MODULE HANDBOOK

EDUCATIONAL LEADERSHIP							
Module/Course		Student Workload	Credits	Semester	Frequency	Duration	
	Title 8720202082					1	
01202002		2 CU X 16 X 170'=	2 CU 3.18 ECTS	6 TH	ONCE YEAR	SEMESTER	
		90,6618					
1	Types of LECTURE		Contact hours	Independent Study	Structured Study	Class size	
			(2CU X 1,59 ECTS) X{(50:170')X 28,51 Workhours= 26,64	(2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	(2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	MAX 40 STUDENT	
2	Prerequisites for participation (if applicable) None						
3	Program	Learning ou	tcomes				
	PLO-1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources. PLO-4 able to apply logical, critical, systematic, and innovative thinking in the field of						
	geography and geography education PLO-7						
	Able to plants			ess, and arrange for and technology-b			
	PLO-10 apply valu	ies, norms, a	nd academic et	hics			
	Course L	earning Out					
	the field o	ilize learning f education	resources and I	CT to find informat	tion relevant to	leadership in	
	leadership education	•	which are then I	s, typologies, style inked to leadership		• •	
	CLO-7						

Able to make the right decisions in overcoming problems in educational organizations by applying leadership skills to influence, mobilize, develop and empower all potential existing educational resources through case analysis. CLO-10 Have a leadership attitude that is independent, caring and responsible for all learning tasks that have been designed both individually and in groups 4 Learning materials 1. theoretical materials, concepts, typologies, styles and leadership models/approaches. 2. leadership in the field of education and educational institutions in Indonesia. 3. characteristics and abilities needed for an educational leader to manage an educational organization or institution. 4. Leadership skills that students can learn are decision-making skills to influence, mobilize, develop and empower all potential educational resources. 5. Learning is carried out using a constructivist approach and ends with an exercise in planning the management of an educational institution in group discussion and reflection activities 5 Teaching methods Project Base Learning 6 Assessment methods paper test 7 This module/course is used in the following study programme/s as well 8 Responsibility for module/course COMPULSORY/ELECTIVE 9 1. Djalan, Nachrowi.2004. Teknik Pengambilan Keputusan. Jakarta: Grasindo 2. Danim, Sudarwan. 2014. Kepemimpinan Pendidikan. Bandung: Alfabeta 3. Gary, Yukl. 2006. Leadership in Organizationz, Eighth Edition. Newyork: Prentice-Hall. Inc 4. Hermino, Agustinus. 2014. Kepemimpinan Pendidikan di Era Globalisasi. Yogyakarta: Pustaka Pelajar 5. Owens, G. Robert. 1991. Kepemimpinan dalam Organisasi. Jakarta: Pladeks. 6. Robbins, Stephen P. 2006. Perilaku Organisasi. Edisi Kesepuluh (terjemahan). Jakarta: Indeks Kelompok Gramedia 7. Sue, Law and Derek, Glover. 2000. Educational Leadership and Learning: Practice, Policy and Research. Newyork: open University Press 8. Wahjosumidjo. 2002. Kepemimpinan Kepala Sekolah; Tinjauan Teoritik dan Permasalahannya. Jakarta: PT. RadjaGrafindo Persada. 9.	b	UNIA TA MAKA TRA TIART AACISIARS IN AMATCAMINA REARIAMS IN AAIJOATIARAI ATAARIZATIARS J				
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