MODULE HANDBOOK

HIDROLOGY								
Module/Course Title		Student Workloa	Credits	Semester	Frequency	Duration		
		d 2 CU X 16 X 170'= 90,6618	2 CU 3.18 ECTS	3 TH SEMESTER	ONCE YEAR	1 SEMESTER		
1	Types of	courses	Contact hours	Independen t Study	Structure d	Class size		
	LECTURI PRACTIC		(2CU x 1,59 ECTS) x {(50:170') x 28,51 Workhour s= 26,64	2CU x 1,59 ECTS) x {(60:170') x 28,51 Workhour s= 31,96	2CU x 1,59 ECTS) x {(60:170') x 28,51 Workhour	MAX 37 STUDENT		
2	Prerequi	sites for par	ticipation (if a	 oplicable)	s= 31,96			
	None None							
3	Program Learning outcomes							
	PLO 3							
				geosphere data learning and resea		tion by using		
	PLO 6							
				n the context of so based on the resu				
	PLO 8							
		and human a	_	data, and present g geospatial techn	•			
	independ	•	sible attitude to	wards work in the	ir area of expe	ertise		
	CLO 1. Able to process, analyze, present geosphere data and information by using geospatial technology for geography learning and research of rainwater, evaporation, surface water and groundwater in an area to support sustainable development. (PLO-3)							
				ood and drought, on information and				

	3. Able to formulate, process, analyze data, and present geosphere information both physical and human aspects by using geospatial technology to geography learning and research of hidrology (PLO 9)					
	4. Able to analyze the characteristics of rainwater, evaporation, surface water and groundwater in an area to support sustainable development. Able to be responsible for conducting hydrological cycle analysis independently (PLO-11)					
4	Subject aims/Content					
	The role of Hydrology in life					
	2. Water Cycle					
	3. Elements, classification, and calculation of the average Precipitation (rain) of the region					
	4. Factors affecting evapotranspiration and calculating evapotranspiration					
	5. Factors affecting runoff, diversity of runoff, and runoff discharge					
	6. Factors affecting Infiltration and the practical importance of infiltration					
	7. Occurrence of groundwater, groundwater movement, various aquifers					
	8. Relationship between groundwater and surface water and seawater intrusion					
5	Teaching methods					
	Project Base Learning					
6	Assessment methods					
	paper test					
7	This module/course is used in the following study programme/s as well					
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8	Responsibility for module/course COMPULSORY/elective*/					
	1. Asdak, C., 2014, Hidrologi dan Pengelolaan Daerah Aliran Sungai,					
	Yogyakarta, Gadjah Mada University Press.					
	2. Hadi Susanto, N. 2015, <i>Aplikasi Hidrologi</i> , Yogyakarta : Jogja Mediautama					
	3. Kodoatie, R.J., 2012, <i>Tata Ruang Air Tanah</i> , Yogyakarta: Penerbit Andi					
	4. Kodoatie, R. J., 2013, <i>Rekayasa dan Manajemen Banjir Kota</i> , Yogyakarta:					
	Penerbit Andi 5. Seyhan, E., 2010, <i>Dasar-dasar Hidrologi</i> , Yogyakarta: Gadjah Mada					
	5. Seyhan, E., 2010, <i>Dasar-dasar Hidrologi</i> , Yogyakarta: Gadjah Mada University Press					
	6. Soemarto, C.D., 2007, <i>Hidrologi Teknik</i> , Suabaya: Usaha Nasional					