

MODULE HANDBOOK

EDUCATIONAL LEADERSHIP					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202082	2 CU X 16 X 170'= 90,6618	2 CU 3.18 ECTS	6 TH	ONCE YEAR	1 SEMESTER
1	Types of courses LECTURES	Contact hours (2CU X 1,59 ECTS) X{(50:170')X 28,51 Workhours= 26,64	Independent Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Structured Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Class size MAX 40 STUDENT
2	Prerequisites for participation (if applicable) None				
3	Program Learning outcomes				
	PLO-1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.				
	PLO-4 able to apply logical, critical, systematic, and innovative thinking in the field of geography and geography education				
	PLO-7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources;				
	PLO-10 apply values, norms, and academic ethics				
	Course Learning Outcome (CLO)				
	CLO-1 Able to utilize learning resources and ICT to find information relevant to leadership in the field of education..				
	CLO-4 Have knowledge of theories, concepts, typologies, styles and models/approaches of leadership in general, which are then linked to leadership in the field of education and educational institutions in Indonesia				
	CLO-7				

	Able to make the right decisions in overcoming problems in educational organizations by applying leadership skills to influence, mobilize, develop and empower all potential existing educational resources through case analysis.
	CLO-10 Have a leadership attitude that is independent, caring and responsible for all learning tasks that have been designed both individually and in groups
4	Learning materials <ol style="list-style-type: none"> 1. theoretical materials, concepts, typologies, styles and leadership models/approaches. 2. leadership in the field of education and educational institutions in Indonesia. 3. characteristics and abilities needed for an educational leader to manage an educational organization or institution. 4. Leadership skills that students can learn are decision-making skills to influence, mobilize, develop and empower all potential educational resources. 5. Learning is carried out using a constructivist approach and ends with an exercise in planning the management of an educational institution in group discussion and reflection activities
5	Teaching methods <i>Project Base Learning</i>
6	Assessment methods <i>paper test</i>
7	This module/course is used in the following study programme/s as well -
8	Responsibility for module/course COMPULSORY/ELECTIVE
9	<ol style="list-style-type: none"> 1. Djalan, Nachrowi.2004. Teknik Pengambilan Keputusan. Jakarta: Grasindo 2. Danim, Sudarwan. 2014. Kepemimpinan Pendidikan. Bandung: Alfabeta 3. Gary, Yukl. 2006. Leadership in Organizationz, Eighth Edition. Newyork: Prentice-Hall. Inc 4. Hermino, Agustinus. 2014. Kepemimpinan Pendidikan di Era Globalisasi. Yogyakarta: Pustaka Pelajar 5. Owens, G. Robert. 1991. Kepemimpinan dalam Organisasi. Jakarta: PT Indeks. 6. Robbins, Stephen P. 2006. Perilaku Organisasi. Edisi Kesepuluh (terjemahan). Jakarta: Indeks Kelompok Gramedia 7. Sue, Law and Derek., Glover. 2000. Educational Leadership and Learning: Practice, Policy and Research. Newyork: open University Press 8. Wahjosumidjo. 2002. Kepemimpinan Kepala Sekolah; Tinjauan Teoritik dan Permasalahannya. Jakarta : PT. RadjaGrafindo Persada. 9. Willian G. Cunningham and Pailla A. Cordeiro. 2003. Educational Leadership: A Problem Based Approach (2nd edition). Boston: Pearson Education. Inc.