

MODULE HANDBOOK

LEARNING THEORY					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8720202192	2 CU X 14 X 170' = 90,6618	2 CU 3.18 ECTS	2 ND SEMESTER	ONCE YEAR	1 SEMESTER
1	Types of courses LECTURES	Contact hours (2CU X 1,59 ECTS) X{(50:170')X 28,51 Workhours= 26,64	Independent Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Structured Study (2CU X 1,59 ECTS) X{(60:170')X 28,51 Workhours= 31,96	Class size MAX 30 STUDENTS
2	Prerequisites for participation (if applicable) There is not				
3	Program Learning outcomes				
	<p>PLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative Geography learning by utilizing various science and technology-based learning resources.</p>				
	<p>PLO 4 Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education</p>				
	<p>PLO 7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources;</p>				
	<p>PLO 10 Able to analyze student characteristics, material characteristics, plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.</p>				
4	<p>CLO 1 Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-ups in innovative</p>				

	<p>Geography learning by utilizing various science and technology-based learning resources.</p> <p>CLO 4 Able to apply logical, critical, systematic, and innovative thinking in the fields of geography and geography education</p> <p>CLO 7 Able to plan, implement, evaluate/assess, and arrange follow-up in learning Geography by utilizing various science and technology-based learning resources;</p> <p>CLO 10 Able to analyze student characteristics, material characteristics, plan, evaluate/assess, and develop follow-up in innovative Geography learning by utilizing various science and technology-based learning resources.</p>
7	<p>This module/course is used in the following study programme/s as well</p> <p>-</p>
8	<p>Responsibility for module/course COMPULSORY/ELECTIVE*</p>
9	<p>Other information</p> <ol style="list-style-type: none"> 1. Hergenhahn, B. R. & Olson, Matthew H. 2012. <i>Theories of Learning (Teori Belajar)</i>. Edisi Ketujuh. Jakarta: Kencana Prenada Media Group. 2. Murtini, Sri & Dian Ayu Larasati, 2019. <i>Teori Belajar</i>. Penerbit Unesa University Press. 3. Santrock, J. W. 2008. <i>Educational Psychology. Third Edition</i>. Boston: McGraw-Hill. 4. Slavin, R. E. 2011. <i>Psikologi Pendidikan Teori dan Praktik. Edisi Kesembilan Jilid 1</i>. Jakarta: PT Indeks. 5. Slavin, R. E. 2011. <i>Psikologi Pendidikan Teori dan Praktik. Edisi Kesembilan Jilid 2</i>. Jakarta: PT Indeks. 6. Woolfolk, A. 2010. <i>Educational Psychology, Global Edition. Eleventh Edition</i>. New Jersey: Pearson Education