

SFE (SCHOOLING FIELD EXPERIENCE) -Assessment of learning

Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
1000002055	2 CU x 16	2 CU / 3.18 ECTS	7 th SEMESTER	28 CU	1 SEMESTER
1	Types of courses PRACTICUM	Contact hours 1,67 Hours	Independent Study 2 Hours	Structured Study 2 Hours	Class size MAX 32 STUDENT
2	Prerequisites for participation (if applicable) None				
3	PROGRAM LEARNING OUTCOMES				
	PLO-1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.				
	PLO-4 Able to apply logical, critical, systematic, and innovative thinking in the field of geography and geography education.				
	PLO-7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources.				
	PLO-11 Demonstrate a responsible attitude towards work in the field of expertise independently.				
	COURSE LEARNING OUTCOME				
	CLO-1 Able to analyze student characteristics, material characteristics (content knowledge), plan, evaluate/assess, and develop follow-up in Geography innovative learning by utilizing various science and technology-based learning resources in Learning Assessment				
	CLO-4 Able to apply logical, critical, systematic, and innovative thinking in the field of Learning Assessment				
	CLO-7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources of Learning Assessment.				
	CLO-11 Demonstrate a responsible attitude towards work in the field of Learning Assessment independently.				
4	Subject aims/Content 1. School management, 2. student management,				

	<ul style="list-style-type: none"> 3. curriculum management, 4. manpower management, 5. facility management, 6. financing management, organizing, 7. management and information systems management, 8. School and community relations management, internal supervision management.
5	<p>Teaching methods <i>Project Base Learning, SelfDirection Learning, Small Group Discussion</i></p>
6	<p>Assessment methods <i>Portofolio, paper test</i></p>
7	<p>This module/course is used in the following study programme/s as well -</p>
8	<p>Responsibility for module/course -</p>
9	<p>Main reference book:</p> <ol style="list-style-type: none"> 1. Arends, Richard I. 2004. Guide to Field Experiences ad Portfolio Development: to Accompany; Learning to Teach . New York: McGraw-Hill Book Company. 2. Arikunto, Suharsimi / I. West Java, Cipi Safruddin Abdul. 2008. Educational Program Evaluation: Theoretical Guidelines for Students and Education Practitioners . Jakarta: Bumi Aksara. 3. Brookhart, Susan M. 2010. How to Assess Higher-order Thinking Skills in Your Classroom . Alexandria: ASCD. 5.George, David. 2005. Examination and evaluation in education. New Delhi: Commonwealth. 4. Director General of Elementary and Secondary Education Ministry of Education and Culture. 2017. Guidelines for Assessment of SD, SMP, SMA 5. Kumari, Sarita / I. Srivastava, DS 2005. Education: Assessment, Evaluation and Remedial . New Delhi: Isha Books. 6. Rani, T. Swarupa. 2004. Educational Measurement and Evaluation . New Delhi: DPH. 7. Ross, Kenneth N. (ed). 2005. Quantitative research Methods in Educational Planning, Module 6: Overview of Test Construction . Paris: International Institute for Educational Planning, UNESCO. 8. Walton, John A. 2005. Educational Objectives and Achievement Testing . New Delhi: Commonwealth. <p>Supporting Reference Books:</p> <ol style="list-style-type: none"> 1. Glencoe Series. No Year. Performance Assessment in The Science Classroom . New York: McGraw-Hill Company. 2. I. Naik, SP 2004. Role of Evaluation in Education . New Delhi: Anmol Publications PVT. 3. Johnson, David W. and Johnson, Robert T. 2002. Meaningful Assessment Manageable and Cooperative Process. Boston: Allyn and Bacon. 4. Kubiszyn, Tom / I. Borich, Gary. 2007. Educational Testing and Measurement: Classroom Application and Practice . New Jersey: John Wiley & Sons.