assess, and arrange follow-up in Geography learning by utilizing various science and technology-based learning resources</p>					
	<p>PLO 10 Applying values, norms, and academic ethics</p>					
	<p>CLO</p> <p>CLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.</p> <p>CLO 5 Able to demonstrate independent and collaborative performance that produces quality and measurable results</p> <p>CLO 7 Able to plan, implement, evaluate/assess, and arrange follow-up in Geography learning by utilizing various science and technology-based learning resources</p> <p>CLO 10</p>					
4	<p>Subject aims/Content</p> <ol style="list-style-type: none"> 1. Planning in the implementation of geography learning (RPP) 2. Teaching materials in geography learning 					

	<p>3. Student worksheets in the form of worksheets, jobsheets in geography learning that are oriented towards student activity/activity;</p> <p>4. Assessment sheets in geography learning</p>
5	<p>Teaching methods <i>Lecture, Project Base Learning, Small Group Discussion, Reading Article</i></p>
6	<p>Assessment methods <i>Assignment, participation, midterm examination and final examination</i></p>
7	<p>This module/course is used in the following study programme/s as well</p>
8	<p>Responsibility for module/course <i>Compulsory</i></p>
9	<p>Other information (REFERENSI TERBARU)</p> <ol style="list-style-type: none"> 1. Lorin W Anderson dan David R. Krathwohl. 2001. A Taxonomy for Learning, Teaching, and Assessing. A Revision of Bloom's Taxonomy of Educational Objectives. New York: Longman. 2. Zaenal Arifin. 2013. Evaluasi Pembelajaran. Bandung: Remaja Rosdakarya Offset. 3. Depdiknas. 2004. Pedoman Merancang Sumber Belajar. Jakarta: Depdiknas. 4. Sarwikji Suwandi. 2011. Model-Model Asesmen dalam Pembelajaran. Yogyakarta: Yuma Pustaka. 5. Wina Sanjaya. 2012. Media Komunikasi Pembelajaran. Jakarta: Kencana Prenada Media Group. 6. Direktorat Sekolah Menengah Pertama, Direktorat Jenderal Manajemen Pendidikan Dasar dan Menengah, Departemen Pendidikan Nasional. 2006. Pedoman Memilih dan Menyusun Bahan Ajar. Jakarta: Depdiknas 7. Permen nomor 22, 23, dan 24 tahun 2016.