

# MODULE HANDBOOK

Civic Education					
Module/Course Title <b>1000002033</b>	Student Workload  (2 CU x 1,59 ECTS)x 28,51= 90,66	Credits  2 CU 3,18 ECTS	Semester  2 <sup>nd</sup>	Frequency  ONCE YEAR	Duration  1 SEMESTER
1	<b>Types of courses</b> <b>Lectures</b> Structured Assignments Independent study	<b>Contact hours</b>  (2 CU X1,59 ECTS)x{(50:170')x28,51 Workhours}= 26.66 hrs	<b>Independent Study</b>  (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours}= 31.99 hrs	<b>Structured Study</b>  (2 CU X1,59 ECTS)x{(60:170')x28,51 Workhours} = 31.99 hrs	<b>Class size</b>  MAX 40 STUDENT
2	Prerequisites for participation (if applicable) None				
3	<b>Program Learning Outcomes</b>  PLO 1  Able to analyze the characteristics of students, the characteristics of the material (content knowledge), plan, evaluate/assess, and arrange follow-up in innovative Geography learning by utilizing various science and technology-based learning resources  PLO 5 Able to demonstrate independent and collaborative performance that produces quality and measurable results				
	<b>Course Learning Outcome (CLO)</b> CLO 1 Able to analyze student characteristics, material characteristics (knowledge of content), plan, evaluate/assess, and organize follow-up innovatively in geography learning, according to citizenship principles (PPKn), by utilizing various science and technology-based learning resources. CLO 5 Able to demonstrate independent and collaborative performance that produces quality and measurable results, according to the rules of citizenship				
4	Subject aims/Content 1. Introduction to Citizenship Education 2. National Identity 3. National Integration 4. Constitution				

	<p>5. Obligations and Rights of the State and Citizens  6. Law Enforcement and Human Rights (HAM)  7. Democracy  8. Archipelagic Insight  9. National Resilience  10. Gender  11. Anti-Corruption Education</p>
5	<p>Teaching methods  Self Direction Learning, Small Group Discussion</p>
6	<p>Assessment methods  paper test</p>
7	<p>This module/course is used in the following study programme/s as well  -</p>
8	<p>Responsibility for module/course  Compulsory</p>
9	<p>Other Information (Reference)  1. Tim. Pendidikan Kewarganegaraan MPK-Unesa. 2022. Pendidikan Kewarganegaraan. Surabaya: Indomedia Pustaka  2. Nurwardani, dkk. 2016. Buku Mata Kuliah Wajib Umum Pendidikan Kewarganegaraan. Jakarta: Dirjen Pembelajaran dan Kemahasiswaan Risetdikti.  3. Affandi, Idrus dan Karim Suryadi. 2005. Hak Asasi Manusia. Jakarta : Pusat Penerbitan Universitas Terbuka  4. Cogan, Johan L dan Murry Print. 2012. Civic Education in The Asia Pasific Regional. Roeledge. ISBN -0415932130  5. Niemi, Richard G dan Jane Junn. 2005. Civic Education: What Make Student Learn. The University of Chicago Press.  6. S. Sumarsono, dkk, Pendidikan Kewarganegaraan, Penerbit PT. Gramedia Pustaka Utama, Jakarta, 2001  7. Tim Dosen UGM. 2002. Pendidikan Kewarganegaraan. Yogyakarta: Paradigma  8. ...., UU RI No. 3 Tahun 2002 tentang Pertahanan Negara.Penerbit "Citra Umbara", Bandung, 2002  9. UU No 12 Tahun 2006 tentang Kewarganegaraan RI .Penerbit "Cemerlang", Jakarta, 2006. 10. UU yang relevan dengan materi pembelajaran.  11. Tim Edukasi Perpajakan Direktorat Jenderal Pajak. 2016. Materi Terbuka Kesadaran Pajak untuk Perguruan Tinggi. Jakarta:Direktorat Jenderal Pajak Kementerian Keuangan Republik Indonesia. <a href="https://edukasi.pajak.go.id/images/buku_pt/Materi_Terbuka/BukuMTKPPT2.pdf">https://edukasi.pajak.go.id/images/buku_pt/Materi_Terbuka/BukuMTKPPT2.pdf</a>, diakses tanggal 10 September 2021.  12. Subagyo, A. 2020. Implementasi Pancasila Dalam Menangkal Intoleransi, Radikalisme Dan Terorisme. Jurnal Rontal Keilmuan Pancasila Dan Kewarganegaraan, 6(1), 10–24.  13. Subhan, Zaitunah. 2004. Perempuan dan Politik dalam Islam. Yogyakarta: Pustaka Pesantren  14. Sulaiman. 2016. Pendidikan Kewarganegaraan untuk Perguruan Tinggi. Banda Aceh: Penerbit PeNA.  15. Supanji, Tratama Helmy. 2021. Partisipasi Politik Perempuan di Indonesia Penting bagi Kemajuan Bangsa dalam Kemenkopmk.go.id.  16. Mulyono, H. 2017. Geostrategi Indonesia dalam Dinamika Politik Global dan Regional. Jurnal Kajian Lemhannas RI, 5(1), 19– 30.  17. Mertokusumo, Sudikno. 2018. Mengenal Hukum. Yogyakarta: Universitas</p>

Atmajaya Yogyakarta.

18. Crossman, Ashley. 2020. "The Sociology of Gender" dalam [thoughtco.com/sociology-of-gender-3026282](https://thoughtco.com/sociology-of-gender-3026282). Thought Co.

19. Mac Phee, D and S. Prendergast. 2019. "Room for Improvement: Girls' and Boys' Home Environments are Still Gendered" dalam Sex Roles. 80(5-6), 332-346