

MODULE HANDBOOK

REGION DEVELOPMENT GEOGRAPHY					
Module/Course Title	Student Workload 2 CU X 16 X 170'=	Credits 2 CU 3.18 ECTS	Semester 5 TH SEMESTER	Frequency ONCE YEAR	Duration 1 SEMESTER
8720202040	90,6618				
1	Types of courses LECTURES	Contact hours (2CU X 1,59 ECTS) X{(50:170')}X 28,51 Workhours= 26,64	Independent Study (2CU X 1,59 ECTS) X{(60:170')}X 28,51 Workhours= 31,96	Structured Study (2CU X 1,59 ECTS) X{(60:170')}X 28,51 Workhours= 31,96	Class size MAX 37 STUDENT
2	Prerequisites for participation (if applicable) -				
3	Program Learning outcomes				
	PLO 2 Able to analyze regional and regional characteristics (regionalization) in the context of resources and disasters based on the principles and approaches of geography to support sustainable development				
	PLO 6 Able to make appropriate decisions in the context of problem solving in geography and geography education, based on the results of information and data analysis				
	PLO 9 Able to apply regional theory for sustainable regional planning and development				
	PLO 11 Demonstrate a responsible attitude towards work in the field of expertise independently				
	CLO. 1. Able to analyze regional and regional characteristics (regionalization) in the context of resources and disasters based on the principles and approaches of geography to support sustainable development of geography area (PLO 2)				

	<ol style="list-style-type: none"> 2. Able to make appropriate decisions in the context of problem solving in geography and geography education, based on the results of information and data analysis of geography area development (PLO-6) 3. Able to apply regional theory for sustainable regional planning and development of geography area development . (PLO-9) 4. Demonstrate a responsible attitude towards work in the field of expertise independently of geography area development. (PLO-11)
4	<p>Subject aims/Content</p> <ol style="list-style-type: none"> 1. The scope of Regional Development Geography includes the definition of geography, regional development, regional development paradigm 2. Regional development includes the understanding of the area and the development of the area, the classification of the area, the types of the area 3. Regionalization includes the notion of regionalization, methods of aggregation and dissection, formal and functional areas, regionalization and regional administration. 4. Regional development includes the notion of regional development, the stages of regional development according to Rostow, the regional development paradigm 5. Regional development includes the concept, scope and objectives of regional development, disparities between regions. 6. Regional growth includes the understanding and factors of regional growth, the theory of growth poles, the theory of unbalanced growth, the triangle of economic growth. 7. The von Thunen location theory includes the background and theoretical assumptions of the von Thunen model, von Thunen land use patterns, modifications and development of the von Thunen model.
5	<p>Teaching methods <i>Project Base Learning,</i></p>
6	<p>Assessment methods <i>paper test</i></p>
7	<p>This module/course is used in the following study programme/s as well -</p>
8	<p>Responsibility for module/course COMPULSORY/ELECTIVE</p> <ol style="list-style-type: none"> 1. Lutfi Muta'ali. 2011. <i>Kapita Selektta Pengembangan Wilayah</i>. Yogyakarta. Badan Penerbit Fakultas Geografi (BPFGE) Universitas Gadjah Mada. 2. Lutfi Muta'ali. 2012. <i>Daya Dukung Lingkungan untuk Perencanaan Pengembangan Wilayah</i>. Yogyakarta. Badan Penerbit Fakultas Geografi (BPFGE) Universitas Gadjah Mada 3. Lutfi Muta'ali. 2015. <i>Teknik Analisis Regional untuk Perencanaan wilayah Tata Ruang dan Lingkungan</i>. Yogyakarta. Badan Penerbit Fakultas Geografi (BPFGE) Universitas Gadjah Mada 4. Ernani Rustiadi, Sunsun Saefulhakim, Dyah R. Panuju. 2011. <i>Perencanaan Dan Pengembangan Wilayah</i>. Jakarta. Yayasan Pustaka Obor Indonesia. 5. Hadi Sabari Yunus. 2008. <i>Dinamika Wilayah Peri-Urban Determinan Masa depan Kota</i>. Yogyakarta. Pustaka Pelajar.

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| | <ol style="list-style-type: none"><li data-bbox="383 197 1421 260">6. Hadi Sabari Yunus. 2012. <i>Metode Penelitian Wilayah Kontemporer</i>. Yogyakarta. Pustaka Pelajar.<li data-bbox="383 264 1421 327">7. Sumarmi. 2012. <i>Pengembangan Wilayah Berkelanjutan</i>. Malang. Aditya Media Publishing. |
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